

World Class
Infant Lesson Plans

Classroom: **Infant 1** Teachers: **Sandy + Loretta** Week of: **9/14/2020** Class Project: **Fine Motor Focus**

Songs/Finger Plays

Monday	Tuesday	Wednesday	Thursday	Friday
Time To Stop Playing (29)	Tiptoe to Our Circle 29	Going For a Walk. 93	Morning Greeting pg. 208 *Complete Resource Book	Hello Everybody

Sensory

Monday	Tuesday	Wednesday	Thursday	Friday
leaf frozen in water.	Fingerpainting + glue gemstones on leaf patterns.	Playdoh in a baggie	water sponges + cups.	Scarves & Music

Classroom Additions

Literacy/Books	Math/Manipulatives	Dramatic Play/House Keeping	Blocks/Transportation	Other
Brown Bear Brown Bear 10 Fat Turkeys Shuggle Up Sleepy Teacher: Sandy One	Add counting/ linking rings. Teacher: Sandy	Make letter "COOKIES" on a cookie sheet *Magnetic letters. Teacher: Sandy	Waffle Blocks Teacher:	Balls in Boxes Drop balls in smaller opening of box - shake & dump

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday
			Board of Trustees Meeting 6:15pm- Virtual Meeting	

Handwritten notes:
NOVEMBER
16/2020

World c 'orders
Small Group Lesson Plans

Teacher: <i>Loretta</i>		Week of: <i>9/14 - 9/18</i>			
	Monday <i>14</i>	Tuesday <i>15</i>	Wednesday <i>16</i>	Thursday <i>17</i>	Friday <i>18</i>
Small Group	Activity	Activity	Activity	Activity	Activity
	Driving Cars through shaving cream rainbows	Expressing our Emotions - using books - voice change. - mirrors.	twist and twirl to Baby Shark	We go Together - matching objects together	Running + chasing the ball
	©A	©D	©I	©L	
	Early child turns toward or away from object/person	Early child expresses an emotion w/ face or body	Early child moves whole body	Early child makes verbal sounds cooing or babbling	Early child rolls/ throws the ball
	Middle child moves trying to reach desired object/person	Middle child initiates physical contact w/ another to express an emotion	Middle child twist and twirls w/ adult supervisor	Middle child signs/babbles to refer to an person, animal, object, or action	Middle child kicks the ball
	Later child indicates an intention by movement or babbling	Later child makes a face when asked to name an emotion	Later child bounces up and down standing alone or being held by adult.	Later child babbles a phrase referring to a person, animal/object	Later child runs/ crawls after ball - keeps it moving.

World c 'orders
Small Group Lesson Plans

Teacher: <i>Sandy</i>		COR X		Week of: <i>9.14-2020</i>	
	Monday COR A	Tuesday * Portfolio	Wednesday COR U	Thursday COR S	Friday Portfolio L.A.
Small Group <i>Emberly Weston Ethan Jo Ella A'Nora</i>	<i>9/14</i> Activity	<i>9/15</i> Activity Science	<i>9/16</i> Activity Portfolio <i>Math</i>	<i>9/17</i> Activity	<i>9/18</i> Activity COR Q
	Exploring textures * objects that are soft, hard, rough, smooth, bumpy, scratchy, fuzzy, etc. (blocks)	Coffee filter Art - Kids color w markers on coffee filters - we then add an ice cube -	provide objects of different sizes & weights (light, med heavy etc) * safe for infants	Counting Linking ring	Let's read - Read Aloud & let kids explore board books - (touch & feel)
	Early Child turns toward or away from an object or person	Early Child explores materials with different textures & colors	Early Child explores; (looks at, touches, handles) one or more objects w measurable attributes (sz./wt)	Early Child looks at touches or handles a single object	Early Child touches, grasps, or mouths a book.
	Middle Child moves w/ persistence until reaching a desired object or person.	Middle Child explores art materials	Middle Child fills a container	Middle Child uses a word, sign, or phrase to ask for "more"	Middle Child turns pages of a book.
Later Child indicates an intention with one or two words.	Later Child uses art materials to build, make discrete marks, or to mold/flatten	Later Child nests or stacks four or more objects by size (pics)	Later Child uses a number word or rote counts.	Later Child looks at a book front to back & turns page one at a time.	

