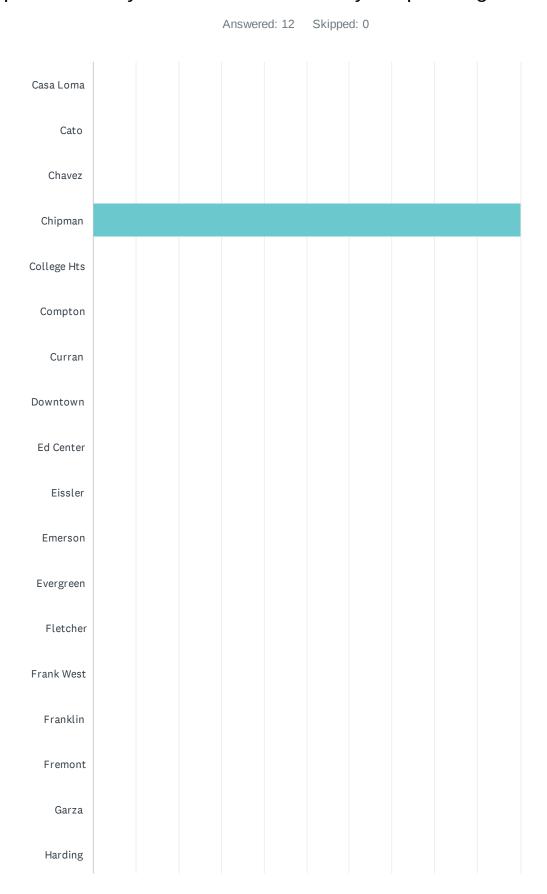
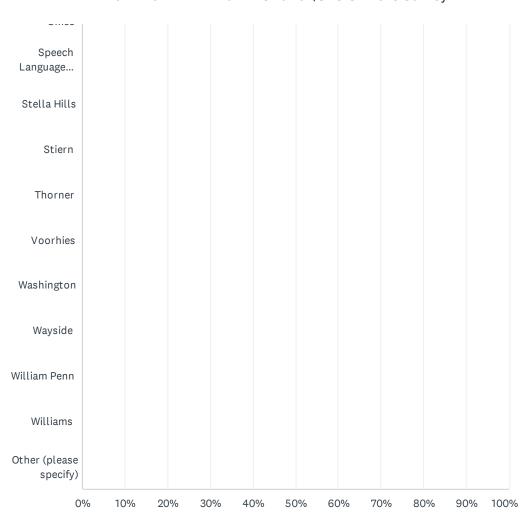
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)



| | ı | | | | | |
|-----------------------|---|--|--|--|--|--|
| Harris | | | | | | |
| Horace Mann | | | | | | |
| Hort | | | | | | |
| Jefferson | | | | | | |
| Longfellow | | | | | | |
| McKinley | | | | | | |
| MLK | | | | | | |
| Mt.Vernon | | | | | | |
| Munsey | | | | | | |
| Nichols | | | | | | |
| Noble | | | | | | |
| Nurses | | | | | | |
| Owens Intermediate | | | | | | |
| Owens Primary | | | | | | |
| Pauly | | | | | | |
| Pioneer | | | | | | |
| Rafer Johnson | | | | | | |
| Roosevelt | | | | | | |
| Sequoia | | | | | | |
| Sierra | | | | | | |
| Special Ed Office | | | | | | |

