**Lesson 2 Weapons: Mine vs. My enemy**

**Mentor Background Information**

Summary

In life most fights and challenges that we face are not that of a physical nature. In fact, often times are struggles are against “the powers that be” and spiritual wickedness in high places. Ephesians 6:12. The group of boys that we mentor (7 – 17 year olds) are sometimes blindsided because of their inexperience and do not realize the early signs that show they are in a battle.

Goal

1. Show the mentees how to recognize our enemy’s weapons of lies, deception, introducing doubt, and wasting time.
2. Teach the mentees how to respond to their enemies.

**Schedule**

6:30 p.m. Common Sense Tips:

A. Using Automated Teller Machines safely;

B. Not being the victim of violence or robbery because of being

distracted while using cell phones, iPods, etc with headphones on;

C. Giving out social security numbers or other personal information

over the phone or to strangers.

Role Playing exercises to demonstrate lesson topic

Need two people for each exercise.

Boy 1 – Mentee under attack

Boy 2 – Brother or cousin of mentee trying to attack him.

1. Introducing doubt through negative words.
   1. Boy 1 is talking with his brother about his plans to go to a top college and Boy 2 is telling him he will likely not get accepted or it is not worth it to go to college.
2. Friends encouraging you to waste time.
   1. Boy 1 needs to go home and study for a test and Boy 2 is steadily trying to encourage Boy 1 to stay outside and play.

* Mentors reflect on message given in skits.
* Mentees reflect on what they saw when observing skit.

6:45 p.m. Break into groups

**MENTOR TEACHING PLAN:** For each topic. 1) Define the concept. 2) Provide the mentees examples of how they encounter it in life. 3) Ask the mentees to explain it to you in their own words to ensure that they understand it. 4) Give mentees tips on how they can start to take action to begin using the concept. [Ensure that all mentees participate.]

**DETAILED EXPLANATION OF HOW TO RECOGNIZE OUR ENEMY’S WEAPONS AND USE OUR WEAPONS**

**STEP 1 – OUR ENEMY’S WEAPONS.**

* 1. Define topic – Explain what a weapon is and the types that are used against us in everyday life. Explain that most of the fights that they face will not be physical.
  2. Mentor provides Real Life Example – Give example of someone lying to you or deceiving you.
  3. Ensure mentees understand concept. Have mentees explain in their own words ways to recognize someone is trying to deceive them or waste their time. Ask the mentees if they have ever been lied to or had someone try to discourage them from doing something and make them doubt their abilities.
  4. Mentor Tips – Provide examples to the mentees of how to respond when they feel that they are under attack.

1. **STEP 2 – OUR WEAPONS.**
   1. Define topic – In order to be prepared for battle you have to be familiar with all the weapons in your arsenal. Explain to the mentees the types of weapons at their disposal and how to use them.
      1. Spiritual Example: Belt of Truth, Breastplate of Righteousness, Shield of Faith, Feet protected with gospel of peace, helmet of salvation, and sword of the Word.
      2. Physical Examples:
         1. Creating a paper trail. Keeping good documentation of what you do. Keep track of your homework and tests that you turn in and have returned to you after grading. In case anything comes up and there is a grade dispute.
         2. Written communication. Watching what you say on Facebook, twitter, and in text messages. Police can use what you say against you and arrest you.
         3. Physical Confrontations. Avoid if possible and do not allow people to draw you in. Discuss the fact that sometimes people try to provoke you on purpose. Example: Boy and Girl arguing which could lead to domestic violence.
   2. Mentor provides real life example – Please provide mentees an example of a battle that you faced and how you prevailed.
   3. Ensure mentees understand the concept. – Ask mentees to tell you about the weapons that they know they have and can use if necessary.
   4. Mentor tips – Explain to Mentees that there is nothing wrong with asking for help if they feel that they are facing a battle that is too much for them.

7:45 p.m. **REGROUP –** Mentees from each subgroup discuss what they learned.

7: 55 P.M. **PRAYER (led by mentee) AND DISMISSAL**