World of Teachers
 Infant Lesson Plans

Classroom: **Infant 2** Teachers: **Brook + River** Week of: **9/14/20** Class Project: **Weather**

Songs/Finger Plays

Monday	Tuesday	Wednesday	Thursday	Friday
days of the week song	If you know all the seasons (so happy and you know it)	You are my Sunshine	Rain Rain go away	5 little snow men

Sensory

Monday	Tuesday	Wednesday	Thursday	Friday
pouring watering buckets	making mud	playing with "snow"	Crunching aged leaves	Planting flowers

Classroom Additions

Literacy/Books	Math/Manipulatives	Dramatic Play/House Keeping	Blocks/Transportation	Other
Fox's first book of seasons Teacher: Brook	Colored bowls with matching balls Teacher:	Toy umbrellas Teacher:	Wrap (igloo) blocks with white paper Teacher:	Winter hats scarves + gloves

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday

World of Orders
Small Group Lesson Plans

Teacher: River		Week of: 9/14/20			
	Monday (C-D)	Tuesday	Wednesday (C-H)	Thursday	Friday (C-J)
Small Group	Activity going on a nature walk to look at the weather.	Activity Making a cloud out of cotton balls and contact paper	Activity Coloring with dot dabbler a weather pictures *Portfolio*	Activity leaf rub art	Activity pulling scarves out of a box. *Portfolio*
Edison Maxtyn Reagan Reese Zariyah	* Look around outside *	* putting cotton balls on paper *	* indicate when finished *	* Color back and forth *	* Pull item out of box *
	Early Child responds to a sensory experience in the natural world	Early Child picks up cotton balls	Early Child engages in a voluntary action	Early Child grasps object	Early Child opens and closes hand
	Middle Child picks up, examines or uses a natural object or material.	Middle Child puts cotton ball on paper.	Middle Child indicates the end of an event	Middle Child makes marks on a writing surface	Middle Child uses small muscles to handle or pick up objects
	Later Child names an object or event in the natural and physical world.	Later Child repeats pose	Later Child anticipates the next event in a familiar sequence	Later Child scribbles	Later Child hits materials together or pulls them apart.

All COR Activities marked with a © (4 per week)

(C-G) at lunch

World of Orders
Small Group Lesson Plans

weather

Teacher: Brad		Week of: 9/14/20			
	Monday U *COR*	Tuesday CC *COR*	Wednesday J *COR*	Thursday X *COR*	Friday B
Small Group	<p>Activity</p> <p>Weather puzzle</p> <p>- portfolio</p> <p>* Child matches objects of preschool</p>	<p>Activity</p> <p>Making "Jornados"</p> <p>- portfolio</p> <p>* Child shakes container to make hornos</p>	<p>Activity</p> <p>Making and Shaking "Snow globes" for seasons</p> <p>* Child picks up objects and shakes them</p>	<p>Activity</p> <p>Coloring leaves using fall colors</p> <p>- portfolio</p> <p>* Child color using certain color</p>	<p>Activity</p> <p>"Feed the Snowman"</p> <p>* Child uses tongs to drop cotton into container</p>
	<p>Early</p> <p>Child explores objects with measurable attributes</p>	<p>Early</p> <p>Child does spontaneous action</p>	<p>Early</p> <p>Child opens and closes hand</p>	<p>Early</p> <p>Child explores material with different colors</p>	<p>Early</p> <p>Child moves towards desired object.</p>
	<p>Middle</p> <p>Child fills containers</p>	<p>Middle</p> <p>Child performs action on object</p>	<p>Middle</p> <p>Child uses small muscles to pick up objects</p>	<p>Middle</p> <p>Child explores art materials</p>	<p>Middle</p> <p>Child repeats an action to solve a problem</p>
	<p>Later</p> <p>Child sorts by size</p>	<p>Later</p> <p>Child uses trial and error and investigates materials</p>	<p>Later</p> <p>Child fits materials together or pulls them apart</p>	<p>Later</p> <p>Child uses materials to make discrete marks, mold, or flatten</p>	<p>Later</p> <p>Child asks for help</p>

