

# FAITHWEAVER

Weaving faith into today's families **NOW**<sup>®</sup>

**SPRING  
SUNDAY SCHOOL**

**INFANTS, TODDLERS  
& 2s  
TEACHER GUIDE**



Get your **FREE**, customizable  
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**Group**  
Real. Bold. Love.

## Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

### Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

## Group

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### We know you care about kids...

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That's why we attempt to ensure that all crafts, toys, and gizmos meet or exceed national safety standards—and are produced by manufacturers that don't use child labor or abuse their labor force. You can order Group resources knowing that in addition to caring for *your* kids, you're also caring for children elsewhere.

### Let's keep kids safe!

We strive to provide products that are mechanically reliable and hold together during normal, intended usage. Items are also checked for flammability, and both paint and surface coatings are checked for heavy metals—including lead.

You can help your children stay safe by seeing that toys and gizmos are used as designed, for the purposes designed, and that any broken pieces are disposed of promptly and properly. We value your feedback. If you become aware of a problem affecting the safety of any of our products, please inform us immediately.

### FaithWeaver NOW® Bible Curriculum, Infants, Toddlers & 2s, Spring

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### Credits

Contributing Authors: Laurie Castañeda, Barbie Murphy, Beth Robinson, Anna Goodwin Smith, Kelli B. Trujillo

Editors: Erica L. Feucht, Scott Firestone IV, Jennifer Hooks, Stephanie Martin, Jessica Sausto, Ali Thompson,

Christine Yount Jones

Copy Editors: Lyndsay Gerwing, Deborah Helmers, Becky Helzer, Andrea Zimmerman

Chief Creative Officer: Joani Schultz

Cover Design and Art Direction: Jeff Spencer

Interior Design Team: Jared Bigham, Jeff Brunacci, Kate Elvin, Suzi Jensen, Randy Kady, Rebecca Swain

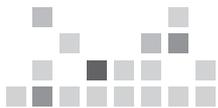
Cover Photographer: Rodney Stewart

Illustrator: Nancy Munger

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# Contents

Introduction .....	4
<b>The Lessons</b>	
.....	
<b>Lesson 1: Jesus Teaches About Commitment—Mark 8:31-38</b>	<b>5</b>
.....	
<b>Lesson 2: Jesus Clears Merchants From the Temple—John 2:13-22</b>	<b>19</b>
.....	
<b>Lesson 3: Jesus Explains Why God Sent Him—John 3:12-21</b>	<b>35</b>
.....	
<b>Lesson 4: Jesus Notices a Widow’s Giving—Mark 12:41-44</b>	<b>49</b>
.....	
<b>* Lesson 5: People Rejoice as Jesus Enters Jerusalem—Mark 11:1-11</b>	<b>63</b>
.....	
<b>* Lesson 6: Jesus Is Alive!—Mark 16:1-8</b>	<b>77</b>
.....	
<b>Lesson 7: Jesus Appears to His Disciples—John 20:19-31</b>	<b>91</b>
.....	
<b>Lesson 8: Paul Teaches About Spiritual Gifts—1 Corinthians 12:4-27</b>	<b>105</b>
.....	
<b>Lesson 9: Peter Tells the Sanhedrin About Jesus—Acts 4:5-14</b>	<b>119</b>
.....	
<b>Lesson 10: Philip Tells the Ethiopian About Jesus—Acts 8:26-40</b>	<b>133</b>
.....	
<b>Lesson 11: Peter Visits Cornelius—Acts 10:1-44</b>	<b>147</b>
.....	
<b>Lesson 12: Barnabas Encourages Christians in Antioch—Acts 11:19-26</b>	<b>163</b>
.....	
<b>Lesson 13: Jesus Sends Power From God—Acts 2:1-21</b>	<b>179</b>
.....	

\* We recommend starting the quarter so that Lessons 5 and 6 align with the dates of Palm Sunday and Easter Sunday. Visit the Digital Download Center for a suggested schedule.



# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.

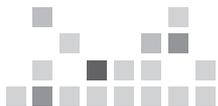


Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.



