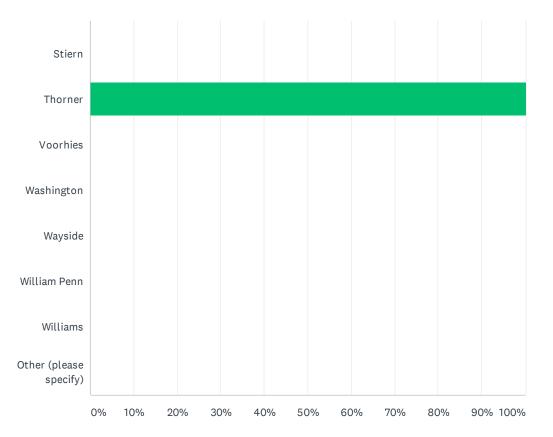
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

		Answere	ed: 15	Skipped	l: 0		
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							
Harding							

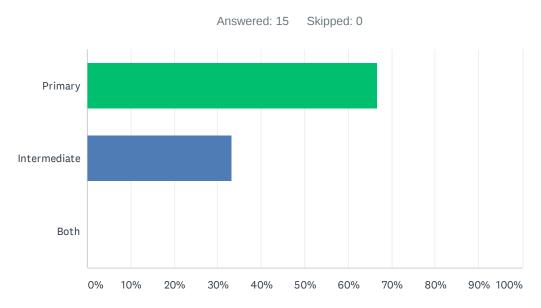




Casa Lona0.00%0Cato0.00%0Chwez0.00%0Chipman0.00%0College Hts0.00%0Compon0.00%0Curran0.00%0Ed Center0.00%0Ensier0.00%0Ensier0.00%0Ensier0.00%0Frenson0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Frendi0.00%0Gaza0.00%0Iorde Mann0.00%0Iorde Mann0.00%0Kitaley0.00%0Marsey0.00%0Mirsey0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes0.00%0Notes	ANSWER CHOICES	RESPONSES	
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Chipman 0.00% 0 College-His 0.00% 0 Compon 0.00% 0 Curran 0.00% 0 Ed Center 0.00% 0 Ed Center 0.00% 0 Enerson 0.00% 0 Evergreen 0.00% 0 Frank West 0.00% 0 Frank West 0.00% 0 Garza 0.00% 0 Harris 0.00% 0 Hornce Mann 0.00% 0 Musey 0.00% 0 <td>Cato</td> <td>0.00%</td> <td>0</td>	Cato	0.00%	0
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	Owens Intermediate	0.00%	0
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	Pauly	0.00%	0

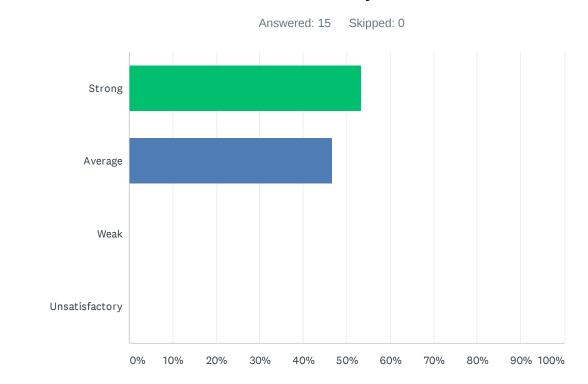
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	100.00%	15
Thorner Voorhies	100.00% 0.00%	15 0
Voorhies	0.00%	0
Voorhies Washington	0.00%	0
Voorhies Washington Wayside	0.00% 0.00% 0.00%	0 0 0
Voorhies Washington Wayside William Penn	0.00% 0.00% 0.00% 0.00%	0 0 0

Q2 Instructional Grade Level or Support Services



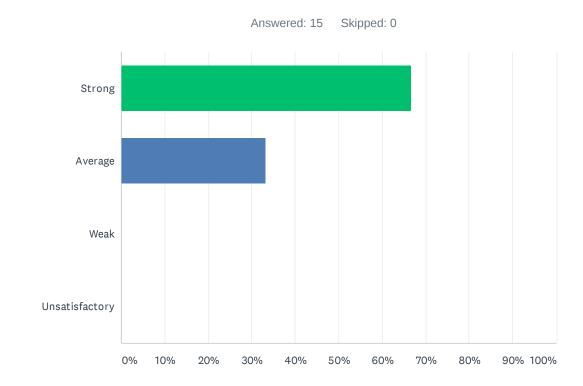
ANSWER CHOICES	RESPONSES	
Primary	66.67%	10
Intermediate	33.33%	5
Both	0.00%	0
TOTAL		15

Q3 Site administration is sensitive to the needs of students, staff, and community.



