Advocating to	71 JEII			
Name Date	e	Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, familiar situations), 1 = Unacceptable (uses skill inconsiste				
			Possible	Earned
Is able to describe what motivates self.				
Can name things that are important to him/her self.			3	
Can list a number of things he/she likes to do.		1	3	
Can name things that he/she would like to accomplis	h.		3	
· ·	Subtotal for	r Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4			Rating	
		ļ		
Has a realistic view of self.				
Has a realistic view of capabilities and limitations.		Ì	3	
Knows own strengths and weaknesses.			3	
Recognizes need for supports.		,	3	
	Subtotal fo	r Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4			Rating	
		į		
Is aware of situations that require self-advocacy.			-	
Knows legal and civil rights.			3	
Knows that personal safety often requires self-advoc			3	
Knows obtaining services often requires self-advocade	-	_	3	
	Subtotal fo	r Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4			Rating	
Eallow stone to seech a negroup!		!		
Follow steps to reach a personal goal.			2	
<ul> <li>Determines when self-advocating is worthwhile.</li> <li>Commits to advocating for self.</li> </ul>			3 3	
	ino			
Determines steps needed to succeed at self-advocat	ung.		3	
Knows fears and obstacles that must be overcome.			3	
Carries out steps to self-advocating.			ł	
Evaluates success in self-advocating.	Cubinial I.	r Crave	3	
##noton;=46.10 1 #nonni=bla=40.45 1 Bi 13	Subtotal fo	a Group	18 Pating	<del></del>
<u>M</u> astery=16-18   <u>A</u> cceptable=10-15   <u>U</u> nacceptable		all Total	Rating	
Overall Rating: M = 29-45 A = 23-38 U = 0-2		an iotai	45   M A D	<del></del>
Overall Rating: $M = 29-45$ , $A = 23-38$ $U = 0-2$			M <sub>a</sub> Uʻ	

Interacting Well in	ı a Gro	up Setting	g	
Name				
3 = Mastery (uses skill correctly in a variety of situal familiar situations), 1 = Unacceptable (uses skill incomplete)	tions, 2 = A	cceptable (uses	skill correctly i	in
	· · · · · ·		Possible	
Interacts in a positive manner.				
Makes and maintains eye contact.			3	
Speaks loudly and clearly enough.			3	
Respects the rights and opinions of members.			3	
Uses tact and courtesy in interacting.			3	
Sticks to the subject of the conversation.			3	
	Su	btotal for Group	15	
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13   <u>U</u> nacce	ptable=0-7	·	Rating	
Promotes own ideas completely, clearly, and I	ogically.			
States ideas in a clear and logical manner.	-		3	
States ideas at appropriate times.			3	
Supports ideas with facts.			3	
<del></del>	Su	btotal for Group	р 9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable	:=0-4		Rating	·
Listens well and considers what others say.			1	
Listens to the ideas of others without interrupti	ing.		3	
Shows an understanding of what others in the			3	
Considers the ideas and suggestions that other			3	
00000000 000000000000000		ibtotal for Grou		
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable			Rating	
Negotiates compromises on areas of disagree				
Offers compromises that bring the sides close			3	
Listens to and considers others' compromises	i.		3	
Remains calm when negotiating.			3	
	St	ıbtotal for Grou	р 9	
<u>Mastery=9   Acceptable=5-8   Unacceptable</u>	e=0-4		Rating	
		Overall Total	al 42	
Overall Rating: M = 36-42 A = 22-35 U	= 0-21		MAU	
Į.				
1				

Being	in	Control	of	<b>Emotions</b>
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Name	Date	Student Rating	
3 = Mastery (uses skill correctly in a variety of s familiar situations), 1 = Unacceptable (uses skill			
		Possible	Earned
Knows factors that influence emotions			
Knows that people tend to overreact w		3	
Knows that peer pressure influences p		3	
Knows that reacting physically can cau	•	3	
Knows people may purposely motivate		3	THE PARTY OF THE P
	Subtotal for		
Mastery=11-12   Acceptable=7-10		Rating	
<u>m</u> aster) 11 12   <u>m</u> assipidate 1 11	<u></u>		
Uses intelligence to overpower emotio	nal urges.		
Has a personal set of ethical rules.	3	3	
Sets time aside to think situations over		3	
Considers consequences before acting		3	
Negotiates compromises when facing		3	
Resolves own conflicts maturely.	· ·	3	
Thinks before acting when urges occur	r.	3	
-	Subtotal o	f Group 18	
Mastery=16-18   Acceptable=10-15			
, <u> </u>	,	}	
Uses strategies to remain in control of	emotions.		
Walks away or takes a break when pre emotionally charged situation.		3	
Confronts others in a calm, but firm ma	nnor	3	
Comons others in a caur, but inno ne Calms down quickly after emotional/ex		3	
		3	
Lets little things go, gives in before littl	•	3	
Remains under control when supervisi		3	
Uses prepared responses when challe	= -	į -	
<b>10</b> 40 40 40 40 40 40 40 40 40	Subtotal fo	• [	
<u>M</u> astery=16-18   <u>A</u> cceptable=10-15			
		all Total 48	
Overall Rating: $\underline{M} = 41-48$ , $\underline{A} = 25-$	4∪ <u>U</u> = <b>0-24</b>	MAU	

Being Organized		
Name DateStude	nt Rating _	<del> </del>
$3 = \underline{\mathbf{M}}$ astery (uses skill correctly in a variety of situations, $2 = \underline{\mathbf{A}}$ cceptable (uses sfamiliar situations), $1 = \underline{\mathbf{U}}$ nacceptable (uses skill inconsistently), $0 =$ does not us	kill correctly i	in tiy
	Possible	
Uses strategies for being more effective and efficient.	3	
Decides how tasks should be done before beginning.	3	
Stores tasks for easy retrieval.	3	
Writes things down to help remember them later.	3	
Keeps track of responsibilities and when things are due.	3	
Has a logical sequence for completing most tasks.	3	
Finishes tasks completely before moving to next.	3	
Keeps a long-term calendar of important events.	3	
Subtotal for Group	1	
Mastery=21-24   Acceptable=13-20   Unacceptable=0-12	Rating	
Has a plan for organizing living and work areas.		
Keeps living and work areas neat and orderly.	3	
Organizes materials within living and work areas.	3	-
Cleans up areas on a regular basis.	3	
Subtotal for Group		
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating	<u>,                                      </u>
Keeps a daily to-do list of specific events and tasks.		
Checks previous to-do list at the beginning of each day.	3	~-
Consults calendar before making daily to-do list.	3	
Makes a list of tasks to be completed on given days.	3	
Prioritizes items on the list by deadline and importance.	3	
Estimates the time needed to complete each task.	3	
Keeps track of tasks that are completed.	3	
Marks off tasks as they are completed.	3	
Adds new tasks as they come up.	3	
Transfers uncompleted tasks to next day's list.	3	
Subtotal for Grou	· :	
Mastery=24-27   Acceptable=14-23   Unacceptable=0-13	Rating	
Overall Total	al 60	

