

Religious Studies 25
Course Outline
École Secondaire Notre Dame High School
2013-2014

Alberta Youth Search for Meaning

"In the midst of all life's contradictions, we search for life's true meaning. We wonder and ask. Why?

Why am I here?

Why am I alive at all?

What must I do?

To fail to ask these basic questions is to miss the great adventure of the search for the truth about life."

Pope John Paul II, Denver World Youth Day - August 14, 1993

Course Objective

The Religious Studies 25 Course continues the Search for Meaning. As the journey to find answers to real life issues continues, this course will assist by examining personal beliefs, societal beliefs, scriptural beliefs (as well as how to interpret scripture), and the beliefs of Christianity as demonstrated by the life of Jesus Christ. How does God work through history to bring all nations back into the family of God?

Unit One – Why Believe?

Unit Two - World Religions

Unit Three - Introduction to Christianity and Its Roots

Unit Four - Death and Resurrection

Course Texts:

Exploring the Religions of Our World – Nancy Clemmons SNJM

Jesus of History Christ of Faith – Thomas Zanzig
Holy Bible

Evaluation: Each Unit will be made up of assignments and a unit test.

Minor Assignments 30%

Final Exam 30%

Major Assignments 30%

Service Project 10%



Service Project - Faith and Works - As a requirement of the course, students will complete a project consisting of **10 hours** of community service during this course of study. There are two possible focuses of the service. One is to get to know God through a project that improves your faith such as attending a youth rally or through a project possible reading a certain book of the bible or another book (ie: *Screwtape Letters* by C. S. Lewis) of these hours is to be a Christian witness throughout the world. The other is to go out into the community and feed the poor and hungry, care for the sick, and help the homeless.

Class - Students should come prepared to class. This includes having proper materials and completed homework. If you have missed an assignment or have lost a handout you will find another on the web www.faithandreason.ca.

Attendance - If a student is excusably absent from class on days during which an assignment, quiz, examination or other evaluation activity occurs, the student shall be given the opportunity to make up the missing activity through either the original or replacement work. If a student is absent, the parent must call the school to indicate the reason for the absence. In the case of a missed test, the student must provide a note from home explaining the absence.

It is the student's responsibility to determine whether any evaluative activity has been missed.

If a student misses a final exam, an alternative writing may be granted, if the reason for the absence is legitimate. A legitimate absence is one caused by illness (supported by a Doctor's note), or for bereavement or other serious family matter. The parent must discuss the absence with the teacher or an administrator.

Student Help - Students who are having difficulty in the course should take the initiative and approach your teacher to seek extra help.

You are welcome to hand in your assignments electronically through email.

carl.fakeley@rdcrs.ca

I can be contacted in my office (Rm# 1703),



Phone : 342-4800 ext 263390

For more information check out www.faithandreason.ca.

Have a great year!!

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Thanks to Josiah Gilman

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LEPERS ... I HEAL LEPERS