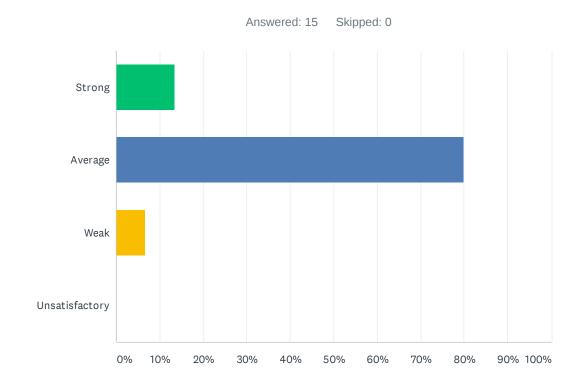
ANSWER CHOICES	RESPONSES	
Strong	53.33%	8
Average	46.67%	7
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		15

Q4 Site administration treats staff with respect; you feel like a valued member of a team



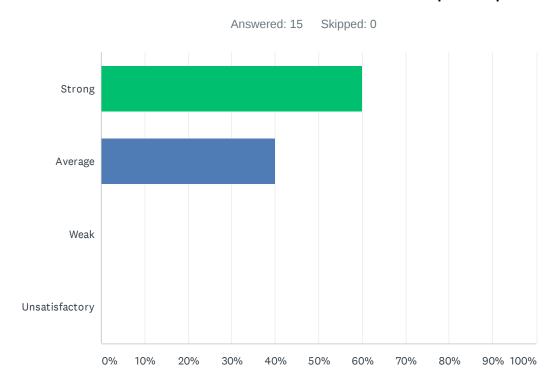
ANSWER CHOICES	RESPONSES	
Strong	66.67%	10
Average	33.33%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		15

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



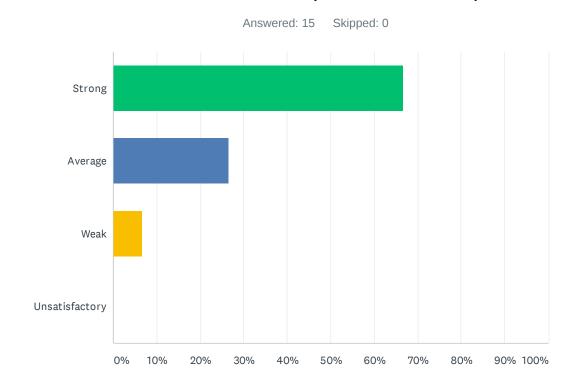
ANSWER CHOICES	RESPONSES	
Strong	13.33%	2
Average	80.00%	12
Weak	6.67%	1
Unsatisfactory	0.00%	0
TOTAL		15

Q6 Site administration follows the contract and respects personal rights.



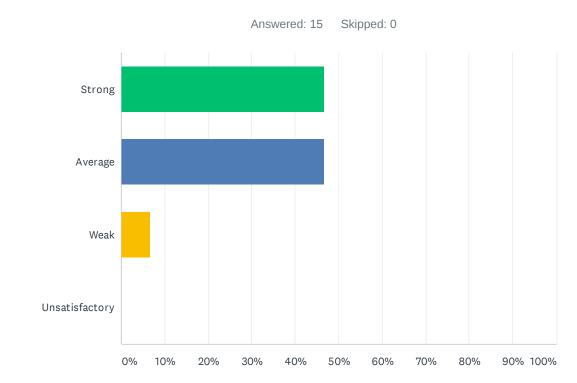
ANSWER CHOICES	RESPONSES
Strong	60.00% 9
Average	40.00% 6
Weak	0.00% 0
Unsatisfactory	0.00% 0
TOTAL	15

