



ELEMENTARY LEARNING FOUNDATION GRANTS

Awarded to **Field Elementary School**

2000-2017

Year	Title	Description
2016	<i>Kindergarten Ready Set Work</i>	This project objective addresses the growing need to improve postural endurance and fine motor strength at an early age for all children. The project will provide each District 64 Kindergarten classroom an adjustable standing table that would be used during the Daily 5 instructional period and throughout the day. The standing table would allow an alternative option to sitting in the classroom
2014	<i>Social-Emotional Learning</i>	Sponsors community workshops on parenting emotionally intelligent children, led by Ed Dunkelblau, clinical psychologist and nationally known speaker on social-emotional intelligence, humor, and health.
2013	<i>Nutrition Detectives</i>	This grant provides an enhancement to 2nd grade Health curriculum that gives students the tools to make the right food choices.
2012	<i>Ceramic Pottery Program</i>	This grant will be used to purchase 2 ceramic potter wheels and materials. These items will be used to teach children to work collaboratively in a high-level learning, hands-on experience
	<i>The Nurtured Heart Approach</i>	This grant will be used to institute a new program to address the social and emotional needs of the student population. This tier 1 intervention is a positive school-wide approach for social skills development. Funding covers Field School staff training and mentoring for a year.
2011	<i>Imagination Playground</i>	This grant will be used to purchase a "Playground in a Cart" that will allow students to expand their creative thinking with giant foam blocks, mats, wagons, fabric and crates to build, play, dream and explore endless play opportunities. The Imagination Playground will be moved from school to school so all elementary children have the opportunity to experience this child directed free-play experience.
	<i>Special Education</i>	This grant will be used to purchase iPads for use in the Special Education Program. Imaginative iPad applications will help students engage and provide an alternative way for students to enhance their cognitive and communication skills. The wealth of available applications supports differentiation and inclusion efforts for students with special needs.
	<i>Team Building</i>	This grant will be used to bring counselors from Camp Duncan to work on team building activities with all third and fourth graders at Field School. The team building sessions will help students to trust, help, encourage, cooperate with and respect their classmates while also showing them how to use their strengths to benefit their team.
2010	<i>Maine South Fine Arts Experience</i>	All third grade classes in District 64 will be invited to collaborate with District 207's Fine Arts Department as they present "The Sideways Stories From the Wayside School". Third graders will participate in a variety of workshops to bring the drama to life!
	<i>Study Island</i>	In partnership with District 64, funds from this grant will be used to purchase a one-year subscription of a web-based instructional program - Study Island. This program will be used to assess and provide differentiated instruction in the key areas of reading and math. All students in District 64 in third through eighth grade will have access to this program at school and at home.
2009	<i>Heart Adventure</i>	An obstacle course where students physically move through a heart as oxygenated blood and go out as deoxygenated blood. The course has all anatomy marked. For all elementary schools as a week long activity.
	<i>Physical Activity and Learning</i>	Enhancing learning, memory, attention, and alertness through the use of specific physical activities drawn from such disciplines as yoga, Brain Gym, and development sequence. Students will incorporate specific movements twice a day. Additionally activities designed to

Italicized titles denote grants shared with other District 64 schools.