World centers
Toddler Lesson Plans

Classroom: Hannah/Miranda	Teachers: Toddler 1	Week of: 9/14/2020	Class Project: Cars
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Morning Meeting				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> Counting to 5 vroom vroom fingerplay 				
Book: The little engine that could				

Large Group				
Monday	Tuesday	Wednesday	Thursday	Friday
Building different ramps together with different materials	The wheels on the bus, singing and doing motions	'Using the ramps': we built to see who's car is faster	driving cars on large paper with markers taped to back	Rescuing cars out of a block of ice. "icy car rescue"

Classroom Additions				
Science/Sensory	Math/Manipulatives	Blocks/Transportation	Dramatic Play	Art
Mud run then car wash with our cars	Graphing each day how many cars we see when were outside	building cars with bristle blocks	Pretending cardboard boxes are cars	Making paper plate cars w/ tissue paper
Teacher: Miranda	Teacher: Miranda	Teacher: Hannah	Teacher: Hannah	Hannah

Special Events				
Monday	Tuesday	Wednesday	Thursday	Friday
			Board of Trustees Meeting 6:15pm- Virtual Meeting	

World of Wonders
Small Group Lesson Plans

Teacher: <u>Miranda</u>		Toddler 1		Week of: <u>September 14, 2020</u>		Curs	
	Monday <u>(V)</u> 14	Tuesday <u>(R)</u> 15	Wednesday <u>(Portfolio)</u> 16	Thursday <u>(T)</u> 17	Friday <u>(O)</u> 18		
	Activity	Activity	Activity	Activity	Activity		
Small Group	Rainbow painting with curs and seeing what kind of pattern they make. * art, fine motor, learning patterns	Having a color race by drawing with curs. Markers attached to the back. * fine motor, art, writing	Collecting rocks to paint them. Then line them up by size. * Art, seeing different sizes	Learning our shapes by them being roads. We can race on them * learning shapes, fine motor	Learning our letters with our name as streets. Trace them with curs. * letters, art		
	Early child looks at or handles one object then another	Early child grasps objects	Early child explores materials with different textures and colors	Early child tracks a moving object	Early child attends to visual images		
	Middle child gathers three or more objects	Middle child makes marks on a writing surface	Middle child explores art materials	Middle child fits an object into an opening that is the correct size	Middle child plays with 3D materials that have the characteristics of letters		
	Later child lines up three or more objects one after another	Later child scribbles	Later child uses art materials to build, make marks, mold or flatten	Later child moves themselves/object in response to a simple position or direction word	Later child says or sings a letter		

World of Wonders
Small Group Lesson Plans

Teacher: Hannah		Week of: 9/14/2020			Cars
	Monday	Tuesday	Wednesday	Thursday portfolio	Friday
Small Group	Activity (A) Pushing toy cars to see which goes further *initiative and planning.	Activity (L) naming colors of toy cars *learning colors	Activity (S) counting out cars *learning numbers!	Activity (J) making a car track w/ waffle blocks *practicing fine motor	Activity (X) Painting car picture w/ our favorite colors *exploring paint with hands
	Early child turns toward or away from object	Early child makes verbal sounds	Early child looks at, touches, handles single object	Early child opens and closes hands	Early child explores materials w/ different textures and colors
	Middle child moves with persistence until reaching object	Middle child says/signs a single word	Middle child uses word/phrase to ask for more	Middle child uses small muscles to pick up objects	Middle child explores art materials
	Later child indicates intention with 1-2 words	Later child says 2-3 word phrase	Later child uses # word or rote counts	Later child fits materials together/pulls them apart	Later child uses art materials to make discrete marks.

