

## Justice Narrative

We all know we live in a world that is not always fair or just. In this narrative, we will bring to light instances of injustice and how we can respond in a just manner. In order to begin this understanding, we will read other justice narratives, learn new vocabulary to talk about justice and injustice, and write our own narratives about a time we played a role in an injustice.

**Prompt:** Tell the story about a time you participated in an act of injustice

### **Purpose:**

\*To review and show your knowledge of plot structure, characterization, dialogue, interior monologue and correct comma use (with conjunctions). Honors Challenge: word choice

\*To understand when an act of injustice is happening and how to respond to reverse the injustice

**Due Date:** Friday, March 21st-A Day **Total Points:** 100

***Please get papers in on time. If you do not turn this in on time, it will not show up on your 3<sup>rd</sup> quarter grade and you might not be able to use it for your project.***

### **Procedure:**

1. Learn the terms perpetrator, ally, bystander, and target
2. Read Justice narratives and discuss the role that people played
3. Brainstorm a time you played a role in an injustice
4. Write your narrative
5. Share your narrative with a classmate
6. Rewrite and edit your narrative using your narrative checklist.
7. Turn in to Google Classroom

### **Rubric:**

We will use the narrative writing scoring guide to assess your narrative in the categories of Ideas, Organization, Sentence Fluency, Word Choice, and Conventions. See your scoring guide handout for more information.