

Course Title	Control Alt Achieve: Book Study
Course Number	Lindenwood University: course # EW51947
Dates	Zoom Dates: 2-25, 3-4, 3-18, 3-25, 4-1
Credit	2 Graduate Credits or 30 PDC's
Instructor	Deb Endress 815-275-1655 Debendress@gmail.com
Course Description	Educators will read the book Control Alt Achieve (Rebooting Your Classroom with Creative Google Projects) by Eric Curts. Using common digital tools in unexpected ways will help to innovate, reboot and transform your classroom. Each section of the book will begin with a Zoom and teachers will implement the strategies and tools presented with their students in the following weeks.. Assignments will be shared via a shared Google Drive, networking and discussions via Zoom. Section 1: Google Doc, Section 2: Google Slides, Section 3: Google Drawings, Section 4: Google Sheets.
Course Outcomes	Educators will learn to utilize Google tools (Docs, Slides, Drawing, Sheets) in different creative ways. Educators will share and critique the products and assignments of their colleagues and network to gather practical and pedagogical strategies. Educators will discuss the importance and impact of integrating technology into teaching and learning

Task	Hours	Points
<p>Section 1 Google Docs Zoom Meeting #1 DATE: 2-25</p> <p>Reading, Analyzing and Implementing Strategies Pages 1-25</p> <p>Checking Word Count, Highlighting to Solve Story Problems, Blackout Highlighting, Blackout Poetry, Inserting Google Drawings, Emoji Learning Activities, Creating a Story with Branching Paths, Poke a Stick at It</p>	<p>2 hours</p> <p>5 hours</p>	<p>50</p>
<p>Section 2 Google Slides Zoom Meeting #2 DATE: 3-4</p> <p>Reading, Analyzing and Implementing Strategies Pages 27-57</p> <p>Collabordependent Writing, Drag and Drop Manipulative Activities, Video Mash-Ups, Stop-Motion Animation, Creating E-books and Comic Strips, Interactive Slides with Pear Deck Add-On, Nonlinear Slides for Stories, Quizzes and More, Flash Cards for Randomized Quizzing, The Big Blank Wall</p>	<p>2 hours</p> <p>5 hours</p>	<p>50</p>
<p>Section 3 Google Drawings Zoom Meeting #3 DATE: 3-18</p> <p>Reading, Analyzing and Implementing Strategies Pages 59-88</p> <p>Desktop Publishing, Motivational Posters, Memes, Greeting Cards, Background-Removal Activities, Graphic Organizers, Pattern-Block Activities, Math Activities, Story Cubes, Googlink Interactive Images, The Bionic Educator</p>	<p>2 hours</p> <p>5 hours</p>	<p>50</p>

<p>Section 4 Google Sheets Zoom Meeting #4 DATE: 3-25</p> <p>Reading, Analyzing and Implementing Strategies Pages 89-113</p> <p>Interactive Learning Databases, Self-Checking Assessments, Pixel Art Activities, Mondrian Art Activity, Random Writing Prompt Generator, Emoji Writing Prompt Generator, Education Games and Activities with Flippity, KISS and Tech Up</p>	<p>2 hours</p> <p>5 hours</p>	<p>50</p>
<p>Final Zoom to Share Student Products Zoom Meeting #5 DATE: 4-1</p>	<p>2 hours</p>	<p>50</p>
	<p>30 Hours</p>	<p>250 Points</p>

GRADING				
A = 250-225 pts.	B = 224-200 pts.	C = 199-174 pts.	D = 174-150 pts.	F = 140 - 0 pts.