World of Teachers
Toddler Lesson Plans

Classroom: Toddler 2A		Teachers: Taylor		Week of: 9/14/2020	Class Project: All about me!	
Morning Meeting						
Monday good morning to you ABCs How old are you?	Tuesday Do you have pets?	Wednesday What color is your hair?	Thursday What is your favorite movie or show?	Friday What is your favorite toy?		
Large Group						
Monday Looking at a calendar and finding our birthdays	Tuesday What's your favorite song? Have a dance party to it!	Wednesday Make a chart with everyone's height. Who's tallest? Smallest?	Thursday What book do we like most? Vote and read the most voted for	Friday Make a color graph. What's your favorite color?		
Classroom Additions						
Science/Sensory Shredded paper	Math/Manipulatives Number blocks	Blocks/Transportation Large cars	Dramatic Play Kitchen play	Art Stamps		
Teacher:	Teacher:	Teacher:	Teacher:			
Special Events						
Monday	Tuesday	Wednesday	Thursday Board of Trustees Meeting 6:15pm- Virtual Meeting	Friday		

World c 'orders
Small Group Lesson Plans

Teacher: <u>Kayla</u>		Week of:			
	Monday X X	Tuesday FF	Wednesday U	Thursday EE	Friday B
Small Group	Activity	Activity	Activity	Activity	Activity
	Drawing a self portrait * Ability to use art supplies	Who's in my family? use toy people for representation. * Knowledge of family who is present	How tall am I? Measure with small blocks * Stacking and counting blocks	Using tools, mold our favorite things out of playdoh. * using tools to cut and shape	What's my name? Trace names. * Learning to follow a line with a writing utensil.
	Early Child explores art materials	Early Child indicates or says an object is mine	Early Child fills a container	Early Child explores a tool in their play	Early Child makes marks on a writing surface
	Middle Child use art materials to mold, build, make discrete marks or flatten	Middle Child spontaneously identifies themselves in a mirror or photo	Middle Child nests or stacks 4 or more objects by size	Middle Child explores a technology device	Middle Child scribbles
	Later Child uses art materials, notices an unintended result, and says what it looks like	Later Child plays or talks about family or community roles	Later Child uses a measurement term	Later Child uses tools to support their play.	Later Child writes discrete letterlike forms

World o. nders
Small Group Lesson Plans

Transportation

Teacher: Taelor		Week of: 9/14/20			
	Monday ✓	Tuesday X	Wednesday J	Thursday AA	Friday CC
	Activity	Activity	Activity	Activity	Activity
Small Group	Making patterns with train cars * Making ABABAB patterns	Make hot air balloon art with paper scraps * adding shapes within lines	Folding paper to create paper airplanes * Using fine motor skills to fold paper	Create a track for cars using blocks * Creating a ramp for to support play	Racing cars + guessing which will go fastest * prediction + conclusion
	Early Child gathers 3 or more objects	Early Child explores materials w/ different textures and colors	Early Child uses their small muscles to handle or pick up objects	Early Child imitates an action of an animal, an object, or a person	Early Child performs an action on an object
	Middle Child lines up 3 or more objects one after another	Middle Child explores art materials	Middle Child fits materials together or pulls them apart	Middle Child uses one object to stand for another	Middle Child uses trial and error to investigate a material itself and/or an idea
	Later Child extends an existing simple pattern	Later Child uses art materials, notices an unintended result, and says what it looks like	Later Child uses small muscles w/ moderate control	Later Child pretends by using words and actions to take on a role	Later Child describes a change in an object or situation

