## Functional Behavior Analysis Interview Form

Student_		Teacher
A. Descr	ibe the problem	behavior.
1. [	escribe the prob	lem behavior(s) in observable terms.
		a to a
2. H	ow often does th	e behavior take place?
3. H	ow long does the	behavior generally last? What's the longest it's ever lasted?
4. Ca	an you identify an	nything that seems to happen before this behavior occurs?
5. WI	nat do you do wh	en this behavior occurs?
6. Wr	at do peers (stud	dents, siblings, friends) do when this behavior occurs?
7. Wh	at does the child	get by performing this behavior?
8. Wha	at does the child	avoid by performing this behavior?
B. Identify p	ossible functio	ns of behavior
For the follow the behavior	ving situations, p (s), or if the beha	lease circle if the child is more likely or less likely to engage in vior is unaffected.
1. Present ch	ild with a difficult	task?
More likely	less likely	unaffected
2. Interrupt a	desired event (w	ratching tv, playtime)?
More likely	less likely	unaffected
3. You give a	"stern" request, (	command, or reprimand?
More likely	less likely	unaffected

4. If you are p	present but do n	ot interact with (ignore) the child for 15 minutes?
More likely	less likely	unaffected
5. Changes ir	routine?	
More likely	less likely	unaffected
6. Child is alo	ne?	
More likely	less likely	unaffected
7. The child s	ees something	or someone he/she wants but can't get it?
More likely	less likely	unaffected
•		
1. Time of da	y: <u>When</u> are the	ions that predict occurrences of the behavior(s)?  behaviors most likely? Least Likely?
Most Likely	··	naviors most likely? Least Likely?
3 Social Conf	trol: With whom	are the behaviors most likely? Least Likely?
	•	
Least Likely		
	nat activity is mo	ost likely to produce the behaviors? Least Likely?
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