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



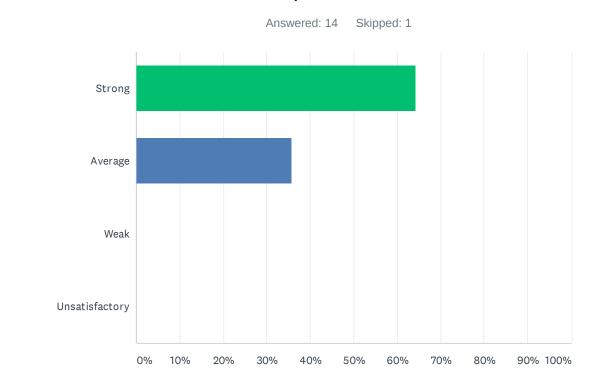
ANSWER CHOICES	RESPONSES	
Strong	66.67%	10
Average	26.67%	4
Weak	6.67%	1
Unsatisfactory	0.00%	0
TOTAL		15

Q8 Administration maintains open communication with staff, parents, and students.



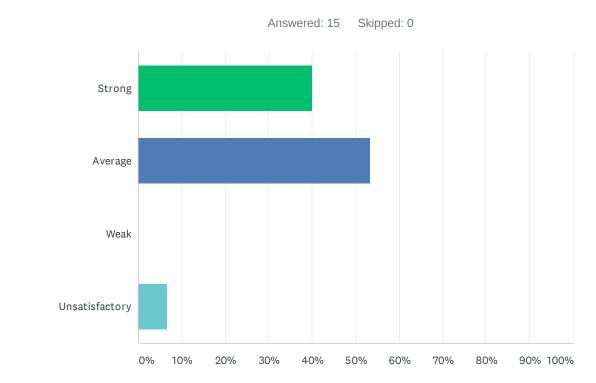
ANSWER CHOICES	RESPONSES	
Strong	46.67%	7
Average	46.67%	7
Weak	6.67%	1
Unsatisfactory	0.00%	0
TOTAL		15

Q9 Administration supports staff against attacks and criticism from parents.



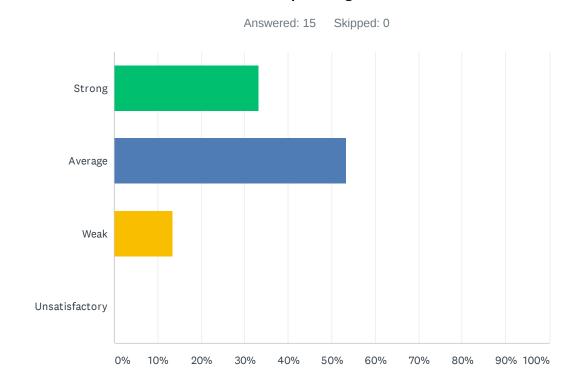
ANSWER CHOICES	RESPONSES	
Strong	64.29%	9
Average	35.71%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		14

Q10 Site administration treats all teachers equally; there is no preferential treatment.



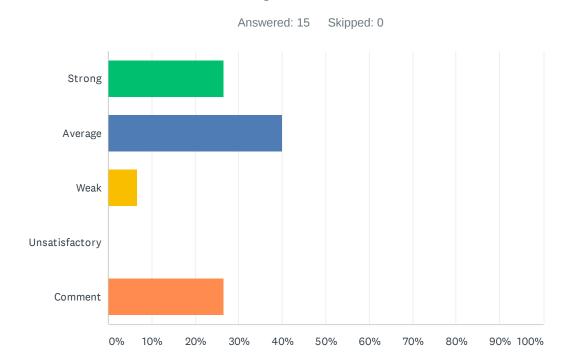
ANSWER CHOICES	RESPONSES	
Strong	40.00%	6
Average	53.33%	8
Weak	0.00%	0
Unsatisfactory	6.67%	1
TOTAL		15

