

**A1 Group Focus: Blending sounds into words, high frequency words, text practice**

**Targeted Activities:**

- PH-Blending- sound by sound (p. 53)
- PH-Blending- continuous (p. 54)
- PH-Blending- whole word blending (p. 56)
- PH-Read, Spell, Read- High frequency words (p. 61)
- PH-Blending- spelling focused word reading (p. 57)
- VO-Vocabulary preteach (p. 82)
- TR-Phonics readers/controlled text- extra practice
- TT- Decodable text (p. 69)
- WR-Dictation (p. 105)

**A2 Group Focus: Blending long vowels, check high frequency words, text reading**

**Targeted Activities:**

- PH-Blending- spelling focused word reading (p. 57)
- VO-Vocabulary preteach (p. 82)
- WW-Multisyllabic word reading (p.65)
- TT-Passage reading (p. 70)
- TR-Partner reading (p. 75) WR-Dictation (p. 105)

**Group C**

**Group Focus: Vocabulary & Comprehension**

**Targeted Activities:**

- TT-Chapter books (p. 70)
- TT-Reread story in text with prosody (p. 70)
- VO-Vocabulary logs/dialogue journals (p. 81)
- VO-Vocabulary extensions (p. 79, 80)
- CO-Graphic organizers (p. 91-94)
- CO-Extra comprehension modeling and practice (p. 90)
- CO- Discussion (p. 86-89)
- WR-Questions and sentence frames (p. 111-116)
- CO-Response Cards (p. 101, 102)
- WR-Journal Writing (p. 106-109)

**Group B**

**Group Focus: Fluency, vocabulary, and comprehension**

**Targeted Activities:**

- WW-Multisyllabic word reading (p. 65)
- WW-Affix Review (p. 66)
- TT-Reread story in text with prosody (p. 70)
- TR-Partner reading (p. 75)
- TR-Phrasing (p. 76)
- VO-Vocabulary preteach (p. 82)
- CO-RCRC (p. 99, 100)
- CO-Response Cards (p. 101,102)
- CO-Extra comprehension modeling and practice (p. 90)
- WR-Journal writing -short written responses (p. 106-109)
- WR-Questions and sentence frames (p. 111-116)

**Group D**

**Group Focus: Vocabulary & Comprehension, literary analysis, write to sources**

**Targeted Activities:**

- VO-Vocabulary strategy (p. 83-85)
- TT-Above-level readers (p. 70)
- TT-Chapter books (p. 70)
- TR-Short text informational articles
- TR-Close reading passages (p. 71-73)
- **CO-Standards based curriculum focus**
- CO-Program Challenge activities
- CO-Discussion (p. 86-89)
- CO-Graphic organizers with focus on compare and contrast (p. 91-94)
- CO-Literature Circles (p. 95-98)
- WR-Journal Writing (p. 106-109)
- WR-Graphic Organizers (p. 110)