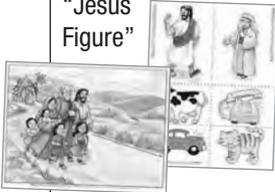


# Jesus Teaches About Commitment

Mark 8:31-38

Your infants, toddlers, and 2-year-olds don't have the developmental understanding to know what a commitment is or even what it means to follow Jesus. But they do enjoy playing "follow-me" games. When you point to a part of your body and say, "Here are my eyes. Show me your eyes," they can do it and will follow your lead. When you show them a picture of Jesus and say, "Here is Jesus," you're helping them learn about someone they haven't met yet but are learning to trust and believe in.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Come After Jesus</b> Look at and touch a picture of Jesus.	yarn, tape, scissors, cutting blade <b>Teacher Pack:</b> "Follow Jesus" teaching picture, "Jesus Figure" 	Use a blade to cut the line marked on the teaching picture. Cut out the "Jesus Figure." Tape a yarn loop securely to the back of the "Jesus Figure," and thread the loop through the slit in the teaching picture so you can move Jesus in the picture as you tell what happened.
<b>3</b> Weaving Faith Into Life	<b>Reach and Touch</b> Watch and touch a toy.	blanket, toy	
	<b>Toy Tracking</b> Stretch to grasp a toy.	blanket, toy	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 1 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
Follow Jesus.

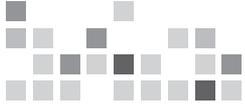
### Key Verse

"I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile" (Romans 1:16).

### Weaving Faith Into Life

Children will explore what it means to follow Jesus.



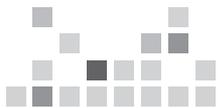


**TODDLER**

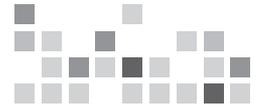
LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Go With God!</b> “Follow” a picture of Jesus.	Bible, yarn, tape, scissors, cutting blade <b>Teacher Pack:</b> “Follow Jesus” teaching picture, “Jesus Figure” 	Use a blade to cut the line marked on the teaching picture. Cut out the “Jesus Figure.” Tape a yarn loop securely to the back of the “Jesus Figure,” and thread the loop through the slit in the teaching picture so you can move Jesus in the picture as you tell what happened.
<b>3</b> Weaving Faith Into Life	<b>Come and Get Me!</b> Play Chase-and-Catch with the teacher.		
	<b>Mirrored Movements</b> Copy movements to learn about following.	1 toy per child	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 1 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

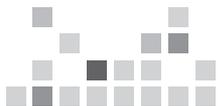


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player, items for a mini-obstacle course <b>Teacher Pack:</b> CD</p>	<p>Create a mini-obstacle course with something to crawl under (such as a table) and something to crawl over (such as a pillow or cushion).</p>
<p><b>2</b> Bible Exploration</p>	<p><b>Faithful Followers</b> March around and follow Jesus.</p>	<p>Bible, CD player, yarn, tape, scissors, cutting blade <b>Teacher Pack:</b> CD, "Follow Jesus" teaching picture, "Jesus Figure," "Cutout of Jesus' Face," "People Follow Jesus" poster (from the Big Bible Poster Pack), "Smiley Face" stickers</p> 	<p>Use a blade to cut the line marked on the teaching picture. Cut out the "Jesus Figure." Tape a yarn loop securely to the back of the "Jesus Figure," and thread the loop through the slit in the teaching picture so you can move Jesus in the picture as you tell what happened.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Under, Over, and Around</b> Follow a simple obstacle course.</p>	<p>table, large pillow, chairs, masking tape</p>	
	<p><b>Follow the Leader</b> Trace their feet along a path following Jesus.</p>	<p>My Bible Snuggles or 1 copy per child of the "Follow Jesus" page (at the end of the lesson), crayons</p>	<p>Remove the Lesson 1 pages from each My Bible Snuggles student book.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**

**1**

**GETTING  
STARTED**



**Tip** Don't know the melodies to the songs in this guide? Download the 99-cent Kings Songs app by Alkeo and play the tunes for 200+ common children's songs.

## Sing and Celebrate

### What You'll Do

Sing "Follow, Follow Jesus" (track 3 on the CD) to the tune of "For He's a Jolly Good Fellow" anytime during the lesson. Sing as you rock, feed, or play with the infants. As you sing, march around with a baby. Lift the baby up high and down low at the appropriate places in the song.



**Follow, follow Jesus,  
Follow, follow Jesus,  
Follow, follow Jesus,  
Yes, I will follow him.**

**I'll follow him up high.  
I'll follow him down low.**

**Yes, I will follow Jesus,  
I will follow Jesus,  
I will follow Jesus  
Wherever he tells me to go.**

Afterward, say: ► **FOLLOW JESUS.**

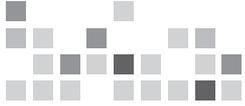
Sing "I Am Proud to Follow Jesus" (not on the CD) to the tune of "Did You Ever See a Lassie?" anytime during the lesson. March around the room with a baby in your arms as you sing.