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



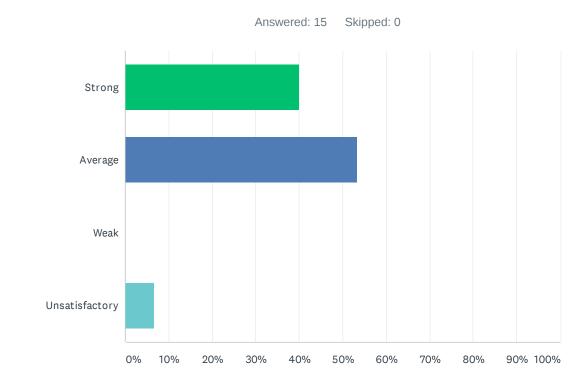
ANSWER CHOICES	RESPONSES	
Strong	33.33%	5
Average	53.33%	8
Weak	13.33%	2
Unsatisfactory	0.00%	0
TOTAL		15

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	26.67%	4
Average	40.00%	6
Weak	6.67%	1
Unsatisfactory	0.00%	0
Comment	26.67%	4
TOTAL		15

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

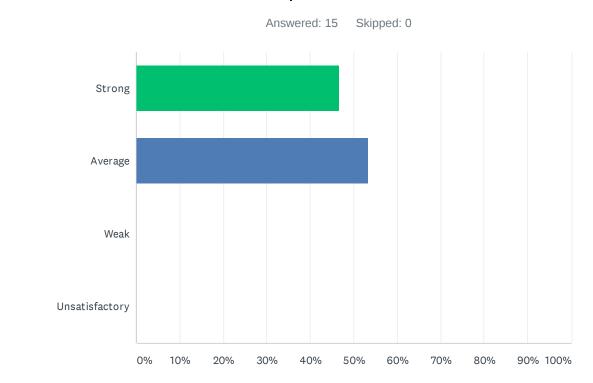


ANSWER CHOICES	RESPONSES	
Strong	40.00%	6
Average	53.33%	8
Weak	0.00%	0
Unsatisfactory	6.67%	1
TOTAL		15

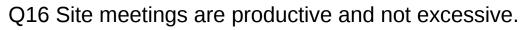
Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

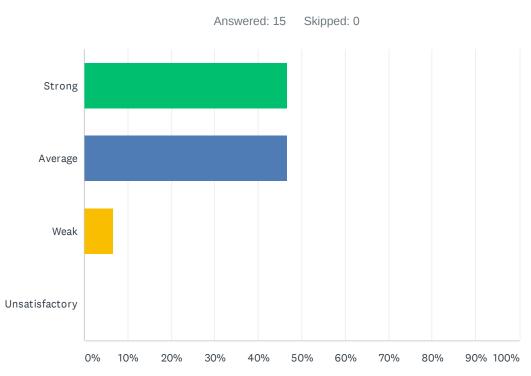
Answered: 10 Skipped: 5

Q15 Site staff is involved in setting school policies and budgetary priorities.



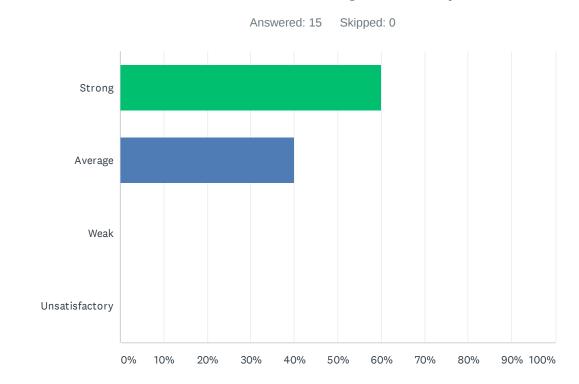
ANSWER CHOICES	RESPONSES	
Strong	46.67%	7
Average	53.33%	8
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		15





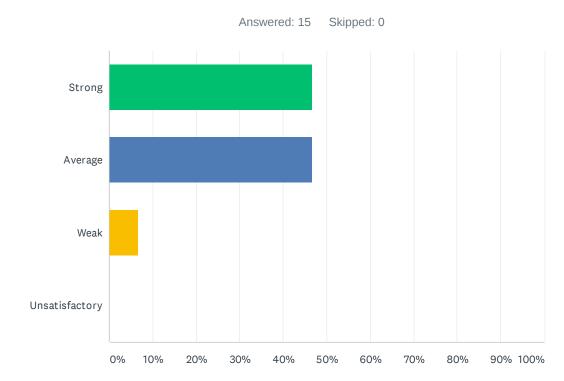
ANSWER CHOICES	RESPONSES	
Strong	46.67%	7
Average	46.67%	7
Weak	6.67%	1
Unsatisfactory	0.00%	0
TOTAL	:	15