World of Wonders
PS.PK.SA Lesson Plan

Classroom: Early Preschool		Teachers: Shelby D.		Week of: 9/14/2020		Class Project: Ocean	
Morning Meeting							
Monday		Tuesday		Wednesday		Thursday	Friday
What animas live in the ocean? →		What is your favorite sea animal? →		Baby Shark →			
Large Group							
Monday		Tuesday		Wednesday		Thursday	Friday
Blue Ooblek		Playdough fossils by pressing ocean animals into dough		Go "fishing" for numbered fish in a pin		I spy sharks	Starfish Counting
Classroom Additions							
Science		Sensory		Manipulatives		Blocks Transportation	Classroom Focus:
Slime! in Bags		Ooblek in bags		Waffle Blocks		Animal Puzzles	<ul style="list-style-type: none"> Nice Hands Counting to 10!!!
Teacher:		Teacher:		Teacher:		Teacher:	
Dramatic Play		Math		Literacy		Art	
Baby Sharks!		Counting fish & sharks		Books! Read the Sky Dog		Paint Playdough	
Teacher:		Teacher:		Teacher:		Teacher:	
Special Events							
Monday		Tuesday		Wednesday		Thursday	Friday
					Board of Trustees Meeting 6:15pm- Virtual Meeting		

World of wonders
Small Group Lesson Plans

EPS

Teacher: Shelby D.		Week of: 9/14/20			
	Monday J	Tuesday X	Wednesday EE	Thursday T	Friday GG
Small Group	Activity Paint an underwater picture with water colors	Activity Create Jellyfish out of a paper plate	Activity Make an ocean in a ocean bottle with oil and blue water	Activity Make hand print hermit crabs	Activity Create a fish tank with fish shaped paper, stickers and blue paper
	Portfolio Fine motor ^{Paint brush}	Creativity/self expression	Sensory - see that they don't mix	Self expression	Portfolio S.S
	Early Makes a plan and sticks to it	Early Child gathers materials with help	Early Child explores tools	Early Child makes a plan and sticks to it.	Early Child moves object to gain access to others
	Middle Recreates the example	Middle Child follows along with example	Middle Child explores technology	Middle Child recreates the example	Middle Child shows where object belongs
	Later Uses outside materials to add to activity	Later Child uses outside materials to add to activity	Later Child uses tools in play	Later Child uses outside materials to add to activity	Later Child uses symbols to put away materials

World of Orders
PS.PK.SA Lesson Plan

Classroom: Preschool		Teachers: Mrs. Perera Ms. Mayler		Week of: 9/14/2020	Class Project: Colors	
9/14		9/15		9/16		9/17
Morning Meeting						
Monday Good morning song Calendar Weather	Tuesday Calendar Weather Good morning song Book: MOUSE PAINT	Wednesday Weather Calendar Good morning song Book: PETE THE CAT I LOVE MY SCHOOL	Thursday Good morning song Weather Calendar	Friday Good morning song Weather Calendar		
Large Group						
Monday Color cone hop - Children hop over the color cone that the teacher calls out	Tuesday Magic milk experiment - Children will predict what will happen	Wednesday Green hunt - Children will hunt around the room to tell everything that is green	Thursday Walking rainbow - Children will be able to see colors 'walk' from one paper towel to another	Friday Scavenger hunt of colors		
Classroom Additions						
Science Multi-colored leaves in the sensory bin Teacher:	Sensory Colored sensory bags - Ziplock bags taped to table with different colored paint. Children can mix them Teacher:	Manipulatives Color puzzles Teacher:	Blocks Transportation Different colored blocks. Teacher:	Classroom Focus: Teamwork makes the dream work!!		
Dramatic Play Color sorting buckets - Children will sort the food by color into the right food bucket Teacher:	Math Color sorting poem Poems by color and size Teacher:	Literacy Colored words on word wall Teacher:	Art Build rainbows with paper plates and tissue paper Teacher:	Using words when frustrated!!		
Special Events						
Monday	Tuesday	Wednesday	Thursday Board of Trustees Meeting 6:15pm- Virtual Meeting	Friday		

