

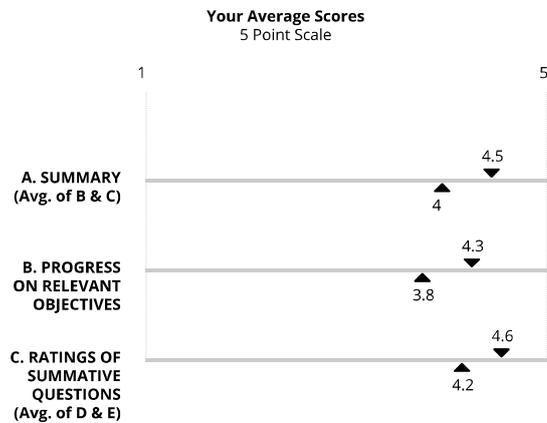
# POLS 381 (ON1): International Political Economy

Fall Semester 2020 | Taiyi Sun | Course CIP Code: 45.1001

27 | Students Enrolled  
 10 | Students Responded  
 37.04% | Response Rate

## Summative

▼ | Adjusted  
 ▲ | Raw  
 [ ] | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

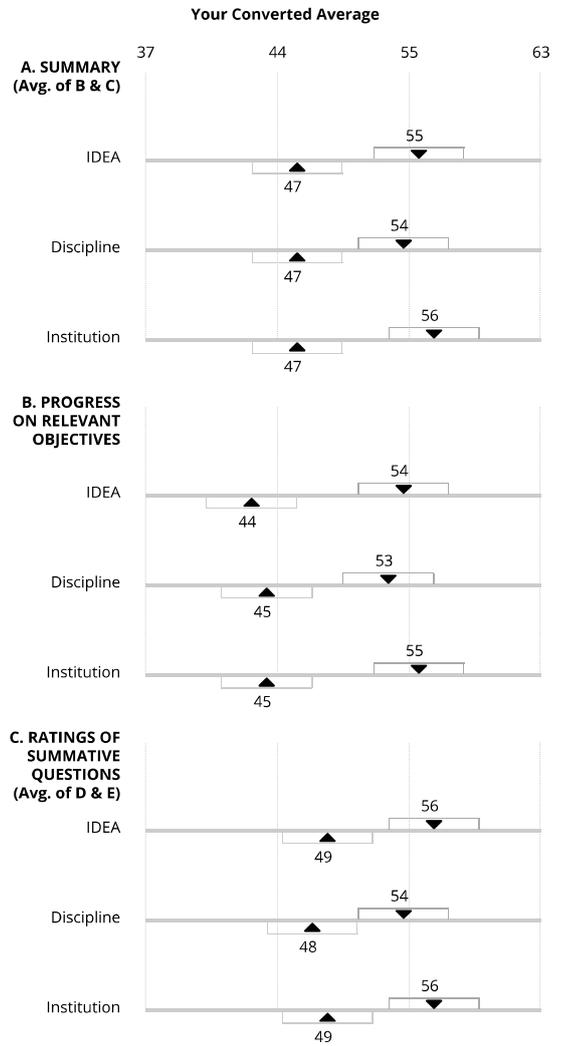
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.3	4.6
E. Excellent Course	4	4.5

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	50	55
Discipline	49	54
Institution	50	55
E. Excellent Course		
IDEA	48	56
Discipline	46	53
Institution	48	56

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Converted Average									
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	3.9	4.4	0	60	45	55	45	53	45	55
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.8	4.4	10	70	48	58	45	54	50	57
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	3.7	4.2	10	60	42	52	44	52	44	54
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.9	4.5	10	70	46	58	48	57	47	59
Acquiring skills in working with others as a member of a team	M	3.5	4.2	0	40	44	55	50	57	46	56
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	2.4	3	60	20	32	41	37	46	37	46
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	2.7	3.2	50	20	33	40	37	44	36	44
Developing skill in expressing myself orally or in writing	M	3.1	3.7	20	20	37	47	38	47	41	50
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.7	4.3	10	70	45	57	45	55	48	58
Developing ethical reasoning and/or ethical decision making	M	3.1	3.7	20	30	38	47	38	46	46	53
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.8	4.3	0	70	47	55	44	53	49	56
Learning to apply knowledge and skills to benefit others or serve the public good	M	4	4.9	0	80	50	65	50	60	55	65
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.8	4.3	10	70	49	58	52	58	51	58

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.1	46	48	48
Difficulty of subject matter	3.5	53	53	53

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	2.8	16	24	21
I really wanted to take this course regardless of who taught it.	3.1	37	40	38
When this course began I believed I could master its content.	4	52	52	53
My background prepared me well for this course's requirements.	3.3	41	43	41

## Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.3	0% (1 or 2) 80% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	3.9	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.7	10% (1 or 2) 70% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.4	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.1	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4	0% (1 or 2) 80% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
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## Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	0% (0)	20% (2)	50% (5)	30% (3)	10	0	0.7	4.1
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	20% (2)	10% (1)	30% (3)	40% (4)	10	0	1.14	3.9
<b>Encouraged students to reflect on and evaluate what they have learned</b>	0% (0)	0% (0)	0% (0)	60% (6)	40% (4)	10	0	0.49	4.4
<b>Demonstrated the importance and significance of the subject matter</b>	0% (0)	0% (0)	0% (0)	50% (5)	50% (5)	10	0	0.5	4.5
<b>Formed teams or groups to facilitate learning</b>	0% (0)	0% (0)	0% (0)	70% (7)	30% (3)	10	0	0.46	4.3
<b>Made it clear how each topic fit into the course</b>	0% (0)	0% (0)	0% (0)	50% (5)	50% (5)	10	0	0.5	4.5
<b>Provided meaningful feedback on students' academic performance</b>	10% (1)	0% (0)	10% (1)	30% (3)	50% (5)	10	0	1.22	4.1
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	0% (0)	10% (1)	10% (1)	40% (4)	40% (4)	10	0	0.94	4.1
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	0% (0)	0% (0)	20% (2)	60% (6)	20% (2)	10	0	0.63	4
<b>Explained course material clearly and concisely</b>	0% (0)	0% (0)	20% (2)	30% (3)	50% (5)	10	0	0.78	4.3
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	0% (0)	40% (4)	60% (6)	10	0	0.49	4.6
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	20% (2)	60% (6)	20% (2)	10	0	0.63	4
<b>Introduced stimulating ideas about the subject</b>	0% (0)	10% (1)	10% (1)	60% (6)	20% (2)	10	0	0.83	3.9
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	10% (1)	20% (2)	10% (1)	60% (6)	10	0	1.08	4.2
<b>Inspired students to set and achieve goals which really challenged them</b>	10% (1)	0% (0)	20% (2)	50% (5)	20% (2)	10	0	1.1	3.7
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	10% (1)	30% (3)	30% (3)	30% (3)	10	0	0.98	3.8
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	10% (1)	10% (1)	40% (4)	40% (4)	10	0	0.94	4.1
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	10% (1)	0% (0)	40% (4)	50% (5)	10	0	0.9	4.3
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	0% (0)	70% (7)	30% (3)	10	0	0.46	4.3

<i>Describe your progress on:</i>	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	40% (4)	30% (3)	30% (3)	10	0	0.83	3.9
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	10% (1)	20% (2)	50% (5)	20% (2)	10	0	0.87	3.8
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	10% (1)	30% (3)	40% (4)	20% (2)	10	0	0.9	3.7
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	10% (1)	20% (2)	40% (4)	30% (3)	10	0	0.94	3.9
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	60% (6)	30% (3)	10% (1)	10	0	0.67	3.5
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	30% (3)	30% (3)	20% (2)	10% (1)	10% (1)	10	0	1.28	2.4
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	10% (1)	40% (4)	30% (3)	10% (1)	10% (1)	10	0	1.1	2.7
Developing skill in expressing myself orally or in writing	0% (0)	20% (2)	60% (6)	10% (1)	10% (1)	10	0	0.83	3.1
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	10% (1)	20% (2)	60% (6)	10% (1)	10	0	0.78	3.7
Developing ethical reasoning and/or ethical decision making	10% (1)	10% (1)	50% (5)	20% (2)	10% (1)	10	0	1.04	3.1
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	30% (3)	60% (6)	10% (1)	10	0	0.6	3.8
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	20% (2)	60% (6)	20% (2)	10	0	0.63	4
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	10% (1)	20% (2)	50% (5)	20% (2)	10	0	0.87	3.8
<i>The Course:</i> On the next two items, compare this course with others you have taken at this institution.	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
Amount of coursework	0% (0)	10% (1)	80% (8)	0% (0)	10% (1)	10	0	0.7	3.1
Difficulty of subject matter	0% (0)	10% (1)	40% (4)	40% (4)	10% (1)	10	0	0.81	3.5
<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
As a rule, I put forth more effort than other students on academic work.	20% (2)	10% (1)	40% (4)	30% (3)	0% (0)	10	0	1.08	2.8
I really wanted to take this course regardless of who taught it.	0% (0)	40% (4)	30% (3)	10% (1)	20% (2)	10	0	1.14	3.1
When this course began I believed I could master its content.	0% (0)	0% (0)	20% (2)	60% (6)	20% (2)	10	0	0.63	4
My background prepared me well for this course's requirements.	10% (1)	10% (1)	40% (4)	20% (2)	20% (2)	10	0	1.19	3.3
Overall, I rate this instructor an excellent teacher.	0% (0)	10% (1)	10% (1)	20% (2)	60% (6)	10	0	1	4.3
Overall, I rate this course as excellent.	0% (0)	10% (1)	10% (1)	50% (5)	30% (3)	10	0	0.89	4
	<b>Positively</b>	<b>Negatively</b>	<b>Has Not Impacted It</b>			<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
How has online instruction impacted your learning in the course?	0% (0)	50% (5)	50% (5)			10	0	-	-
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	0% (0)	80% (8)	20% (2)	0% (0)	0% (0)	10	0	-	-
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
Course activities and assignments facilitated my understanding of the revised course material.	10% (1)	70% (7)	10% (1)	10% (1)	0% (0)	10	0	-	-
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
My technology skills were adequate for successfully completing this course.	60% (6)	20% (2)	10% (1)	10% (1)	0% (0)	10	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
<b>My personal technological resources were adequate for successfully completing this course.</b>	60% (6)	30% (3)	0% (0)	10% (1)	0% (0)	10	0	-	-

## Qualitative

### Comments -

- I took this class because Dr. Sun was the professor teaching it, I always enjoy his classes and try to have him as a professor whenever possible.
- The only suggestion I have is to make group work less common. I think having the group project is good, but being divided into random groups for in class discussion made me disconnect from class more than anything. Maybe it was just because of the virtual environment rather than in person, but this is how it felt to me. Other than this, no problems with the class. Have always appreciated your style of teaching and encouragement of technology in the classroom. I think you absolutely smash in the department of relating whatever course you're teaching to the "real world" and I appreciate that as a Political Science student. Keep up the great work Dr. Sun, thanks for the 2 great classes I was able to take with you. -Jonathan Fugate
- This is my third semester in a row with Dr. Sun and I find I go out of my way to have him as an instructor. He's a great teacher and a great man. Very informative, personal, and fair in his teaching.