

STUDENT REGISTRATION CHECKLIST

SY 2022/23

Pillar Academy Online
8433 N Black Canyon Highway
Suite 160
Phoenix, Arizona 85021
Phone: (888) 430-7701
Facsimile: (888) 430-7701
www.pillaracademy.com



Thank you for your interest in Pillar Academy. Below is a checklist to assist you with the application and required forms submission process. Complete all the forms listed below **after you have submitted your Enrollment Application** and have been admitted to the school. Please submit all required documents (other than the Enrollment Application) at one time.

<input checked="" type="checkbox"/> When Completed	Required Form and/or Document
<input checked="" type="checkbox"/>	Enrollment Application (Paper Form) <i>Application must be complete, signed and dated. Do not resend if you have already submitted an application.</i>
<input type="checkbox"/>	Birth Certificate or Other Appropriate Documentation <i>Within 30 days of enrollment, please submit one of the following: (1) A certified copy of the pupil's birth certificate; (2) Other reliable proof of the pupil's identity and age, including the pupil's baptismal certificate, an application for a social security number or original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate; or (3) A letter from the authorized representative of an agency having custody of the pupil pursuant to title 8, chapter 2 certifying that the pupil has been placed in the custody of the agency as prescribed by law.</i>
<input type="checkbox"/>	Form A(1): PHLOTE Home Language Survey <i>Form must be complete, signed and dated.</i>
<input type="checkbox"/>	Form A(2): Ethnicity/Race Survey (IDEA) <i>Form must be complete, signed and dated.</i>
<input type="checkbox"/>	Form B: McKinney-Vento Eligibility Questionnaire <i>Form must be complete, signed and dated.</i>
<input type="checkbox"/>	Form C: ESEA Student Eligibility Guidelines <i>Form must be complete, signed and dated.</i>
<input type="checkbox"/>	Form D: Arizona School Immunization Requirements <i>Provide a copy of the student's most recent immunization record.</i>
<input checked="" type="checkbox"/>	Form E: Proof of Arizona Residency <i>Provide a copy of proof of residency from the approved documentation list.</i>
<input type="checkbox"/>	Form F: Student Records Request <i>Form must be complete, signed and dated.</i>
<input type="checkbox"/>	Form G: Parent & Student Acknowledgments <i>Form must be signed and dated.</i>
<input type="checkbox"/>	Form H: Full-Time Equivalency Enrollment Statement <i>Form must be signed and dated.</i>

NOTE: Form E (Proof of Arizona Residency) is included in the Student Enrollment Application. The forms listed above are required to complete the registration process.

FORM A (1)

HOME LANGUAGE SURVEY



State of Arizona
Department of Education
Office of English Language Acquisition Services

Primary Home Language Other Than English (PHLOTE) Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done before the student takes the AZELLA Placement Test.

1. What language do people speak in the home most of the time?

Answer: _____

2. What language does the student speak most of the time?

Answer: _____

3. What language did the student first speak or understand?

Answer: _____

Student's Name _____ Student ID _____

Student's Date of Birth (DOB) _____ AZEDS ID _____

Parent/Guardian Signature _____ Date _____

Name of District or Charter _____ Pillar Charter School

Name of School _____ Pillar Academy Online (AOI)

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

For more information:
Arizona Department of Education
Office of English Language Acquisition Services
1535 West Jefferson Street, Phoenix, Arizona 85007
(602) 542-0753
www.azed.gov/oelas

FORM A (1)

ENCUESTA SOBRE EL IDIOMA EN EL HOGAR



Estado de Arizona
Departamento de Educación
Servicios de Aprendizaje del Inglés

Idioma Principal en el Hogar excluyendo el inglés (PHLOTE) Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse antes de que el estudiante tome el Examen AZELLA.

1. ¿Qué idioma hablan las personas en el hogar la mayoría del tiempo?

Respuesta: _____

2. ¿Qué idioma habla el estudiante la mayoría del tiempo?

Respuesta: _____

3. ¿Qué idioma habló o entendió el estudiante primero?