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



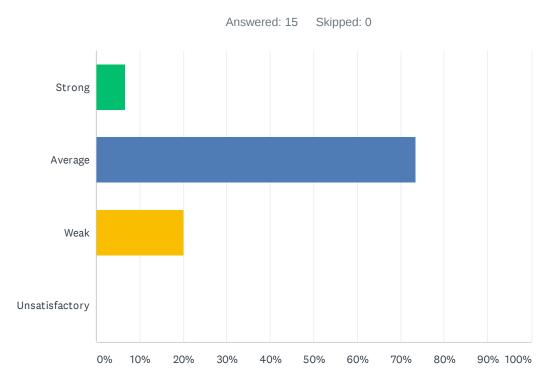
ANSWER CHOICES	RESPONSES	
Strong	60.00%	9
Average	40.00%	6
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL	1	.5

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



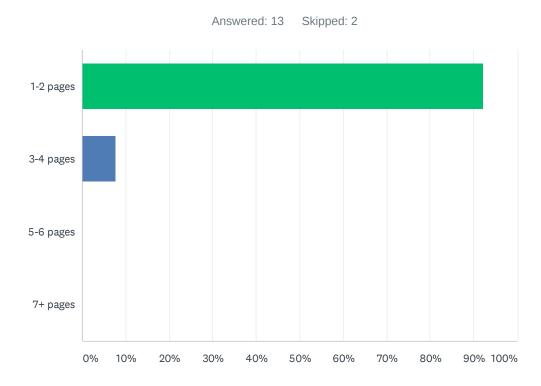
ANSWER CHOICES	RESPONSES	
Strong	46.67%	7
Average	46.67%	7
Weak	6.67%	1
Unsatisfactory	0.00%	0
TOTAL		15

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

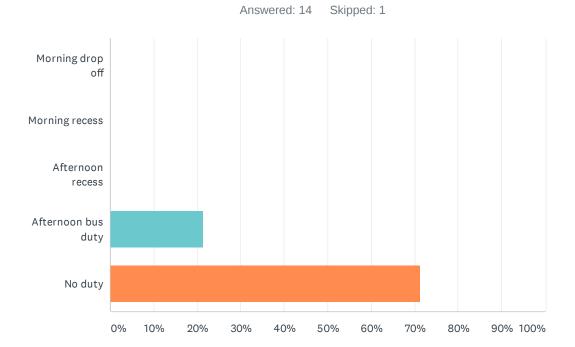


ANSWER CHOICES	RESPONSES	
Strong	6.67%	1
Average	73.33%	11
Weak	20.00%	3
Unsatisfactory	0.00%	0
TOTAL		15

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



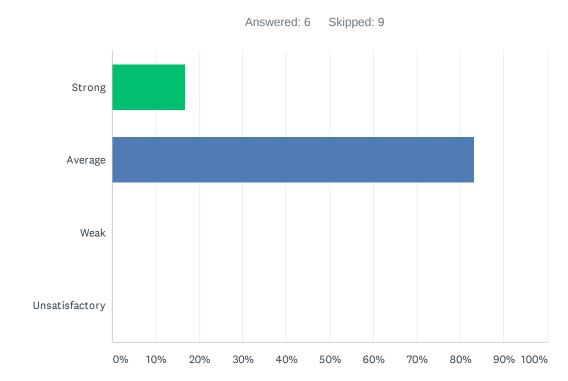
ANSWER CHOICES	RESPONSES	
1-2 pages	92.31%	12
3-4 pages	7.69%	1
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		13



Q21 Staff has recess and/or bus duty.