Revised 09/2017

		enhance cardiovascular endurance and create brain/body connection as well as modifications to PE curriculum which will focus on endurance and postural strength. The effectiveness of these activities will be assessed through existing data collection.
	<i>Smart Music</i>	A music practice and assessment tool that will revolutionize the way students practice. Smart Music generates professional sounding accompaniments that help students learn how individual parts fit into context of composition, making practice more productive, enlightening, and enjoyable. It includes a built in assessment feature that provides students with immediate feedback.
	<i>Social Skills Video</i>	Filming students with autism demonstrating appropriate behavior and then having them watch themselves on film. Viewed in a natural setting within a familiar environment. Production and editing will be an interactive process with STRIVE students, staff, and regular education students (Best Buddies, peer models).
2008	<i>Art Exhibit</i>	Funding from this grant will allow forty works of art to be displayed in a new community exhibition at Le Peep restaurant. This project will create a sense of pride in our students, our community, and will also provide opportunities for children to learn and grow in the visual arts.
	<i>Elmo Document Projector</i>	This grant will allow for the purchase of a document camera to integrate technology into multi-curricular areas and increase student motivation and active participation.
	<i>Math Mania Event</i>	This grant will establish a district wide math event, similar to the Science Olympiad for science. This math and logic experience will be for 3rd through 5th grade students from each of the five elementary schools.
	<i>Nutritional Education</i>	This grant will help educate students on the importance of making healthy choices in the foods that they eat. The event will include a day-long series of three presentations for grades K-1, 2-3, and 4-5. The presentation will take the form of a Food Network style cooking show, with the chef extraordinaire Dave Esau.
	<i>On the Write Track</i>	Funding from this grant will be used to establish a 5th grade student writing conference with keynote speakers, breakouts, and a luncheon. This event will be set up like a business conference.
2007	<i>Birdhouses</i>	All 3rd, 4th and 5th graders in District 64 will work together with parents and teachers to create birdhouses that will be displayed in our community.
	<i>Circus Amongus</i>	This grant is funded in partnership with the Field PTO. The program will provide students with the opportunity to train and perform a one day circus facilitated by the Circus Amongus organization.
	<i>Follett's Reading Program Services</i>	This service will allow Lexile data to be added to our present library holdings.
	<i>Project RIDE</i>	Project RIDE is a software program and resource of supplemental materials to help educators and school teams address academic and behavioral challenges such as completing schoolwork, aggression, noncompliance, bullying, and other high frequency behavior and academic problems.
	<i>Starlab II</i>	Starlab, the much loved, blow up planetarium that can be set up in any classroom. Students enter the bubble then stars, planets, and constellations are projected onto the ceiling. This system allows teachers to instruct students on the night sky in the light of day. This is the second one funded by ELF for the district.
	<i>Student Created Novel Guides</i>	This is a service learning project for 5th grade students. Students will create materials such as comprehension questions, vocabulary lists, reading response questions, worksheets etc., into a "novel guide" to be used by other students.
2006	<i>Gretchen Courtney</i>	A workshop to assist the District 64 Curriculum Department to work with the staff to improve writing instruction and reading comprehension skill development throughout the district.

	<i>Sue Ellen Fried</i>	Further advancing the District's initiative to create a culture of civil behavior. International speaker, Sue Ellen Fried, specializing in bullying and conflict resolution will be returning to conduct a 2 1/2 day Train the Trainer Session with social workers and teachers from across the district. It will serve as a comprehensive plan to change the culture of our schools and community and to help students, staff and parents better understand and resolve conflict.
2005	<i>"Think Time" Math Problem Solving Manipulatives</i>	Funding from this grant will be used to purchase manipulatives used during Wednesday's "Think Time" so children can solve academic and non-academic problems.
	<i>Creating a Culture of Civil Behavior</i>	Funds from this grant were used to bring speaker to Roosevelt School. SuEllen Fried has spoken extensively and co-authored two books on bullying prevention. She presented to Roosevelt's students, Roosevelt's staff and district-wide lunch supervisors. In addition an interactive district-wide parents presentation was held.
	<i>Ocean Conservation Note Cards</i>	This grant will support an activity where students work in cooperative groups to research endangered ocean animals. The groups will design note cards featuring the animals, which will be printed and sold during Open House. All proceeds to be donated to the Shedd Aquarium. All second graders will participate.
	<i>Scholastic Reading Counts!</i>	This grant will purchase a computerized reading program that supplies quizzes to test comprehension and vocabulary from books that students have chosen to read.
	<i>The Lindamood Auditory Conceptualization Test</i>	This grant will allow for the purchase of an assessment tool designed to identify children who have insufficient phonemic awareness, a key predictor of how well children will learn to read in the early years of school.
	<i>The Mind That's Mine Program Kits and Student Books for CFC</i>	This grant purchase a program designed to help students discover how their minds work and what they can do to make their minds work better.
2004	<i>Critical Friends Staff Development</i>	This grant will provide a professional development program for District teachers that facilitates collaborative teaching practices and the sharing of best practices.
	<i>Finger fun Kits for Occupational Therapy</i>	Money from this grant will be used to purchase lending library kits for home and classroom to improve students' fine motor skills.
	<i>Math Instruction Enhancement-Exploration of Societies</i>	Funds from this grant will be used to purchase materials and curriculum enhancement for Primary Challenge and 1st grade math instruction.
	<i>North Cook Consortium for Grant-Writing</i>	Funds from this grant will be used to support a consortium that will enable District 64 to join with 25 other districts in securing grant funds for Language Arts and Math initiatives.
2003	<i>"There's a Moon in my Lunch Box" Musical Performance</i>	This project involves a musical performance starring the STRIVE program students in which they will learn poems and special music, make instruments, etc. and perform for peers, parents and students.
	<i>Edutrac Web-Based Physical Education Assessment Software</i>	The purpose of this project is to utilize the Edutrac Software to allow PE teachers across the district to have individualized student physical fitness assessments. Students will set fitness goals and record them easily using this software.
	<i>Teaching Character Issues</i>	The purpose of this project is to bring Jim Garbarino, a nationally known author on the subject of bullying, civil behavior and teaching