Respuesta: _____

Nombre del estudiante _____ Núm. de identificación _____

Fecha de nacimiento _____ Núm. de AZEDS _____

Firma del padre o tutor _____ Fecha _____

Nombre del Distrito o Charter _____ Pillar Charter School

Nombre del Escuela _____ Pillar Academy Online AOI

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

For more information:
Arizona Department of Education
Office of English Language Acquisition Services
1535 West Jefferson Street, Phoenix, Arizona 85007
(602) 542-0753
www.azed.gov/oelas

FORM A (2)

RACE & ETHNICITY DATA COLLECTION FORM (IDEA Data & Research)



RACE & ETHNICITY DATA COLLECTION FORM (IDEA Data & Research)

In accordance with federal regulations and guidance, a two-part questionnaire must be used to collect data about student race and ethnicity. The first part of the questionnaire is on ethnicity and the second is on race. (The race question can have multiple values).

Race/Ethnicity Two-Part Questionnaire: Answer BOTH Questions

The order of the questions is important. The ethnicity question must be asked first, and both questions must be answered.

PART 1: ETHNICITY

Is the student (or is the respondent) Hispanic or Latino? (Choose only one)

- ☐ No, not Hispanic or Latino
- ☐ Yes, Hispanic or Latino (A person of Mexican, Puerto Rican, Cuban, South or Central American, or Spanish culture or origin, regardless of race)

PART 2: RACE

What is the student's (or the respondent's) race? (Regardless of how respondent answered the first question, choose one or more)

- ☐ American Indian or Alaska Native (A person having origins in any of the original tribal peoples of North and South America, including Central America, and who maintains affiliation or community attachment.)
- ☐ Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- ☐ Black or African American (A person having origins in any of the black racial groups of Africa.)
- ☐ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- ☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

FORM B

McKINNEY-VENTO ELIGIBILITY QUESTIONNAIRE



McKinney-Vento Eligibility Determination Questionnaire

This questionnaire is intended to address the McKinney-Vento Act. Your answers will help administrators determine residency documents necessary for enrollment of this student and to determine services the student may eligible to receive. Please answer all six (6) questions below to help us determine McKinney-Vento eligibility.

1. Presently, where is the student living (check one)?

- ☐ in a shelter
- ☐ with more than one family in a house or apartment
- ☐ in a motel, car or campsite
- ☐ with friends or family members (other than parent/guardian)
- ☐ with parent or legal guardian

2. How long has the student lived in your current residence? _____

3. Have you been forced in/from your current residence because of economic hardship or other hardship?

- ☐ Yes
- ☐ No

If you answered yes, please explain: _____

4. Do you work in agriculture and does your residence depend on seasonal work?

- ☐ Yes
- ☐ No

5. Do you have a fixed and regular nighttime residence?

- ☐ Yes
- ☐ No

6. Is your nighttime residence adequate?

- ☐ Yes
- ☐ No

Student's Name _____

Student ID _____

Student's Date of Birth (DOB) _____

AZEDS ID _____

Parent/Guardian Signature _____

Date _____

FORM C

ESEA STUDENT ELIGIBILITY GUIDELINES



ESEA Guidelines to Determine Student Eligibility

The Arizona Department of Education provides the following FY 2022/23 Income Guidelines for determining eligibility information for federal funding associated with programs funded under the Elementary and Secondary Education Act, ESEA.

Is your family at or below the current income guidelines based on the ESEA Eligibility Guideline schedule below **(please check one)**?

☐ Yes, using Indicator 1 (Reduced)

☐ Yes, using Indicator 2 (Free)

☐ Not Eligible (N)

Definition of Income: all items such as wages and salaries before any deductions, and other income, such as self-employment, welfare, social security, retirement benefits unemployment compensation, workers compensation, Aid for Dependent Children, alimony, child support, pensions, insurance or annuity payments, etc.

If your family qualifies, please complete the following information for each child:

Child's Name (only children ages 5-17 inclusive)	Name of School	Grade

I hereby certify that all of the above information is true and correct.

