South Carolina Desktop Monitoring Tool 2019-2020 School Year

| Program Name |  |  |  |  |  |  | $\begin{array}{r} \text { Date R } \\ \text { 7/01/2019-1 } \end{array}$ | $\begin{aligned} & \text { ange } \\ & 12 / 31 / 2019 \end{aligned}$ |  | $\begin{aligned} & \hline \text { Date } \\ & 2020 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Functioning Level | $\begin{array}{\|c\|} \hline \% \text { of POPs } \\ \text { with MSG } \\ \text { (T4 - Column } \\ \text { M) } \end{array}$ | Table 4 Total Number of Participants (Column B) | T4 Column J (Tot \# Pops) | $\begin{gathered} \text { T4 Column } \\ \text { K+L (Tot } \\ \text { MSG) } \end{gathered}$ | T4b column B (Total Posttested) | T4b Column D (Total PT w/EFL level gain) | Table 4 - Total Attendance Hours (Column D) | Average Attendance Hours Per Student | State Negotiated Measures | Aggregate Average |
| Education Level | \% | \# | \# | \# | \# | \# | \# | \# | \% | \% |
| Beginning ABE Literacy (L1) | 0.0\% | 9 | 9 | 0 | 4 | 0 | 738.50 | 82.06 | 50\% | 0.00\% |
| Beginning Basic (L2) | 22.4\% | 49 | 49 | 11 | 25 | 11 | 2,909.50 | 59.38 | 49\% | 45.81\% |
| Low Intermediate Basic (L3) | 30.6\% | 71 | 72 | 22 | 36 | 8 | 4,137.00 | 58.27 | 47\% | 65.01\% |
| High Intermediate Basic (L4) | 31.3\% | 16 | 16 | 5 | 6 | 1 | 784.00 | 49.00 | 43\% | 72.67\% |
| Low Adult Secondary (L5) |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | 43\% |  |
| High Adult Secondary (L6) | 100.0\% | 1 | 1 | 1 | 0 | 0 | 93.00 | 93.00 | 41\% | 243.90\% |
| ABE/ASE Total | 26.5\% | 146 | 147 | 39 | 71 | 20 | 8,662.00 | 59.33 | ABE | 45.88\% |
| ESL Literacy (L1) |  |  |  |  |  |  |  |  | 42\% |  |
| Low Beginning ESL (L2) |  |  |  |  |  |  |  |  | 52\% |  |
| High Beginning ESL (L3) |  |  |  |  |  |  |  |  | 51\% |  |
| Low Intermediate ESL (L4) |  |  |  |  |  |  |  |  | 45\% |  |
| High Intermediate ESL (L5) |  |  |  |  |  |  |  |  | 41\% |  |
| Advanced ESL Literacy (L6) |  |  |  |  |  |  |  |  | 41\% |  |
| ESL Total |  | 0 | 0 | 0 | 0 | 0 | 0.00 |  | ESL |  |
| AE \& ESL Total | 26.5\% | 146 | 147 | 39 | 71 | 20 | 8,662.00 | 59.33 | TOTAL | 45.88\% |
| Pre/Post Testing | ABE | ESL | State Standard | 60\% | Overall Post-Test Rate |  | 49.0\% | Overall \% Completing Level by Post-testing |  | 28.2\% |
| Table 4B - (ABE \& ESL SUB Totals) Number Enrolled Pre \& Post Tested (Column B) | 71 | 0 | Career Readiness Certificates (CRC) Current Number of highest credentials per Student - NRS Participants ONLY |  |  | 63 | HSED \& High School Diplomas |  |  |  |
| Post-Test Rate by EFL Group | 49.0\% |  |  |  |  | Current Number of HSED Earned - NRS Participants ONLY | 27 |  |
| Percentage of Post Tested Students Who Completed a Level | 28.2\% |  | Bronze | Silver | Gold |  | Platinum | Current Number of High School Diplomas Earned |  | 1 |  |
| Retention Rate (Table 4, Column G totals for ABE/ESL) | 20 | 0 | 25 | 34 | 4 | 0 | Total Secondary Diplomas |  | 28 |  |
| Retention Rate for ABE/ESL | 86.3\% |  | Number of Students by EFL Grouping |  |  |  | ABE Students | $\begin{gathered} \text { ASE } \\ \text { Students } \\ \hline \end{gathered}$ | ESL Students |  |
| Overall Retention Rate | 86.30\% |  |  |  |  |  | 145 | 1 | 0 |  |
|  |  |  |  |  | \% of Total Students by EFL Grouping |  | 99.3\% | 0.7\% | 0.0\% |  |