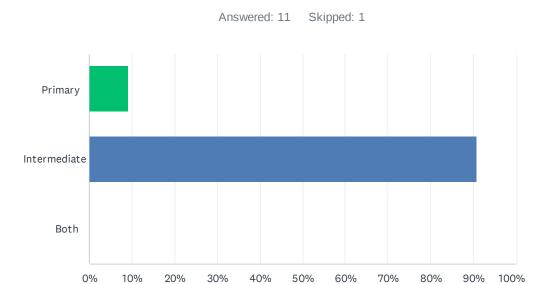


| | RESPONSES | ANSWER CHOICES |
|----|-----------|---------------------------|
| 0 | 0.00% | Casa Loma |
| 0 | 0.00% | Cato |
| 0 | 0.00% | Chavez |
| 12 | 100.00% | Chipman |
| 0 | 0.00% | College Hts |
| 0 | 0.00% | Compton |
| 0 | 0.00% | Curran |
| 0 | 0.00% | Downtown |
| 0 | 0.00% | Ed Center |
| 0 | 0.00% | Eissler |
| 0 | 0.00% | Emerson |
| 0 | 0.00% | Evergreen |
| 0 | 0.00% | Fletcher |
| 0 | 0.00% | Frank West |
| 0 | 0.00% | Franklin |
| 0 | 0.00% | Fremont |
| 0 | 0.00% | Garza |
| 0 | 0.00% | Harding |
| 0 | 0.00% | Harris |
| 0 | 0.00% | Horace Mann |
| 0 | 0.00% | Hort |
| 0 | 0.00% | Jefferson |
| 0 | 0.00% | Longfellow |
| 0 | 0.00% | McKinley |
| 0 | 0.00% | MLK |
| 0 | 0.00% | Mt.Vernon |
| 0 | 0.00% | Munsey |
| 0 | 0.00% | Nichols |
| 0 | 0.00% | Noble |
| 0 | 0.00% | Nurses |
| 0 | 0.00% | Owens Intermediate |
| 0 | 0.00% | Owens Primary |
| | 0.00% | Nurses Owens Intermediate |

| Pauly | 0.00% | 0 |
|-----------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Speech Language Pathologist | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 12 | | |

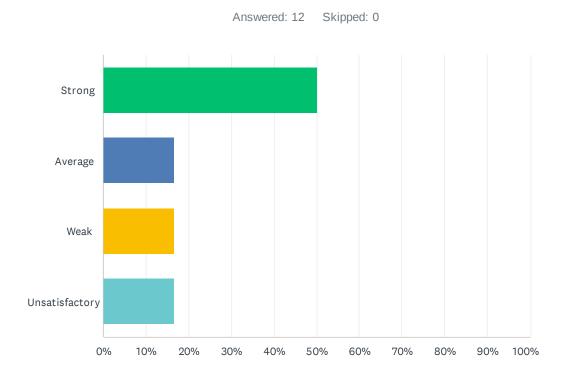
| # | OTHER (PLEASE SPECIFY) | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q2 Instructional Grade Level or Support Services



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 9.09% | 1 |
| Intermediate | 90.91% | 10 |
| Both | 0.00% | 0 |
| TOTAL | | 11 |

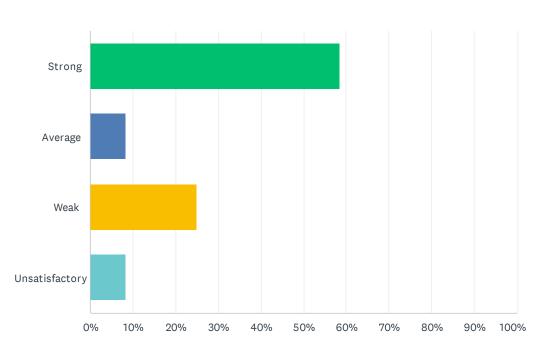
Q3 Site administration is sensitive to the needs of students, staff, and the community.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 16.67% | 2 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team.

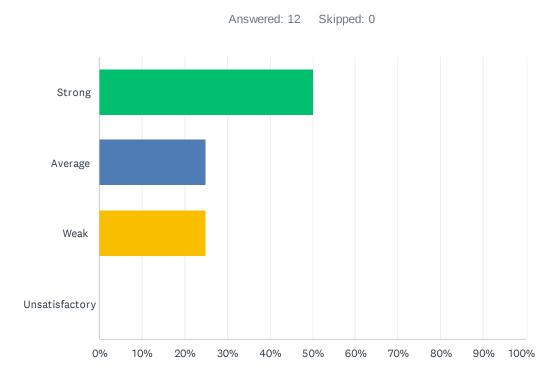




| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 8.33% | 1 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | The admin and admin team (apl & academic coach) have been nothing less than supportive, encouraging and helpful this year. | 2/9/2022 7:47 AM |
| 2 | there seems to be favoritism | 2/8/2022 12:03 AM |
| 3 | Admin has their favorites. | 1/26/2022 12:53 PM |
| 4 | Best admin staff ever. | 1/26/2022 6:53 AM |