Overall Rating: <u>M</u>=51-60 | <u>A</u>=31-50 | <u>U</u>=0-30

Working Well without Supervision	1	
Name Date Stude	ent Rating	
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not u	skill correctly i se skill correct	n tly
	Possible	
Is aware of responsibilities.	3	
Knows which tasks need to be completed.		
Knows the expectations for completing each task.	3	
Knows when each task should be started and finished.	3	
Is committed to finishing tasks (on time/to expectation).	3	
Subtotal for Group	į.	
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating	
Completes responsibilities without being urged.		
Selects tasks to work on without being urged.	3	
Begins working without being urged.	3	
	3	
Stays on task without being urged.	3	
Finishes tasks on time and to expectations without being urged.  Subtotal for Group	1	
Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	Rating	
Cleans up after self.		
Notices how areas are arranged before beginning.	3	
Keeps materials organized while working.	3	
Puts things back as they were when finished.	3	
Subtotal for Group	i	
·	Rating	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Nating	
Moves on to something new.		
Reviews responsibilities.	3	
Selects new tasks and begins working immediately.	3	
Subtotal for Group	6	
Mastery=6   Acceptable=4-5   Unacceptable=0-3	Rating	
Overall Tota	_	
Overall Rating: M = 34-39, A = 20-33 U = 0-19	MAU	
-		
	1	

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Coming Promptl	ly and	Prepared		
Name	Date_	Stude	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situal familiar situations), 1 = Unacceptable (uses skill inc	tions, 2 =	Acceptable (uses s	kill correctly i	n
			Possible	ſ
Arrives at responsibilities promptly.				1
Knows when expected to arrive at diff	ferent re	sponsibilities.	3	
Allows for preparation time.			3	
Allows for travel time.			3	
Allows for unexpected delays.			3	
Arrives at or ahead of time.			3	
		btotal or Group	i	
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13	<u>U</u> nac	ceptable=0-7	Rating	
Arrives at responsibilities prepared.  Knows what needs to be prepared for Comes with needed materials.  Comes with expectations met.  Mastery=11-12   Acceptable=7-10  Overall Rating: M = 24-27 A = 14	Su   <u>U</u> nac	btotal or Group	Rating	
Comments:			r	Date Met

Working Well with Co-wor	rkers		
Name Date	_ Stude	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, 2 = Accepta familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 =	able (uses s does not us	kill correctly i e skill correct	n tly
		Possible	Earned
Interacts in a friendly manner with co-workers.			
Talks in a friendly manner with co-workers.		3	
Treats co-workers with tact and courtesy.		3	
Uses language appropriate to workplace.		3	
Listens attentively to the ideas of others.		3	
Disagrees appropriately.		3	<del></del>
	for Group	15	
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13   <u>U</u> nacceptable=0-7		Rating	
Builds respect of co-workers Comes to work promptly and prepared.		3	
Accepts fair share of responsibilities.		3	
Completes responsibilities of the job.		3	****
Helps co-workers out when needed.		3	
Uses materials and equipment appropriately.		3	
Leaves common areas neat and clean after using.		3	
	for Group	18	
Mastery=16-18   Acceptable=10-15   Unacceptable=0-9		Rating	
Respects the rights of co-workers.  Allows co-workers to concentrate on their work.  Respects the privacy of co-workers.  Respects the contributions of co-workers.		3 3 3	
Allows co-workers to use materials and equipment.		3	
<del></del>	for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=0-6		Rating	
	erall Total	45	
Overall Rating: <u>M</u> = 38-45, <u>A</u> = 23-38 <u>U</u> = 0-22		MAU	

Making Effective Decisions		
Name Date Stude	nt Rating _	
$3 = \underline{\mathbf{M}}$ astery (uses skill correctly in a variety of situations, $2 = \underline{\mathbf{A}}$ cceptable (uses sfamiliar situations), $1 = \underline{\mathbf{U}}$ nacceptable (uses skill inconsistently), $0 = \text{does not use}$	skill correctly i se skill correct	n tly
	Possible	Earned
Develops an understanding of the decision to be made.		
Defines the decision to be made clearly and accurately.	3	
Gathers information about the decision.	3	
Considers emotional factors that may influence decision.	3	
Determines time factors that may influence the decision.	3	
Determines the consequences for not making decision.	3	
Subtotal for Group	15	
Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	Rating	
Looks at possible choices before making the decision.  Considers which choices make the most sense.  Considers benefits and risks of different choices.  Considers legal and ethical issues.  Asks for and listens to advice of appropriate others.  Looks at possible consequences of different choices.  Subtotal for Group  Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	3 3 3 3 3 15 Rating	
Carries out decision (best choice(s).		
Selects best choice(s).	3	
Carries out choice(s) as well as they can be done.	3	
Accepts consequences for carrying out choice(s).	3	<del></del>
Subtotal for Group	1	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating	
Evaluates results of decision (result of choices).		
Decides whether the results were beneficial or satisfactory.	3	
Decides whether the right decision was made.	3	
Decides how decision could have been carried out better.	3	
Subtotal for Group	9	

Rating 48 M A U

Overall Total

 $\underline{\mathbf{M}}$ astery=9 |  $\underline{\mathbf{A}}$ cceptable=5-8 |  $\underline{\mathbf{U}}$ nacceptable=0-4

Overall Rating:  $\underline{\mathbf{M}} = 41-48$   $\underline{\mathbf{A}} = 25-40$   $\underline{\mathbf{U}} = 0-24$ 

Being Personally Organized		
Name Date Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, $2$ = Acceptable (uses stamiliar situations), $1$ = Unacceptable (uses skill inconsistently), $0$ = does not use		
	Possible	Earned
Keeps a personal calendar.		•
Records key events on yearly/monthly/weekly calendar.	3	
Keeps important addresses/phone numbers organized.	3	
Consults calendar before agreeing to do something.	3	
Subtotal for Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating	
Keeps a daily to-do list Checks previous to-do list at the beginning of each day.	3	
Consults calendar before making daily to-do list.	3	
Makes a list of tasks to be completed on given days.	3	·
Marks off tasks as they are completed.	3	
Adds new tasks as they come up.	3	
Transfers uncompleted tasks to next day's list.	3	
Subtotal for Group	15	
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13   <u>U</u> nacceptable=0-7	Rating	
Maintains a secure filing system for important documents.		
Health information (immunizations, doctor reports).	3	
Financial (saving/checking, SSI information).	3	
Social Security card.	3	
Birth certificate.	3	
School documents.	3	<del> </del>
Subtotal for Group	15	
Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	Rating	
Overall Total	39	
Overall Rating: M = 34-39, A = 20-33 U = 0-19	MAU	<del> </del>
Comments:		
	Da	ite Met

