**RSAI Legislative Update   
February 7, 2020**

In this February 7, 2020 RSAI Report of the 2020 Legislative Session, find information about:

* **RSAI Priorities: SSA, ELL, SRO and Formula Equity**
* **RSAI Talking Points for 3.75%**
* **Bill Action**
* **New Bills Introduced**
* **Link to Jan. 23 Report to find Biographical and Contact Information for your Legislators and members of Key Legislative Committees**
* **Advocacy Resources**

Contact us with any questions, feedback or suggestions to better prepare your advocacy work:

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**Find RSAI 2020 Legislative Priorities and Position Papers here:**  <http://www.rsaia.org/2020-legislative-session.html>

**RSAI Priority: State Supplemental Assistance (per pupil cost increase) and Transportation/Formula Equity:** House and Senate bills moved forward this week on the state cost per pupil increase for FY 2021. The House sets the high bar, agreeing with the Governor’s 2.5%, adding $1.8 million to transportation equity above the Governor’s number, includes $5.8 million for formula equity and $2.5 million for therapeutic classrooms/student behavior not in the Governor’s Recommendation. The Senate agrees with the House funding amounts, except is $400K higher in the transportation funding and at the lower 2.1% SSA. FYI: Although $91 million sounds like a lot of money, 2.1% is $144 per pupil, or 80 cents a day per student for 180 days of instruction. RSAI is registered opposed to the Senate proposal and supports the House proposal.

**Check out the FY 2020** [**ISFIS New Authority Report**](https://www.iowaschoolfinance.com/budget_projections)and compare the various proposals at 2.1% and 2.5% with the 3.75% RSAI request. What additional resources would be available to your district? How would your district put those dollars to work for students?

**Adequate Funding Talking Points:** RSAI’s priority for adequate funding calls for 3.75% increase in SSA for FY 2021.

* THANK YOU to all legislators for working on SSA quickly to meet the 30-day deadline (Feb. 14). Debate in the full House and Senate schedule for next week appears to be on schedule.
* 2.5% SSA does not allow schools to keep pace with cost increases or compete with the private sector for labor, let alone lower class sizes and increase educational opportunities for students. 3.75% is based on economic benchmarks in Iowa including per capita personal income, state GDP, economic forecasts of insurance cost increases and the trend of utility costs over time. Annual increases in the last decade have not been keeping up with inflation or the actual costs schools experience, which are even higher.
* With full reserves and strong surpluses, the choice is pretty clear: it only takes another $50 million to meet the RSAI request of 3.75%. The tradeoff would be $50 million less deposited into the Taxpayer Trust Fund, which isn’t even obligated yet. Based on the Governor’s budget
* recommendation, if the Legislature set 3.75%, the ending balance in the TRF would be essentially $199 million instead of $249 million.
* Iowa’s schools statewide spend 62.6% of their General Funds on salaries, 19.6% on employee benefits and the remaining 18% on everything else (utilities, training, textbooks, bus fuel, educational software, assessments, etc.) There is little left to reduce expenditures after 11 years of low increases, but staffing.
* Iowa’s economy has strong Per Capita Personal income and Gross Domestic Product growth, both of which are good benchmarks to demonstrate why SSA has been short in the last decade. Iowa’s full coffers and growing surpluses are a good indication the state can afford to adequately fund schools.
* Iowa’s 2.6% unemployment rate, one of the best in the nation, puts pressure on all employers to hire qualified staff. Schools are no exception and will not be able to compete with private sector employers if we don’t have adequate SSA. All across the state, it is harder to find bus drivers, support staff, special education teachers, STEM and ELL teachers, and other positions, demonstrating that our schools do not have the resources to be competitive.

**RSAI Priority: Resources for School Safety:** [**SF 2065**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2065) **School Resource Officer Funding** by Sinclair: this bill was approved by the Senate Education Committee and moves to the Senate Calendar. The bill allows ISL funding above the current limit to be used for one SRO and the personal safety equipment associated with that SRO, either property or income surtax. The bill requires a board resolution annually during the budget process to claim the additional funding. RSAI is registered in support.

**RSAI Priority: Transportation and Formula Equity:** [**HF 2245**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hf2245) and [**SF 2164**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2164) are similar, provide funds to reimburse districts for transportation costs above the state average per pupil enrolled ($348 based on the FY 2019 annual transportation report), and close the District and State Cost Per Pupil formula gap by $10 per pupil, to $155. The RSAI priority requested the second provision be accelerated, since in past years, the gap was only closed by $5. This improved pace will close the gap in 16 years rather than 33. RSAI is registered in support. As you thank legislators for working on student equity issues, this is an opportune time to move student poverty equity up to the top of the list.