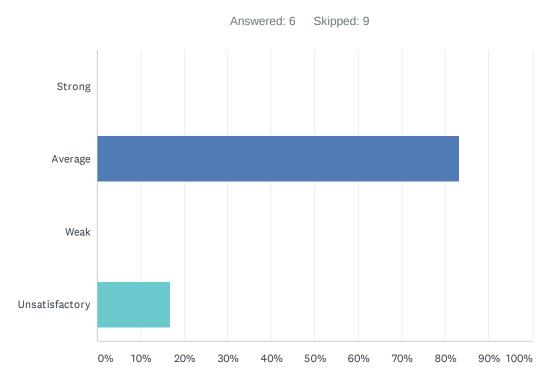
ANSWER CHOICES	RESPONSES	
Morning drop off	0.00%	0
Morning recess	0.00%	0
Afternoon recess	0.00%	0
Afternoon bus duty	21.43%	3
No duty	71.43%	10
Total Respondents: 14		

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



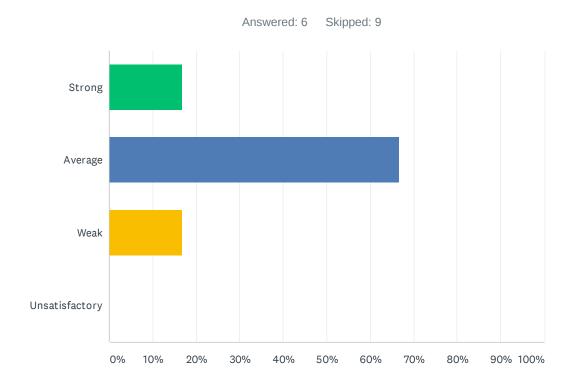
ANSWER CHOICES	RESPONSES	
Strong	16.67%	1
Average	83.33%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		6

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



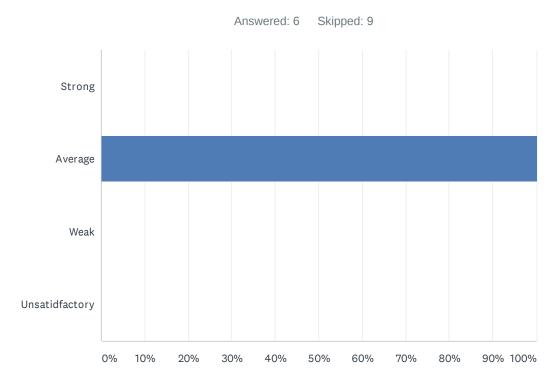
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	83.33%	5
Weak	0.00%	0
Unsatisfactory	16.67%	1
TOTAL		6

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



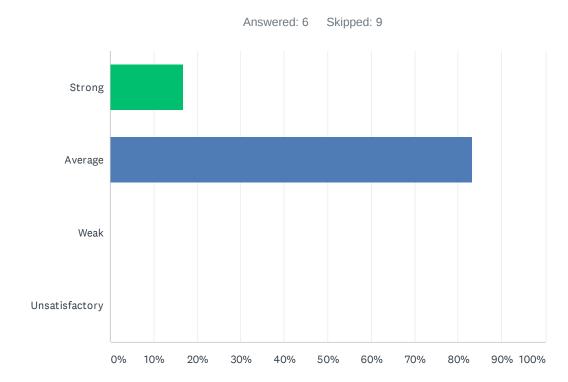
ANSWER CHOICES	RESPONSES	
Strong	16.67%	1
Average	66.67%	4
Weak	16.67%	1
Unsatisfactory	0.00%	0
TOTAL		6

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



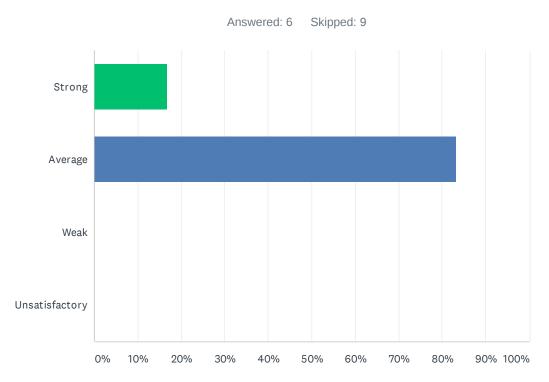
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	100.00%	6
Weak	0.00%	0
Unsatidfactory	0.00%	0
TOTAL		6

