

Contextualization & Making Inferences... *Gettysburg Address*

When analyzing a document, your contextualization must include OUTSIDE knowledge and facts. In a DBQ, you will *not* receive credit for simply pulling information from a document. Analyze the document, then use your analysis to support your thesis to the following prompt: **To what extent did Abraham Lincoln's presidency maintain continuity and foster change?**

Gettysburg Address, Abraham Lincoln, 1863

"Fourscore and seven years ago our fathers brought forth on this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation or any nation so conceived and so dedicated can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of that field as a final resting-place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this. But in a larger sense, we cannot dedicate, we cannot consecrate, we cannot hallow this ground. The brave men, living and dead who struggled here have consecrated it far above our poor power to add or detract. The world will little note nor long remember what we say here, but it can never forget what they did here. It is for us the living rather to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us--that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion--that we here highly resolve that these dead shall not have died in vain, that this nation under God shall have a new birth of freedom, and that government of the people, by the people, for the people shall not perish from the earth."

HIPP the document... describe it then HIPP it beyond the obvious. Two sentences. (remember you choose ONE HIPP)

Defending your X or Y... Write two or three sentences using the document above to defend either your X or your Y. Use the document as a piece of evidence, and focus on the skill and purpose of your essay. *Close the Loop! Don't repeat yourself... this is a continuation of what you wrote above.*