U	ing Functional Rea	ding
Name	Date	Student Rating
l = Mastery (uses skill correctly amiliar situations), 1 = Unacce	n a variety of situations, 2 = Acce able (uses skill inconsistently) , (	eptable (uses skill correctly in 0 = does not use skill correctly
		Possible Earned

3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses sfamiliar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not us	kill correctly i e skill correct	in tly
	Possible	Earned
Uses strategies to improve comprehension.		
Sounds out unfamiliar words.	3	
Figures out words using visual clues.	3	
Figures out words by looking at their context.	3	
Rereads to clarify meaning.	3	
Subtotal for Group	12	
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating	
Understands what is read.		
Recognizes main ideas.	3	
Identifies important information.	3	
Predicts what will happen next.	3	
Summarizes important points of what was read.	3	
Subtotal for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	Rating	
Understands common signs and symbols.		
Recognizes street signs by color and shape.	3	
Recognizes store signs and common logos.	3	<del></del>
Recognizes poison symbol and other warning signs.	3	
Recognizes other common signs (exit, bathroom, etc.).	3	
Subtotal for Group	12	
	Rating	
Identifies common print materials and what they provide.		
Identify and uses calendars and schecules.	3	
Identify and uses newspapers and magazines.	3	
Identifies and uses nutrition labels and package	3	
instructions.		
Identifies and uses menus.	3	
Subtotal for Group	12	<del></del>
Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	Rating	
Overall Total	48	
Overall Rating: M = 41-48, A = 25-40 U = 0-24	MAU	

Making Good Choices		
Name Date Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, $2$ = Acceptable (uses skill inconsistently), $0$ = does not use	till correctly in a skill correct	n ly
	Possible	
Looks at possible choices before making a decision.		
Considers which choices make the most sense.	3	
Considers benefits and challenges of different choices.	3	
Considers legal and fairness issues.	3	
Asks for and listens to advice of appropriate others.	3	
Looks at possible consequences of different choices.	3	
Subtotal for Group	15	
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13   <u>U</u> nacceptable=0-7	Rating	<del></del>
Carries out best choice(s).		
Settles on best choice(s).	3	
Carries out choice(s) as well as it can be done.	3	<del> </del>
Accepts consequences of carrying out choices.	3	
Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
Discusses results of choices with an adult.		
Discusses whether the results were beneficial.	3	
Discusses whether the right decision was made.	3	
Subtotal for Group	6	
Mastery=6   Acceptable=4-5   Unacceptable=0-3	Rating	
Overall Total	30	
Overall Rating: $M = 26-30$ , $A = 16-25$ $U = 0-15$	MAU	
Comments:		
	r	ota Mat

_			A	
Recoa	กเรเก	and	Counting	Money
NOUG	11323119	and	Vounding	11101101

Name	_ Date	Student Rating
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3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill correctly in familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use skill correctly

familiar situations), 1 = Unacceptable (uses skill inconsiste	ently) , 0 = does not us	e skill correct	ly
		Possible	Earned
Phonomics with a 11th and 1			
Recognizes coins and bills and knows values of bills		2	
Recognizes and knows value of pennies and nickels.		3	
Recognizes and knows value of dimes and quarters.		3	
Recognizes and knows value of one dollar bill.		3	
Recognizes and knows value of five dollar bill.		3	
Recognizes and knows value of ten dollar bill.		3	
Recognizes and knows value of twenty dollar bill.		3	
	Subtotal for Group	18	
Mastery= 16-18   Acceptable=10-15   Unacceptable	e=0-14	Rating	
Counts value of groups of coins.			
Counts coins less than one dollar.		3	
Counts coins equal to one dollar		3	
Counts coins more than one dollar.		3	
<del></del>	Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	•	Rating	
<u>™</u>			
Counts groups of bills and coins.			
Counts money up to \$1.00.		3	
Counts money up to \$5.00.		3	
Counts money up to \$10.00.		3	
Counts money up to \$10.00.	Subtotal for Group	9	
Mastery=0   Acceptable=6.9   Unacceptable=0.4	Gabiotarior Group	Rating	
Mastery=9   Acceptable=5-8   Unacceptable=0-4		i vacuig	
Uses coins to purchase items less than a dollar.	nr.	2	
Reads price tags on items costing less than one doll		3	
Counts out correct combination of coins to pay for ite		3	<del></del>
	Subtotal for Group	6	
<u>Mastery=   Acceptable=54-5   Unacceptable=0-3</u>		Rating	<del></del>
Uses bills and coins to purchase items more than a	dollar.		
Reads price tags on items costing up to \$10.00.		3	
Counts correct combination of bills/coins to pay for it		3	
	Subtotal for Group	6	
Mastery=   Acceptable=54-5   Unacceptable=0-3		Rating	<del></del>
	Overall Total	48	
Overall Rating: M = 41-48, A = 25-40 U = 0-24		MAU	
- 1			
		1	

Basic	Reading	Skills
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Name	Date	Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situation familiar situations), 1 = Unacceptable (uses skill incorrectly in a variety of situation).	ns, 2 = Acc sistently) ,	eptable (uses sl 0 = does not use	kill correctly is a skill correcti	n ly
			Possible	Earned
Identifies common signs and symbols.				
Recognizes street signs by color and shape. Recognizes store signs and common logos. Recognizes poison symbol and other warning signs. Recognizes other common signs (exit, bathroon.)  Mastery=11-12   Acceptable=7-10   Unacceptable   Recognizes calendars. Recognizes newspapers, parts of newspaper, mastery=9   Acceptable=5-8   Unacceptable=6  Comprehends what is read. Recognizes name. Recognizes main ideas. Identifies important information. Predicts what will happen next.	n, etc.). Subto able=0-6 provide. nagazines. Subto 0-4	otal for Group	3 3 3 12 Rating 3 3 9 Rating	Earned
Summarizes important points of what was read several choices and answering true false questi	ions. Subt	otal for Group	3 12	
Mastery=11-12   Acceptable=7-10   Unacceptable   Mastery=11-12   Acceptable=7-10   Unacceptable   Mastery=11-12   Acceptable=7-10   Unacceptable   Mastery=11-12   Acceptable=7-10   Unacceptable   Mastery=11-12   Mastery	Subt table=0-6	total for Group Overall Total	Rating  3 3 3 12 Rating 45 M A U	

Practicing Safety		
Name Date Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, $2$ = Acceptable (uses slightly familiar situations), $1$ = Unacceptable (uses skill inconsistently), $0$ = does not use	kill correctly i e skill correct	n Iy
	Possible	Earned
Is aware of being vulnerable.  Accepts the need for constant/minimal supervision.	3	
Recognizes and communicates names of support people.	3	
Communicates knowledge of the risks of strangers.	3	
Communicates knowledge of dangerous situations.	3	
Subtotal for Group		
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating	
Communicates own personal boundaries.  Communicates who can touch him/her.  Communicates when it is okay to be touched.  Communicates where it is okay to be touched.  Communicates "no" in uncomfortable situations.  Subtotal for Group  Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	3 3 3 3 12 Rating	
Overall Total	_	
Overall Rating: $\underline{\mathbf{M}} = 21-24$ , $\underline{\mathbf{A}} = 13-20$ $\underline{\mathbf{U}} = 0-12$	MAU	
Comments:		