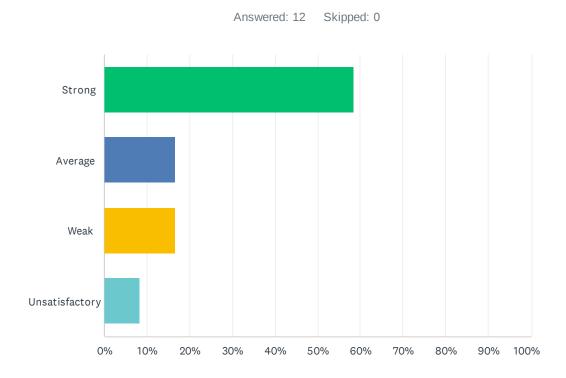
Q5 Site administration conducts classroom visits /ZOOM visits in the least disruptive manner and leaves timely feedback (within 24 hours).



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 25.00% | 3 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |
| | | |

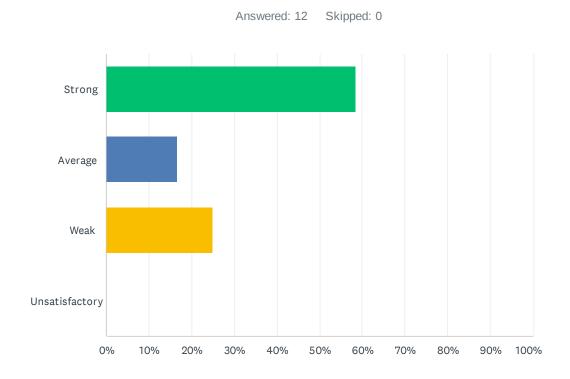
| # | COMMENT: | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q6 Site administration follows the contract and respects personal rights.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 16.67% | 2 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

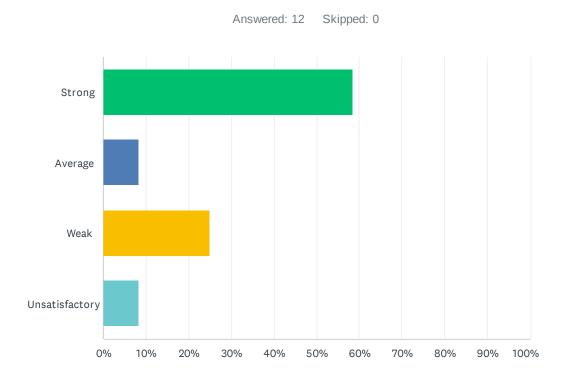
Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 16.67% | 2 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

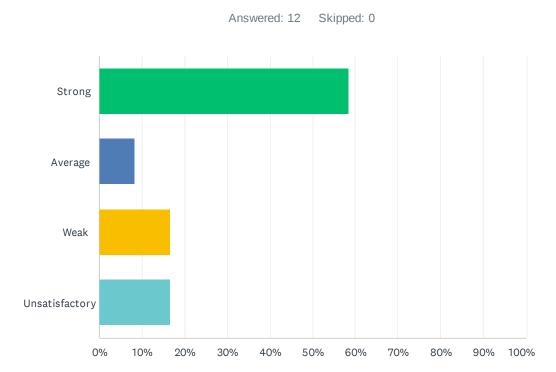
| # | COMMENT | DATE |
|---|--------------------------------|-------------------|
| 1 | until this Covid mess recently | 1/26/2022 1:59 PM |

Q8 Administration maintains open communication with staff, parents, and students.



