## GATES CHILI EDUCATION FOUNDATION GRANT APPLICATION RUBRIC – Teacher/Staff

| Project code: |  |
|---------------|--|
| Project code. |  |

|  | Extraordinary/4   | Compelling/3   | Satisfactory/2  | Weak/1   | Points |
|--|---|--|---|--|--------|
| Project/Activity<br>Description and<br>Impact on<br>Students | Proposed endeavor is clear with<br>strong evidence of careful<br>thought, planning, and research  | Proposed endeavor is clear with<br>evidence of thought and<br>planning   | Proposed endeavor is general<br>and requires further thought<br>and planning  | Proposal is unclear and lacks<br>planning and research                                       |        |
|  | Goals and objectives are clearly defined  | Goals and objectives are defined   | Goals and objectives are<br>vaguely defined   | Goals and objectives are not defined.  |        |
|  | <ul> <li>Proposal clearly describes how<br/>the project/activity will enhance<br/>or augment student learning</li> </ul>  | <ul> <li>Proposal describes how the<br/>project/activity will enhance or<br/>augment student learning</li> </ul>   | Proposal describes some<br>potential for enhancing student<br>learning  | Impact of proposed<br>project/activity on student<br>learning is unclear or not<br>addressed |        |
| Originality and<br>Relationship to<br>Curriculum             | Project is new to the Gates Chili<br>District   | <ul> <li>Project has been done in the<br/>Gates Chili District, but not<br/>regularly</li> </ul>   | Project is already in place in the<br>Gates Chili District  | Project is in place and partially<br>funded by the Gates Chili<br>District                   |        |
|  | Relationship to curriculum is<br>clearly stated and the correlation<br>is strong  | Relationship to curriculum is<br>stated and evident  | <ul> <li>Relationship to curriculum is<br/>included, but stated vaguely<br/>and/or the correlation is weak</li> </ul> | Relationship to curriculum is<br>missing, unclear, or irrevalant                             |        |
| Reach  | <ul> <li>Project will reach a large number<br/>of students<br/>(multi-grade/subject or whole<br/>school/district)</li> </ul>  | Project will reach students of<br>two or more classes (same grade<br>or subject)   | Project will reach students of<br>one class or smaller group (25<br>students or less, same grade or<br>subject)       | Project will reach few students<br>(5 students or less)                                      |        |
| Instructional<br>Method/                                     | <ul> <li>Project demonstrates a unique,<br/>creative teaching approach or<br/>method of delivering instruction,<br/>which will result in increased<br/>student achievement</li> </ul> | <ul> <li>Project demonstrates a known<br/>teaching approach or method of<br/>delivering instruction, which will<br/>result in increased student<br/>achievement</li> </ul> | Project needs further thought<br>regarding the method of<br>delivering instruction/rolling<br>out project             | Project does not address<br>method of delivering<br>instruction                              |        |
| Strategies   | Proposal clearly describes how<br>students will be engaged and<br>learn   | Proposal describes how students<br>will be engaged learn   | Proposal needs further thought<br>about student engagement  | Proposal does not address<br>student engagement  |        |
| Budget /<br>Timeline   | Budget provides a break down<br>of items with amounts<br>thoroughly explained   | Budget provides a breakdown of items   | Budget items are not<br>clear. Items are not broken<br>down   | Budget items are not clear or<br>broken down, or budget is not<br>included                   |        |
|  | Timeline is clearly stated with<br>realistic dated that are<br>obtainable. Activities listed are<br>linked to timeline  | Timeline is clearly stated with<br>realistic dates that are<br>obtainable  | Timeline is not clear or realistic<br>for successful completion of<br>project/activities                              | No timeline is present   |        |

| Applicant: | <br>Approved:  Yes | ■ No    |        |
|------------|--------------------|---------|--------|
| Project:   | <br>Date:          | Amount: | TOTAL: |