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| **CLASSROOM** | ***POLK Classroom Expectations/RULES***  ***Strive for Five : Be Respectful, Be Safe, Work Peacefully, Strive for Excellence, Follow Directions*** | | |
| **Procedures/**  **Routines** | **Rules** | **Example** | **Non-Example** |
| Transition | * *Put/get materials first* * *Keep hands to self* * *Have plan* * *Go directly* * *Use Inside voice* | E.g., Student quickly gets prepared for the next directed task. | E.g., Student starts talking to neighbors, playing inside his desk, does not have materials ready. |
| Pair Share | * Know your assigned partner * Turn to assigned partner promptly * Be able to share what was discussed with partner | E.g., Student knows who his/her partner is, turns promptly to face partner as directed. | E.g., Student does not know who his/her partner is. Student is off topic. |
| Independent Practice | * Work quietly and independently on assigned task * Use time as planned as directed by teacher | E.g., Student uses time appropriately and completes task independently. Student has a plan after completion of task. | E.g., Student talks to partners, does not work on assignment, and is not prepared. |
| Bathroom Break | * Arrive promptly to class after music/choir | E.g., Student follows bathroom procedures and returns promptly to class. | E.g., Student returns after several minutes. Student wanders around campus. |
| Small Group Pull Back Instruction | * Be prepared * Bring appropriate materials * Walk over quietly and find your seat promptly | E.g., Student gathers needed materials and walks promptly to small group setting. Student on task. | E.g., Student needs to be called to come back to the small group repeatedly. Student comes without materials. |
| Whole Group Instruction | * Eyes on speaker * Use materials properly * Be prepared | E.g., Student has eyes on the speaker, has appropriate materials, and is on task. | E.g., Student is playing in desk, has the wrong book out, is distracting neighbors, and is not prepared. |
| Choir/Music Time | * Return to class promptly after choir/music practice | E.g., Student promptly returns to class. | E.g., Student takes the long route back to class, talks to friends in bathroom, and wanders around the school. |
| “I need Assistance” | * Raise hand * Ask if unclear | E.g. Student raises hand to ask for assistance or clarify a task. | E.g., Student blurts out comments, does not wait for his turn, and repeatedly interrupts the teacher. |
| Homework | * Do own work * Turn in homework neatly and on time | E.g., Student that is prepared to turn in their homework. | E.g., Student that copies another student’s homework and turns it in. |