

Southern Methodist University
Meadows - Fall 2021 - 1217

Course: Musicianship0021217: MUTH1129-002-1217-MUTH1129 Sect 002 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 12/13 (92.31%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.50	4.48	4.38							
Disagree	(2)	1	8.33%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	3	25.00%											
Strongly agree	(5)	8	66.67%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
12/13 (92.31%)	4.50	0.90	5.00	787	4.48	0.90	5.00	3141	4.38	0.99	5.00			

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The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.64	4.45	4.32							
Disagree	(2)	1	9.09%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	9.09%											
Strongly agree	(5)	9	81.82%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
11/13 (84.62%)	4.64	0.92	5.00	778	4.45	0.95	5.00	3127	4.32	1.03	5.00			

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The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.75	4.52	4.46							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	3	25.00%											
Strongly agree	(5)	9	75.00%											
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
12/13 (92.31%)	4.75	0.45	5.00	778	4.52	0.87	5.00	3117	4.46	0.91	5.00			

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The course was intellectually challenging or thought-provoking.

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Disagree	(2)	2	16.67%											
Neither agree nor disagree	(3)	1	8.33%											
Agree	(4)	4	33.33%											
Strongly agree	(5)	5	41.67%											
					0	25	50	100	Question	Department	School			
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12/13 (92.31%)	4.00	1.13	4.00	778	4.44	0.97	5.00	3122	4.40	0.94	5.00			

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Neither agree nor disagree	(3)	1	8.33%											
Agree	(4)	3	25.00%											
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The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.83	4.59	4.50							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	16.67%											
Strongly agree	(5)	10	83.33%											
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
12/13 (92.31%)	4.83	0.39	5.00	772	4.59	0.86	5.00	3105	4.50	0.94	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/13 (69.23%)

- practice, resources
- One element that contributed most to my learning was the fact that we always start class with a chorale which allows me to listen to my peers for self evaluation.
- repetition and student-focused curriculum
- Not sure, this class was fairly easy for me and most of the content was review
- The scale practice that we did for our test helped me in piano class. I also believe the sight reading we did everyday helped me for reading sheet music for my other classes as well.
- 1. Variety of material - I liked the diversity of our assignments and activities, from quizzes to chorales to duets. 2. Lots of sightsinging in class - if there is any one skill that I think I improved the most in this class, it would be sightsinging (including using solfege while singing). Since I'm an instrumentalist and not trained vocally, I found this aspect of the class challenging but helpful.
- Being able to ask questions outside of class, the challenging content itself, and the instructor wanting us to succeed.
- The stepwise method of increasing skill requirements allowed me to grow my level of learning in the course comfortable to scale with what was required. Also, the ability to do quizzes as independent, out-of-class assignments allowed and encouraged me to practice more to perfection, which helped me hone my skills better.
- The sing and play quizzes were helpful to practice playing and singing solfege at the same time.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	8/13 (61.54%)
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- more variety of stuff we do in class
- N/A
- Perhaps different games to learn material other than only quizzes.
- No real suggestions, maybe have extra credit opportunities to improv/add onto music quizzes more to foster a more playful and explorative approach to music
- Nothing, this is one of my favorite classes.
- 1. Little less time on fundamentals - we spent a lot of time talking about key signatures and scale patterns and I know it's an introductory course but that part got a tad bit monotonous sometimes. 2. If possible, more keyboard exercises! I really enjoyed that part and it didn't really pick up until the end of the semester.
- This is a course that all music students need to take regardless if they are a major or minor— outline what students need to take alongside course, or what students need to be able to do. Did not realize that this course was so piano skills heavy, and did not realize we had to have time blocked off on Wednesdays .
- Some explicit instruction on piano-playing form would have helped A LOT for those of us who are not piano players. More rigor in learning solfege early on would also not be a bad idea.

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Course: MusicTheoryIII0021217: MUTH2229-002-1217-MUTH2229 Sect 002 1217 : Michael Lively
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Strongly disagree		(1)	0	0.00%		4.78	4.48	4.38			
Disagree		(2)	0	0.00%							
Neither agree nor disagree		(3)	0	0.00%							
Agree		(4)	2	22.22%							
Strongly agree		(5)	7	77.78%							
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2 - What two or three elements of this course contributed most to your learning?