**RSAI Bill Registrations**

Two lists follow: **Bill Action and New Bills**. If RSAI Legislative Priorities address our registration, you’ll see a registration already declared as in *support, undecided or opposed*. For those issues not addressed in our legislative platform, we encourage your feedback on what our registration should be, but in the meantime, will indicate a monitoring registration. Actually, we encourage your feedback and questions on any of these bills.

**Bill Action**

* [**HF 2243**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=HF2243) **House’s 2.5%** increase in the State Cost per Pupil: approved on party lines in the House Education Committee and is on the Senate debate calendar. This is $172 per pupil (96 cents per pupil per day increase), a total of $94.7 million (assuming continuation of the $15 AEA reduction), continues the Property Tax Replacement Payment, now at $75.1 million. Next stop House Floor debate, eligible for consideration on Feb. 7. The RSAI priority for school funding calls for 3.75%. RSAI is registered as undecided on the House version since it’s the high-water mark.
* [**SF 2142**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=SF%202142) **Senate’s 2.1%** increase in the State Cost per Pupil: approved on party lines 8:5 in the Senate Education Committee and is on the Senate debate calendar. This is $144 per pupil (80 cents per pupil per day increase), a total of $75.7 million (assuming continuation of the $15 AEA reduction), continues the Property Tax Replacement Payment, now at $73.3 million. RSAI is registered as opposed to the Senate funding level. The bill is on the Senate Calendar and eligible for debate on Feb. 7.
* [**SF 2164**](https://www.legis.iowa.gov/docs/publications/LGI/88/SF2164.pdf) **&** [**HF 2245**](https://www.legis.iowa.gov/legislation/BillBook?ba=HF%202245&ga=88) **Transportation and Equity Payments** by Education: these bills were approved unanimously in the Education Committees, and in the Senate Appropriations Committee. The bills fund transportation to the state average with $7.3 million new dollars, closes the foundation formula equity gap by $10 with $5.8 million. RSAI supports this bill.
* [**SF 199**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=SF199) **Equity/Desegregation Plans;** this bill relates to voluntary diversity plans under the state’s open enrollment law. (Formerly SSB 1034.) introduced in the 2019 session which was approved by the Senate Education Committee but never received full consideration in the Senate, has been assigned a new Subcommittee with the Subcommittee meeting scheduled for Tuesday, February 11, at 3:30 in Room G17. The bill would prohibit the five districts with Diversity Plans (Davenport, Des Moines, Postville, Waterloo and West Liberty) from being able to regulate open enrollment in and out of the district based on those diversity plans. RSAI is opposed to the bill. The subcommittee members assigned are Senators Zaun-CH, Quirmbach, Behn.
* [**SF 316**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf316) **Special Education Study** by Education: would require an Interim Study Committee to learn about special education state and federal requirements, IEPs, inclusion and least restrictive alternative, teacher training, practices and strategies to best accommodate students with severe emotional, social and behavioral problems, among other things. A report will be due December 18, 2020. The bill was approved by the Education Committee with an amendment to expand those from whom the committee must seek input and add special education finance to the topics to be studied. The bill is on the House Debate Calendar. RSAI is registered in support.
* [**SF 2190**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2190) **Room Clears** by Education (companion [**HSB 598**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hsb598) by Dolecheck). Details of the bill:
  + Requires the DE to define appropriate and inappropriate responses to behavior, including standards, guidelines and expectations, and requires DE and AEAs to create PD and the teacher prep programs to include this content in teacher prep.
  + Creates a grant process to fund creation of therapeutic classroom programs. Uses a formula weighting at the upper range of intended slots (for programs intended to serve 1-5 student, weighting of 1.5 X 5; for programs intended to serve 6-10 students, weighting of 1.5 X 10, and for programs intended to serve 11-15 students, weighting of 1.5 X 15). Also creates a process to reimburse for transportation costs to the classroom for public and nonpublic students in such classrooms not assigned a special education weighting, if over 30 miles (includes $500,000 appropriation). The bill requires school districts to submit claims but June 15 and the DE to provide reimbursement by July. The bill requires the DE to prorate reimbursements if claims exceed appropriated amounts.
  + Softens the Iowa code language on Least Restrictive Environment consistent with federal IDEA law.
  + Prohibits IEPs and behavior intervention plans (BIPs) from including a provision requiring room clears to calm the student, but allows room clears only if necessary to prevent or terminate an imminent threat of bodily injury to a student or another person in the classroom. Requires IEPs to be consistent with federal law. The requires parents of the classroom be notified but prohibits identification of students either directly or indirectly involved in the event. The bill requires the principal to request a meeting with the parent of the student causing the room clear, to meet with the principal, the teachers and other appropriate staff. The bill requires a classroom teacher to report any alleged incident of violence or assault to the principal.
  + Requires each school district to report to the DE an annual count of all alleged instances of violence or assault by a student (in a school building, on school grounds or at a school sponsored event) and to report any time a student is referred for the use of or transfer to a therapeutic classroom. The DE shall require the report include demographic information plus any other data necessary to comply with federal ESSA requirements. The DE is required to submit an annual report to the General Assembly by Nov. 1. Any reporting requires protection of student identity consistent with FERPA.
  + Provides immunity from civil or criminal liability and whistle-blower protections for school staff (teachers and administrators) who report incidents of violence or assault. The bill also grants an employee immunity from any disciplinary action by the employer or the BOEE imposed as a result of the physical contact. The bill allows physical contact to relocate a student who is causing a severe distraction impacting the educational experience of other students, relocating a student who is not responding to verbal or written instructions intended to change the immediate behavior of the student, or relocating the students exhibiting passive resistance behaviors.
  + Requires the state BOE to adopt rules to implement this section.
  + Requires an individual, to prevail in a disciplinary action alleging a violation of this section or related school policy, the party bringing the action shall prove the violation by clear and convincing evidence.
  + Appropriations: $500,000 to DE to develop standards and PD, $1,582,650 for the therapeutic classroom incentive, and $500,000 for transportation claims.
  + Allows the state BOE and BOEE to adopt emergency rules to implement the provisions of this act, such rules being effective immediately.

