

Art

Autumn Term	Spring Term	Summer Term	Skills/Assessment
<p>AQA unit award</p> <p>Students choose their area of interest to develop within the award scheme. Students are rewarded with a certificate each time they successfully complete a unit of learning.</p> <p>Individual choice of unit topic e.g designing a football logo</p>	<p>AQA unit award</p> <p>Individual choice of unit topic</p> <p>Respond to artists;develop ideas and explore materials to create artwork in a variety of mixed-media</p>	<p>AQA unit award</p> <p>Individual choice of unit topic</p> <p>Respond to artists;develop ideas and explore materials to create artwork in a variety of mixed-media</p>	<p>AQA unit award</p> <p>Development of project work</p> <p>Technique assessments</p>
<p>AQA unit award</p> <p>Individual choice of unit topic</p> <p>Project Development</p> <p>Formal Elements are used within their own artwork and that of other artists</p> <p>Collage layout cutting and sticking layering</p>	<p>AQA unit award</p> <p>Individual choice of unit topic</p> <p>Project Development</p> <p>Formal elements are used within their own artwork and that of other artists</p>	<p>AQA unit award</p> <p>Individual choice of unit topic</p> <p>Project Development</p> <p>Formal elements are used within their own artwork and that of other artists</p>	<p>AQA unit award</p> <p>Development of project work</p> <p>Technique assessments</p>
<p>Pattern types shapes;zen doodle; mandala;accuracy painting; colouring between lines;tie-dye;exploring different effects. Artists; Mondrian;Portfolio/sketch book;develop & experiment;refine;record annotate</p> <p>Mini projects</p> <p>Portraits skills proportions</p>	<p>Street art techniques tags; logos;lettering technique</p> <p>Graffiti artist style technique</p> <p>Famous artists; My Dogs Eyes Local artist</p> <p>Project Development Formal elements are used within their own artwork and that of other artists</p>	<p>Landscapes and seascapes back ground;mid ground foreground perspective using water colour painting technique</p> <p>Beach and Driftwood art using shells drift book to create 3 D works</p> <p>Project Development Formal Elements are used within their own artwork and that of other</p>	<p>Development of project work</p> <p>Technique assessments</p>
<p>Myself topic using collage technique cutting and sticking</p> <p>Introduction to portfolio / sketch book how to use it. Record observations and evaluations.</p> <p>Develop & experiment;refine; record annotate;present final piece of work</p> <p>Mini projects</p>	<p>Printing and textiles</p> <p>Processes and techniques</p> <p>mono-prints; poly printing; marbling; bubble prints</p>	<p>Pattern</p> <p>Artists; Mondrian; Kandinsky; using their style of pattern creation</p> <p>Mosaics</p> <p>Landscapes; mid ground; foreground; perspective using water colour painting technique</p>	<p>Development of project work</p> <p>Technique assessments</p>
<p>Colour Theory; colour wheel; mix paint and water Primary and secondary colours</p> <p>Mark making Line; shape; tone; pattern; shading; developing fine motor skills by using different medium</p> <p>Observational drawing looking at everyday items drawing in line using pencils, pen and ink</p>	<p>Famous Artist Styles</p> <p>Kandinsky Van Gogh Monet; pop art; logos; brand names.</p> <p>Cultural art</p> <p>Aboriginal; African technique Making mask painting using Aboriginal dream symbols story telling technique</p>	<p>Multi media</p> <p>Project work</p> <p>Construction 3D art</p> <p>Use paper Mache to create a solid shape</p> <p>Ceramics Clay; properties of clay and manipulation</p>	<p>Development of project work</p> <p>Technique assessments</p>

Year 11

Year 10

Year 9

Year 8

Year 7