World of Wonders
Small Group Lesson Plans

Teacher: Mrs Renee Brown		Week of: 09/14/2020 - Colors			
	Monday COR: CC	Tuesday COR: CC	Wednesday COR: BB	Thursday COR: J	Friday COR: CC
Small Group Hannah Carson David Quinn Olivia Brittany Bramley Jayelin	Activity Oil and water experiment Children will be able to see how oil and water separate and	Activity Color mixing experiment Children will be given a plate of all the primary colors and told to start mixing to see which colors they can make	Activity Color sorting Children will sort through different pom poms and sort them by color.	Activity Color mixing with kitchen towels Child will use their fine motor skills to create a rainbow of colors on their kitchen towel with the pipette and colored water.	Activity Rainbow rain clouds Children will predict what color will fall through the rain cloud.
	*Observation Skills	*Identify primary colors	*Sorting skills	*Fine motor	*Predicting/Observation
	Early Child describes a change in an object or situation	Early Child describes a change in an object or situation	Early Child sorts or matches things and may identify things as being the same or different	Early Child uses his/her small muscles with moderate control	Early Child describes a change in an object or situation
	Middle Child makes verbal prediction at random	Middle Child makes verbal prediction at random	Middle Child sorts things based on one characteristic and describes the reason	Middle Child manipulates small objects with dexterity and precision	Middle Child makes verbal prediction at random
Later Child gives a reason for the result of his or her experiment	Later Child gives a reason for the result of his or her experiment	Later Child sorts based on two characteristics and gives the reason	Later Child uses a tripod grasp to write or draw a letter, numeral or closed shape.	Later Child gives a reason for the result of his or her experiment	

World of Orders
Small Group Lesson Plans

Teacher: Kayla		Week of: 9/14/26			
	Monday C=CC	Tuesday C=X	Wednesday C=J	Thursday C=BB	Friday C=O
	Activity	Activity	Activity	Activity	Activity
Small Group Bensley Dexter Eluc Kei Penny William Zander	Mixing primary colors with paint	coffee filter tye dye child will color with markers and then will drop water onto the coffee filter with droppers.	Pom pom color sort with construction paper. child will glue the colors of pom pom onto that construction paper.	Rainbow in a jar (science experiment) after all done with experiment child will draw a picture of what they saw.	Rainbow name make a cloud put child name in the middle of it cut primary construction paper colors have child spell name to you.
	Early child uses trial and error to investigate a material itself or an idea	Early child uses art materials to build make discrete marks or to mold or flatten	Early child uses his or her small muscles to handle objects or pick up objects	Early child uses the same word to name more than one object	Early child says or sings a letter
	Middle change describes a change in an object or situation	Middle child uses art materials notices an unintended result and says what it looks like	Middle child fits materials together or pulls them apart	Middle child sorts or matches things and may identify things as being the same or different	Middle child identifies a letter
	Later child makes verbal prediction at random	Later child makes simple representations with many details	Later child uses his or her small muscles with moderate control	Later child sorts things based on one characteristic (attribute) and describes the reason	Later child identifies 10 or more letters

Classroom: pre-K		Teachers: Miss Melissa Miss Katelyn		Week of: 9/14/2020	Class Project: Fall
Morning Meeting					
Monday What kind of pie do you like?	Tuesday Ring around the apple tree song	Wednesday 10 apples up on top book	Thursday The Leaves are falling down finger play	Friday There was an old lady who swallowed some leaves book	
Large Group					
Monday Making a Friendship Apple tree	Tuesday Doggie Doggie where's your bone game.	Wednesday Leaf rubbing art on big paper	Thursday What color leaf do you like best graph.	Friday Can you build a bridge from 1 side of the class to another with ^{pop} sticks	
Classroom Additions					
Science Magnifying glasses leaves, pine cones	Sensory Corn, leaves scoops	Manipulatives A Corn Letter Match	Blocks Transportation Pine Cones	Classroom Focus: Keeping our hands to ourselves!	
Teacher:	Teacher:	Teacher:	Teacher:		
Dramatic Play Pie baking	Math Leaf Patterns	Literacy Writing letters in paint bags	Art Q-tips & Cotton balls		
Teacher:	Teacher:	Teacher:	Teacher:		
Special Events					
Monday	Tuesday	Wednesday	Thursday Board of Trustees Meeting 6:15pm- Virtual Meeting	Friday	

