



A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges
Educational Equity For All

December 2019

Science Supports and Strategies



Cereal City Science offers a phenomenon-based Kindergarten through

8th grade science curriculum designed for the **Next Generation Science Standards** and the **Common Core State Standards** by integrating science, mathematics and literacy through an interdisciplinary approach. We provide STEM curriculum, materials, and professional learning all designed to support district and classroom implementation of 3-Dimensional Learning and to build science leadership capacity within an organization.

<https://cerealcityscience.org/>

History/Social Studies Supports and Strategies



Strategies for Success Supporting Good Teaching of ALL Learners

On the pages of Accessing In lessons, including many that feature Disability History or Immigrant History. Explore the overarching framework of Universal Design for Learning. Access classroom strategies and a wealth of tools and activities to make instruction accessible for all learners. Learn about our exciting courses, offered in-person and online. And tap the resources of the Library of Congress, Disability History Museum, and our many other partners.

- Universal Design
- Disability History through Primary Sources
- Immigrant History through Primary Sources
- Know & Support Students
- Inquiry Strategies
- Engagement Strategies
- Assessment Strategies

<http://emergingamerica.org/accessing-inquiry/overview>

Math Supports and Strategies



Get the Math combines video and web interactivity to help middle and high school students develop algebraic thinking skills for solving real-world problems. Drawing on conventions of popular reality TV shows, video segments begin with profiles of young professionals, who then pose challenges connected to their jobs to two teams of teens. Viewers are encouraged to try the challenges themselves using interactive tools provided on the Get the Math website before returning to the video to see the teams' solutions. Students can further explore the same, as well as extended, algebraic concepts through additional interactive challenges on the website.

<https://www.thirteen.org/get-the-math/about/about-get-the-math/6/>

English Supports and Strategies



Free Publisher Teacher Resource Library
Many book publishers produce teacher resource materials to support the use of their titles in the classroom. Perfection Learning has identified all the publisher resources available for the titles we make available. As a service to our customers, Perfection Learning provides free access to these valuable resources.

<https://www.perfectionlearning.com/customer/teacher-resource-library/>

Universal Design for Learning



Universal Design for Learning
Presented by Elizabeth Hartmann,
Ph.D.

In this webcast, Dr. Hartmann presents the three principles of Universal Design for Learning. Universal Design for Learning is a new way of thinking about education and has the potential to reform curriculum and make learning experiences more accessible and

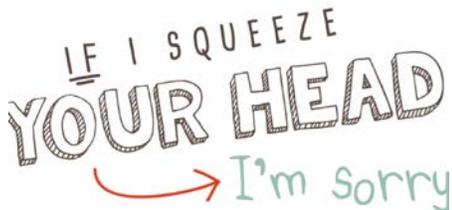
meaningful for all students. Dr. Hartmann is currently an assistant professor in education at Lasell College in Newton, Massachusetts and a teacher of students with multiple disabilities, including visual impairments and deafblindness. This webcast has been developed in partnership with CAST (Center for Applied Special Technology). CAST is an educational research & development organization that works to expand learning opportunities for all individuals through Universal Design for Learning. Visit www.cast.org for more information.

<https://www.perkinselearning.org/videos/webcast/universal-design-learning>

21st Century Learning



Creating an Empowering Classroom for Special Needs Students



The book *If I Squeeze Your Head I'm Sorry* introduces readers to Rylan, a 12-year-old boy

living with Autism and

Tourette Syndrome. Using artwork and intuitive descriptions, Rylan helps his audience understand what it's like to live with his perspective. The release of this book prompted me to start thinking more about children in Rylan's situation. While everyone loves a heartwarming story, the sad truth is not every student with special needs get the support they deserve. In fact, there are many unnamed students who struggle with learning because of a disability. So, how do we create classrooms which not only accommodate special needs students, but also help them thrive?

- Consult with Specialists Regularly
- Read Diverse Books
- Teach Content in Different Ways
- Bring the World to Your Students

t.ly/1Jk0L

Websites And Resources

t.ly/x1q2b

t.ly/ed3wn

t.ly/RW9JZ

Professional Development



Free Resources

We've got the tools to help you reach your full potential.

- **Reproducibles & Study Guides**
Discover our collection of shareable tools created to help you and your team identify key points, implement best practices, and further develop instruction.
- **Webinars**
Sign up for upcoming webinars, and access our collection of recorded webinars.
- **AllThingsPLC**
Build your knowledge with a community of fellow educators on this growing, content-rich website.
- **AllThingsAssessment**
Rely on this assessment-focused website to help you refine your current practices, systems, and processes.
- **Global PD Resources**
Watch our collection of videos from leading experts in education.

<https://www.solutiontree.com/free-resources>



Individual Educational Plan Connections

Advice for Classroom Teachers: Your Students with IEPs

Teachers who work students with disabilities use these plans to guide them in accommodating and modifying the design of lessons and instruction in the classroom. IDEA requires that IEPs include a number of elements. IEPs vary in format and design from district to district, because of local interpretations of the legal mandates that govern them. In any case, teachers need skills in implementing IEPs effectively in their classrooms. Often, special educators collaborate with general educators to translate the plan into action in teachers' classroom.

- **Thinking Inclusively: Planning Your Classroom with IEPs in Mind**
- **The IEP Changes as Learning Demands and Contexts Change**
- **Include Families in Planning and Implementation**

t.ly/weqyN