

EXTENDED SCHOOL YEAR (ESY) SERVICES

Policy assures that:

- A. Extended school year services shall be available as necessary, to provide FAPE to a child with a disability (34 CFR §300.309).
- B. Extended school year services shall be provided in accordance with 34 CFR §300.340-300.350, ARS 15-881.
- C. Extended school year services shall be provided only if a child's IEP team determines, on an individual basis, that the services are necessary for the provision of FAPE to the child with a disability (34 CFR §§300.309, 300.342-300.346).
- D. Procedures shall be established to implement ESY services for children with disabilities first grade through age 21 (ARS 15-881, 34 CFR §§300.309, 300.340-300.340).

DEFINITIONS

1. As used in this section, the term extended school year services means special education and related services that: are provided to a child with a disability:
 - a. beyond the normal school year of the Sierra Oaks School;
 - b. in accordance with the child's IEP; and
 - c. at no cost to the parents of the child with a disability.
2. As used in this section recoupment means the amount of time required to re-learn skills included in the child's IEP following an extended break in instruction.
3. The term regression means the reversion to a lower level of functioning in skills or behavior specified in the child's IEP, which results from an extended break in instruction,
4. The term critical learning stage means a developmental period in which a child has mastered a concept or skill in one setting and is ready to generalize what has been learned so that it can be applied in other situations. A critical learning stage exists if the child is unlikely to retain the concept or skill, in order to generalize what has been learned to other situations.

Procedures include, but are not limited to:

Procedures for determination of ESY services (34 CFR §§ARS 15-881 AND 300.309)

5. ESY services will be provided to prevent irreparable harm to the pupil's ability to maintain identified skills or behavior.
6. When the child is in a "critical learning period" of development and when there is a "window of opportunity" that will be lost if services are not provided.
7. The IEP team will determine, on an individual basis the services that are necessary to provide FAPE to the child with a disability.
8. When ESY services will significantly enhance the child's ability to function independently.
9. ESY services will not be limited to particular categories of disability
10. ESY services will not unilaterally be limited to the type, amount or duration of those services.
11. ESY services will not be required for all children with disabilities

12. ESY services will not be based on need or desire for any of the following:
 - a. a day care or respite care service for children with disabilities.
 - b. a program to maximize the academic potential of a child with a disability
 - c. a summer recreation program for children with disabilities.

Criteria for determination of eligibility for ESY services include:

13. Regression-recoupment factors;
14. Critical learning stages;
15. Least restrictive environment considerations;
16. Teacher and parent interviews and recommendations;
17. Database observations of the pupil;
18. Considerations of the child' s previous history; and
19. Parental skills and abilities.

Methods to measure regression and recoupment include

19. Use a variety of types of measurement and strategies for assessing skills, abilities and behaviors.
20. A collection of data:
 - a. at the end of instruction;
 - b. at the beginning of subsequent instruction; and
 - c. at the time of recoupment.
21. Any loss or reduction from the end of instruction to the beginning of subsequent instruction will be a measure of regression data.
22. Any measurement from the beginning of the subsequent instruction to the time of recoupment will measure the recoupment data.

Children with disabilities who are eligible for ESY

The IEP team will:

23. Identify goals/benchmarks/short term objectives;
24. Identify special education and related services needed;
25. Must determine the initiation, location, frequency and duration of services; and
26. Establish a date to review and document services.