World of Orders
Small Group Lesson Plans

Teacher: Miss Katelvn		Week of: 9-14-20			
	Monday C= F	Tuesday C=V	Wednesday C=X	Thursday C=S	Friday C=J
Small Group Knowledge of self & others	<p>Activity</p> <p>Making a leaf family using leaves and popsicle sticks. -Talking about our families.</p> <p>Knowledge of self & others</p>	<p>Activity</p> <p>Making fall leaf patterns on a wreath</p> <p>-Paper plate -leaves</p>	<p>Activity</p> <p>Gluing Corn to a paper & making Corn on the Cob.</p> <p>-Art. -glue -Corn</p>	<p>Activity</p> <p>Children will identify numbers then give the tree that many fall leaves using paint & Q-tips.</p>	<p>Activity</p> <p>Children will take rubber bands off little pumpkins.</p> <p>Fine motor</p>
	<p>Early (3)</p> <p>Plays or talks about family roles.</p>	<p>Early (3)</p> <p>uses measurement term</p>	<p>Early (3)</p> <p>uses art materials notices unintended result says what it looks like</p>	<p>Early (3)</p> <p>Counts 10 objects</p>	<p>Early (3)</p> <p>uses small muscles w/ mod Control</p>
	<p>Middle (4)</p> <p>Identifies similarities or differences in people's personal characteristics</p>	<p>Middle (4)</p> <p>Directly compares or orders things based on</p>	<p>Middle (4)</p> <p>simple rep w/ few details</p>	<p>Middle (4)</p> <p>Identifies 4 or more single digit numbers.</p>	<p>Middle (4)</p> <p>man small objects w/ dext & precision</p>
	<p>Later (5)</p> <p>Compares their own and other's family characteristics</p>	<p>Later (5)</p> <p>Creates not copied pattern.</p>	<p>Later (5)</p> <p>Complex rep many details.</p>	<p>Later (5)</p> <p>Counts more than 10 objects tells how many</p>	<p>Later (5)</p> <p>Trips & grasp</p>

World of Orders
Small Group Lesson Plans

Teacher: Miss Melissa		Week of: 9/14/20			
	Monday C = S	Tuesday C = X	Wednesday C = J	Thursday C = CC	Friday C = BB
Small Group	<p>Activity</p> <p>Counting pumpkins on a vine using pony beads and pipe cleaners (one to one correspondence)</p>	<p>Activity</p> <p>puffy paint apples using shaving cream and colored glue (art/creativity)</p>	<p>Activity</p> <p>cutting practice with silk leaves and scissors (fine motor)</p>	<p>Activity</p> <p>fall sink or float science activity (experimenting and predicting)</p>	<p>Activity</p> <p>Sorting pom-poms by color (observing and classifying)</p>
	<p>Early</p> <p>child consistently counts up to 10 objects</p>	<p>Early</p> <p>child uses art materials, notices an unintended result and says what it looks like</p>	<p>Early</p> <p>child uses his/her small muscles with moderate control</p>	<p>Early</p> <p>child describes a change in an object or situation</p>	<p>Early</p> <p>child sorts or matches things and may identify things as being the same or different</p>
	<p>Middle</p> <p>child identifies 4 or more single digit numerals</p>	<p>Middle</p> <p>child makes simple representations with a few details</p>	<p>Middle</p> <p>child manipulates small objects with dexterity and precision</p>	<p>Middle</p> <p>child makes a verbal prediction at random</p>	<p>Middle</p> <p>child sorts things based on one characteristic and describes the reason</p>
	<p>Later</p> <p>child counts more than 10 objects and says the last number counted tells how many</p>	<p>Later</p> <p>child makes a complex representation with many details</p>	<p>Later</p> <p>child uses a tripod grasp to write or draw a letter, shape or numeral</p>	<p>Later</p> <p>child gives a reason for the result of his/her experiment</p>	<p>Later</p> <p>child sorts based on two characteristics and gives the reason</p>