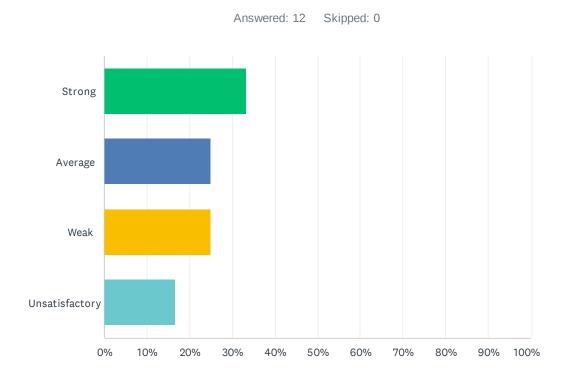
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 8.33% | 1 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | - | 12 |

Q9 Administration supports staff against attacks and criticism from parents.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 8.33% | 1 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

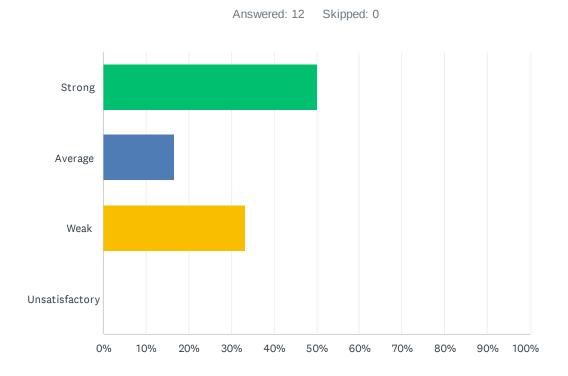
Q10 Site administration treats all teachers equally; there is no preferential treatment.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 25.00% | 3 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

| # | COMMENT | DATE |
|---|---|--------------------|
| 1 | It is very clear who the favorites on campus are. | 1/26/2022 12:53 PM |

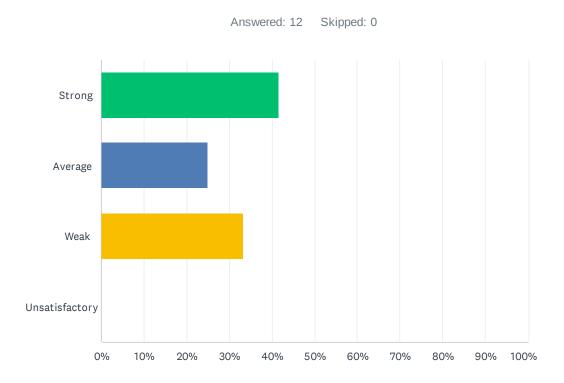
Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 16.67% | 2 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

| # | COMMENTS | DATE |
|---|-------------------------|------|
| | There are no responses. | |

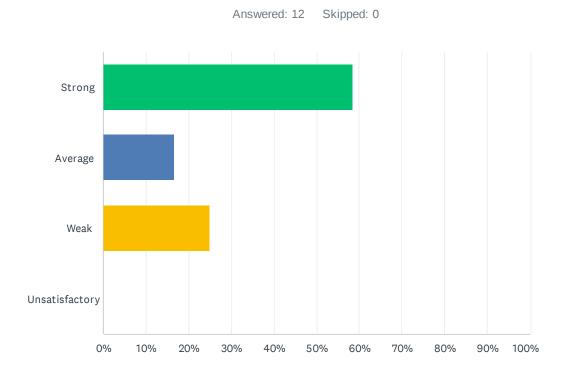
Q12 The administration has been supportive and minimized additional stress.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

| # | COMMENT | DATE |
|---|---------------------------------|-------------------|
| 1 | So caring, understanding; KIND! | 1/26/2022 1:59 PM |

Q13 Administration has communicated expectations and information during the COVID pandemic.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 16.67% | 2 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

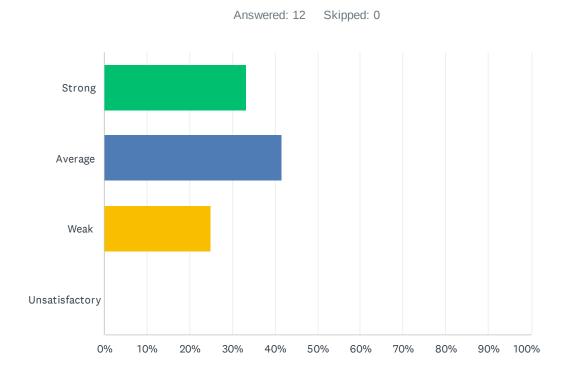
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q14 Does your administrator impact the working conditions, positively or negatively, at your worksite?