Parent/Guardian's Signature: _____ Date: _____

INCOME ELIGIBILITY GUIDELINES												
Effective from July 1, 2022 to June 30, 2023												
HOUSEHOLD SIZE	FEDERAL POVERTY GUIDELINES		REDUCED PRICE MEALS - 185 %					FREE MEALS - 130 %				
	ANNUAL		ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
48 CONTIGUOUS STATES, DISTRICT OF COLUMBIA, GUAM, AND TERRITORIES												
1	13,590		25,142	2,096	1,048	967	484	17,667	1,473	737	680	340
2	18,310		33,874	2,823	1,412	1,303	652	23,803	1,984	992	916	458
3	23,030		42,606	3,551	1,776	1,639	820	29,939	2,495	1,248	1,152	576
4	27,750		51,338	4,279	2,140	1,975	988	36,075	3,007	1,504	1,388	694
5	32,470		60,070	5,006	2,503	2,311	1,156	42,211	3,518	1,759	1,624	812
6	37,190		68,802	5,734	2,867	2,647	1,324	48,347	4,029	2,015	1,860	930
7	41,910		77,534	6,462	3,231	2,983	1,492	54,483	4,541	2,271	2,096	1,048
8	46,630		86,266	7,189	3,595	3,318	1,659	60,619	5,052	2,526	2,332	1,166
For each add'l family member, add	4,720		8,732	728	364	336	168	6,136	512	256	236	118
ALASKA												
1	16,990		31,432	2,620	1,310	1,209	605	22,087	1,841	921	850	425
2	22,890		42,347	3,529	1,765	1,629	815	29,757	2,480	1,240	1,145	573
3	28,790		53,262	4,439	2,220	2,049	1,025	37,427	3,119	1,560	1,440	720
4	34,690		64,177	5,349	2,675	2,469	1,235	45,097	3,759	1,880	1,735	868
5	40,590		75,092	6,258	3,129	2,889	1,445	52,767	4,398	2,199	2,030	1,015
6	46,490		86,007	7,168	3,584	3,308	1,654	60,437	5,037	2,519	2,325	1,163
7	52,390		96,922	8,077	4,039	3,728	1,864	68,107	5,676	2,838	2,620	1,310
8	58,290		107,837	8,987	4,494	4,148	2,074	75,777	6,315	3,158	2,915	1,458
For each add'l family member, add	5,900		10,915	910	455	420	210	7,670	640	320	295	148
HAWAII												
1	15,630		28,916	2,410	1,205	1,113	557	20,319	1,694	847	782	391
2	21,060		38,961	3,247	1,624	1,499	750	27,378	2,282	1,141	1,053	527
3	26,490		49,007	4,084	2,042	1,885	943	34,437	2,870	1,435	1,325	663
4	31,920		59,052	4,921	2,461	2,272	1,136	41,496	3,458	1,729	1,596	798
5	37,350		69,098	5,759	2,880	2,658	1,329	48,555	4,047	2,024	1,868	934
6	42,780		79,143	6,596	3,298	3,044	1,522	55,614	4,635	2,318	2,139	1,070
7	48,210		89,189	7,433	3,717	3,431	1,716	62,673	5,223	2,612	2,411	1,206
8	53,640		99,234	8,270	4,135	3,817	1,909	69,732	5,811	2,906	2,682	1,341
For each add'l family member, add	5,430		10,046	838	419	387	194	7,059	589	295	272	136

FORM D

ARIZONA SCHOOL IMMUNIZATION REQUIREMENTS



Arizona School Immunization Requirements

- Children must have proof of all required immunizations, or valid exemption, in order to attend the first day school. Arizona law allows exemptions for medical reasons, laboratory evidence of immunity and personal beliefs. Exemptions forms are available from schools and at www.azdhs.gov/immun/idr_forms.
- The record for each vaccine dose must include the date and name of doctor or clinic.
- The statutes and rules governing school immunization requirements are:
 - Arizona Revised Statutes 15-871 - 874
 - Arizona Administrative Code R9-6-701 – 708
- Check requirements for your child's age and grade level in the chart below and **submit a copy of your child's immunization record or valid exemption.**