	Workshop	character issues in the classroom to the district to educate teachers/administrators in a staff development and parents at a workshop.
2001	Cooking Station	These funds will be used for cooking equipment and supplies to develop a cooking station in this instructional resource room. Cooking will be used to teach primarily second and third grade students using activities that encompass many academic skills such as math, reading, writing, listening, organizing, following directions, sequential order, oral language, health, social studies and science.
2001	<i>Learning Respect and Responsibility from a Real Life Hero</i>	This grant will bring a New York City firefighter to visit both Roosevelt and Field Schools. In addition to helping the students learn about respect and responsibility, students will learn about fire safety.
	<i>Puppetown</i>	This grant will purchase a variety of hand, finger, and full-body puppets to be used in numerous subjects throughout the District in grades K-5. It would also include a collection of books that contain information about puppet use, scripts, poems, plays and lessons.
	<i>Science Unit Libraries</i>	This project will fund the purchase of quality non-fiction books to enhance the District's science curriculum. Through reading, students are able to grow in their understanding of science concepts introduced through hands-on experience. The books selected will be at a range of reading levels to support the District's goal of differentiated instruction.
	<i>The Bereaved Child</i>	This grant will fund workshops for staff at specific grade levels K-8 to assist them in working with a child dealing with grief or loss. The Good Mourning Program, part of Rainbow Hospice, will lead the sessions.
2000	American History Project	To enhance the 5th grade social studies program on American History, the students will use Kids Discover magazine. Plans also include having a "Colonial Day" in the fall and inviting Civil War enactors in the spring as each of these units are covered.
	Master Test Disks for the Accelerated Reading Program	These funds will purchase two customized master test disks to go with the Accelerated Reading Program funded by a previous ELF grant. These customized disks will allow the teacher to hand pick books that match the unique reading levels of each Resource student.
	<i>Starlab I</i>	Starlab is a portable teaching environment that can be moved from building to building. It consists of an inflatable dome, projector, and related projecting materials. Use of the StarLab will allow teachers to address seven of the Illinois State learning objectives in science. Unit modules can be purchased to cover Mythology, Earth Mapping, Weather, Plate Tectonics, Ocean Currents, and Cell Biology. It will primarily be used in third and sixth grade, although some available modules could be used to enhance the middle school curriculum.
	<i>Story Sacks</i>	Story Sacks are a unique and fun way of promoting literacy, math, and social studies in both school and at home. The "sack" is an innovative bag made of theme- designed material with a storybook puppet, or other manipulative, and an activity card for activities to be done at school and at home. This award will purchase 80 sacks and will allow the sacks to be available to all kindergarten classrooms throughout the district.