Taking the Perspecti	ve of C	)thers		
Name Date	e	_ Studei	nt Rating _	
Above, enter the date the goal is set and met. Below, ent blanks to the left, mark "X" to indicate an important skill.				)n
			Possible	Earned
Identifies emotions (feelings).			n	
Recognizes emotions (feelings) in self.			3	
Recognizes emotions (feelings) in others.	:		3	
Identifies cues which indicate specific emotions (feeli		or Group	3 9	
Monton = 0   Accontable = 5.9   Lineacontable = 0.4	Subtotal f	or Group	Rating	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4			Rading	
Recognizes and understands verbal emotional cues				
Recognizes verbal emotional cues.	•		3	
Understands the meaning of verbal emotional cues.			3	
Asks for clarification when does not understand.			3	
_	Subtotal f	for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4		•	Rating	
Recognizes and understands nonverbal emotional of	cues.			
Recognizes nonverbal emotional cues.			3	
Understands the meaning of nonverbal emotional cu	es.		3	
Asks for clarification when does not understand.			3	<del></del>
	Subtotal	for Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4			Rating	
Decided the second seco				
Recognizes and understands nonliteral statements.			3	
<ul> <li>Recognizes nonliteral statements (figures of speech)</li> <li>Understands the meaning of nonliteral statements.</li> </ul>	).	,	3	
Asks for clarification when does not understand.			3	
Asks for claffication when does not understand.	Subtotal	for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Oubtota	ioi Oloup	Rating	
mastery of most ratio of gradesophable of			1	
Takes the perspective of others in many social situa	ations.			
Asks questions about well-being, feelings of others.			3	
Recognizes opinions, comments, feelings of others.			3	
Accepts opinions, comments, feelings of others.			3	
Explains feelings and opinions observed in others.			3	
Understands how others might feel in specific situation	ons.		3	
	Subtotal	for Group	15	
<u>M</u> astery=14-15 ∣ <u>A</u> cceptable=8-13   <u>U</u> nacceptable	=0-7		Rating	
			51	
Overall Rating: <u>M</u> = 44-51, <u>A</u> = 26-43 <u>U</u> = 0-2	5		MAU	
			1	

Having Two-Way	Conversati	ons
	Date	Student Rating

tuses skill correctly in a variety of situations 2 = Acceptable (uses skill correctly in

Name\_

familiar situations), 1 = Unacceptable (uses skill inconsiste	ntly), 0 = does not use	e skill correct	ily
		Possible	
Initiates and maintains conversations.			
Uses appropriate times, places, and manners to conv	erse.	3	
Establishes attention of both (all) parties before begin		3	
Makes eye contact.		3	
Uses appropriate greetings and gestures.		3	
	Subtotal for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=	· 1	Rating	
Carries on conversation in an appropriate manner	ļ		
Asks and answers opening questions appropriately.		3	
Listens to what others have to say.	\	3	
Sticks to topic or builds on topics appropriately.	ł	3	
Checks listeners for understanding and interest.	į	3	
Oncore neteries for understanding and interest.	Subtotal for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=	-	Rating	
_			—
Follows accepted social rules during conversations.		_	•
Shows attention with eye contact, gestures, and word		3	
Coordinates use of verbal information and nonverbal	cues.	3	
Respects personal space and boundaries.		3	
Chooses language appropriate to various situations.		3	
Speaks only in turn (does not interrupt).		3	
	Subtotal for Group	15	
Mastery=14-15   Acceptable=8-13   Unacceptable	?=0-7	Rating	
Ends conversations appropriately.			
Senses when it is time to end conversations.		3	
Makes conversation-ending statements.		3	
Ends conversations in a positive manner.		3	
• • • • • • • • • • • • • • • • • • • •	Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	<del></del>	Rating	
		48	
Overall Rating: $\underline{\mathbf{M}} = 41-48$ , $\underline{\mathbf{A}} = 25-40$ $\underline{\mathbf{U}} = 0-24$	4	MAU	
		1	

Being Organized			
Name DateStuden	t Rating	a	
To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (must blanks to the left, mark "+" for strengths and "-" for areas that need improvement.	st improve	e). On	the
Uses strategies for being more effective and efficient.  Decides how tasks should be done before beginning.  Stores tasks for easy retrieval.  Writes things down to help remember them later.  Keeps track of responsibilities and when things are due.  Has a logical sequence for completing most tasks.  Finishes tasks completely before moving to next.  Keeps a long-term calendar of important events.	2	1	0
Has a plan for organizing living and work areas.  Keeps living and work areas neat and orderly.  Organizes materials within living and work areas.  Cleans up areas on a regular basis.	2	1	0
Keeps a daily to-do list of specific events and tasks.  Checks previous to-do list at the beginning of each day.  Consults calendar before making daily to-do list.  Makes a list of tasks to be completed on given days.  Prioritizes items on the list by deadline and importance.  Estimates the time needed to complete each task.  Keeps track of tasks that are completed.  Marks off tasks as they are completed.  Adds new tasks as they come up.  Transfers uncompleted tasks to next day's list.	2	1	0

Name Date Studer  To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (must blanks to the left, mark "+" for strengths and "-" for areas that need improvement.			— ı the
To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (mublanks to the left, mark "+" for strengths and "-" for areas that need improvement.		ove). Oi	n the
	2		
Looks at possible choices before making a decision.  Considers which choices make the most sense.  Considers benefits and challenges of different choices.  Considers legal and fairness issues.  Asks for and listens to advice of appropriate others.  Looks at possible consequences of different choices.	۷	1	0
Carries out best choice(s).  Settles on best choice(s).  Carries out choice(s) as well as it can be done.  Accepts consequences of carrying out choices.	2	1	0
Discusses whether the results were beneficial.  Discusses whether the right decision was made.  Discusses whether the right decision was made.	2	1	0
Comments:		Da	te Met

Advocating for Self				
Name Date Studen	t Ratin	9		
To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (must blanks to the left, mark "+" for strengths and "-" for areas that need improvement.	st improve	e). Or	the	
Is able to describe what motivates self.  Can name things that are important to him/her self.  Can list a number of things he/she likes to do.  Can name things that he/she would like to accomplish.	2	1	0	
Has a realistic view of self.  Has a realistic view of capabilities and limitations.  Knows own strengths and weaknesses.  Recognizes need for supports.	2	1	0	
Is aware of situations that require self-advocacy.  Knows legal and civil rights.  Knows that personal safety often requires self-advocacy.  Knows obtaining services often requires self-advocacy.	2	1	0	
Follow steps to reach a personal goal.  Determines when self-advocating is worthwhile.  Commits to advocating for self.  Determines steps needed to succeed at self-advocating.  Knows fears and obstacles that must be overcome.  Carries out steps to self-advocating.  Evaluates success in self-advocating.	2	1	0	

