



## **21<sup>st</sup> Century Education – Markers**

Advancement in our society is not guaranteed. Success will come from:

- 1) Self-Driven Learning Capacity (independent-learning status)
- 2) Knowledge ‘Demonstration’ (not just memorization)
- 3) Creative Problem-Solving Skill (real-world problems)
- 4) Social-Emotional Skill/Maturity (interpersonal relationships)
- 5) Empowerment Realization (Social-Positioning Improvement)
- 6) Community Activism (full integration; innovation activity)
- 7) Career-Potential Awareness (job market trends, internships)

## **Community Markers**

- 1) Teachers/Administrators viewed as *professionals* (capacity developers)
- 2) Community committed to *every* child in educational system
- 3) Partnerships established with all companies/social agencies
- 4) Full participation of *every* parent in accountability involvement
- 5) Funding/Tools/ Facilities adequacy development

## Central Objectives – Student Traits

Develop students who are:

**MOTIVATED**

**DRIVEN FOR EXCELLENCE**

**CURIOUS / KNOWLEDGEABLE**

**INDEPENDENT**

**CARING**

**DISCIPLINED**

**ENGAGED**

**INVOLVED**

**CREATIVE**

**EMPOWERED**

If students are developed in these ten traits, as a mission of the whole community, young people will be truly capable of leading productive lives. The school, as an institution, plays an incredible role in helping to make this growth possible. It can help develop the foundation for total personal growth. The right combination of studies and ‘activities’ can generate this growth. But, only if every student has access to the entire scope of study or activity options, can schools do their part. That’s the value of a full integrated plan. That’s the power of **A.C.E.**