RSAI is registered in support of this bill and continuing to provide input to the committee. The full Senate Education Committee voted unanimously for the amendment, but the bill was approved by the Committee on party lines, with 8 Republicans in favor and 5 Democrats opposed. The House held its first subcommittee on companion bill HSB 598 and is expected to hold another subcommittee meeting next week.

* [**SF 2153**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2153) **School Health Screenings** by Education: this bill prohibits schools from conducting health screenings of students that are not required under state or federal law unless the school has the written permission of the parent, but exempts emancipated minors or students not living with parents or grandparents. The bill defines “health screening” and allow for health screening under emergent conditions. RSAI is registered as undecided. The bill is on the Senate Calendar.
* [**SF 2065**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2065) **School Resources Officers** by Sinclair: this bill allows school districts to use funding from the Instructional Support Program for school resource officers beginning with the 2020-21 school year and allows districts to exceed their maximum authority for instructional support if the excess funding is spent on SROs. This bill strikes a nice balance, with local funds (property tax or property and income surtax) subject to board approval for five years by resolution which includes a reverse referendum process if the public challenges the board decision or a vote of the public for ten-year authorization. The bill was amended and approved by the Senate Education Committee. RSAI is registered in support. It moves to the Senate Calendar.
* [**HSB 559**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hsb559) **Teacher Preparation Reports** by Dolecheck (similar to SF 2010): Directs the State BOE to require colleges and universities with teacher preparation programs to report annually on Praxis test scores. Effective on enactment and allows for the implementation through emergency rules. The Subcommittee discussed their intention to amend the bill to remove the requirement that students applying to the college of education have a minimum text score on the Praxis I to be admitted. SF 2100 in the Senate is a companion bill. RSAI is registered as undecided, but will likely move to supportive with the addition of the amendment in the full Education Committee.
* [**HSB 576**](https://www.legis.iowa.gov/legislation/BillBook?ga=%24selectedGa.generalAssemblyID&ba=hsb576) **ELL Weighting** by Dolecheck**;** this bill establishes two categories for weighting to support students with limited English proficiency into emerging and progressing categories. The bill defines both categories and assigns a supplementary weighting of 0.3 to emergency English-language learners and a supplementary weighting of 0.25 is assigned to progressing English-language learners. The current weighting for all ELL students is .22. The bill does not change the 5-year limit, but also does not limit the ability of districts to request SBRC authority for excess ELL costs above the weighting or for additional time beyond the 5 years. RSAI is registered in support.
* [**HF 2090**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hf2090) **Seizure Disorders** by A. Meyer: this bill requires schools to have an individual health plan, including a seizure action plan, if the school has a student with a seizure disorder/epilepsy. The bill requires schools to have at least one employee trained to treat seizures, including administering medications or other treatments. Includes other training requirements and requirements for parents to work with schools on individual health plans. The bill includes good faith liability protections. RSAI is concerned about an unfunded mandate but sympathetic to the needs of these students, so is registered as undecided on the bill. The Subcommittee met, but is continuing to work on the bill. The bill is in the House Education Committee.
* [**SF 2100**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2100) **Telehealth School Behavioral Services** by Miller-Meeks: this bill authorizes schools and AEAs to offer behavioral health screenings and services through telehealth. Requires insurance or Medicaid to pay the same for such telehealth services as for in-person services. Includes provisions to define appropriate provider/student relationships, communication with the school if there is a threat of danger to others or self, protection of student privacy and communication with parents and the student’s primary care provider. The Subcommittee met and moved the bill forward to the full Senate Education Committee. RSAI is registered in support.
* [**HF 2139**](https://www.legis.iowa.gov/legislation/BillBook?ga=%24selectedGa.generalAssemblyID&ba=hf2139) **Immunization Exemption Information** by Shipley: this bill requires any communications from schools about immunizations include information about the exemptions from immunizations. RSAI is undecided. The bill was approved 2:1 in the Subcommittee, but the two Republican supporters said there was work to do to minimize the impact on schools. The bill is in the House Education Committee.
* [**HF 2150**](https://www.legis.iowa.gov/legislation/BillBook?ga=%24selectedGa.generalAssemblyID&ba=hf2150) **Bus Driver Hiring** by Staed and 15 fellow Democrats; the bill requires DE to convene a workgroup to study the hiring practices, recruitment and background checks for school bus drivers. Specifies membership of the group. Requires recommendations by November 2020. The subcommittee met and approved the bill, moving it forward to the full committee. RSAI is registered as undecided.
* [**HF 2192**](https://www.legis.iowa.gov/legislation/BillBook?ga=%24selectedGa.generalAssemblyID&ba=hf2192) **Telehealth Payments** by Human Services; this bill requires health carriers to reimburse health care providers for telehealth services at the same rate as in-person services as of January 2021. The bill defines a student/mental health care provider relationship, protects student records and privacy, and allows the MH practitioner to share information with the school district if there is imminent danger. Approved unanimously in the House Human Services Committee, the bill is now on the House Calendar. RSAI supports this bill.