Age → Grade → Vaccine ↓	Under Age 7 Kindergarten and above	7-10 years Kindergarten-5th grades	11 years and older 6th, 7th, & 8th grades ONLY	11 years and older 9th – 12th grades
DTaP/DTP/DT	4-5 doses At least 1 dose at 4 years of age or older is required. A 6th dose is needed if 5 doses have been given before 4 years of age.	History of 4 DTaP or a total of 3 tetanus & diphtheria doses given after 12 months of age.	1 Tdap dose is required when 5 years have passed since the last DTaP, DTP, DT or Td. Students starting or finishing the first 3 tetanus & diphtheria doses must receive only 1 Tdap as part of the 3-dose series.	Students who have not already received Tdap are required to receive 1 Tdap dose when 10 years have passed since the last DTaP, DTP, DT or Td. Students starting or finishing the first 3 tetanus & diphtheria doses must receive only 1 Tdap as part of the 3-dose series.
Td				
Tdap				
Meningococcal			1 dose	
Polio	3-4 doses 3 doses meet the requirement if the third dose was given at age 4 years or older. 4 doses meet the requirement even if all 4 doses were given in the first year of life.			
MMR	2 doses A third dose will be required if the first dose was given before 12 months of age.			
Hepatitis B	3 doses A fourth dose will be required if the third dose was given before 24 weeks of age.			
Varicella	1 dose if given before 13 years of age 2 doses if first dose was given at 13 years of age or later Students attending school prior to 9/1/2011 with parental recall of chicken pox disease are allowed to continue attendance with parental recall of disease. As of 9/1/2011, students enrolling in school for the first time are required to present proof of varicella immunization, or valid exemption due to laboratory evidence of immunity, medical reasons or personal beliefs.			

FORM F

STUDENT RECORDS REQUEST FORM



Arizona Student Records Request

PLEASE COMPLETE THIS FORM AND SEND A SIGNED COPY TO YOUR CHILD'S LAST SCHOOL OF RECORD

Last Name: _____ First Name: _____ Middle: _____

School Name: _____ School District Name: _____

School Address: _____ City: _____ State: _____ Zip Code: _____

Last Date of Attendance: _____ Last Grade Level: _____

The student listed above has applied for enrollment at Pillar Academy Online. Please forward the student's educational record including:

- Official Transcripts (via USPS Mail)
- Unofficial Transcripts (Email or Fax)
- Birth Certificate
- Immunization Record
- Achievement Scores – Standardized Test Scores, AIMS Test Results
- Withdrawal Form (Email or Fax)

The following is for official use only (please forward a copy of this request to the appropriate department/personnel):

- Psychological Records / 504 Plan
- Individualized Education Plan (IEP) / Special Education Notice
- Other: _____

AUTHORIZATION

I authorize the release of records for the above mentioned student to Pillar Academy Online.

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Date: _____

Please send all requested records to:

Pillar Academy Online
8433 N Black Canyon Hwy – STE 160
Phoenix, Arizona 85021

Phone: (888) 430-7701
Fax: (888) 430-7701
Email: records@pillaracademyonline.com

FORM G

PARENT STUDENT ACKNOWLEDGEMENTS



Parent & Student Acknowledgements

PLEASE READ THE STUDENT ACKNOWLEDEMENT AND STUDENT ACCEPTABLE USE POLICY BEFORE SIGNING THIS FORM

We (the student and parent/legal guardian) acknowledge that we have fully read and understand all policies established in this enrollment application. By signing below, I (the parent/legal guardian) am also granting the student permission to access Pillar Academy technology resources. We also understand that it is impossible and impracticable for Pillar Academy to restrict access to all controversial materials/content, and will not hold them or related organizations responsible for such incidences.

