

# Middle School Summer Reading

All middle school students are required to complete a reading assignment and a math assignment during the summer.

Students are responsible for downloading and printing these assignments.

**Assignments WILL NOT be handed out at school.**

To get the packets for these assignments, please visit Saint Patrick School's website. This can be done at the public library.

<http://www.saintpatricklowell.org/>

## **Required Books:**

Grade 6: The City of Ember by Jeanne DuPrau

Grade 7 & 8: Anne Frank: Diary of a Young Girl

Have a great summer!

*Mrs. Ratcliffe & Mrs. Griffin*

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## **Summer Reading – Incoming Grade 7 & 8**

This summer you will read Anne Frank: Diary of a Young Girl

Complete the attached packet. It is your responsibility to print the packet unless you have made special arrangements with Mrs. Ratcliffe or the school. This can be done at the public library.

Make sure to answer all questions completely and follow all directions.

Be prepared to pass in your work and participate in activities related to the book when returning to school in the fall. You will also take a vocabulary test.

Keep your packet neat, in order, and stapled. It will be collected.

Have a good summer!

### **Diary of Anne Frank - Reading Comprehension Packet**

#### **Vocabulary**

Directions: Define each word, making sure to include the part of speech.

1. agony

2. ardent

3. barbarism

4. capitulation

5. detest

6. devour

7. emigrated

8. gaudy

9. gawky

10. hypochondria

11. ingenious

12. loathe

13. ludicrous

14. melancholy

15. monotonous

16. obstinate

17. placard

18. prude

19. ration

20. reprimand

21. sabotage

22. seclusion

23. stifled

24. superfluous

25. surreptitiously

## Anne Frank – The Diary of a Young Girl Reading Questions

Directions: Answer all questions thoroughly. As this book is a diary, sections are marked by dates instead of chapters.

### **June 14, 1942 –June 30, 1942**

1. How does Anne get her Diary?
2. Why can't Anne participate in gym class?
3. Name three of Anne's friends.
4. Who does Anne feel she can confide in?
5. Where and when was Anne Frank born?
6. Why did the Franks move to Holland?
7. Where is the rest of Anne's family?
8. What restrictions have the Nazis imposed on Jews in Holland?
9. What does Anne call her diary?

**July 3, 1942 –July 10, 1942**

1. Who has Anne been spending more and more time with?
2. Why does Anne's father become furious?
3. Why have the Franks been asking friends to store their belongings?
4. What triggers the Franks' sudden departure?
5. Describe their departure.
6. Where are the Franks hiding?
7. Who knows about the Franks' hiding place?
8. Describe the annex in as much detail as you can.

**July 11, 1942 –October 9, 1942**

1. How does the chiming clock make Anne feel?
2. How does Anne describe life in the annex? What does she compare it to?
3. Why does Anne often clash with her mother and sister?

4. Who arrives on July 13, 1942?

5. How is the entrance to the annex concealed?

6. What doesn't Anne like about Mrs. van Daan?

7. What precautions must the Franks and van Daans take to remain undiscovered in the annex?

8. Describe the van Daans in detail.

**October 16, 1942 –November 20, 1942**

1. How does Anne stay busy?

2. What event scares the people in the annex?

3. How does Anne feel about a new addition to the annex?

4. What atrocities does Mr. Dussel recount to Anne?

5. Describe Albert Dussel with as much detail as you can.

**November 28, 1942 –June 13, 1943**

1. How does Anne now feel about Mr. Dussel?
2. How do they celebrate Hanukkah?
3. What about Mrs. van Daan bothers Anne?
4. Why is Anne annoyed with Mr. Dussel?
5. What is happening to Jews outside the annex?
6. What disturbing radio announcement do they hear?
7. What does Mr. Frank give Anne for her birthday?
8. How well do you think Mr. Frank understands his daughter? Explain your answer. (Think about the gift he gave her.)

**June 15, 1943 –November 11, 1943**

1. What is Anne's favourite day of the week? Why?
2. What does Anne plan to do when she leaves the annex?
3. What good news for they hear on the radio?