Answered: 8 Skipped: 4

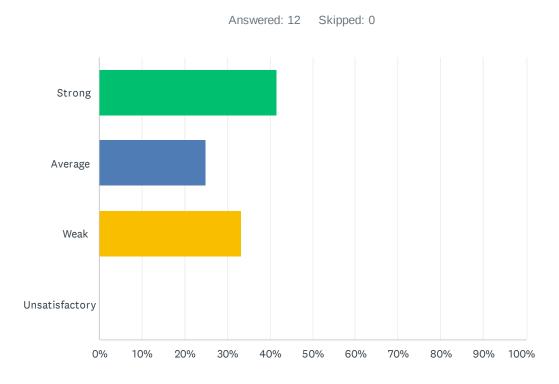
| # | RESPONSES | DATE |
|---|---|--------------------|
| 1 | Negatively | 3/18/2022 2:02 PM |
| 2 | Negatively | 3/18/2022 2:01 PM |
| 3 | Positively | 2/11/2022 4:08 PM |
| 4 | Administration impacts working conditions positively at my work site. They have maintained campus "life" and try to handle all the changes with a positive outlook & support. | 2/9/2022 7:47 AM |
| 5 | Positive | 2/8/2022 8:51 PM |
| 6 | POSITIVE! He is a hard worker and exemplifies what a productive and positive employee should be. | 1/26/2022 1:59 PM |
| 7 | My administrator creates a caring, safe and positive work environment. | 1/26/2022 12:26 PM |
| 8 | Positively. | 1/26/2022 6:53 AM |

Q15 Site staff is involved in setting school policies and budgetary priorities.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 41.67% | 5 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

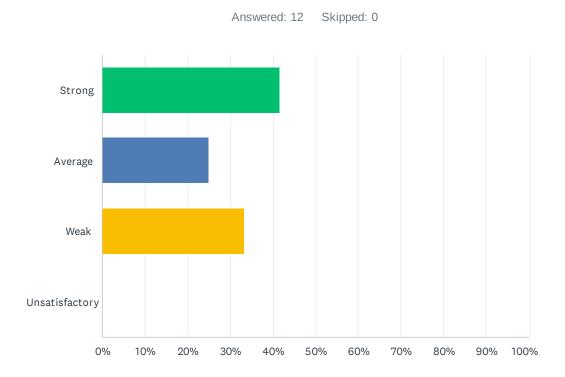
Q16 Site meetings are productive and not excessive.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |
| | | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

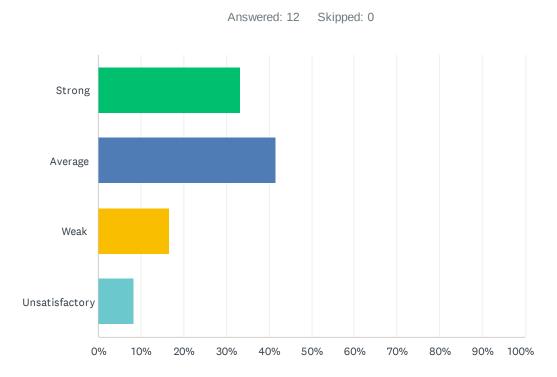
Q17 During Covid, meetings have not been excessive and have been productive.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

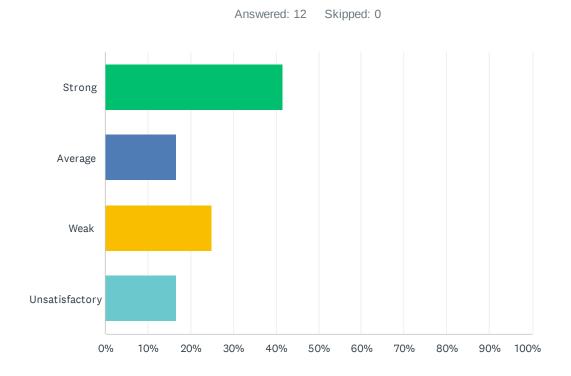
Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 41.67% | 5 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