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Advocating for Self
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Name	Date	Student Rating	
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3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill correctly in familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use skill correctly

familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not us	e skill correct	ly
	Possible	Earned
Is able to describe what motivates self.		
Can name things that are important to him/her self.	3	
Can list a number of things he/she likes to do.	3	
Can name things that he/she would like to accomplish.	3	
Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
	J	
Has a realistic view of self.		
Has a realistic view of capabilities and limitations.	3	
Knows own strengths and weaknesses.	3	
Recognizes need for supports.	3	
Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
mastery by prospension of a promotion of a	, rating	·
Is aware of situations that require self-advocacy.		
Knows legal and civil rights	3	
Knows hegarano civil rights Knows that personal safety often requires self-advocacy.	3	
Knows obtaining services often requires self-advocacy.	3	[
· · · · · · · · · · · · · · · · · · ·	9	
Subtotal for Group	1	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	—
Tallan stand to comb a second succession of		
Follow steps to reach a personal goal.		
Determines when self-advocating is worthwhile.	3	
Commits to advocating for self.	3	<del></del> .
Determines steps needed to succeed at self-advocating.	3	
Knows fears and obstacles that must be overcome.	3	
Carries out steps to self-advocating.	3	
Evaluates success in self-advocating.	3	
Subtotal for Group	18	
Mastery=16-18   Acceptable=10-15   Unacceptable=0-9	Rating	
Overall Total	45	
Overall Rating: $M = 29-45$ , $A = 23-38$ $U = 0-22$	M, AU	
	a	
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Interacting	Well	in a	Group	Setting
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Name	Date	Student Rating
3 = Mastery (uses skill correctly in a variety of situa	itions, 2 = Acc	eptable (uses skill correctly in

familiar situations), 1 = Unacceptable (uses skill inconsiste	ently) , 0 = does not us		ıy
		Possible	Earned
Interacts in a positive manner.			
·		2	
Makes and maintains eye contact.		3	
Speaks loudly and clearly enough.		3	
Respects the rights and opinions of members.		3	
Uses tact and courtesy in interacting.		3	
Sticks to the subject of the conversation.		3	
	Subtotal for Group	15	
Mastery=14-15   Acceptable=8-13   Unacceptable=	-0-7	Rating	
Promotes own ideas completely, clearly, and logical	ly.	1	
States ideas in a clear and logical manner.		3	
States ideas at appropriate times.		3	
Supports ideas with facts.		3	<u> </u>
	Subtotal for Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4		Rating	
Listens well and considers what others say.			
Listens to the ideas of others without interrupting.		3	
Shows an understanding of what others in the group	say.	3	
Considers the ideas and suggestions that others male		3	
~~	Subtotal for Group	9	
<u>Mastery=9   Acceptable=5-8   Unacceptable=0-4</u>	·	Rating	
Negotiates compromises on areas of disagreement.			
Offers compromises that bring the sides closer.		3	
Listens to and considers others' compromises.		3	
Remains calm when negotiating.		3	
:	Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	'	Rating	
macrosy of Moodyland of Tanadapinate of	Overall Total	_	
Overall Rating: M = 36-42 A = 22-35 U = 0-21		MAU	
		_1	

<b>Being in Control of Emotions</b>	
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Being in Control of Emotions		
Name Date Studen	t Rating _	
3 = Mastery (uses skill correctly in a variety of situations, $2$ = Acceptable (uses sk familiar situations), $1$ = Unacceptable (uses skill inconsistently), $0$ = does not use	ill correctly is skill correct	n Iy
	Possible	
Knows factors that influence emotions.  Knows that people tend to overreact when fearful or angry.  Knows that peer pressure influences people's behavior.  Knows that reacting physically can cause legal problems.  Knows people may purposely motivate others to overreact.  Subtotal for Group  Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	3 3 3 3 12 Rating	
Uses intelligence to overpower emotional urges.  Has a personal set of ethical rules.	3	
Sets time aside to think situations over.	3	
Considers consequences before acting.	3	
Negotiates compromises when facing disagreements.	3	
Resolves own conflicts maturely.	3	
Thinks before acting when urges occur.	3	
— Subtotal of Group	18	
Mastery=16-18   Acceptable=10-15   Unacceptable=0-9	Rating	<del></del>
Uses strategies to remain in control of emotions.  Walks away or takes a break when presented with an emotionally charged situation.	3	
Confronts others in a calm, but firm manner.	3	
Calms down quickly after emotional/exciting situations.	3	<del></del>
Lets little things go, gives in before little things escalate.	3	
Remains under control when supervision is removed.	3	
Uses prepared responses when challenged by others.	3	
Subtotal for Group	18	
Mastery=16-18   Acceptable=10-15   Unacceptable=0-9	Rating	
Overail Total	48	
Overall Rating: $\underline{M} = 41-48$ , $\underline{A} = 25-40$ $\underline{U} = 0-24$	MAU	

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Being Organized	
Date	Student Rating

 $3 = \underline{\mathbf{M}}$ astery (uses skill correctly in a variety of situations,  $2 = \underline{\mathbf{A}}$ cceptable (uses skill correctly in familiar situations),  $1 = \mathbf{U}$ nacceptable (uses skill inconsistently),  $0 = \mathbf{d}$ oes not use skill correctly

Name\_\_\_\_\_

amiliar situations), 1 = Unacceptable (uses skill inconsistently) , 0 = does not us	Possible	
Uses strategies for being more effective and efficient.	3	
Decides how tasks should be done before beginning.	3	<del></del>
Stores tasks for easy retrieval.	3	
Writes things down to help remember them later.	3	
Keeps track of responsibilities and when things are due.	3	
Has a logical sequence for completing most tasks.	3	
Finishes tasks completely before moving to next.	3	
Keeps a long-term calendar of important events.	3	
Subtotal for Group	24	
Mastery=21-24   Acceptable=13-20   Unacceptable=0-12	Rating	
_ , , , _ , _ , _ , _ , _ , _ , _ , _ ,		
Has a plan for organizing living and work areas.		
Keeps living and work areas neat and orderly.	3	
Organizes materials within living and work areas.	3	<u></u>
Cleans up areas on a regular basis.	3	
Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
Keeps a daily to-do list of specific events and tasks.		
Checks previous to-do list at the beginning of each day.	3	
Consults calendar before making daily to-do list.	3	
Makes a list of tasks to be completed on given days.	3	
Prioritizes items on the list by deadline and importance.	3	
Estimates the time needed to complete each task.	3	
Keeps track of tasks that are completed.	3	
Marks off tasks as they are completed.	3	
Adds new tasks as they come up.	3	
Transfers uncompleted tasks to next day's list.	3	
Subtotal for Grou	p 27	
Mastery=24-27   Acceptable=14-23   Unacceptable=0-13	Rating	
Overall Total	60	
Overall Rating: <u>M</u> =51-60   <u>A</u> =31-50   <u>U</u> =0-30	MAU	
· - · -		
·		