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



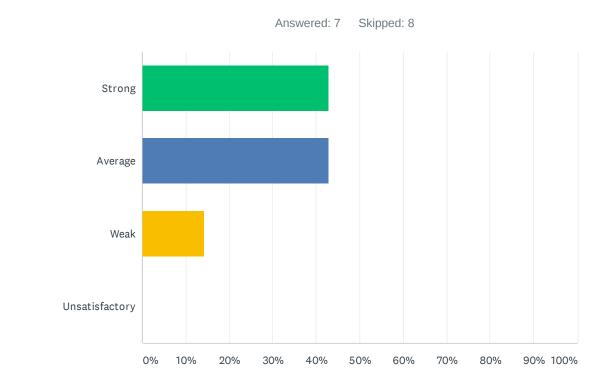
ANSWER CHOICES	RESPONSES	
Strong	16.67%	1
Average	83.33%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		6

Q27 The site principal is accessible to discuss special education issues.

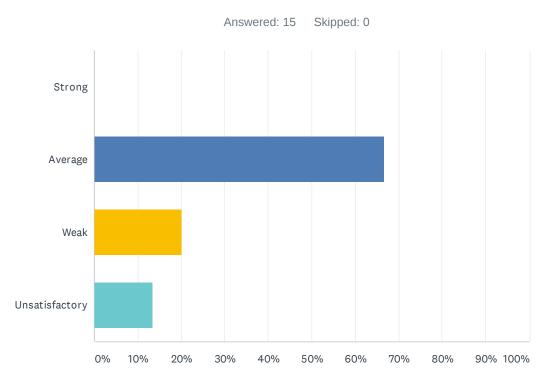


ANSWER CHOICES	RESPONSES	
Strong	16.67%	1
Average	83.33%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		6

Q28 The site principal promotes equal opportunities for all students to learn.



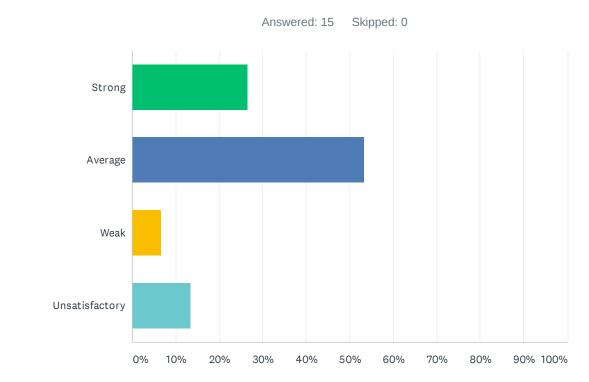
ANSWER CHOICES	RESPONSES	
Strong	42.86%	3
Average	42.86%	3
Weak	14.29%	1
Unsatisfactory	0.00%	0
TOTAL		7



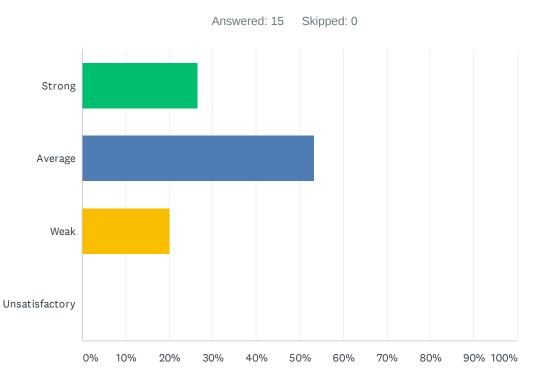
Q29 PBIS is used effectively and is improving behavior.

ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	66.67%	10
Weak	20.00%	3
Unsatisfactory	13.33%	2
TOTAL		15

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



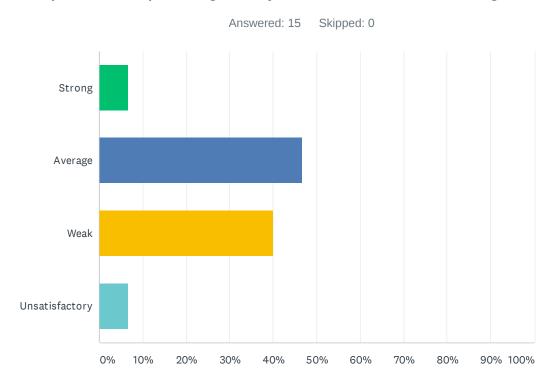
ANSWER CHOICES	RESPONSES	
Strong	26.67%	4
Average	53.33%	8
Weak	6.67%	1
Unsatisfactory	13.33%	2
TOTAL		15



Q31 Staff and students feel safe at my site.