Applicable students must also adhere to Arizona state law regarding standardized testing as stated in the Acknowledgement page of this application. Students MUST:

- Attend testing dates and take all required tests
- Arrange transportation to required testing locations
- Be withdrawn if they do not participate in required testing
- Pass all required exams to receive a diploma

VERIFICATION OF STUDENT ELIGIBILITY:

Pillar Academy is a State of Arizona funded program available to students living in Arizona and are not full-time students in another public school this year. I understand my child is eligible for this program because he/she meets the above criteria.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA) NOTIFICATION:

The Family Education Rights and Privacy Act protect the privacy of your educational records. The organizational structure of Pillar Academy requires the dissemination of information by written correspondence, facsimile, electronic mail or some other form of distance communications. In order to maintain compliance with FERPA, we require your signature of release giving approval to use these methods of communication for the purposes of reviewing grades, academic progress, and releasing transcript information.

NOTE: Your signature is required on a separate form if you desire release of your child's educational records to individuals or entities other than yourself, parents, legal guardians, and/or school.

Student's Name: _____

Student's Signature: _____

Date: _____

Parent's Name: _____

Parent's Signature: _____

Date: _____

FORM H

FULL-TIME EQUIVALENCY ENROLLMENT STATEMENT



INTENDED FULL TIME EQUIVALENCY ENROLLMENT STATEMENT

(SY 2022/23)

To be eligible for Pillar Academy Online's program, students are required to maintain a full-time student status and must attend a learning center on a daily basis (Monday-Friday). Exceptions to the daily attendance requirement will be considered on an individual basis. In order to be considered for full-time work-from-home status, the student must be able to demonstrate a history of academic success within an online program and documentation verifying he/she has met the minimum required hours for full-time AOI students.

The requirements for full-time student status are:

1. The student must actively participate in the online program no fewer than 900 hours (54,000 mins) each year.
- 2. The student must be actively participating in his/her instructional program no less than 20 hours each week (if enrolled July-June) or no less than 25 each week (if enrolled August – May).**
- 3. The Edmentum/PLATO curriculum only tracks time the student is actively participating in a tutorial, mastery test, midterm, or final exam. All other activities must be kept in a daily log and submitted weekly to receive credit towards the minimum hours required each week.**

By signing below:

- a) I acknowledge that I have read and understand the requirements for maintaining full-time student status.
- b) I understand and agree that students have a minimum weekly time requirement for course work and attendance.
- c) Students enrolled July 1 – June 30 must maintain a weekly average of no less than 20 hours each week.
- d) Students enrolled August – May 31 must maintain a weekly average of no less than 25 hours each week.
- e) Students enrolled after August must maintain a weekly average of no less than 25 hours each week.
- f) I understand my child must complete each semester course within 100 days. Failure to complete a semester course within 100 days will result in a letter grade of F and the course will have to be retaken.**
- g) Furthermore, I understand that the student's failure to actively participate, at a minimum, 20 hours each week (if enrolled July-June) or no less than 25 each week (if enrolled August – May) will result in the withdrawal of the student from the Online program and he/she will need to enroll at a district or other charter school.**

Parent/Guardian's Signature: _____

Date: _____

Student's Signature: _____

Date: _____

Student Acceptable Use Policy

Terms and Conditions

The terms and conditions outlined below apply to Pillar Academy courses, communication systems, learning management systems, and other technological resources, which include but are not limited to learning center computers, Internet access, network resources, printers, scanners, and cameras.

- Use resources only in order to achieve relevant educational goals.
- Immediately inform staff if inappropriate information is mistakenly accessed.
- Acknowledge that Pillar Academy email and other communication tools and resources are not private and may be read and monitored by school-employees as needed.
- Follow guidelines set forth in the Cyber-Safe course, including etiquette standards.
- Families are responsible for the appropriate storage and backup of data.
- Inappropriate use may result in disciplinary action up to and including expulsion.
- Pillar Academy provides filtered Internet access at established learning centers. While at home, the parent/guardian assumes responsibility for monitoring student activity.