Working Well without Supervision	1	
Name Date Stude	ent Rating	
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use	skill correctly se skill correc	in tly
	Possible	
Is aware of responsibilities.	į	
. Knows which tasks need to be completed.	3	
Knows the expectations for completing each task.	3	
Knows when each task should be started and finished.	3	
Is committed to finishing tasks (on time/to expectation).	3	
Subtotal for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	Rating	
Completes responsibilities without being urged.		
Selects tasks to work on without being urged.	3	
Begins working without being urged.	3	
Stays on task without being urged.	3	
Finishes tasks on time and to expectations without being urged.	3	
Subtotal for Group	12	
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating	
Cleans up after self.		
Notices how areas are arranged before beginning.	3	
Keeps materials organized while working.	3	
Puts things back as they were when finished.	3	
Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
Moves on to something new.		
Reviews responsibilities.	3	
Selects new tasks and begins working immediately.	3	
Subtotal for Group	6	
Mastery=6   Acceptable=4-5   Unacceptable=0-3	Rating	
Overall Tota	I 39	
Overall Rating: M = 34-39, A = 20-33 U = 0-19	MAU	
	1	

Coming Prompt	ly and	Prepared		
Name	Date	Studen	t Rating _	
3 = Mastery (uses skill correctly in a variety of situal familiar situations), 1 = Unacceptable (uses skill income the street of	tions, 2 =	Acceptable (uses sk	ill correctly i	n i
			Possible	Earned
	•			
Arrives at responsibilities promptly.		4	•	
Knows when expected to arrive at dif	terent re	sponsibilities.	3	
Allows for preparation time.			3	
Allows for travel time.			3 3	
Allows for unexpected delays. Arrives at or ahead of time.			3	
Arrives at or anead or time.	Sul	ototal or Group	15	<del></del>
Mastery=14-15   Acceptable=8-13		_	Rating	
Mastery-14-15   Acceptable-6-13	Unac	ceptable=0-1	Rating	
Arrives at responsibilities prepared Knows what needs to be prepared fo	r each re	esponsiblity.	3	
Comes with needed materials.			3	
Comes with expectations met.			3	<del></del>
	e	btotal or Group	12	
		•		
Mastery=11-12   Acceptable=7-10	<u>U</u> nac	ceptable=v-6	Rating	<u></u>
		Overall Total	27	
Overall Rating: $\underline{\mathbf{M}} = 24-27$ $\underline{\mathbf{A}} = 14$	4-23	<u>U</u> = 0-13	MAU	
_	<u> </u>		·	
Comments:				
				ate Met

ill correctly skill correct Possible  3 3 3 3 15 Rating	tly
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Rating	
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MAU	
	3 3 3 12 Rating 45

Making Effective Decis	ions
Name Date	Student Rating
$3 = \underline{\mathbf{M}}$ astery (uses skill correctly in a variety of situations, $2 = \underline{\mathbf{A}}$ ccep familiar situations), $1 = \underline{\mathbf{U}}$ nacceptable (uses skill inconsistently), $0 = \underline{\mathbf{M}}$	
	Possible Earned
Develops an understanding of the decision to be made.	
Defines the decision to be made clearly and accurately.	3
Gathers information about the decision.	3
Considers emotional factors that may influence decision.	3
Determines time factors that may influence the decision.	3
Determines the consequences for not making decision.	3
Subtota	l for Group 15
Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	Rating
Looks at possible choices before making the decision.	
Considers which choices make the most sense.	3
Considers benefits and risks of different choices.	3
Considers legal and ethical issues.	3
Asks for and listens to advice of appropriate others.	3
Looks at possible consequences of different choices.	3
	al for Group 15
Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	Rating
Carries out decision (best choice(s).	
Selects best choice(s).	3
Carries out choice(s) as well as they can be done.	3
Accepts consequences for carrying out choice(s).	3
	al for Group 9
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating
Evaluates results of decision (result of choices).	
Decides whether the results were beneficial or satisfactory.	3
Decides whether the right decision was made.	3
Decides how decision could have been carried out better.	3
	al for Group 9
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating
	overall Total 48
Overall Rating: $\underline{\mathbf{M}} = 41-48$ $\underline{\mathbf{A}} = 25-40$ $\underline{\mathbf{U}} = 0-24$	M A U
	ı

Being Personally Organized		
Name Date Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses slifamiliar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use		
	Possible	Earned
Keeps a personal calendar.		
Records key events on yearly/monthly/weekly calendar.	3	
Keeps important addresses/phone numbers organized.	3	
Consults calendar before agreeing to do something.	3	
Subtotal for Group	9	
<u>Mastery=9   Acceptable=5-8   Unacceptable=0-4</u>	Rating	
Keeps a daily to-do list.		
Checks previous to-do list at the beginning of each day.	3	
Consults calendar before making daily to-do list.	3	
Makes a list of tasks to be completed on given days. Marks off tasks as they are completed.	3	
Adds new tasks as they come up.	3	
Transfers uncompleted tasks to next day's list.	3	
Subtotal for Group	15	
Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	Rating	
<u></u>	, , , , , , ,	
Maintains a secure filing system for important documents.		
Health information (immunizations, doctor reports).	3	
Financial (saving/checking, SSI information).	3	
Social Security card.	3	
Birth certificate.	3	
School documents.	3	
Subtotal for Group	15	
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13   <u>U</u> nacceptable=0-7	Rating	
Overall Total	39	····
Overall Rating: $M = 34-39$ , $A = 20-33$ $U = 0-19$	MAU	
Comments:		
	Da	te Met

Using Functional Reading		· · · · · · · · ·
Name Date Studen	t Rating <sub>-</sub>	
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill inconsistently), 0 = does not use		
	Possible	Earned
Uses strategies to improve comprehension.		
Sounds out unfamiliar words.	3	
Figures out words using visual clues.	3	
Figures out words by looking at their context.	3	
Rereads to clarify meaning.	3	
Subtotal for Group	12	
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating	
Understands what is read.		
Recognizes main ideas.	3	
Identifies important information.	3	
Predicts what will happen next.	3	
Summarizes important points of what was read.	3	<del></del>
Subtotal for Group	12	
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating	
Understands common signs and symbols.		
Recognizes street signs by color and shape.	3	
Recognizes store signs and common logos.	3	
Recognizes poison symbol and other warning signs.	3	
Recognizes other common signs (exit, bathroom, etc.).	3	<del></del>
Subtotal for Group	12	<del></del>
	Rating	
Identifies common print materials and what they provide.		
Identify and uses calendars and schecules.	3	
Identify and uses newspapers and magazines.	3	
Identifies and uses nutrition labels and package instructions.	3	
Identifies and uses menus.	3	
Subtotal for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=0-6	Rating	
Overall Total	48	
Overall Rating: M = 41-48, A = 25-40 U = 0-24	M A U	