* [**HSB 576**](https://www.legis.iowa.gov/legislation/BillBook?ga=%24selectedGa.generalAssemblyID&ba=hsb576) **English Proficiency Weighting** by Dolecheck; this bill establishes two categories for weighting to support students with limited English proficiency into emerging and progressing categories. The bill defines both categories and assigns a supplementary weighting of 0.3 to emergency English-language learners and a supplementary weighting of 0.25 is assigned to progressing English-language learners. The current weighting for all ELL students is .22. The bill does not change the 5-year limit or limit the ability of districts to request SBRC authority for excess ELL costs above the weighting or for additional time beyond the 5 years. RSAI is registered in support. The Subcommittee moved the bill forward to the full Education Committee.
* [**SF 2095**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=SF2095)**Professional Permit to Carry Weapons**, by Judiciary; the bill allows a County Attorney or Assistant County Attorney to obtain a permit to carry that applies to many jurisdictions but specifically excludes schools. It was approved in the Senate 47-1 and moves to the House. RSAI is registered undecided.
* [**SF 2082**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=SF2082)**– DE Technical Corrections** AKA Education Omnibus bill: this bill eliminates duplicative language in the Iowa Code, and modernizes language, all technical (nonsubstantive) corrections. The bill updates titles of members of the Child Development Coordinating Council, updates language on school district agency funds to name them custodial funds, updates provisions on special education related to open-enrollment and to shared-time provisions, and updates language on electronic access offered by the State Library. The bill was approved by the Senate, 48:0 and moves to the House. RSAI supports the bill.
* [**SF 2184**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2184) **Carry on School Grounds** by Judiciary; this bill authorizes additional peace officer, including a peach officer who has not been certified and a federal officer when the officer’s employment requires going armed, whether or not the peace officer or federal official is acting in the performance of official duties, to carry on school grounds. The bill was approved by the committee (SF 115) and is now on the Senate Calendar. RSAI is undecided.
* [**HSB 504**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hsb504) **Open Meeting Subjects** by Kauffman; the bill defines the content subject to open meetings to include budgetary duties: *“Meeting”* means a gathering in person or by electronic means, formal or informal, of a majority of the members of a governmental body where there is deliberation or action upon any matter within the scope of the governmental body’s policy-making or budgetary duties. Meetings shall not include a gathering of members of a governmental body for purely ministerial or social purposes when there is no discussion of policy or budgetary duties or no intent to avoid the purposes of this chapter. The bill was approved by the House State Government Committee and moves to the House Calendar. RSAI is undecided.
* [**HSB 607**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hsb607) **and** [**SSB 3077**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=ssb3077) **Future Ready Act** by the Governor: this bill makes changes to the Future Ready Iowa Act. Apprenticeships: Creates an expanded Apprenticeship Opportunities Program to encourage the sponsors of programs with fewer than 20 apprenticeships to maintain the program. Contingent on appropriation. Childcare: Creates the Iowa Child Care Challenge Fund under the DWD to encourage businesses and others to build and increase the availability of childcare. Includes requirements for matching grants. Scoops money from the Employer Innovation Fund, in amounts determined by the DWD, for the fund. Workforce Diplomas: Requires the DWD to develop a pilot program to assist older students in obtaining a HS diploma while developing technical skills. Defines eligible providers. Includes requirements for the program. **Computer Science:** Establishes requirements for K-12 computer science education, including instruction in one grade each in elementary/middle school and requires ½ unit of computer science to meet offer and teach requirements and allows online learning to meet the requirement. Weighting: Makes a work-based learning coordinator eligible for supplementary weighting for shared operational funding. Last Dollar Scholarships: Expands the definition of eligible students and requires the State BOE to adopt rules on the approval of educational and training programs. Includes provisions on expansion. Senior Year: Eliminates part-time references in regard to attending concurrent enrollment courses (would allow full time college while in high school). See companion bill SSB 3077. RSAI is currently undecided on the bill and advocating for flexibility in the offer and teach requirements, for language to lift the cap on part-time college only under certain conditions, and for flexibility to imbed the computer science in elementary and middle school within current content. The bill is in each chamber’s Commerce Committee. Subcommittees met in both chambers on Thursday, moving the bill forward to the full Committees.
* [**SF 2123**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2123) **Education Aid Adjustment** by Nunn: this bill makes a school eligible for an adjustment in state foundation aid if a property value adjustment made on appeal is at least $100,000 (2% of the property value in the district). Requires the property to originally be assessed at more than $5 million. The bill is in the Senate Ways and Means Committee. RSAI supports it. See Companion bill HF 2176. A Subcommittee of Nunn, Carlin and Quirmbach is assigned.
* [**SF 438**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=SF438)**: Elimination of Mandates/DE Omnibus;** this bill was approved in the Senate in the 2019 Session on party lines and is in the House Education Committee. The bill is expected to be heavily amended in the Senate, but in the meantime, here is a description of it’s provision. This bill eliminates several mandates on schools and cleans up irrelevant or redundant Code, but does not eliminate authority for school boards and administrators, staff, parents and families, to make decisions regarding the health and welfare of students. The bill includes the following provisions:

