

HOLLIE JONES, PH.D.

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347-512-3739

●Curriculum Development ●Accreditation ●Program Review & Evaluation ●Assessment ●Student Progression and Retention Initiatives

SUMMARY OF QUALIFICATIONS

Significant teaching and increasing leadership experience across a continuum of higher education roles. Experience in the following areas: strategic planning; program evaluation; institutional and program-level accreditation; student outcomes assessment; academic degree program and curriculum development; evaluation and interpretation of institutional research data and findings within a goal-oriented and solution-based lens; implementation of retention, persistence and completion initiatives; and faculty development. Successful collaboration with the following areas and units: academic schools; institutional research and effectiveness, Student Affairs; Enrollment Management, and Institutional Advancement. Successful track record of securing and managing funding. Strong understanding of shared governance and collaboration with college governance bodies and representatives. Actively engaged in professional service as a journal reviewer, peer evaluator, and Accreditation Liaison Officer (ALO) for the Middle States Commission on Higher Education.

EDUCATION

INSTITUTION	FIELD	DEGREE	YEAR
City University of New York (CUNY)	Psychology	PhD	2005
Hunter College	Psychology	MA	2001
Goucher College	Psychology	BA	1997

POST DOCTORAL TRAINING

September 2006–September 2007: Postdoctoral Fellow, The Center for Human Environments (CHE), The CUNY Campaign against Diabetes, The Graduate Center, CUNY

July 2005–September 2006: Postdoctoral Fellow (Research Associate), Albert Einstein College of Medicine (AECOM), Yeshiva University, Diabetes Research Training Center, Department of Medicine and Endocrinology

FACULTY APPOINTMENTS

2017–Present: Full Professor of Psychology (tenured), Department of Psychology, Medgar Evers College, CUNY, Brooklyn, NY

2016–2017: Associate Professor of Psychology (tenured), Department of Psychology, Medgar Evers College, CUNY, Brooklyn, NY

2007–2016: Assistant Professor of Psychology, Department of Psychology, Medgar Evers College, CUNY, Brooklyn, NY

2007–2011: Adjunct Assistant Professor of Urban Public Health, Hunter College, CUNY, New York, NY

2006–2007: Adjunct Assistant Professor, Sophie Davis School of Biomedical Education, City College, CUNY, New York, NY

2004: Adjunct Lecturer, Department of Psychology, Hunter College, CUNY, New York, NY

2004–2005: Undergraduate Advisor, Department of Psychology, Hunter College, CUNY, New York, NY

2003–2004: CUNY Writing Fellow, Medgar Evers College, CUNY, Brooklyn, NY

PROFESSIONAL EXPERIENCE (HIGHER EDUCATION)

September 2019–Present: Dean of Academic Affairs, Dean of Accreditation (Acting), & Accreditation Liaison Officer, Medgar Evers College, CUNY, Brooklyn, NY (currently serves as Dean of Academic Affairs *in addition to Acting Dean of Accreditation* due to the retirement of a former Dean).

Medgar Evers College (MEC) is senior college that is part of the City of University of New York (CUNY) system, which includes eleven senior colleges, seven community colleges, an honors college, and five graduate and professional schools. CUNY enrolls 250,000 students. MEC has an enrollment of close to 7000 students from over 75 countries. The college has more than 40 associate degree, baccalaureate degree, and

certificate programs. The College's mission is to "develop and maintain high quality, professional, career oriented undergraduate degree programs in the context of liberal education.