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Making Good Choices		
Name Date Studen	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use	ill correctly in skill correct	า ly
	Possible	Earned
Looks at possible choices before making a decision.		
Considers which choices make the most sense.	3	
Considers benefits and challenges of different choices.	3	
Considers legal and fairness issues.	3	
Asks for and listens to advice of appropriate others.	3	
Looks at possible consequences of different choices.	3	
Subtotal for Group	15	
<u>M</u> astery=14-15 │ <u>A</u> cceptable=8-13 │ <u>U</u> nacceptable=0-7	Rating	
Coming out heat abaica(a)		
Carries out best choice(s).  Settles on best choice(s).	3	
Carries out choice(s) as well as it can be done.	3	
Accepts consequences of carrying out choices.	3	
Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
Discusses results of choices with an adult.		
Discusses whether the results were beneficial.	3	
<del></del>	3	
Discusses whether the right decision was made.  Subtotal for Group	1	
Mastery=6   Acceptable=4-5   Unacceptable=0-3	Rating	
<u>Mastery-6   Acceptable-4-3   Unacceptable-6-3</u> Overall Total	1	
Overall Rating: M = 26-30, A = 16-25 U = 0-15	M A U	•••
Overall Nating. W = 20-30, A = 10-23 0 = 0-13		
	<u>.</u>	
Comments:	1	
Comments:		

Date Met

Recognizing and Counting Mone	٧	
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Name	Date	Student Rating
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3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill correctly in familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use skill correctly

tamiliar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not us	e skill correct	lly
	Possible	Earned
Recognizes coins and bills and knows values of bills.		
Recognizes and knows value of pennies and nickels.	3	<del></del> .
Recognizes and knows value of dimes and quarters.	3	
Recognizes and knows value of one dollar bill.	3	
Recognizes and knows value of five dollar bill.	3	
Recognizes and knows value of ten dollar bill.	3	
Recognizes and knows value of twenty dollar bill.	3	
Subtotal for Group	18	
Mastery= 16-18   Acceptable=10-15   Unacceptable=0-14	Rating	
Counts value of groups of coins.	ł	
Counts coins less than one dollar.	3	
Counts coins equal to one dollar	3	
Counts coins more than one dollar.	3	
— Subtotal for Group	9	
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating	
Counts groups of bills and coins.		İ
Counts money up to \$1.00.	3	
Counts money up to \$5.00.	3	
Counts money up to \$10.00.	3	
Subtotal for Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating	
Uses coins to purchase items less than a dollar.		
Reads price tags on items costing less than one dollar.	3	
Counts out correct combination of coins to pay for item.	3	
Subtotal for Group	6	
Mastery=   Acceptable=54-5   Unacceptable=0-3	Rating	;
Transportation of oil Suppopulation	''''''	
Uses bills and coins to purchase items more than a dollar.		
Reads price tags on items costing up to \$10.00.	3	
Counts correct combination of bills/coins to pay for item.	1 _	
Courts correct combination or bilis/coins to pay for item.  Subtotal for Group	3	
•	6 Doting	
<u>M</u> astery=   <u>A</u> cceptable=54-5   <u>U</u> nacceptable=0-3	Rating	
Overall Flating: M = 41,49, A = 35,40,11 = 0,24	48	
Overall Rating: M = 41-48, A = 25-40 U = 0-24	MAU	
	}	

Basic Reading Skill	lls
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Name	Date	Studer	nt Rating _	
3 = Mastery (uses skill correctly in a variety of situal familiar situations), 1 = Unacceptable (uses skill incompared to the state of				
			Possible	Earned
Identifies common signs and symbols.				
Recognizes street signs by color and shape.			3	
Recognizes store signs and common logos.			3	
Recognizes poison symbol and other warning	signs.		3	
Recognizes other common signs (exit, bathroom	om, etc.).		3	
	Subto	tal for Group	12	
Mastery=11-12   Acceptable=7-10   Unacceptable=7-10   Unacceptable=7-10   Mastery=11-12   Mast	otable=0-6		Rating	
Identifies common print materials and what the	ey provide.			
Recognizes calendars.			3	
Recognizes newspapers, parts of newspaper,	magazines.		3	
Recognizes menus.			3	
	Subto	tal for Group	9	
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable	=0-4		Rating	
Comprehends what is read.				
Recognizes name.			3	
Recognizes main ideas.			3	
Identifies important information.			3	
Predicts what will happen next.		j	3	
Summarizes important points of what was read several choices and answering true false ques		from	3	
	Subto	tal for Group	12	
Mastery=11-12   Acceptable=7-10   Unaccep	otable=0-6		Rating	
Engages in reading process for enjoyment.				
Selects appropriate reading material.			3	
Reads selected material.			3	
Listens to books/magazines on tape or CD.			3	
Discusses what is read.			3	
		tal for Group	12	
Mastery=11-12   Acceptable=7-10   Unaccep			Rating	
		Overall Total	45	
Overall Rating: $\underline{\mathbf{M}} = 38-45$ , $\underline{\mathbf{A}} = 23-38$ $\underline{\mathbf{U}} = 23-38$	= 0-22		MAU	

Practicing Safety			
Name Date Studer	nt Rating _		
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill correctly in familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use skill correctly			
	Possible	Earned	
Is aware of being vulnerable.  Accepts the need for constant/minimal supervision.  Recognizes and communicates names of support people.  Communicates knowledge of the risks of strangers.  Communicates knowledge of dangerous situations.  Subtotal for Group  Mastery=11-12   Acceptable=7-10   Unacceptable=0-6  Communicates own personal boundaries.  Communicates who can touch him/her.  Communicates when it is okay to be touched.  Communicates where it is okay to be touched.  Communicates "no" in uncomfortable situations.  Subtotal for Group  Mastery=11-12   Acceptable=7-10   Unacceptable=0-6  Overall Total  Overall Rating: M = 21-24, A = 13-20 U = 0-12	3 3 3 12 Rating 3 3 3 12 Rating	Earned	
Comments:			

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## Taking the Perspective of Others

Name	_ Date \$	Student Rating		
Above, enter the date the goal is set and met. Below, enter the date each objective is met. On blanks to the left, mark "X" to indicate an important skill. Circle the "X" when it is mastered.				
		Possible	Earne	
Identifies emotions (feelings).				
Recognizes emotions (feelings) in self.		3		
Recognizes emotions (feelings) in others.		3		
Identifies cues which indicate specific emotion	ons (feelings).	3		
	Subtotal for 0	Group 9		
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptab	le=0-4	Rating		
Recognizes and understands verbal emotion	nal cues.			