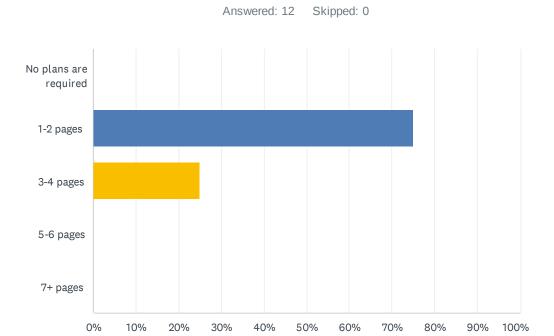
| # | COMMENT | DATE |
|---|--|-------------------|
| 1 | Wednesdays are difficult now. No planning time unless with our team. | 1/26/2022 2:02 PM |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, etc).



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 16.67% | 2 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

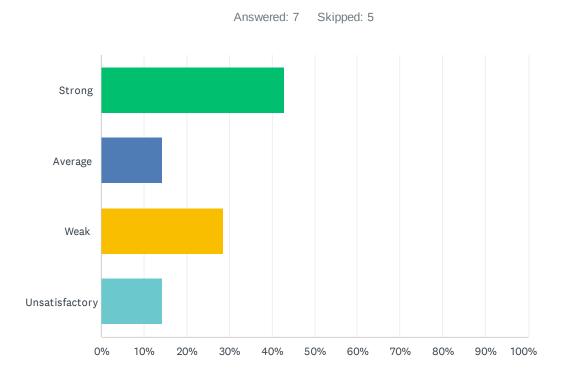
Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| No plans are required | 0.00% | 0 |
| 1-2 pages | 75.00% | 9 |
| 3-4 pages | 25.00% | 3 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 12 |

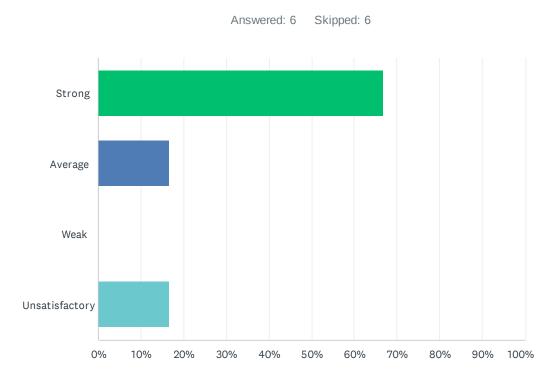
| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q21 The Special Education Department is assisting you with your questions, problems, and concerns.



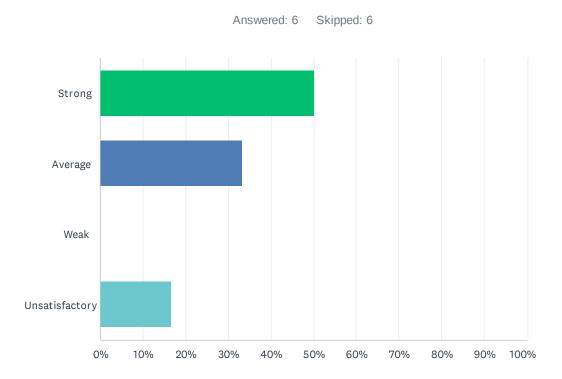
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 14.29% | 1 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q22 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



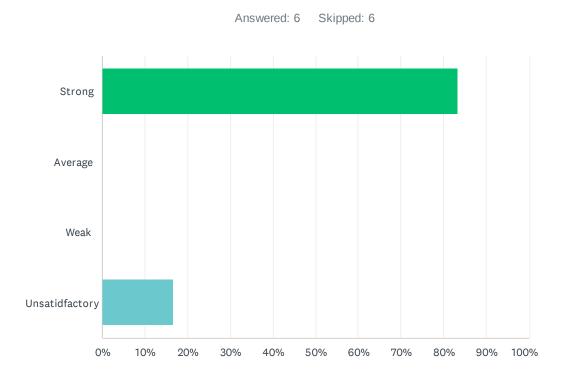
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q23 Special education teachers have opportunities to participate in school-based, content area staff development.



