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|  **CLASSROOM** | ***POLK Classroom Expectations/RULES******Strive for Five : Be Respectful, Be Safe, Work Peacefully, Strive for Excellence, Follow Directions*** |
| **Procedures/****Routines**  | **Rules**  | **Example** | **Non-Example** |
| Transition  | * *Put/get materials first*
* *Keep hands to self*
* *Have plan*
* *Go directly*
* *Use Inside voice*
 | E.g., Student quickly gets prepared for the next directed task.  | E.g., Student starts talking to neighbors, playing inside his desk, does not have materials ready.  |
| Pair Share  | * Know your assigned partner
* Turn to assigned partner promptly
* Be able to share what was discussed with partner
 | E.g., Student knows who his/her partner is, turns promptly to face partner as directed.  | E.g., Student does not know who his/her partner is. Student is off topic. |
| Independent Practice  | * Work quietly and independently on assigned task
* Use time as planned as directed by teacher
 | E.g., Student uses time appropriately and completes task independently. Student has a plan after completion of task.  | E.g., Student talks to partners, does not work on assignment, and is not prepared.  |
| Bathroom Break  | * Arrive promptly to class after music/choir
 | E.g., Student follows bathroom procedures and returns promptly to class.  | E.g., Student returns after several minutes. Student wanders around campus.  |
| Small Group Pull Back Instruction  | * Be prepared
* Bring appropriate materials
* Walk over quietly and find your seat promptly
 | E.g., Student gathers needed materials and walks promptly to small group setting. Student on task.  | E.g., Student needs to be called to come back to the small group repeatedly. Student comes without materials.  |
| Whole Group Instruction  | * Eyes on speaker
* Use materials properly
* Be prepared
 | E.g., Student has eyes on the speaker, has appropriate materials, and is on task.  | E.g., Student is playing in desk, has the wrong book out, is distracting neighbors, and is not prepared.  |
| Choir/Music Time  | * Return to class promptly after choir/music practice
 | E.g., Student promptly returns to class.  | E.g., Student takes the long route back to class, talks to friends in bathroom, and wanders around the school.  |
| “I need Assistance”  | * Raise hand
* Ask if unclear
 | E.g. Student raises hand to ask for assistance or clarify a task.  | E.g., Student blurts out comments, does not wait for his turn, and repeatedly interrupts the teacher.  |
| Homework  | * Do own work
* Turn in homework neatly and on time
 | E.g., Student that is prepared to turn in their homework.  | E.g., Student that copies another student’s homework and turns it in.  |