



Newton Leys
Primary School & Nursery

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**Newton Leys Primary School and Nursery
Behaviour principles written statement**

Written: May 2016

Adopted by Governing Body: May 2016

Review Date: May 2018

1.0 Safeguarding Statement

At Newton Leys Primary School and Nursery all staff share an objective to help keep the children safe by contributing to:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm and taking appropriate action, with the aim of making sure that they are kept safe both at home and in the education setting.

1.1 To achieve this objective, we:

- Aim to prevent unsuitable people from working with the children
- Promote safe practice and challenge any poor or unsafe practice
- Identify instances where there are grounds for concern about a child's welfare and initiate or take appropriate action to keep them safe
- Contribute to effective partnership working between all those involved in providing services for our children

1.2 We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Newton Leys School and Nursery. We recognise our responsibility to safeguard all those who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

2.0 Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

2.1 The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles, which governors would expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. It is also held in the school office.

This statement and the behaviour policy will be reviewed on an annual basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our vision, mission and value statements:

3.0 Vision Statement

"Our vision is to create a school that is an integral part of the community where children are proud of their achievements and excel within a safe, joyful and nurturing environment"

4.0 Mission Statement

Newton Leys Primary School and Nursery encourages everyone to participate by:

- Creating a nurturing, safe, happy community where everyone is respected and listened to; a community where we take pride in ourselves and our achievements, enabling children to become good choosers, skilful problem solvers and powerful learners.
- Striving to be the hub of our local community and an integral part of our society; building and joining communities locally and beyond.

- Building partnerships in the education of our children with parents and the wider community.

Newton Leys Primary School and Nursery encourages everyone to excel by:

- Teaching children within a culture of high expectation and challenge enabling the children to achieve their best academically, emotionally and behaviourally.
- Encouraging independent and collaborative working relationships, developing an understanding that learning is lifelong and to build the skills, knowledge and understanding required for making sense of and a positive contribution to, the world around them.
- Giving them the confidence to question and to search for answers and an understanding that without mistakes we don't learn and so encouraging them to take risks in learning.
- Striving to be a centre for recognised excellent practitioners, where quality leadership is extended to professionals in other schools, staff are committed to their own learning journey and the sharing of quality practice and advice is welcomed from external professionals.

Newton Leys Primary School and Nursery enables everyone to be proud of their achievements by:

- Supporting everyone to fulfil their potential.
- Developing a curiosity for and excitement of learning inspired by quality first teaching.
- Building and developing upon individual strengths and talents.

5.0 Behaviour Principles:

5.1 We, the Governing body of Newton Leys Primary School and Nursery, believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment. We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included. We have high expectations of everyone and we will actively promote equality of value regardless of race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

5.2 The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; appropriate praise and celebration of outcomes. It is recognised however, that on occasions sanctions are necessary to demonstrate that challenging behaviour is not acceptable; to provide boundaries and make our expectations clear. When children do not meet our expectations, either through consistent low level disruption or more severe incidences, we will always try to teach the child what is expected, without humiliation or in public view. There will be times when children do not fulfil our expectations. At these points, we will enable the child to reflect on, and learn from, their behaviour and to make reparation wherever possible. Because of our focus on positive behaviours and the opportunities for pupils to learn from their mistakes, we expect lower than the national average rates of exclusion.

5.3 Some children, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school

will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

5.4 The school will be responsive to the needs of children and will make its expectations of behaviour clear to staff and children. However, given the importance of the safety of children, the Governing body support the school's authority to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise its powers to search and to use reasonable force (using appropriately trained staff) in order to keep individuals from harming, or further harming, themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff.

5.5 We will work with parents and carers to understand their children and their circumstances and believe this relationship is an important part of building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Newton Leys Primary School and Nursery off-site.

References

Behaviour and discipline in schools: a guide for head teachers and school staff. DfE 2012

Dealing with allegations of abuse against teachers and other staff. Guidance for local authorities, head teachers, school staff, governing bodies and proprietors of independent schools, DfE, 2012

Ensuring good behaviour in schools: a summary for head teachers, governing bodies, teachers, parents and pupils. DfE 2012

Exclusion from maintained schools, Academies and Pupil Referral Units in England: A guide for those with legal responsibilities in relation to exclusion, DfE 2012

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/392489/behaviour_and_discipline_in_schools_statutory_guidance.pdf