

# Expected Student Behaviors

## *I will show Respect for...*

### **Myself by:**

- Attending school regularly and being on time.
- Following rules and directions of adults.
- Trying my best to complete my schoolwork and homework.
- Exhibiting impulse control by controlling my behavior.
- Remaining on school grounds unless I have permission to leave school.
- Accepting consequences for my behavior.
- Choosing not to bring tobacco, alcohol, other drugs or weapons to school.

### **Others by:**

- Showing empathy when speaking to others and behaving toward others as I would like to be treated
- Treating others as myself (no bullying or threatening).
- Saying positive things to others (no putdowns).
- Treating others well (not threatening to hurt classmates or adults).
- Being honest (telling the truth, admitting to things I have done).
- Cooperating with others.
- Dressing in a way that is appropriate for the learning environment.
- Using language that is appropriate for school.
- Using problem-solving and anger management skills to solve problems peacefully (and to avoid attacks, physical assault, or fights).
- Staying out of others' personal space.

# *I will show Respect for...*

## **Learning by:**

- Behaving in a way that helps others and myself to learn
- Working quietly.
- Staying in my area.
- Keeping focused on my work.
- Following school rules.
- Participating in class activities and discussions.
- Completing my own school work and homework.
- Following rules and directions of adults.
- Keeping my eyes on my own paper when taking quizzes and tests.

## **Property by:**

- Taking care of things in my school and on school grounds.
- Leaving dangerous or distracting things at home, such as, matches, lighters,
- weapons, toys, fireworks, alcohol? tobacco/other drugs, medicine not prescribed for me, etc.
- Using school materials or a classmate's materials for their intended purpose.
- Following rules about safety:
- Using computers as directed by adults.
- Never touching a fire alarm unless there is an emergency.
- Never making threats about bombs or blowing something up.
- Using playground equipment in a safe manner.

***When I behave in these positive ways, I will be successful.  
If I do not behave in these positive ways, consequences will follow.***

# Student Conduct: *Levels of Consequences*

Level	Disciplinary Options													
1	<p><b><i>Classroom Level Interventions</i></b>  <i>Teachers use the following interventions to help the students change behavior in the classroom. If these interventions are successful, referral to the school administrator may not be necessary.</i></p>													
	<table border="0"> <tr> <td>Warning</td> <td>Mentoring</td> </tr> <tr> <td>Letter of apology</td> <td>In-class time-out</td> </tr> <tr> <td>Loss of privileges</td> <td>Time out in another classroom setting</td> </tr> <tr> <td>Use of Student Problem-Solving worksheet</td> <td>Reinforcement of appropriate behaviors</td> </tr> <tr> <td>Seat change</td> <td>Written reflection about incident</td> </tr> <tr> <td>Parent contact</td> <td>Before or after school detention</td> </tr> <tr> <td>Teacher conference with student</td> <td></td> </tr> </table>	Warning	Mentoring	Letter of apology	In-class time-out	Loss of privileges	Time out in another classroom setting	Use of Student Problem-Solving worksheet	Reinforcement of appropriate behaviors	Seat change	Written reflection about incident	Parent contact	Before or after school detention	Teacher conference with student
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2	<p><b><i>Appropriate when Level 1 consequence/intervention has been ineffective</i></b>  <i>Teachers use the following interventions to help the students change behavior in the classroom. In some cases, referral to the school administrator may be necessary.</i></p>													
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4	<p><b><i>Appropriate when Level 3 consequence/intervention has been ineffective</i></b></p>													
	<ul style="list-style-type: none"> <li>Office referral required</li> <li>Parent/guardian notification required</li> <li>Suspension</li> <li>Restricted activity</li> <li>Modified school day</li> <li>Alternative school-based program</li> <li>Referral to Alternative Learning Program</li> </ul>													

# Consequences

Level of Consequence					
Offense/Infraction	1	2	3	4	Reportable to Police
<b>Absence (Unlawful)</b> <i>Excessive absences may result in recommendation for retention.</i>	●	●	●		
<b>Assault:</b>					
Student on Staff				●	●
Student on Student				●	●
Harassment and Intimidation	●	●	●		If Illegal
Bomb Threat				●	●
Bullying		●	●	●	If Violent
<i>Cyber-bullying</i>		●	●	●	If Violent
<b>Electronic Device Misuse</b> <i>(cell phones, MP3 players, Game Boys)</i>		●	●	●	If Illegal
Cheating	●	●			
Destruction of Property/Vandalism		●	●	●	
Disrespect toward others	●	●	●	●	
Disruption to Classroom/School	●	●	●	●	
Disruptive Clothing or Appearance		●	●		
Extortion/Strong Arming/Blackmail				●	●
False Fire Alarm				●	and Fire Marshall
False Information/Accusations	●	●	●		
Fighting: Physical		●	●	●	If causes injury
Fireworks or Explosives		●	●	●	and Fire Marshall
Forgery		●	●	●	If Illegal

# Consequences Continued

Level of Consequence					
Offense/Infraction	1	2	3	4	Reportable to Police
Inappropriate Actions: Use of Inappropriate Language	●	●	●		
Inappropriate Physical Contact	●	●	●		
Sexual Activity	●	●	●		If Illegal
Inciting or Participating in a School Disturbance			●	●	If causes injury
Leaving an Area and/or Class and/or School Grounds without permission	●	●	●		If unable to locate or unknown whereabouts
Matches/Lighters		●	●		
Possession and/or use of dangerous or illegal items	●	●	●	●	If Illegal
Putting substances in another person's food or drink or on a person's body				●	If Illegal
Stealing and/or Theft	●	●	●	●	
Tardiness	●	●	●		
Threat to Staff or Student(s) (physical, written, or verbal)		●	●	●	
Trespassing	●	●	●		●
Unsafe Actions		●	●	●	
Weapons (including look-a-like guns) Possession of: Firearm				●	●
Knife				●	
Weapon (other than above)				●	