Responsibilities as Acting Dean of Accreditation

- Serves as member of the leadership team in the Division of Academic Affairs reporting to the Provost and Senior Vice President
- Serves as the Accreditation Liaison Officer (ALO) for the Middle States Commission on Higher Education (MSCHE)
- Oversees MSCHE and program accreditations (Social Work, School of Business and Nursing)
- Led the accreditation process for the BSW; the program was removed from conditional accreditation by the Council on Social Work Education (CSWE) and received full accreditation in March 2020
- Led the accreditation process for the AAS & BSN in nursing; the program was removed from warning by the Accreditation Commission for Education in Nursing (ACEN) and the New State Education Department (NYSED)
- Maintains the College's accreditation portfolio including providing data to demonstrate improvements and monitoring changes in line with internal and external quality standards
- Serves as point of contact for organizations, site visitors, Team Leaders, and Council members engaged in the accreditation/reaccreditation process
- Provides substantive and process support through the accreditation process
- Ensures timely execution of accreditation operations; this includes but is not limited to editing reports and conducting a quality assurance review in a timely manner
- Creates and implement materials and templates for program reviews and annual reviews
- Provides ongoing guidance for quality process improvement
- Coordinates and collect data from various internal and external sources to assess specific criteria outlined by the external accreditation bodies
- Analyzes data from various sources to inform external accreditations
- Produces reports on an annual and ad hoc basis for submission to external accreditation bodies.
- Creates and maintain systems to track the process for data collection and input in support of the accreditation process
- Ensures the Collee meets all deadlines set by external accreditation bodies Lead accreditation committees and working groups
- Leads the College's departmental and program-level assessment efforts.

Responsibilities as Dean of Academic Affairs

- Serves as member of the leadership team in the Division of Academic Affairs reporting to the Provost and Senior Vice President

- Responsible for the development and oversight of academic momentum initiatives, which includes credit accumulation, degree maps, and gateway course completion.
- Oversees faculty professional development initiatives (Faculty Innovation awards, Carnegie Research Awards)
- Ensures faculty awareness and training in assessment methods and emerging models
- Provides administrative support for faculty and staff recruitment and hiring
- Oversight of the promotion and tenure review process
- Develops and manage special academic programs and initiatives
- Collects, interprets, and presents data for the continuous evaluation and revision of academic programs
- Provides leadership in the development of current and new degree programs (Global Studies, Physician Assistant), certificates, and courses;
- Collaborates with faculty a staff on various academic initiatives
- Represents OAA on the College-Wide Curriculum Committee
- Collaborates with Deans of four academic schools and other administrative areas to identify and address issues impacting student retention, progression, engagement and completion.
- Works with the Office of Institutional Research to disseminate and use internal and external data to understand and improve student performance, retention, and programmatic offerings reviewed data on student remediation outcomes and developed responsive strategies
- Oversight of Coordinated Undergraduate Education (CUE) initiatives
- Develops initiatives to assist stopped-out students with re-enrollment
- Oversees the development of accelerated and evening weekend programs; and online course development
- Works with the Center for Teaching and Learning Excellence to expand the college's Open Educational Resources (OER)-designated course offerings
- Works with the Office of the Registrar on registration, scheduling, grade submission activities
- Serves as the College liaison to internal and external constituencies
- Works collaboratively with academic departments to manage faculty hiring, reappointment, promotion, and tenure
- Liaises with faculty leaders and academic program directors to maintain the integrity of the division's vision and to ensure staff-to-staff cooperation between OAA and diverse offices
- Led the implementation of the implementation of the CUNY Proficiency Index for student assignment to appropriate developmental math and English courses
- Oversight of special projects as assigned by the Provost
- Serves as a member of the Provost's Cabinet
- Serves as a member of the President's Administrative Cabinet

Reporting Areas: *Office of Accreditation, Office of Institutional Research and Assessment, Outcomes Assessment, Center for Teaching and Learning Excellence, The*

Center for Black Literature, Caribbean Research Center, DuBois Bunch Center for Public Administration, Center for Law and Social Justice, Summer Immersion, Coordinated Undergraduate Programs, Honors Program, Evening and Weekend Programs, Student Success Academy

2017-September 2019: Dean of Academic Affairs, Medgar Evers College, CUNY, Brooklyn, NY

2016–2017: Chairperson (elected), Department of Psychology, Medgar Evers College, CUNY, Brooklyn, NY

2015–2017: Chairperson (elected), College-Wide Curriculum Committee, Medgar Evers College, CUNY, Brooklyn, NY