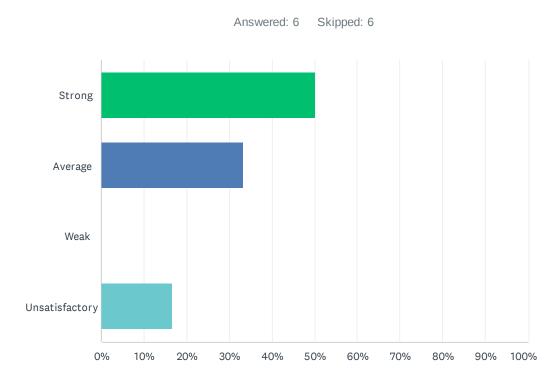
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q24 Special education teachers have access to ALL instructional resources provided to general education teachers.



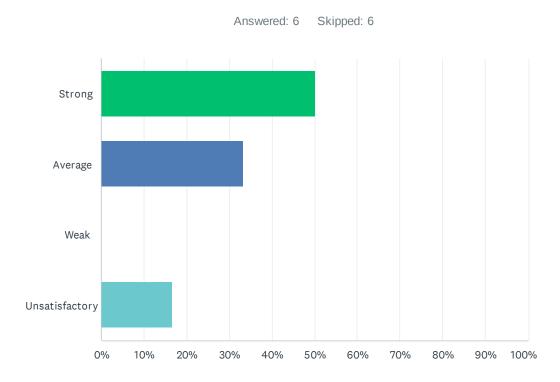
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatidfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q25 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



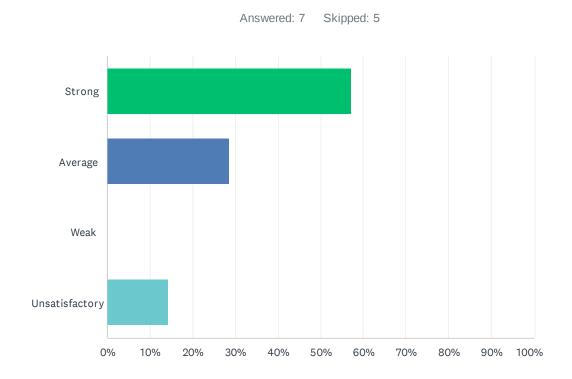
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q26 The site principal is accessible to discuss special education issues.



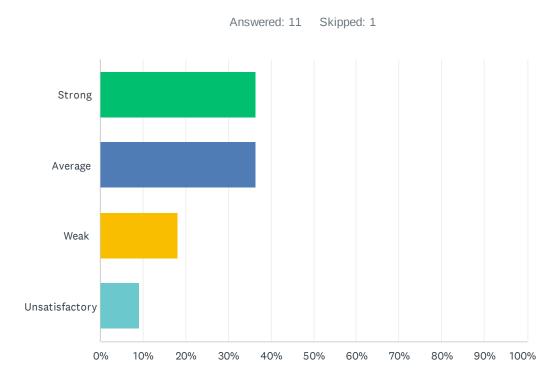
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q27 The site principal promotes equal opportunities for all students to learn.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 28.57% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

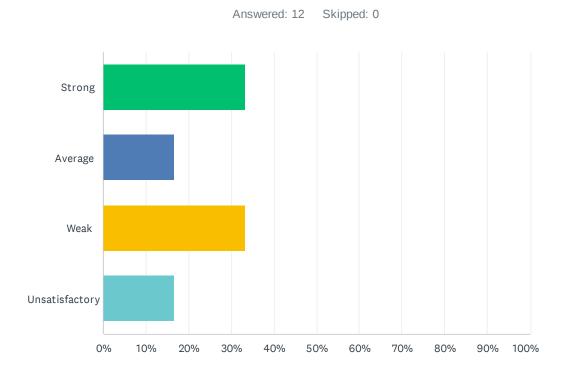
Q28 Staff and students feel safe while attending online classes.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 4 |
| Average | 36.36% | 4 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|-----------------------------|-------------------|
| 1 | N/A | 3/18/2022 2:06 PM |
| 2 | no online classes, just isp | 2/8/2022 12:06 AM |

