

Parents and Mentors Action Team Agenda

Our community will support and enhance parents and mentors in their role as primary influencers of our learners.

All parents. All communities. All the time.

October 9, 2018

Members present: Jean McDermott, Tedd Maxfield

Time	Task/Result	Complete	Some Progress	Not addressed	Notes
12:30	<p>EQ: Name one person who influenced you as a child.</p> <p>Result: Ready to work together</p>			X	We use our mentoring skills through interactions with our children, our children's friends, students in the community, and parents and students we interact with within academic and community settings.
12:45	<p>EQ: What are our next steps?</p> <p>Result: Discussion and Decision Made</p>		X		<p>Parent to Parent Online membership is strong. How do we reach more consumers?</p> <ul style="list-style-type: none"> Jayne will seed the P2P Facebook page with questions on an ongoing basis to encourage membership discussion and keep things fresh. <p>Conversations</p> <ul style="list-style-type: none"> Tedd is editing Parent Conversation videos. We will share on social media. <p>ed to provide the purpose and intent of the project.</p> <ul style="list-style-type: none"> Tell your child a story. Conversational turns lead to language development. Interactive conversation has greater impact on learning than economics or parent education level. Stress that parent conversations can happen anywhere: the care, waiting room, park, while reading, during play, while walking and during bath time Videos will be shared on social media and within appropriate venues in the community <p>up a larger presence in community.</p> <ul style="list-style-type: none"> Support of Mentors <p>Emphasize that mentors are teachers. They are anyone that interacts with youth.</p> <p>Adults (parents, teachers, community members) need to be informed of their importance in directing and supporting youth.</p>

	<i>continued</i>				<p>Mentoring initiative can't succeed without placing people in a comfort level of connectedness through education and opportunity.</p> <p>Participate in Community Events</p> <ul style="list-style-type: none"> • Healthy Kids Day at the YMCA • Austin Artworks Festival • Share parent/child videos <p>Want to host something that will be attractive and inclusive to all ages of youth and at the same time open a pathway to mentoring opportunity.</p> <ul style="list-style-type: none"> • There was discussion of a tech event at the new Rec Center, in partnership with the Y. A chance for working with bots and coding and interaction with parents and various age ranges. <p>Want to have a visual that identifies Aspirers like APAC'S tent?</p> <ul style="list-style-type: none"> • How do announce our presence at events so that parent's and students look for us? <p>Supporting Mentors</p> <p>We need to define for the community a definition of mentoring, why mentors matter, and how one goes about finding a mentor.</p> <p>Emphasize that mentors are teachers. They are anyone that interacts with youth.</p> <p>Adults (parents, teachers, community members) need to be informed of their importance in directing and supporting youth.</p>
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Action Commitments

Who?	What?	When?	Why?
Tedd	Tedd will work on his parent child conversation videos for preview and eventual	.Nov	Emphasize the value of conversational "turns" in childhood learning

	distribution on social media and in community		
Jayne/Sue	on "the Works" in Bloomington, MN which is a tech amusement business	Nov.	To see if there are ideas we could use for a tech day collaboration.
Team	about upcoming events we could join	Nov.	Community presence. Mentoring awareness

November 13th at 12:30 PM at the Aspires Office