



Our Lady Star of the Sea School  
PO Box 560, 90 Alexander Lane  
Solomons, MD 20688  
Phone (410) 326-3171  
Fax (410) 326-9478  
olssschool@comcast.net

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June 5, 2023

Dear Upcoming 5th Graders,

Welcome to summer reading! In order to maintain the reading skills you have acquired this year, you will be required to complete **two** book reports this summer. Summer reading will help you keep your brain actively learning throughout your extended break.

**Choose TWO of the following books:**

- 📖 *The Girl Who Drank the Moon* by Kelly Barnhill - Lexile 640
- 📖 *Holes* by Louis Sachar - Lexile 660
- 📖 *Because of Winn Dixie* by Kate DiCamillo - Lexile 660
- 📖 *Number the Stars* by Lois Lowry - Lexile 670
- 📖 *The BFG* by Roald Dahl - Lexile 720
- 📖 *A Wrinkle In Time* by Madeleine L'Engle - Lexile 740
- 📖 *Wild Robot* by Peter Brown - Lexile 740
- 📖 *Esperanza Rising* by Pam Munoz Ryan - Lexile 750
- 📖 *Tuck Everlasting* by Natalie Babbitt - Lexile 770
- 📖 *Wonder* by R.J. Palacio - Lexile 790
- 📖 *The Penderwicks* by Jeanne Birdsall - Lexile 800
- 📖 *Where The Mountain Meets The Moon* by Grace Lin - Lexile 810
- 📖 *Matilda* by Roald Dahl - Lexile 840
- 📖 *James and the Giant Peach* by Roald Dahl - Lexile 870
- 📖 *Pippi Longstocking* by Astrid Lindgren - Lexile 870
- 📖 *Peter Pan* by J.M. Barrie - Lexile 900
- 📖 *The Lion, The Witch, and The Wardrobe* by C.S. Lewis - Lexile 940
- 📖 *The Secret Garden* by Frances Hodgson Burnett - Lexile 970
- 📖 *Anne Of Green Gables* by Lucy Maud Montgomery - Lexile 970
- 📖 *Treasure Island* by Robert Louis Stevenson - Lexile 980
- 📖 *The Phantom Tollbooth* by Norton Juster - Lexile 1000
- 📖 *The Hobbit* by J.R.R. Tolkien - Lexile 1000

**Book Report Format:**

Use the attached Book Report Form.

Enjoy your summer reading adventure!

Mrs. Beth Oster  
5<sup>th</sup> Grade Teacher  
grade5@olsss.org

## Our Lady Star Of The Sea School

### 5<sup>th</sup> GRADE BOOK REPORT FORM

**Your Name:** \_\_\_\_\_ **Type of Book:** \_\_\_\_\_

**Title of Book:** \_\_\_\_\_ **Author:** \_\_\_\_\_

**Main characters & description:** \_\_\_\_\_

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**Point of View:** \_\_\_\_\_

**Setting (where & when):** \_\_\_\_\_

**Plot:** \_\_\_\_\_

[illegible]

**Conclusion:**\_\_\_\_\_

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**Theme:**\_\_\_\_\_

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