**I am proud to follow Jesus,  
Follow Jesus, follow Jesus.  
I am proud to follow Jesus,  
For Jesus is good.**

Afterward, say: ► **FOLLOW JESUS.**





### Come After Jesus Supplies

yarn  
tape  
scissors  
cutting blade

#### Teacher Pack

“Follow Jesus” teaching  
picture  
“Jesus Figure”

### Come After Jesus Easy Prep

Use a blade to cut the  
line marked on the  
teaching picture.  
Cut out the “Jesus  
Figure.” Tape a yarn  
loop securely to the  
back of the “Jesus  
Figure,” and thread the  
loop through the slit in  
the teaching picture so  
you can move Jesus in  
the picture as you tell  
what happened.

### Reach and Touch Supplies

blanket  
toy

### Toy Tracking Supplies

blanket  
toy

## 2 BIBLE EXPLORATION

# Come After Jesus

### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the “Follow Jesus” teaching picture you prepared.

Say: **See the people? They're following Jesus. Our Bible tells us to follow Jesus. Watch Jesus move down the road.** Help babies touch Jesus, and move the figure slowly along as babies touch. **Good for you! We ► FOLLOW JESUS.**

## 3 WEAVING FAITH INTO LIFE

# Reach and Touch

### What You'll Do ■■■■■■

Lay a baby on his or her back on a blanket on the floor. Hold a toy above the baby just within reach of his or her hands. Move the toy back and forth. Encourage the baby to follow the toy with his or her eyes and try to reach out for it. Then hold the toy near baby's feet, and try to get the baby to kick at it.

As the baby tracks the toy, softly say this rhyme:

**Watch and follow Jesus  
Every single day.  
Watch and follow Jesus,  
He will lead your way.**

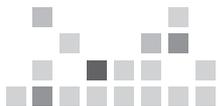
Afterward, say: ► **FOLLOW JESUS.**

# Toy Tracking

### What You'll Do ■■■■■■

Lay an infant on his or her tummy on a blanket on the floor. Set a toy just out of reach, and encourage the baby to try to get the toy. Cheer when the baby reaches the toy.

Say: **Good for you; you followed the toy. You can follow Jesus, too. We ► FOLLOW**



**JESUS.** For an older infant, hold the toy just out of reach and move it away as the baby gets closer. Repeat this a few times, being sensitive to each baby’s tolerance level, and then let the baby grasp and hold the toy.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

1

### GETTING STARTED



**Tip** Don’t know the melodies to the songs in this guide? Download the 99-cent Kings Songs app by Alkeo and play the tunes for 200+ common children’s songs.

## Sing and Celebrate

### What You’ll Do

Sing “Follow, Follow Jesus” (track 3 on the CD) to the tune of “For He’s a Jolly Good Fellow” anytime during the lesson. Early walkers can hold on to your hand as you walk with them.



**Follow, follow Jesus,  
Follow, follow Jesus,  
Follow, follow Jesus,  
Yes, I will follow him.**

**I’ll follow him up high.  
I’ll follow him down low.**

**Yes, I will follow Jesus,  
I will follow Jesus,  
I will follow Jesus  
Wherever he tells me to go.**

Afterward, say: ► **FOLLOW JESUS.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

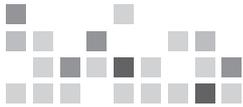
### Weaving Faith at Home Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Follow, Follow Jesus” (track 3)





### Go With God! Supplies

Bible  
yarn  
tape  
scissors  
cutting blade  
**Teacher Pack**  
“Follow Jesus” teaching picture  
“Jesus Figure”

### Go With God! Easy Prep

Use a blade to cut the line marked on the teaching picture. Cut out the “Jesus Figure.” Tape a yarn loop securely to the back of the “Jesus Figure,” and thread the loop through the slit in the teaching picture so you can move Jesus in the picture as you tell what happened.

Sing “I Am Proud to Follow Jesus” (not on the CD) to the tune of “Did You Ever See a Lassie?” anytime during the lesson. March around the room with a child in your arms as you sing “I Am Proud to Follow Jesus.”

 **I am proud to follow Jesus,  
Follow Jesus, follow Jesus.  
I am proud to follow Jesus,  
For Jesus is good.**

Afterward, say: ► **FOLLOW JESUS.**

## 2 BIBLE EXPLORATION

### Go With God!

#### What You'll Do

Open your Bible to Mark 8:31-38. Show children the words and tell them the Bible is God's special book.