Identifies emotions (feelings).	
Recognizes emotions (feelings) in self.	3
Recognizes emotions (feelings) in others.	3
Identifies cues which indicate specific emotions (feelings).	3
Subtotal for Group	9
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating
Recognizes and understands verbal emotional cues.	
Recognizes verbal emotional cues.	3
Understands the meaning of verbal emotional cues.	3
Asks for clarification when does not understand.	3
Subtotal for Group	9
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating
Recognizes and understands nonverbal emotional cues.	
Recognizes nonverbal emotional cues.	3
Understands the meaning of nonverbal emotional cues.	3
Asks for clarification when does not understand.	3
Subtotal for Group	9
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating
Recognizes and understands nonliteral statements.	
Recognizes nonliteral statements (figures of speech).	3
Understands the meaning of nonliteral statements.	3
Asks for clarification when does not understand.	3
Subtotal for Group	9
<u>M</u> astery=9   <u>A</u> cceptable=5-8   <u>U</u> nacceptable=0-4	Rating
Takes the perspective of others in many social situations.	
Asks questions about well-being, feelings of others.	3
Recognizes opinions, comments, feelings of others.	3
Accepts opinions, comments, feelings of others.	3
Explains feelings and opinions observed in others.	3
Understands how others might feel in specific situations.	3
Subtotal for Group	15
Mastery=14-15   Acceptable=8-13   Unacceptable=0-7	Rating
<del>-</del>	51
Overall Rating: $\underline{\mathbf{M}} = 44-51$ , $\underline{\mathbf{A}} = 26-43$ $\underline{\mathbf{U}} = 0-25$	M A U

Having Two-Way Conversations			
Name Date Stude	nt Rating _		
3 = Mastery (uses skill correctly in a variety of situations, 2 = Acceptable (uses skill correctly in familiar situations), 1 = Unacceptable (uses skill inconsistently), 0 = does not use skill correctly			
	Possible		
Initiates and maintains conversations.			
Uses appropriate times, places, and manners to converse.	3		
Establishes attention of both (all) parties before beginning.	3		
Makes eye contact.	3	<del></del>	
Uses appropriate greetings and gestures.	3 12		
Subtotal for Group	Rating		
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Nauriy		
Carries on conversation in an appropriate manner			
Asks and answers opening questions appropriately.	3		
Listens to what others have to say.	3	******	
Sticks to topic or builds on topics appropriately.	3		
Checks listeners for understanding and interest.	3		
Subtotal for Group	12 Pating		
<u>M</u> astery=11-12   <u>A</u> cceptable=7-10   <u>U</u> nacceptable=0-6	Rating		
Follows accepted social rules during conversations.		-	
Shows attention with eye contact, gestures, and words.	3		
Coordinates use of verbal information and nonverbal cues.	3		
Respects personal space and boundaries.	3		
Chooses language appropriate to various situations.	3		
Speaks only in turn (does not interrupt).	3		
Subtotal for Group	15		
<u>M</u> astery=14-15   <u>A</u> cceptable=8-13   <u>U</u> nacceptable=0-7	Rating	-	
Ends conversations appropriately.			
Senses when it is time to end conversations.	3		
Makes conversation-ending statements.	3		
Ends conversations in a positive manner.	3		
Subtotal for Group	9		
Mastery=9   Acceptable=5-8   Unacceptable=0-4	Rating		
	48		
Overall Rating: <u>M</u> = 41-48, <u>A</u> = 25-40 <u>U</u> = 0-24	MAU		

Being Organized			
Name DateStudent	Ratin	g	
To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (must improve). On the blanks to the left, mark "+" for strengths and "-" for areas that need improvement.			
Uses strategies for being more effective and efficient.  Decides how tasks should be done before beginning.  Stores tasks for easy retrieval.  Writes things down to help remember them later.  Keeps track of responsibilities and when things are due.  Has a logical sequence for completing most tasks.  Finishes tasks completely before moving to next.	2	1	0
<ul> <li>Keeps a long-term calendar of important events.</li> <li>Has a plan for organizing living and work areas.</li> <li>Keeps living and work areas neat and orderly.</li> <li>Organizes materials within living and work areas.</li> <li>Cleans up areas on a regular basis.</li> </ul>	2	1	0
Keeps a daily to-do list of specific events and tasks.  Checks previous to-do list at the beginning of each day.  Consults calendar before making daily to-do list.  Makes a list of tasks to be completed on given days.  Prioritizes items on the list by deadline and importance.  Estimates the time needed to complete each task.  Keeps track of tasks that are completed.  Marks off tasks as they are completed.  Adds new tasks as they come up.  Transfers uncompleted tasks to next day's list.	2	1	0

Making Good Choices					
Name	Date	Student	Rati	ng _	
To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (must improve). On the blanks to the left, mark "+" for strengths and "-" for areas that need improvement.				n the	
Looks at possible choices before mak  Considers which choices make the me Considers benefits and challenges of Considers legal and fairness issues.  Asks for and listens to advice of appro Looks at possible consequences of di	ost sense.  different choices.  ppriate others.		2	1	0
Carries out best choice(s).  Settles on best choice(s).  Carries out choice(s) as well as it can Accepts consequences of carrying ou		The second secon	2	1	
Discusses results of choices with an a Discusses whether the results were be Discusses whether the right decision with a Discusses whether the right decision with a Discusses whether the right decision with a Discusses whether the right decision with an a Discusses whether the results were be Discusses whether the right decision with an a Discusses whether the right decision with a Discusses with a Discusses whether the right decision with a Discusses whether the right decision with a Discusses whether the Discusses whether	eneficial.		2	1	0
Comments:		·			
				Date	e Met

Advocating for Self			
Name Date	Student Rating _		
To the right: 2 = Mastery, 1 = Acceptable (may improve), 0 = Not acceptable (must improve). On the blanks to the left, mark "+" for strengths and "-" for areas that need improvement.			
Is able to describe what motivates self.  Can name things that are important to him/her self.  Can list a number of things he/she likes to do.  Can name things that he/she would like to accomplish.	2 1	0	
Has a realistic view of self.  Has a realistic view of capabilities and limitations.  Knows own strengths and weaknesses.  Recognizes need for supports.	2 1	0	
Is aware of situations that require self-advocacy.  Knows legal and civil rights.  Knows that personal safety often requires self-advocacy.  Knows obtaining services often requires self-advocacy.	2 1	0	
Follow steps to reach a personal goal.  Determines when self-advocating is worthwhile.  Commits to advocating for self.  Determines steps needed to succeed at self-advocating.  Knows fears and obstacles that must be overcome.  Carries out steps to self-advocating.  Evaluates success in self-advocating.	2 1	0	

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