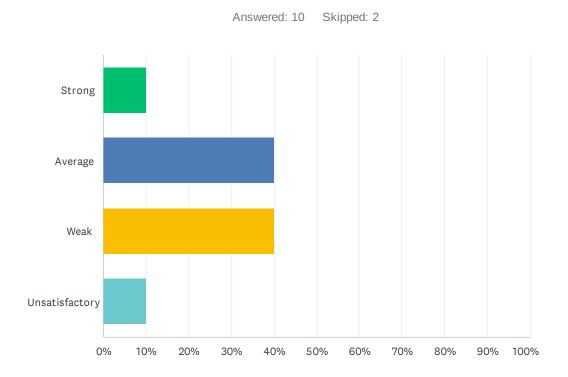
Q29 Administration has been helpful and supportive regarding student discipline during COVID.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 16.67% | 2 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

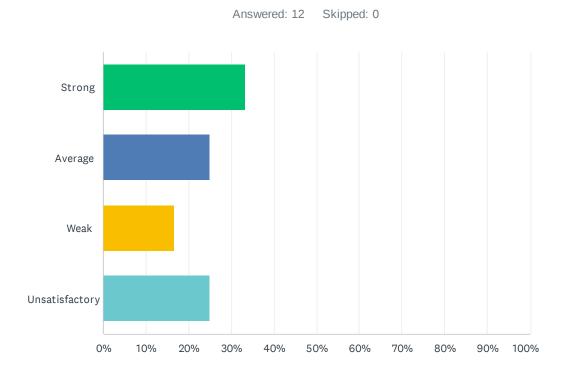
Q30 Teachers have been given or trained to use effective tools to improve online behavior.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 40.00% | 4 |
| Weak | 40.00% | 4 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

| # | COMMENT | DATE |
|---|----------------|-------------------|
| 1 | N/A | 3/18/2022 2:06 PM |
| 2 | not applicable | 1/26/2022 2:03 PM |

Q31 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

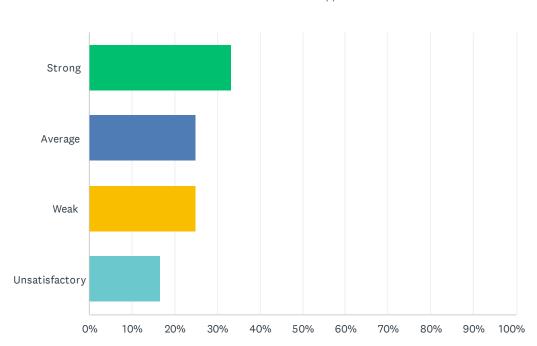


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 25.00% | 3 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q32 My site has a positive atmosphere.

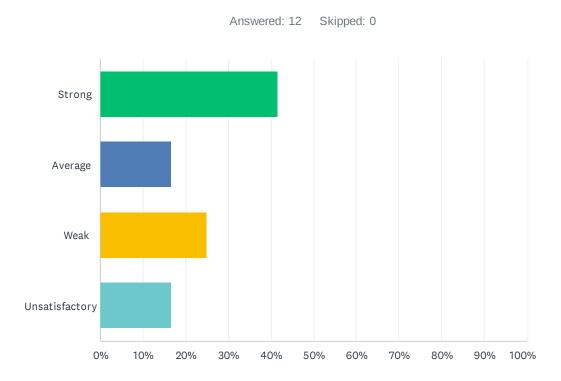




| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 25.00% | 3 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

| 11 | COMMENT | DATE |
|----|-------------------------|------|
| # | COMMENT | DATE |
| | There are no responses. | |

Q33 I would recommend my site to other employees and prospective teachers.



| | RESPONSES | |
|---------------------|-----------|--|
| Strong 41.6 | 1.67% 5 | |
| Average 16.6 | 5.67% 2 | |
| Weak 25.0 | 5.00% 3 | |
| Unsatisfactory 16.6 | 5.67% 2 | |
| TOTAL | 12 | |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |