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COMMON CORE STANDARDS

The Common Core State Standards (CCSS) videos are designed to support states, schools, and teachers in the implementation of the CCSS. The videos were created in collaboration with the states in the Southeast Comprehensive Center region based on their needs for professional development support for the implementation of the Common Core State Standards. Each video is an audiovisual resource that focuses on one or more specific standards and usually includes examples/illustrations geared to enhancing understanding. The intent of each content-focused video is to clarify the meaning of the individual standard rather than to be a guide on how to teach each standard, although the examples can be adapted for instructional use.

http://secc.sedl.org/common_core_videos/

Hands-On, Minds Open: The Changing Face of Science Education

The Hunt Institute developed this series of videos to document how leading K-12 educators are shifting their instructional practices to develop the critical thinking skills demanded in today's economy and increase interest in science. With a dynamic and accessible format, these videos can provide diverse audiences, including educators, policymakers, and parents with a stronger understanding of how science instruction is transforming to better engage students and prepare them for success in a global economy. While these videos highlight teachers in North Carolina, these shifts are happening in other states across the country. Please refer to the accompanying **Video User Guide** for suggestions on how to best use this learning tool.

http://www.hunt-institute.org/hands-on-minds-open-the-changing-face-of-science-education/

Math Supports and Strategies

Welcome to K-5 Math Teaching Resources! This site provides an extensive collection of free resources, math games, and hands-on math activities aligned with the Common Core State Standards for Mathematics. Our math task cards and games are suitable for use in math centers, small group and whole class settings. Task card instructions are presented in large print with child-friendly language to enable students to work independently, or in partnerships, after a brief introduction to the task. All files are in PDF format.

http://www.k-5mathteachingresources.com/

English Supports and Strategies

Videos View videos featuring educators sharing their insights on how to frame instruction, keep teachers as decision-makers, and put students at the center of learning while planning for the Core.

Teaching Vignettes "It is our hope that these teaching and learning vignettes and the corresponding materials will serve as a reflection of the language of learning that already fills your classrooms... Step into these classrooms, reflect on them, and use their successes and challenges to further your own thinking about what bridges you can build between the CCSS and your own instruction."

http://www.ncte.org/standards/common-core

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Universal Design for Learning

UDL Curriculum

UDL curricula is not simply to help students master a specific body of knowledge or a specific set of skills, but to help them master learning itself—in short, to become expert learners. Expert learners have developed three broad characteristics. They are: a) strategic, skillful and goal directed; b) knowledgeable, and c) purposeful and motivated to learn more. Designing curricula using UDL allows teachers to remove potential barriers that could prevent learners from meeting this important goal.

Four highly interrelated components comprise a UDL curriculum: goals, methods, materials, and assessments.

http://www.udlcenter.org/aboutudl/udlcurriculum

Common Core College and Career Readiness

Students w/ Disabilities and College/Career Readiness: 101 Documents

- **College and Career Ready Standards and Secondary Transition Planning for Students with Disabilities: 101** (pdf 1.3 (MB);
- **High School Redesign and Secondary Transition Planning for Students with Disabilities: 101** (pdf, 291 KB);
- **Tiered Interventions and Secondary Transition Planning for Students with Disabilities: 101** (pdf, 468 KB); and
- **Universal Design for Learning and Secondary Transition Planning for Students with Disabilities: 101** (pdf, 614 KB).

http://nsttac.org/content/students-w-disabilities-and-collegecareer-readiness-101-documents

Individual Educational Plan Connections

Standards-Based IEPs: What You Need to Know
By Kristin Stanberry

At a Glance

- Standards-based IEPs are based on academic state standards.
- A standards-based IEP can help students stay on track for their grade.

Standards-Based IEPs

The standards-based IEP determines how a student is currently performing compared to what he's expected to be doing based on grade-level academic standards. Then it sets IEP goals to help close that gap. Standards-based IEPs assume that students should be working toward doing grade-level work and will make progress if they get the right support and services. Even severely disabled students, whose cognitive abilities may make it difficult for them to ever fully operate at grade level, will be exposed to grade-level content with a standards-based IEP. This way there is still a progression through the years toward grade-level performance.
https://www.understood.org/en/school-learning/special-services/ieps/standards-based-ieps-what-you-need-to-know

Professional Development

THE ASPEN INSTITUTE

Tools for Teachers: Implementing Key Shifts in the Common Core State Standards

These six professional development modules are designed to meet the needs of teachers, schools, and districts working to make the key instructional shifts in the CCSS for ELA & Literacy. Each module comes with a PowerPoint presentation and facilitator's guide designed for PD instructors, as well as a suite of supplemental exemplars, worksheets, and other resources.

http://www.aspendrl.org/portal/browse/CategoryList?categoryId=281

California Council For the Social Studies
Serving Social Studies Educators in California

HOW DO COMMON CORE STANDARDS & H-SS RELATE?
California's Common Core ELA Standards are built on an assumption that reading, writing, speaking, listening, and language is a shared responsibility within the school in order that all students graduate with college and career readiness. The K–5 ELA Common Core State Standards include expectations for reading, writing, speaking, listening, and language applicable to a range of subjects, including social studies. The grades 6–12 standards are divided into two sections, one for ELA and the other for history/social studies, science, and technical subjects.

Preparing Students for College, Career and Citizenship: A California Guide to Align Civic Education and the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects
http://commoncore.lacoe.edu/documents/preparing_students_civic_education_connections.pdf
This guide provides a rich set of ideas for civic learning at each grade level while teaching the Common Core State ELA Standards.
http://www.ccss.org/Social_Studies_and_Common_Core