2014-2016: Deputy Chairperson (appointed), Department of Psychology, Medgar Evers College, CUNY, Brooklyn, NY

OTHER PROFESSIONAL EXPERIENCE

September 2012-present: Senior Research Consultant and Dissertation Coach, Academic Genies, LLC, New York, NY

March 2011- February 2012: Research Consultant, New York City Department of Health and Human Hygiene (NYC DOHMH), New York, NY

March 2004–July 2005: Senior Research Associate, National Development and Research Institutes (NDRI), New York, NY

July 2003–February 2004: Senior Research Associate, Catalyst, New York, NY

January 2001–July 2003: Program Evaluation and Research Associate, Metis Associates, New York, NY

September 2001–May 2003: Statistical Consultant, Dr. William Cross, Principal Investigator, CUNY Graduate Center, CUNY

September 1997–October 2000: Research Assistant, Understanding Social Conflict, Dr. Colette Daiute, Principal Investigator, Graduate Center, CUNY

October 1997–June 1999: Evaluation Associate, Community Research Associates, Pamela Trotman Reid, Supervisor, Project Babies

GRANT-FUNDED RESEARCH ACTIVITIES

June 2009-August 2010: US Department of Education Predominantly Black Institution Program (PBI), Medgar Evers College, grant awardee (\$8,700)

July 2007-2010: New York State Health Association, CUNY Campaign Against Diabetes (\$300,000 per year for 3 years, Role: Co-Principal Investigator)

August 2007: American Psychological Association Promoting Psychological Research and Training on Health Disparities Issues (PRODIGS), Research Grant Recipient (\$5,000, Role: Principal Investigator)

August 2006: American Psychological Association Minority Fellowship Program Mentoring Grant (William Cross Jr., mentor) (\$5,000, Role: Principal Investigator)

August 2005–October 2006: Research Supplement to Promote Diversity in Health-Related Research, NIH, NIDDK

August 2004–May 2005: American Psychological Association Minority Fellow Dissertation Grant (\$6,000, Role: Principal Investigator)

May 2004–May 2005: City University of New York MAGNET Dissertation Fellowship

May 2000–June 2003: American Psychological Association Minority Fellowship Program Research Training Fellowship

PUBLICATIONS

Freudenberg, N., Watnick, D., Jones, H., & Lamberson, P. (2018). *Promoting Health for Academic Success: An Assessment of Challenges and Opportunities at City University of New York*. New York, NY: CUNY Graduate School of Public Health and Health Policy.

Jones, H. L., & Brown, E. L. (2016). The role of meaning making in ethnically diverse Blacks' racial identity and racial awareness. In W. E. Cross & J. M. Sullivan (Eds.), *Meaning-making, internalized racism, and African American identity*. Albany, NY: SUNY Press.

Mongiello, L. L., Freudenberg, N., & Jones, H. (2015). Diabetes risk factor knowledge varies among multiracial college students. *Journal of Immigrant and Minority Health, 17*(4). doi:10.1007/s10903-015-0250-9

Jones, H. L., Freudenberg, N., & Mongiello, L. (2015). Modeling BMI, dietary habits, and physical activity among ethnically diverse urban college students. *Journal of Health Disparities Research and Practice, 8*(2), 61-74.

- Freudenberg, N., Manzo, L., Mongiello, L., Jones, H., & Lamberson, P. (2013). Promoting the health of young adults in urban public universities: A case study from City University of New York. *Journal of American College Health*, 61(7), 422-430.
- Manzo, L., Jones, H., Freudenberg, N., Tsui, E., Kwan, A., & Gagnon, M. (2011, April). *The psychological well-being of CUNY students: Results from a survey of CUNY undergraduate students*. A Policy Brief from The Campaign for a Healthy CUNY, City University of New York. Available at: https://www.gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Centers/Center%20for%20Human%20Environments/cunypsychwellbeing.pdf
- Freudenberg, N., Manzo, L., Jones, H. L., Kwan, A., Tsui, E., & Gagnon, M. (2011, April). *Food insecurity at CUNY: Results from a survey of CUNY undergraduate students*. A Policy Brief from The Campaign for a Healthy CUNY, City University of New York. Available at: https://www.gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Centers/Center%20for%20Human%20Environments/cunyfoodinsecurity.pdf
- Tsui, E., Freudenberg, N., Manzo, L., Jones, H. L., Kwan, A., & Gagnon, M. (2011, April). *Housing instability at CUNY: Results from a survey of CUNY undergraduate students*. A Policy Brief from The Campaign for a Healthy CUNY, City University of New York. Available at: https://www.gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Centers/Center%20for%20Human%20Environments/cunyhousinginstability.pdf
- Jones, H. L., Walker, E. A., Schechter, C., & Blanco, E. (2010). Vision is precious: A successful behavioral intervention to increase the rate of screening for diabetic retinopathy for inner-city adults. *The Diabetes Educator*, 36(1), 118-126.
- Jones, H. L., & Liburd, L. (2009). Reversing the tide of type 2 diabetes among African Americans: The role of interdisciplinary research. In S. Saegert & N. Freudenberg (Eds.), *Interdisciplinary urban health research and practice* (pp. 271-291). New York, NY: Jossey Bass Publishers.
- Freudenberg, N., Jones, H. L., & Mongiello, L. (2009). *What's for lunch at CUNY: How CUNY can improve food choices on its campuses and reduce obesity and diabetes*. Available at: <https://www.gc.cuny.edu/Page-Elements/Academics-Research-Centers-Initiatives/Centers-and-Institutes/Center-for-Human-Environments/Research-Sub-Groups/Health-And-Society-Research-Group/CUNY-Campaign-Against-Diabetes-Archive>
- Jones, H. L., Cross, W. E., & Defour, D. D. (2007). Race-related stress, racial identity

- attitudes, and mental health among black women. *The Journal of Black Psychology*, 33(2), 208-231.
- Caban, A., Walker, E. A., Balaban, A., Schechter, C., Basch, C. E., Jones, H. L., et al. (2006). Depression, discrimination and depressed mood among Hispanics with diabetes: The results of a survey. *Diabetes*, 55(1), 44-59.
- Lepore, S., Revenson, T., Weinberg, S., Weston, P., Frisina, P., Robertson, R., Mentor-Portillo, M., Jones, H. L., & Cross, W. (2006). Effects of social stressors on cardiovascular reactivity in black and white women. *Annals of Behavioral Medicine*, 31(2), 120-127.
- Jones, H. L. (2005). *Experiencing, appraising, and coping with race-related stress: Black women living in New York City*. Dissertation Manuscript.
- Daiute, C. D., & Jones, H. L. (2003). Diversity discourses: Reading race and ethnicity in and around children's writing. In S. Greene & D. Abt-Perkins (Eds.), *Making race visible: Literacy research for cultural understanding*. New York, NY: Teachers College Press.
- Jones, H. L., & Nugent, D. (1998). Women of color in college: Stories of struggle, survival, and strength. *Journal of Educational Biography*, 17(1), 23-68.

COMMENTARY

- Jones, H. L. (February, 28, 2014). De Blasio Picks More Liberal Activists Than Managers for City Posts [Commentary]. *New York Times*.

PANELS, PAPERS, & PRESENTATIONS

- Jones, H. (February 8, 2020). *This is us: Intersectionality, culture, and the legacy of black identity theory*. William Cross Lecture Series. Invited keynote delivered at the 2020 Cross-Cultural Counseling and Education Conference for Research, Action, and Change, February 8-9, 2020, Savannah, GA. See <https://academics.georgiasouthern.edu/ce/conferences/nccec/keynotes/>
- Jones, H., & Okereke, A. (2019). *Overcoming the Barriers to Subject-Specific and College-Wide Assessment: Case Studies from an Urban Four-year Public College*. Presentation delivered at the 2019 Drexel University Fifth Annual Assessment Conference "Moving from Concept to Practice", September 10-13, 2019, Philadelphia, PA.
- Paul, S., & Jones, H. (2019). *Closing the disparity gap in urban healthcare professions through an educational pipeline*. Presentation delivered at the International

- Conference on Research in Education and Social Sciences, February 3, 2019, Lisbon Portugal.
- Jones, H., & Lashley, M. B. (June 2017). *Social and emotional development across the lifespan: An ecological systems perspective*. Presentation delivered for the Medgar Evers College SPCD Professional Development Day, June 12, 2017.
- Jones, H., Lashley, M. B., & Gibson, H. (March, 31, 2017). *Demystifying the road to tenure and promotion: Interdisciplinary case studies from women in the trenches*. Panel for the 2017 CUNY Faculty Diversity and Inclusion Conference.
- Jones, H., & Freudenberg, N. (December 5, 2016). *Findings from Healthy CUNY on health and social barriers to academic success*. College Affordability, Student Health and Academic Success: What are the connections? Invited presentation at the CUNY School of Public Health.
- Jones, H., & Brown, L. (March 7, 2015). *The caged bird sings: Exploring the experience of Black female psychologists in the academy*. American Women in Psychology Annual Conference, San Francisco, CA.
- Brown, L., & Jones, H. (March 7, 2015). *Women in conflict: Exploring the divide between cis-gendered and transgender women*. American Women in Psychology Annual Conference, San Francisco, CA.
- Jones, H., & Brown, L. (March 7, 2015). *Beyond Ferguson, MO: Giving voice to Black female victims or murder and other atrocities*. American Women in Psychology Annual Conference, San Francisco, CA.
- Jones, H. J. (November 12, 2014). *Identity, stress, and mental health among Afro-Caribbean women in college*. Panel presentation for Afro-Caribbean women and their children: Healthy futures in New York. 2nd Caribbean Regional Conference of Psychology (CRCP), Suriname.
- Jones, H. L. (September 29, 2014). Panel member for “A Talk with Terrie Williams: The Journey to Healing & Harmony Within” Sponsored by Medgar Evers College.
- Lashley, M. B., & Jones, H. L. (2013). *Black women in college: The implications of psychological and social stress*. The Association of Black Psychologists 45th Annual Convention, The Astor Crowne Plaza Hotel, New Orleans, LA, July 16, 2013.
- Jones, H. L., & Defour, D. (2013). *An Analysis of the Impact of Exposure to Race- and Gender-Related Stress from Discrimination Upon Black Women's Life Satisfaction and Mental Health*. The Annual Health Disparities Conference at Teachers College, Columbia University, March 16, 2013.

- Jones, H. L. (November 14, 2012). Panel member for “The Crisis of the Post-Obama Africana Intellectual” Sponsored by the Department of Social and Behavioral Sciences, Medgar Evers College.
- Jones, H. L. (April, 2012). Moderator for a Panel focused on screening of “A New Normal: Men of Color in College.” This event was featured on CUNY Study With the Best (see <http://www.cuny.tv/show/studywiththebest/PR2000923>).
- Jones, H. L. (February, 2012). The Past is Always Present: Reflections on Toni Morrison’s Sula (panel member). Symposium Sponsored by the School of Liberal Arts and Science, Medgar Evers College, CUNY.
- Jones, H. L. (November, 2011). *The images and social representation of Black women in “The Help” and beyond (presenter)*. Symposium Sponsored by the School of Liberal Arts and Science, Medgar Evers College, CUNY.
- Jones, H. L. (2011). *What’s broken and how we can fix it: Health disparities in NYC*. Invited presentation at City University of New York, Healthy CUNY Workshop, Graduate Center, CUNY, January 11, 2011, New York, NY.
- Jones, H. L. (2009). *The CUNY campaign against diabetes: A summary*. Poster presented at the 6th Biennial Conference of the International Society of Critical Health Psychology, July 9th, 2009, University Lausanne, Switzerland.
- Jones, H. L. (2009). Legislative briefing and policy forum: New approaches to reducing promotion of unhealthy food in New York City, January 27, 2009. New York, NY.
- Jones, H. L. (2008). *CUNY obesity and diabetes initiatives*. Invited panel presentation at City University of New York (CUNY)/London Metropolitan University Collaboration on Childhood Obesity, October 15, 2008. London, UK.
- Jones, H. L. (2008). *A tale of two cities: Reducing obesity in London and New York City*. Invited presentation at City University of New York (CUNY)/London Metropolitan University Collaboration on Childhood Obesity, October 15, 2008. London, UK.
- Jones, H. L. (2008). *Clearing up misconceptions and stereotypes: The myth of intracultural hierarchy*. Panel presentation at the Uncovering Connections IX Conference: Cultural Endurance between Africa, The Americas and the Caribbean, March 14, 2008. The Center for Diopian Inquiry and Research on Education as Culture Transmission (DIRECT Center), Medgar Evers College, CUNY.
- Jones, H. L. (2006). *Coping with race-related stress: Differences between African American and Afro-Caribbean women*. Panel presentation at the Diversity

Challenge Conference: Recent Social Psychological Research on the Black Immigrant Experience, October 21, 2006. Boston College.

Defour, D., & Jones, H. L. (2005). *Academic stress among black college women: A comparison of African American and Afro Caribbean women*. Paper presented at the 30th annual conference of The Association for Women in Psychology.

Defour, D., & Jones, H. L. (April, 2004). *Race salience, gender centrality, and discrimination appraisals: Implications for Black women's mental health*. Paper presented at the annual meeting of the Eastern Psychological Association (EPA). Washington, DC.

Defour, D., & Jones, H. L. (October, 2003). *Racial identity and stress: What's gender got to do with it?* Paper presented at the third annual conference: Diversity Challenge: 30+ years of Racial Identity Theory: What do we Know and How Does it Help us? Sponsored by the Institute for the Study and Promotion of Race and Culture, Carolyn and Peter Lynch School of Education, Boston College.

Lepore, S., Weinberg, S., Revenson, T., Weston, P., Jones, H. L., et al. (March, 2003). *Social stress and cardiovascular reactivity in black and white women: Role of perceived racism*. Paper accepted for presentation at the annual meeting of the Society of Behavioral Medicine, Salt Lake City Utah.

ADVISORY BOARDS

May 2017-Present: Medgar Evers College, Center for Cognitive Development Advisory Board

October 2016-Present: Medgar Evers College, Honors Program Advisory Board

NATIONAL COMMITTEES

2008-present: American Psychological Association (APA) Minority Fellowship Program Internal Review Committee

2011-2016: Board Member, Board of Directors, New York Association of Black Psychologists

EDITORIAL BOARDS

Wadabagei: A Journal of the Caribbean and Its Diasporas, Assistant Editor

Journal of Social Problems, Ad Hoc Reviewer

The Journal of Health Disparities Research and Practice, Ad Hoc Reviewer

HONORS & AWARDS

October 2016: Designation as Outstanding Faculty by the Office of Academic Affairs, Medgar Evers College/CUNY

May 2008: Designation as a Faculty Scholar by the Office of Academic Affairs, Medgar Evers College/CUNY

August 2003–May 2004: CUNY Writing Fellow, Medgar Evers College

May 2000–June 2003: APA Minority Fellowship Program Research Training Grant

April 2001: Recipient of *Sex Roles: A Journal of Research* Student Research Award

January 2001: Society of Personality and Social Psychology Diversity Travel Award

September 2000–June 2001: Hearst Foundation Research Award

September 1993–May 1997: Maryland Distinguished Scholar Scholarship

PROFESSIONAL AFFILIATIONS

NIDDK Network of Minority Research Investigators

The Association of Black Psychologists, Member

American Psychological Association, Member

The Society for the Psychological Study of Social Issues, Member

The Society for the Psychological Study of Ethnic Minority Issues, Member