Problem _____

Name _		 	
	Date		

IDENTIFYING Circle your response to these questions	IDENTIFYING the Nature of an Open-Ended Problem and Related Information Write your thoughts and feelings here
A. Did you identify important information that might be helpful in thinking about this problem?	List source(s) of information:
No Weak Strong Yes Yes	
A. Did you identify different opinions about the best way to deal with this problem?	Why are there different opinions? In other words, what uncertainties are there about the information related to this problem?
No Weak Strong Yes Yes	

© Lynch, Wolcott, & Huber, 1999. Adapted from Charlene J. Gray, 1999. All rights reserved. Permission is granted to reproduce within the context of educational practice or classroom education, provided that reproduced materials are not in any way directly offered for sale or profit.

Problem _____

Name _		 	 	_
	Date			

FRAMING	EDAMINC on Open Ended Duchlam
	FRAMING an Open-Ended Problem
Circle your	Write your thoughts and feelings here
response to these	
questions	
C. Did you think about the problem beyond your first impression?	Explain your first impression.
No Weak Strong Yes Yes	What are some strong points or benefits of each possible solution?
D. Did you think about how others could look at information about this problem differently? No Weak Strong Yes Yes	Give some examples:

[©] Lynch, Wolcott, & Huber, 1999. Adapted from Charlene J. Gray, 1999. All rights reserved. Permission is granted to reproduce within the context of educational practice or classroom education, provided that reproduced materials are not in any way directly offered for sale or profit.

Problem	Solving	Skills	Worksheet, Pa	age 3
----------------	----------------	---------------	---------------	-------

Problem _____

Name _		
	Date	

RESOLVING Circle your response to these	RESOLVING an Open-Ended Problem Write your thoughts and feelings here
questions E. Can you explain how you decided what was most important in solving this problem?	Explain:
No Weak Strong Yes Yes	
F. In coming to your solution, did you carefully consider more than one opinion or solution?	Explain:
No Weak Strong Yes Yes	

[©] Lynch, Wolcott, & Huber, 1999. Adapted from Charlene J. Gray, 1999. All rights reserved. Permission is granted to reproduce within the context of educational practice or classroom education, provided that reproduced materials are not in any way directly offered for sale or profit.

Problem Solving Skills Worksheet , Page	Problem	Solving	Skills	Worksheet,	Page 4
--	----------------	----------------	---------------	------------	--------

Problem Solving Skills Worksneet, Page 4	Name	
Problem	Date	

RE-ADDRESSING	RE-ADDRESSING an Open-Ended Problem
Circle your	Write your thoughts and feelings here
response to these	, , , , , , , , , , , , , , , , , , ,
questions	
G. Have you thought about what you learned as you worked on this problem?	What have you learned about this kind of problem?
No Weak Strong Yes Yes	
H. Have you considered what you need to do next related to this problem?	What are your next steps?
No Weak Strong Yes Yes	What other questions do you have?

© Lynch, Wolcott, & Huber, 1999. Adapted from Charlene J. Gray, 1999. All rights reserved. Permission is granted to reproduce within the context of educational practice or classroom education, provided that reproduced materials are not in any way directly offered for sale or profit.