Unacceptable use includes:

- Submitting, displaying, or attempting to retrieve defamatory, inaccurate, abusive, obscene, profane, pornographic, sexually oriented, threatening, racially offensive, or illegal material.
- Posting or revealing student name, home or email address, phone number, photos, or other personal information, unless authorized to do so by staff and with permissions on file.
- Sharing password information with anyone other than parents and staff.
- Disrupting the educational process or negatively affecting students or staff, which includes non-essential use of excessive learning center bandwidth.
- Using resources for financial gain, political lobbying, fraud, or other illegal or activities.
- Attempting to harm, modify, add, or destroy information or devices, access confidential information belonging to students or staff, or in any way interfere with system security.
- Downloading or installing any programs, music, videos, or other files to learning center computers without permission or instructed to do so in course materials.
- Connecting or installing external devices to learning center computers without permission.
- Attempting to gain unauthorized access to or vandalizing files of another user.
- Committing plagiarisms or in any way infringing on copyright or trademark laws.
- Harassing, insulting, or attacking others or using obscene language.

Family Educational Rights & Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

1. Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
2. Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
3. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - a. School officials with legitimate educational interest;
 - b. Other schools to which a student is transferring;
 - c. Specified officials for audit or evaluation purposes;
 - d. Appropriate parties in connection with financial aid to a student;
 - e. Organizations conducting certain studies for or on behalf of the school;
 - f. Accrediting organizations;
 - g. To comply with a judicial order or lawfully issued subpoena;
 - h. Appropriate officials in cases of health and safety emergencies; and
 - i. State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520**

Child Find Policy

Pillar Academy (the School) will identify, locate, and evaluate all children, within its population served, with disabilities who are in need of special education and related services. The School's Child Find activities must include any student who is suspected of being a child with a disability and in need of special education, even though the student may be:

- advancing from grade to grade or
- highly mobile, including a migrant student.

The School will inform the general public and parents, within its population served, of its responsibility for special education services for students aged three (3) through twenty-one (21) years and how those services may be accessed, including information regarding early intervention services for children aged birth through two (2) years. Services for an eligible student with a disability will extend through conclusion of the instructional year during which the student attains the age of twenty-two (22).

For each new student, the School will review enrollment data and educational performance at prior schools then complete, within forty-five (45) days following the date of enrollment, a screening for identification of possible disabilities. Screening procedures will include vision and hearing status as well as consideration of the following areas:

- cognitive or academic,
- communication,
- motor,
- social or behavioral, and
- adaptive development

Within 10 school days following identification, any concerns noted during the screening will be shared with the parent, guardian, or adult student, and an explanation of the School's follow up procedures will be provided.

A parent, guardian, or student may identify a developmental or educational concern or request an evaluation for the purpose of identifying disability and the need for special education and related services. Within 10 school days following the identification or request, an explanation of the School's follow procedures will be provided.

A student will be referred to the School's administrator for consideration of the need for a full and individual evaluation or other services if:

- a history of special education is identified during the review of enrollment data and records from prior schools,
- concerns are identified during the School's screening process,
- developmental or educational concerns are identified by the parent, guardian, or student, or the parent, guardian, or student requests an evaluation.

Acknowledgements

1. I verify that all information provided on the enrollment forms is correct and all questions were answered truthfully.
2. I have read the rights under the FERPA (Family Educational Rights Privacy Act).
3. I understand and agree that students may have a minimum weekly time requirement for course work and attendance. Failure to meet these requirements will affect the student's enrollment status in Pillar Academy's programs.
4. I shall read and abide by Pillar Academy's policies and procedures as stated in the student handbook.
5. I understand and agree that all school work must be original and performed by the student that is enrolled. It is the responsibility of the parent/guardian and student to uphold Pillar Academy's commitment to honesty and integrity.
6. Standardized Testing (ACT Aspire, ACT, AzSci, and STAR Math & Reading) acknowledgement for applicable students, as stated by Arizona law:

Student will:

- Attend testing dates and take all required tests
- Arrange transportation to required testing
- Be withdrawn if they do not participate in required testing
- Pass all required exams to receive a diploma