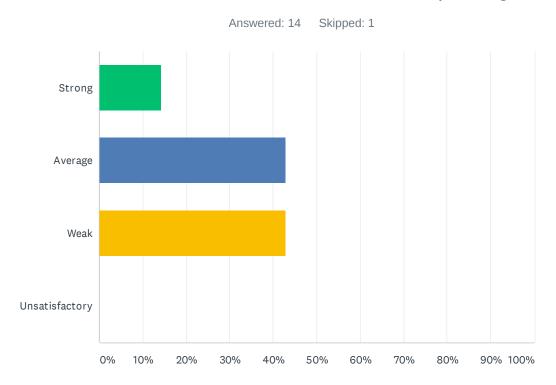
ANSWER CHOICES	RESPONSES	
Strong	26.67%	4
Average	53.33%	8
Weak	20.00%	3
Unsatisfactory	0.00%	0
TOTAL		15

Q32 Discipline is improving at my site and not interfering with learning.



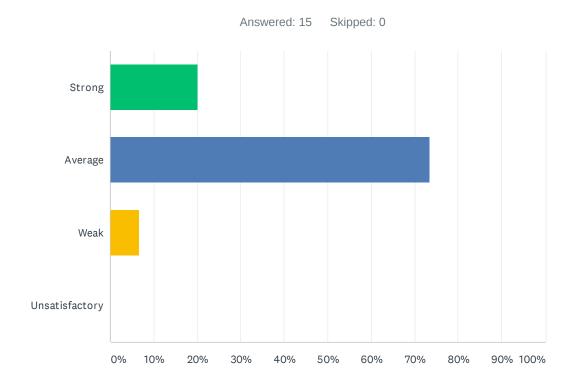
ANSWER CHOICES	RESPONSES	
Strong	6.67%	1
Average	46.67%	7
Weak	40.00%	6
Unsatisfactory	6.67%	1
TOTAL		15

Q33 Positive referrals are an effective tool in improving discipline.

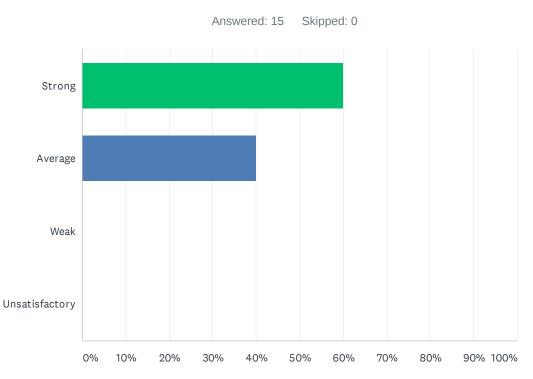


ANSWER CHOICES	RESPONSES
Strong	14.29% 2
Average	42.86% 6
Weak	42.86% 6
Unsatisfactory	0.00% 0
TOTAL	14

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



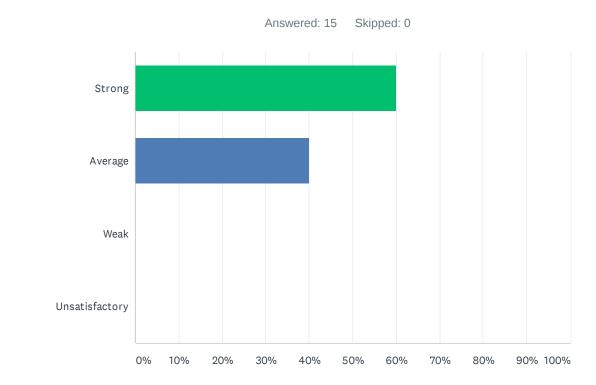
ANSWER CHOICES	RESPONSES	
Strong	20.00%	3
Average	73.33%	11
Weak	6.67%	1
Unsatisfactory	0.00%	0
TOTAL		15



Q35 My site has a positive atmosphere.

ANSWER CHOICES	RESPONSES	
Strong	60.00%	9
Average	40.00%	6
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		15

Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	60.00%	9
Average	40.00%	6
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		15