1. Eliminates schools as the middle man for dental and vision screenings, lead testing, etc., reporting. Requires parents of both public and private students to ensure their child is appropriately screened. Allows schools to provide access to screenings. Requires providers who conduct screenings to submit data to DPH. Requires schools to provide information about screenings to parents. Allows DPH to release screening data to schools with parent consent. The implementation of these screening provisions is delayed until July 1, 2020 to allow DPH to set processes in place and request the resources necessary to take on this activity through the normal budget process. The Fiscal Note estimated a cost to the DPH of $1.2 million in the first year and $850,000 in the second year. Page 6 – strikes goal of 1 nurse for every 750 students.
2. Eliminates requirements for schools to use environmentally friendly (green) cleaning products.
3. Eliminates AEA public notice of budget in the newspaper to online with the intent of more appropriately reaching their broader audience not served by one newspaper.
4. Eliminates a requirement for school districts to publish a notice before entering into a loan agreement for an equipment purchase.
5. Eliminates a duplicative provision for loading and unloading buses.
6. Allows a school board to deposit proceeds of the sale of building or school site into any school fund other than the PPEL fund following a public hearing and board action. (about 37 districts for $1.2 million according to testimony to the Subcommittee 4.1.19)
7. Slightly limits reporting requirements around preschool reporting, but maintains the requirement for districts to report preschool experiences of kindergarteners.
8. Allows school districts to charge employees for DHS registry checks not to exceed the actual cost of the checks.
9. Repeals energy audit reporting requirements
10. Eliminates equipment purchase advance public notice.