Response Rate 7/9 (77.78%)

- Very consistent structure of assignments. good information to learn.
- This is by far the best theory section. While it is not self paced, everyone gets individual attention as we all took turns answering questions. Dr. Lively keeps everyone engaged and sets clear expectations. Its clear that he cares about our learning more than anything else. Having the outline on the syllabus was extremely helpful- I referred to it several times in the semester.
- In class-examples, as well as homework assignments and feedback.
- Flexibility: most of us attend the class in person but we can also attend the class on zoom which is very convenient if you couldn't be on campus. Also Dr. Lively prints out the assignments and quizzes for us every time which is super nice. And he always makes the class funny and easy to learn.
- The weekly homework was useful practice. I like the take-home exam format because I could double check my work.
- He always made class very enjoyable and engaging. He also makes the information very easy to digest.
- The course was easy to follow and understand, with the course-load being manageable and actually contributing to my learning.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	5/9 (55.56%)
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- I felt like we could have covered more content (perhaps other students don't feel this way though)
- none!
- None.
- Everything's great
- When playing a listening example, state where in the music you are starting! The lectures on Neopolitan chords were not well structured. The method of identifying scale degrees in the chord does not work on Neopolitans built on a different scale degree. The rubric on the final paper states we should complete a first draft several weeks in advance of the due date. You did not even give us several weeks to complete the final draft. Please be sure to consider the timeline on which you are assigning work - this was a major issue.

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Response Rate: 8/12 (66.67 %)

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Agree	(4)	0	0.00%											
Strongly agree	(5)	8	100.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
8/12 (66.67%)	5.00	0.00	5.00	772	4.59	0.86	5.00	3105	4.50	0.94	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 7/12 (58.33%)

- I liked the handouts/Canvas announcements of music, as well as the plentiful assignments to make sure we stayed up-to-date with the subject of the week.
- Doing examples in class was the most helpful. I also liked how we could work together in class for assignments, or even do part of an assignment that would generally help me to finish the work on my own.
- Cheeseburgers and the fonts. And all the scores that were printed
- I really enjoyed the in class engagement and felt that the assignments were very relevant to the course material.
- He was always engaging with every class, and the talk of cheeseburgers and fonts are always intriguing.
- The late work policy and the online availability were incredibly helpful. I know the online element was mostly still present for Covid, but even outside illness it allowed me to attend class even when I might otherwise had to miss. Obviously you don't want people to abuse this but I can't express how useful it was to fight off burnout for me.
- Loved the cheeseburger analogies.

Course: FormandAnalysis0011217: MUTH3350-001-1217-MUTH3350 Sect 001 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 8/12 (66.67 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	7/12 (58.33%)
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- I would appreciate a slightly more in-writing organization of the course, e.g. defining terminology and specific forms, rather than the 80% oral tradition in our class.
- I thoroughly enjoyed the class but sometimes we run out of time because we are discussing other things or we are spending too much time on one thing.
- Bring real life cheeseburgers
- Not sure, I really enjoyed this class and learned a good deal
- More time spent on fugues and less time spent on sonatas.
- I'd like more focus on identifying each forms between each other. Everything is so blocked together that on any given assignment we pretty much already know which form to be looking for. I'm hesitant that I'd be able to do the type of analysis we did in the first few weeks.
- Sometimes content a little unclear, but was cleared up soon after.

Southern Methodist University
Meadows - Fall 2021 - 1217

Course: MusicFundamentals0011217: MUTH1301-001-1217-MUTH1301 Sect 001 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 12/14 (85.71%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.75	4.48	4.38	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	3	25.00%										
Strongly agree	(5)	9	75.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
12/14 (85.71%)	4.75	0.45	5.00	787	4.48	0.90	5.00	3141	4.38	0.99	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%		4.67	4.45	4.32	Question	Department	School		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	4	33.33%									
Strongly agree	(5)	8	66.67%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
12/14 (85.71%)	4.67	0.49	5.00	778	4.45	0.95	5.00	3127	4.32	1.03	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%		4.67	4.52	4.46	Question	Department	School		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	8.33%									
Agree	(4)	2	16.67%									
Strongly agree	(5)	9	75.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
12/14 (85.71%)	4.67	0.65	5.00	778	4.52	0.87	5.00	3117	4.46	0.91	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%		3.75	4.44	4.40	Question	Department	School		
Disagree	(2)	1	8.33%									
Neither agree nor disagree	(3)	4	33.33%									
Agree	(4)	4	33.33%									
Strongly agree	(5)	3	25.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
12/14 (85.71%)	3.75	0.97	4.00	778	4.44	0.97	5.00	3122	4.40	0.94	5.00	

