

HISTORICAL ANALYSIS – Periodization... *The Great Depression, 1929–1941*

From the 2015 Revised Framework:

Students Will... **ANALYZE HISTORICAL PERIODS...**

1. Explain ways historical events and processes can be organized into discrete, different, and definable historical periods.
2. Evaluate whether a particular event or date could or could not be a turning point between different, definable historical periods, when considered in terms of particular historical evidence.
3. Analyze different and/or competing models of periodization.

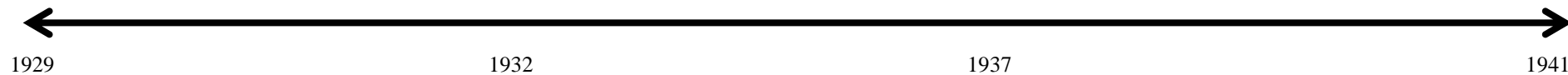
Defining the Period, 1929–1941

The previous era was: _____

An important turning point within this period was: _____

The era was ushered in with: _____

The era was ushered out by: _____



The next era is: _____

What are the *defining characteristics* of this era? *Explain, don't just list.*

- 1.
- 2.
- 3.
- 4.
- 5.

Explain *why* this era is seen as a dramatic turning point in United States history. Defend your answer with specific evidence.