SMCSLHA

Presents

Creating a Willing Learner

Thomas M. Caffrey M.Ed., BCBA

This full-day workshop is designed to help prepare participants to establish instructional control and teach functional communication skills to students with autism and other developmental disabilities. The presenter will illustrate through extensive use of video how applying behavior principles with a focus on teaching Verbal Behavior (VB) can be highly effective for instructors in establishing rapport and addressing the core deficits of the students they serve.

At the conclusion of this workshop, participants will be able to:

- List three methods that can be used to assess a student's positive reinforcers.
- Describe how unconditioned reinforcers and existing conditioned reinforcers can be used to pair teaching staff, peers, teaching materials and teaching environments with positive reinforcement.
- Define verbal behavior and explain its importance in teaching language skills to students with autism.
- Discuss the need for capturing and contriving motivation when teaching students with autism to request (mand).
- Explain how and when to program students for natural environment teaching (NET) and/or discrete trial training (DTT)
- Describe how utilizing research-based teaching procedures can minimize the occurrence of problem behavior and improve the effectiveness of instruction.
- Identify three reinforcement-based approaches that reduce problem behavior.

WHEN: Friday, March 9, 2018 - 8:30 am-4:00 pm (Registration 8:00-8:30)

WHERE: Silicon Valley Community Foundation, San Mateo Office and Conference Center, 1300 South El Camino Real, Ste. 100, San Mateo CA 94402. Conference Room 114. (From Highway 92, exit El Camino North. Turn left onto Barneson. Conference Center will be on your left. Lot parking is limited. Park on the street.)

COST: \$65 to current members; \$120 to non-members; \$30 to current students

CONTINUING EDUCATION: This course meets the qualifications for 6 hours of continuing professional development credit for SLPs as required by the CA Speech-Language Pathology and Audiology Board Provider PDP 112. This course DOES meet the ASHA requirements for certificate renewal. At this time we are not able to send directly to the ASHA registry.

THERE IS NO CREDIT GIVEN FOR PARTIAL WORKSHOP ATTENDANCE

WORKSHOP REGISTRATION FORM

Creating a Willing Learner - Tom Caffrey, M.Ed., BCBA

Name	Contact Phone
Address	City & Zip Code
Employer _	
	() \$65 SMCSLHA member () \$120 Non-Member () \$30 Current Student

Detach and return with a check to:

SMCSLHA * c/o Robin Silk * 108 Arundel Road * San Carlos, CA 94070

TO ENSURE YOUR SPACE REGISTER BY 2/28/18
NO PURCHASE ORDERS * NO REFUNDS* NO CREDIT FOR PARTIAL ATTENDANCE