World of Wonders
PS.PK.SA Lesson Plan

Classroom: School Age		Teachers: ms. Shelby ms. Angie		Week of: 9/14/2020	Class Project: Gardening	
Morning Meeting						
Monday Graphing Different Gardens	Tuesday Talk about The Cycle of plants	Wednesday Gardening Books	Thursday Talk about what creatures live in gardens.	Friday Discuss ways we can take care of our toys and Classroom.		
Large Group						
Monday Nature Walk	Tuesday Play Hot Potatoe	Wednesday Using Our Plastic Vegetables as stamps. Paint a Big garden on Big paper.	Thursday Parachute Game	Friday Bean Bag Toss		
Classroom Additions						
Science Parts of our flowers on our Nature Walk. Teacher: ms. Angie	Sensory Individual Seeds and Beans Teacher: ms. Angie	Manipulatives Pom Pom Pipe Cleaners Teacher: ms. Angie	Blocks Transportation Small Clear Cups Teacher: ms. Angie	Classroom Focus: Practicing taking care of our toys and Classroom.		
Dramatic Play Gardening Teacher: ms. Angie	Math Rulers Teacher: ms. Angie	Literacy Beans and Trays. Teacher: ms. Angie	Art Cupcake holders Sponges Stickers Teacher: ms. Angie			
Special Events						
Monday	Tuesday	Wednesday	Thursday Board of Trustees Meeting 6:15pm- Virtual Meeting	Friday		

World /onders
Small Group Lesson Plans

(Gardening)

Teacher: ms. Angie & ms. Shelby

Week of: 9-14-2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity (X)</p> <p>Decorating Styrofoam Cups to make vases. (Art)</p>	<p>Activity (BD)</p> <p>Using grass and soil we are planting grass in our vases we made. (Natural World)</p>	<p>Activity (Y)</p> <p>Making Tamborines using Beans and paper plates. (Music)</p>	<p>Activity (X)</p> <p>Making A greenhouse out of tiny Popsicle sticks. (Art)</p>	<p>Activity (EE)</p> <p>Making Garden tools out of foil + pipe cleaners. (Tools)</p>
	<p>Early (5)</p> <p>Child uses many detail.</p>	<p>Early (5)</p> <p>Child identifies a change and a possible cause.</p>	<p>Early (5)</p> <p>child sings all words to a song.</p>	<p>Early (5)</p> <p>Child uses many detail.</p>	<p>Early (4)</p> <p>Child explains the way a tool works.</p>
	<p>Middle (6)</p> <p>Child notices artistic features connect to feelings + ideas.</p>	<p>Middle (6)</p> <p>Child explains how people's behavior can harm the grass.</p>	<p>Middle (6)</p> <p>child sings all or most of a chorus and verses.</p>	<p>Middle (6)</p> <p>Child notices artistic features connect to feelings + ideas.</p>	<p>Middle (6)</p> <p>Child explains how tools assist in the tasks of daily living.</p>
	<p>Later (7)</p> <p>Child explains how he/she uses an element of art.</p>	<p>Later (7)</p> <p>Child identifies a cycle or system of</p>	<p>Later (7)</p> <p>Child recognizes sounds and uses names of</p>	<p>Later (7)</p> <p>Child explains how he/she uses an element of art.</p>	<p>Later (7)</p> <p>Child uses technology to look up information on tools.</p>

growth. instruments.