Southern Methodist University
Meadows - Fall 2021 - 1217

Course: MusicFundamentals0011217: MUTH1301-001-1217-MUTH1301 Sect 001 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 12/14 (85.71%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.17	4.51	4.43							
Disagree	(2)	1	8.33%											
Neither agree nor disagree	(3)	1	8.33%											
Agree	(4)	5	41.67%											
Strongly agree	(5)	5	41.67%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
12/14 (85.71%)	4.17	0.94	4.00	779	4.51	0.93	5.00	3118	4.43	0.95	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.58	4.46	4.32							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	5	41.67%											
Strongly agree	(5)	7	58.33%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
12/14 (85.71%)	4.58	0.51	5.00	776	4.46	0.96	5.00	3116	4.32	1.06	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.92	4.59	4.50							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	8.33%											
Strongly agree	(5)	11	91.67%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
12/14 (85.71%)	4.92	0.29	5.00	772	4.59	0.86	5.00	3105	4.50	0.94	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/14 (64.29%)

- Teacher was amazing. Teacher was always willing to help students. Teacher was always respectful of students time and helped a lot when students were struggling.
- The engagement from the professor, weekly assignments/quizzes built on top of each other each week.
- Lectures and the assignments we went over in class.
- The final project was a great application of skills we learned during the course. The teacher did a fabulous job setting up one on one meetings with his students which helped us all to grow in our musical abilities.
- Covering the more intermediate theory concepts in the textbook contributed a lot to my learning. The midterm and final project were useful for applying the concepts that we learned in class.
- Creating my own song, practice homework assignments
- Class time used to get work done ahead of time. professor effectively used visual aids to teach the course. Course layout was clear and precise.
- The homework, quizzes, and class lectures helped my learning process the most
- Dedicated review in class and flexible turn-in dates

Course: MusicFundamentals0011217: MUTH1301-001-1217-MUTH1301 Sect 001 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 12/14 (85.71 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	8/14 (57.14%)
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- Nothing. This teacher is awesome.
- No suggestions, enjoyed the way the course is structured.
- I think the class is well structured, I do not have any suggestions.
- I would suggest making the tests slightly more challenging. There was a good balance of difficulty but I think if the quizzes were more challenging we would see more engagement from students. Overall the course was still great and I would recommend to any student needing an arts credit.
- More in class practice with the piano
- A few Lessons on Different instruments besides piano. Class can be more digital-oriented via canvas
- I would likely suggest to making class participation a little bit more of a requirement and maybe even more interactive (towards the end of the semester; the beginning of the semester was very interactive)
- N/A

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Course: AdvancedMusicianship0021217: MUTH5250-002-1217-MUTH5250 Sect 002 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 1/1 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		5.00	4.48	4.38	Question	Department	School	Mean	STD	Median	
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
					0	25	50	100						
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
1/1 (100.00%)	5.00	0.00	5.00	787	4.48	0.90	5.00	3141	4.38	0.99	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.45	4.32	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	778	4.45	0.95	5.00	3127	4.32	1.03	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		5.00	4.52	4.46	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	778	4.52	0.87	5.00	3117	4.46	0.91	5.00		

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Strongly disagree	(1)	0	0.00%		5.00	4.44	4.40	Question	Department	School	Mean	STD	Median
Disagree	(2)	0	0.00%										
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Agree	(4)	0	0.00%										
Strongly agree	(5)	1	100.00%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
1/1 (100.00%)	5.00	0.00	5.00	778	4.44	0.97	5.00	3122	4.40	0.94	5.00		

Southern Methodist University
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Course: AdvancedMusicianship0021217: MUTH5250-002-1217-MUTH5250 Sect 002 1217 : Michael Lively
Instructor: Michael Lively *
Response Rate: 1/1 (100.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		5.00	4.51	4.43	Question	Department	School	Mean	STD	Median	
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
					0	25	50	100	Question	Department	School	Mean	STD	Median
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
1/1 (100.00%)	5.00	0.00	5.00	779	4.51	0.93	5.00	3118	4.43	0.95	5.00			

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Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
					0	25	50	100	Question	Department	School	Mean	STD	Median
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
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Response Option	Weight	Frequency	Percent	Percent Responses	Means									
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Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	0	0.00%											
Strongly agree	(5)	1	100.00%											
					0	25	50	100	Question	Department	School	Mean	STD	Median
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
1/1 (100.00%)	5.00	0.00	5.00	772	4.59	0.86	5.00	3105	4.50	0.94	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 0/1 (0%)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 0/1 (0%)