4. What unflattering things does Anne share about her fellow residents in the annex?

5. Describe three examples of people losing their temper.

(1)

(2)

(3)

6. According to Anne, how are the residents like a “patch of blue sky”?

7. What happens to Anne’s pen? Why should this be significant to the reader?

**November 17, 1943 –January 28, 1944**

1. Why is Bep forced to stay away from the annex?

2. What does Anne dream of?

3. What does Anne do to celebrate St. Nicholas Day?

4. Why is Anne so jealous of Mrs. Kleiman’s children?

5. What surprises Anne when she reads through her diary?

6. How does Anne feel about her menstruation?

7. Who does Anne begin to confide in?

**February 3, 1944 –March 12, 1944**

1. What does Anne think about the Dutch people helping Jews hide?

2. What changes in Anne and Peter's relationship?

3. How has Peter's experience made him feel about being Jewish?

4. How does Anne feel about Peter?

5. How does Anne describe her life before the annex?

**March 14, 1944 –April 11, 1944**

1. What happens to the food supply?

2. Why is Margot jealous of Anne?

3. Describe the frightening break-in.

### **April 14, 1944 –August 1, 1944**

1. Describe the mood in the annex after the break-in.
2. What important event happens for Anne on April 15<sup>th</sup>?
3. What is Mr. Frank's reaction to Anne and Peter's relationship?
4. What does Anne think money should be used for instead of waging war?
5. How does Anne's father respond to her letter?
6. What important event occurs on June 6<sup>th</sup>?
7. What insights about herself does Anne describe on August 1, 1944?

### **Afterword**

1. What happened to the residents of the annex on August 4, 1944
2. How did Anne's diary survive? Why was it published?
3. What happened to each of the people who hid in the annex?

Name \_\_\_\_\_

**For Students Entering 8<sup>th</sup> Grade**

This summer math booklet was developed to provide students entering eighth grade an opportunity to review grade level math objectives and to improve math performance. I hope this helps to build anticipation for new learning and gives you confidence in your abilities so that you are well prepared for the next level of math. This packet will help ease the transition and help you reinforce skills that are needed prior to the start of sixth grade to ensure future success.

**THIS ASSIGNMENT IS DUE THE FRIST DAY OF THE NEW SCHOOL YEAR.  
THIS PACKET WILL COUNT AS THE FIRST GRADE IN MATH CLASS.**

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## Write Numbers in Words and Digits

Exercises: Write the number name.

1. 560.08

2. 7.016

3. 24.47

4. 6,003

5. 3,005,600.07

Write the number the name represents:

6. Forty-five thousandths

7. Seventeen and seven hundredths

8. Five million, three hundred thousand, twenty-nine and six tenths

9. Six million and five thousandths

10. Two hundred eight thousand, four

## Order Decimals

Exercises: List each group of numbers in order **from least to greatest**:

1. ) 20, 4, .6, .08

2. ) 246.8, 248.6, 244.9, 246.5

3. ) 1.03, 2.4, .89, .987

4. ) 14.8, 2.68, .879, 8.47

5. ) 5.3, 5.12, 5.38, 5.29

6. ) 54.89, 56.3, 58.1, 52.98

7. ) 4, .006, .8, .07

8. ) 297, 3.456, 64.4, 7.24

9. ) 794, 793.8, 794.65, 794.7

10. ) 9, 6.7, 7.24, 14

11. ) 4.2, 4.19, 4.07, 4.3

12. ) 3.75, 6.7, 3.8, .45

## Add and Subtract Whole Numbers

Solve: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.**

1.)  $6,496 + 3,288 =$

2.  $54,398 + 64,508 =$

3.)  $3,254 + 4,113 =$

4.)  $754 - 549 =$

5.)  $54,678 + 74,357 =$

6.)  $98,455 - 14,789 =$

7.)  $38,904 - 32,899$

8.)  $908 - 774 =$

## Multiply and Divide Whole Numbers

Hints/Guide: You may use standard multiplication practices or lattice. To divide, please clarify the quotient and remainder. **BONUS:** if you can change your remainder to a decimal, please provide the answer. No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.**