RSAI is registered in support of the bill. There were many entities that were not in support last year, so expect a lively conversation and significant change. The subcommittee of Wheeler, Dolecheck, Matson, Moore, T., and R. Smith is assigned.

**New Bills**

[**HSB 647**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hsb647) **Professional Licensing Qualifications** by State Government; this bill strikes specific provisions regarding disqualifications from holding a license on the basis of criminal convictions in many licensing statutes (Chapter 272 BOEE included). The bill also requires licensing boards to grant a professional license to a person from another state who establishes residency in Iowa, currently holds a substantially equivalent license from another jurisdiction, is in good standing regarding the license in prior jurisdictions, completed minimum education work and clinical requirements, passed an examination required in the prior jurisdiction, has not had their license revoked or voluntarily surrendered while under investigation, does not have an investigation pending, has not had discipline imposed unless the issue has been resolved, does not have a complaint, allegation or investigation pending, pays applicable fees, and does not have a qualifying conviction. The bill allows the licensing board to require an examination and submit fingerprints. Prohibits a person from receiving a license under these provisions from being eligible to practice in another state under a licensure compact. The bill is in the House State Government Committee. See SSB 2133 by the Governor. RSAI supports this bill. The bill is assigned a subcommittee of Reps. Lundgren, Derry and Deyoe.

[**HSB 655**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hsb655) **Teacher Supplement Payments** by Education; this bill requires that the school district of residence pay to a receiving school district the TSS (the lesser amount of the receiving district and the district of residence) for open enrolled students. The bill does not require the payment for open-enrolled students in Internet courses. The bill is assigned a subcommittee of Reps. Wheeler, Salmon and Mascher. RSAI is registered as undecided.

[**HF 2201**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hf2201) **Sexual Orientation Instruction** by Salmon et al; this bill requires school districts to notify parents and provide instructional materials annual to parents with information about the instructional materials used in the student’s grade level, the procedure for inspecting the materials prior to use, and the process to excuse the student from instruction and receiving any materials. Also requires the school district to make the information about the instruction and any materials available to any organization requesting them, including the procedure for inspection or updating the materials. A Subcommittee of Salmon, Moore and Staed is assigned. The bill is in the House Education Committee. RSAI is opposed.

[**HF 2261**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=hf2261) **Education Scholarships** by Shipley; this bill establishes education scholarships for K-12 students who attend private schools or are home-schooled for use for education costs. Makes the scholarships equal to 80% of the regular program cost per pupil. Establishes a fund in DOM and creates a standing appropriation for the program. Allows the DOM to contract with a 3rd party to manage the fund. Allows a student with a positive balance after graduation to receive a payout. Includes penalties for false claims. Excludes the scholarship from state income tax. RSAI is opposed. The bill is in the House Education Committee.

[**SF 2174**](https://www.legis.iowa.gov/legislation/BillBook?ga=88&ba=sf2174) **School Immunizations in Senate Local Government** by Guth; this bill prohibits the district from allowing immunizations on school property without prior parent consent, requires the district to provide information to parents prior to immunizations including possible adverse reactions and how to identify and report adverse reactions to authorities and requires rulemaking by the agencies overseeing public health and school nurses. RSAI is registered undecided.

**Connecting with Legislators: See the RSAI Jan. 23, 2020 weekly** [Report](http://nebula.wsimg.com/794dd24bbc0c3bd2c451079c6920a003?AccessKeyId=D081CCCCA2DCE3941176&disposition=0&alloworigin=1) **for information about legislator biographies, contact information and committee assignments.**

**Advocacy Resources:**

To find Advocacy Resources such as Position Papers, RSAI Weekly Legislative Reports and video updates, RSAI Calls to Action when immediate advocacy action is required, testimony presented to the State Board of Education, the DE or any legislative committee or public hearing, and links to fiscal information that may inform your work, visit the RSAI legislative web page here: <http://www.rsaia.org/legislative.html>