

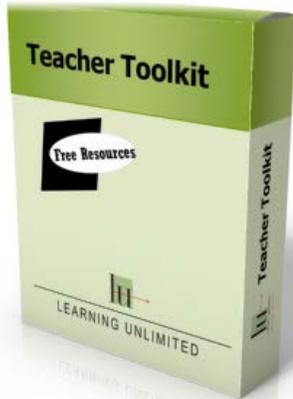
News Notes

A Newsletter for Teachers of Students with Significant
Cognitive Disabilities
Educational Equity for All



October 2015

kimberly tyson



Teacher Toolkit

Teachers need both a repertoire of instructional strategies and resources for their Teacher Toolkit. The Teacher Toolkit includes hundreds of templates, tools, cheat sheets, resources, and infographics. I continually add new resources so you'll want to check this page often to see what new categories and resources I've added! In addition, check out

my [Pinterest](#) page where 900+ followers enjoy 60+ boards and over 1,300 pins – all to support your literacy instruction, student learning, and technology needs.

<http://www.learningunlimitedllc.com/teacher-resources/>

Practice - Autism/Moderate and Severe Disabilities

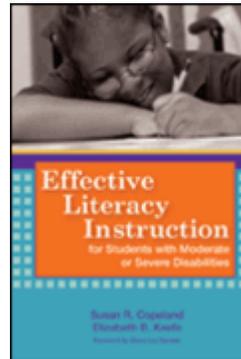
What is the "Practice" instructional strategy?

With "**Practice**", the teacher allows students opportunities to engage with the content through hands-on efforts based on teacher demonstrations. **Practice** should be supervised by the teacher with consistent feedback faded out as success increases. This helps the student to develop independent mastery and maintenance.

What are the "Autism/Moderate and Severe Disabilities" videos?

The **Autism and MSD** videos focus on the application of the entire range of Primary Level strategies to students with behaviors and needs typical of Autism Spectrum Disorders and/or Moderate and Severe Disabilities. The videos represent a cross section of student ages, group sizes, and instructional focus

https://louisville.edu/education/abri/primarylevel/practice/autism_msd

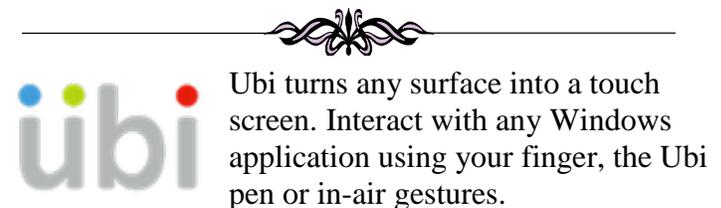


With this practical guidebook, teachers will help students with disabilities meet academic standards for literacy. Appropriate for use in all settings, including inclusive classrooms, this book is the lifeline every K–12 teacher needs to

- **Teach every key literacy component**—phonemic awareness, phonics, fluency, vocabulary, text comprehension, and oral language—to students with disabilities.

- **Implement proven strategies.** The practical teaching techniques and suggestions throughout the book are backed by research and field tested.
- **Plan better lessons that get results** with simple organizational tools like the Literacy Planning Matrix.
- **Teach students with a wide range of disabilities**, including autism spectrum disorders, intellectual disabilities, and multiple disabilities.
- **Understand the research.** The authors highlight reliable research on effective literacy practices and put it in the most accessible terms.

A must-have resource on one of today's hottest topics, this easy-to-use book will help educators raise expectations for all students and teach those with disabilities the crucial literacy skills they'll use for the rest of their lives.



Use Any Flat Surface, Use Any Windows Application

<http://www.ubi-interactive.com/product/#UbiSensor>

FEATURED IDEA OF THE MONTH



[Snap Circuits Light Electronic Science Kit](#)

Have deLIGHTful fun building, experimenting, listening to the music, and watching cool effects with this high-tech version of Snap Circuits! Snap Circuits Light Electronic Science Kit is another Elenco's innovative electronic lab for kids. With this Snap Circuit Light set you can build different combinations of electric circuits, connect your iPod or any MP3 player to your electronic scheme and make sound and light effects that change to the beat. Snap Circuits Light Electronic Science Kit comes with over 55 building parts and color illustrated instructions to experiment with more than 175 cool circuit science projects. <https://www.educationaltoysplanet.com/snap-circuits-light-electronic-science-kit.html>

ALTERNATIVE AND AUGMENTATIVE COMMUNICATION



<https://www.youtube.com/watch?v=U3UOIsKRq90>

WEBSITES AND RESOURCES

https://www.cde.state.co.us/sites/default/files/documents/cdesped/download/pdf/ssn_article_makinginclusionareality.pdf
<http://itd.athenapro.org/volume12/number1/simmons.html>
<https://www.autismspeaks.org/blog/2014/03/14/guidance-helping-nonverbal-child-severely-disabled-autism>

TEACHING TIPS AND TRICKS-



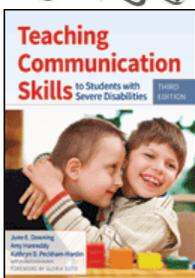
<https://www.learninga-z.com/index.html>

Supporting the Student with Down Syndrome in Your Classroom

<http://www.kcdsg.org/files/content/Supporting%20the%20Student%20with%20Down%20Syndrome%20in%20Your%20Classroom-Teacher%20Manual.pdf>



Educator Manual



Teaching Communication Skills to Students with Severe Disabilities, Third Edition

Authors: [June E. Downing Ph.D.](#), [Amy Hanreddy Ph.D.](#), [Kathryn Peckham-Hardin Ph.D.](#)



PROFESSIONAL DEVELOPMENT



Instructional Methods for Students with Moderate to Severe Disabilities

Online, Winter 2016

Instructor: [Kathleen Prosch-Jensen](#)

Th, 1/4 - 3/18, 2016, 5-7:20 p.m.

Cost: TBD | 4 Credits

This course details a systematic instructional process for the education of students with moderate to severe or profound disabilities. It includes instructional methods and materials designed to promote the development of skills that are required in school, home and community settings, and to reduce challenging behaviors. The basic process of conducting a behavior analysis -- including behavior analytic principles, methods and ethics -- will be applied to instruction and learning.

Topics covered include:

- How to conduct a behavior analysis of instruction and learning for a specific learner and skill
- How to apply the basic strategies of behavior analysis to any challenge related to instruction and learning
- Evidence-based procedures that apply to learners with moderate to severe disabilities or young children
- Professional ethics, values and interpersonal skills needed to provide for all aspects of effective instruction for students with moderate to severe disabilities

<http://www.pce.uw.edu/courses/instructional-methods-students-moderate-severe-disabilities/web-winter-2016/>