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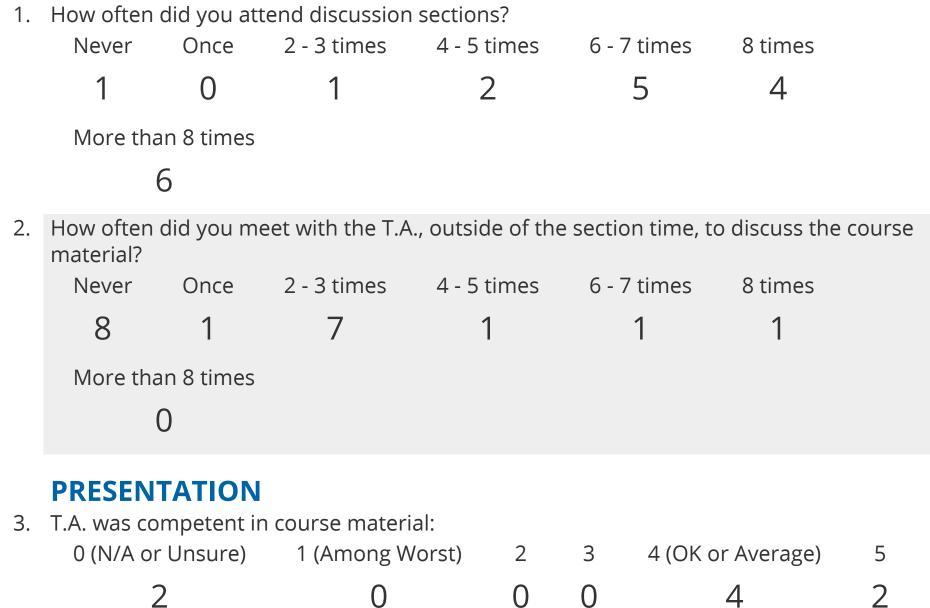
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# Social Sciences TA Evaluation for Scauso, Marcos Sebastian for ECON 157 DIS A1 (62391), Fall Qtr 2012

#### Responses: 19/46 (41.3%)

### **ATTENDANCE**



()

()

4

()

7 (Among Best) 6

5

6

4. T.A. was able to make presentations clearly:

	0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5					
	2	0	0	0	4	3					
	6 7 (Among Best)										
	4 6										
5.	T.A. was responsive to students:										
	0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5					
	1	0	0	0	3	2					
	6 7 (Among Be	st)									
	5 8										
6.	6. T.A. was able to integrate the lecture and discussion material:										
	0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5					
	2	0	0	0	3	3					
	6 7 (Among Be	st)									
	5 6										
7.	7. T.A. was present and on time for discussion sections/office hours:										
	0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5					
	2	0	0	0	3	1					
	6 7 (Among Be	st)									
	3 10										
8.	The discussion sections were useful to the success of the course:										
	0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5					
	3	0	0	0	3	2					
	6 7 (Among Be	st)									
	3 6										
9.	I would expect another course with this T.A. to be:										
	0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5					
	3	0	0	0	3	2					

6 7 (Among Best)

5

#### 6

### **EFFECTIVENESS**

Rate your T.A.'s general teaching effectiveness:							
Poor	Inadequate	Less than adequate		Adequate			
0	0	0		3			
More than adequate 6		Very good	Excellent				
		3	7				
	Poor O	Poor Inadequate	Poor Inadequate Less than ac 0 0 0 0 More than adequate Very good	PoorInadequateLess than adequate000More than adequateVery goodExcellent	PoorInadequateLess than adequateAdequate0003More than adequateVery goodExcellent	Poor Inadequate Less than adequate Adequate   0 0 0 3   More than adequate Very good Excellent	

## COMMENTS

- 11. *<No question text>* 
  - 1. What were the strongest points of the TA in discussion section or office hours?
    - •
    - always willing to help through emails and dicussions
    - Clear discussions of course material
    - He has great understanding of the subject and was able to teach the students clearly. He's able to answer all the questions.
    - he wasnt my TA
    - n/a
    - Office hours were SUPER helpful to me and I'm glad I went to them. It really helps for him to go over the hw problems with us step by step and help us arrive to the answers. Without his help, I would probably failed the hw assignments because they were really hard/tricky.
    - Seemed like a very nice person. explained things simply.
    - Thank you for your enthusiasm.
    - The TA made sure to explain the hard concepts to the class and made an effort to meet us during office hours.
    - Very responsive to students and questions
    - willing to explain concepts multiple times and in different ways so that you could understand concepts properly and thoroughly
    - 7 blank answer(s).
  - 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
    - •
    - did great
    - Go over problem sets in more detail.
    - Great Job
    - Have a more detailed plan on what you are going to go over in discussion rather than have open discussion. Students need a little more guidance to have an effective section. I mean go over what was went over in lecture that week. list key points, etc
    - He's doing a good job.
    - n/a
    - N/A

- none
- None
- You're great! Thank you for all your help, Marcos!
- 8 blank answer(s).

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