$24 \div 3 =$

$24 \div 6 =$

$16 \times 15 =$

$20 \div 5 =$

$74 \times 10 =$

$190 \div 19 =$

$32 \div 2 =$

$79 \times 9 =$

$216 \div 12 =$

$444 \times 77 =$

$114 \div 14 =$

$4 \times 58 =$



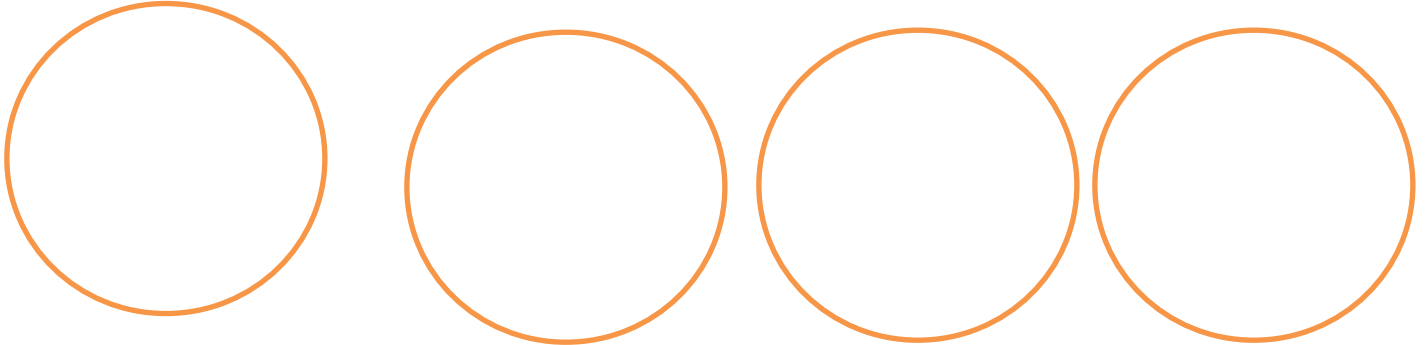
## Background of Fractions

Split and Label the following fractional parts (circles) with the given fractions.

1.  $\frac{4}{5}$

2.  $\frac{7}{8}$

3.  $\frac{4}{2}$



## Fraction Operations

Hints/Guide: When adding and subtracting fractions, we need to be sure that each fraction has the same denominator, then add or subtract the numerators together.

Exercises: Perform the indicated operation: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.**

1.  $\frac{1}{2} + \frac{3}{4}$

4.  $\frac{5}{10} + \frac{1}{2}$

2.  $\frac{5}{8} + \frac{3}{4}$

5.  $\frac{3}{4} - \frac{2}{8}$

3.  $\frac{7}{3} + \frac{1}{3}$

6.  $\frac{20}{50} - \frac{1}{10}$

## Add and Subtract Decimals

Hints/Guide: When adding and subtracting decimals, the key is to line up the decimals above each other, add zeros to have all of the numbers have the same place value length, then use the same rules as adding and subtracting whole numbers, with the answer having a decimal point in line with the problem.

Solve: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.**

1)  $15.7 + 2.34 + 5.06 =$

2)  $64.038 + 164.8 + 15.7 =$

3)  $2.6 + 64.89 + 4.007 =$

4)  $12.9 + 2.008 + 75.9 =$

5)  $87.4 - 56.09 =$

6)  $5.908 - 4.72 =$

7)  $68.9 - 24.74 =$

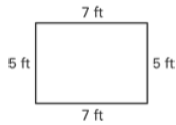
8)  $955.3 - 242.7 =$

## Reading Scales and Finding Area and Perimeter

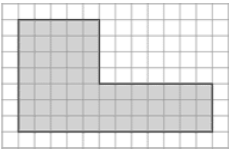
Hints/Guide: To determine the correct answer when reading scales, the important thing to remember is to determine the increments (the amount of each mark) of the given scale.

To find the perimeter of a rectangle or square, we must add the lengths of all of the sides together. To find the area of a square or a rectangle, we must multiply the length by the width.

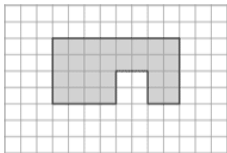
Exercises: Find the area and perimeter of the following. All units are in feet.



area \_\_\_\_\_ perimeter \_\_\_\_\_



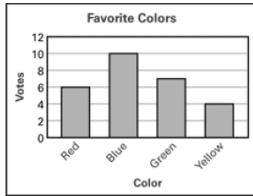
area \_\_\_\_\_ perimeter \_\_\_\_\_



area \_\_\_\_\_ perimeter \_\_\_\_\_

## Using data to find answers.

### Use the bar graph.

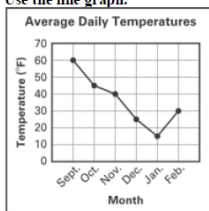


What color did 7 people vote for?

What color had 4 fewer votes than blue?

What was the total number of votes for red and yellow?

Use the line graph.



In which month was the average daily temperature the lowest?

What is the difference between the average daily temperatures for November and December?

What was the average daily temperature for October?

Use the pictograph.



How many black cars were in the parking lot?

How many fewer silver cars were in the parking lot than red cars?

Which color car has twice as many in the parking lot as silver cars?

## **Find the Mean/Average, Median, Mode, and Range of a Set of Numbers**

Exercises: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.**

**Data Set: 5, 12, 6, 3, 8, 16, 8, 6**

Mean:

Median:

Mode:

Range:

**Data Set: 2, 7, 4, 11, 12, 4, 6**

Mean:

Median:

Mode:

Range:

## Factors and Multiples.

Make a factor tree for the following. Circle the Greatest Common Factor.

1) 18 and 24

2) 12 and 15

3) 17 and 20

4) 21 and 40

Find the first 10 multiples of the following. Circle the Least Common Multiple.

1) 12 and 4

2) 9 and 8