Say: **The Bible tells us about Jesus and his friends. Hold up the teaching picture. Look, here's Jesus now! His friends know Jesus is good. They follow Jesus. See? Wherever Jesus walks, people follow him. We can follow him, too.** ► **FOLLOW JESUS.**

Move the figure of Jesus along the path forward and backward as toddlers “chase” the figure with their fingers. Vary the pace and talk about following fast, slow, up the path, or down the path. Then let toddlers take turns carefully moving the Jesus figure down the path as you hold the loop on the back of the teaching picture to keep the figure from pulling through.

## 3 WEAVING FAITH INTO LIFE

### Come and Get Me!

#### What You'll Do

Begin to crawl or slowly run away from a toddler.

Say: **Follow me! Follow me! Come catch me!** Stop now and then, and allow yourself to be caught. Hug the toddler and repeat the activity again. **Jesus wants us to follow him.** ► **FOLLOW JESUS.**

# Mirrored Movements

## What You'll Do

Give one or more toddlers each a toy to hold.

Say: **Follow me. Do what I do.** Then have toddlers imitate you in the following motions:

- Hug the toy.
- Swing the toy back and forth.
- Put the toy on the floor.
- Hold the toy above your head.
- Dance with the toy.

Praise your toddlers.

Say: **Very good! You followed me! You can follow Jesus, too. ► FOLLOW JESUS.**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## 2-YEAR-OLD

### **1** GETTING STARTED

 **Tip** Don’t know the melodies to the songs in this guide? Download the 99-cent Kings Songs app by Alkeo and play the tunes for 200+ common children’s songs.

# Sing and Celebrate

## What You'll Do

Sing “Follow, Follow Jesus” (track 3 on the CD) to the tune of “For He’s a Jolly Good Fellow” anytime during the lesson. As you sing, lead children through the mini-obstacle course you set up.



## Mirrored Movements Supplies

1 toy per child

## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## Weaving Faith at Home Easy Prep

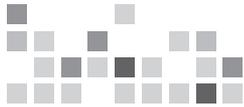
Remove the Lesson 1 pages from each My Bible Snuggles student book.

## Sing and Celebrate Supplies

CD player  
 items for a mini-obstacle course  
**Teacher Pack**  
 CD: “Follow, Follow Jesus” (track 3)

## Sing and Celebrate Easy Prep

Create a mini-obstacle course with something to crawl under (such as a table) and something to crawl over (such as a pillow or cushion).



### Faithful Followers Supplies

Bible  
CD player  
yarn  
scissors  
tape  
cutting blade  
**Teacher Pack**  
CD: "Follow, Follow  
Jesus" (track 3)  
"Follow Jesus" teaching  
picture  
"Jesus Figure"  
"Cutout of Jesus' Face"  
"People Follow Jesus"  
poster (from the Big  
Bible Poster Pack)  
"Smiley Face" stickers

### Faithful Followers Easy Prep

Use a blade to cut the line marked on the teaching picture. Cut out the "Jesus Figure." Tape a yarn loop securely to the back of the "Jesus Figure," and thread the loop through the slit in the teaching picture so you can move Jesus in the picture as you tell what happened.

 **Follow, follow Jesus,  
Follow, follow Jesus,  
Follow, follow Jesus,  
Yes, I will follow him.**

**I'll follow him up high.  
I'll follow him down low.**

**Yes, I will follow Jesus,  
I will follow Jesus,  
I will follow Jesus  
Wherever he tells me to go.**

Afterward, say: ► **FOLLOW JESUS.**

Sing "I Am Proud to Follow Jesus" (not on the CD) to the tune of "Did You Ever See a Lassie?" anytime during the lesson. Lead children through the mini-obstacle course you set up as you sing.

 **I am proud to follow Jesus,  
Follow Jesus, follow Jesus.  
I am proud to follow Jesus,  
For Jesus is good.**

Afterward, say: ► **FOLLOW JESUS.**

## **2** BIBLE EXPLORATION

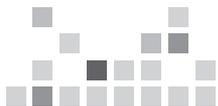
### Faithful Followers

#### What You'll Do

Place the "Follow Jesus" teaching picture on the floor in one corner of your room and the "People Follow Jesus" poster on the floor in a different corner of your room. Gather a group of children together near the "Follow Jesus" teaching picture.

Open your Bible to Mark 8:31-38. Show children the words and tell them the Bible is God's special book.

Say: **The Bible tells us about Jesus and his friends. Jesus' friends knew Jesus is good. Jesus wants us to follow him. Let's make a "Follow Jesus" parade.** Hold the "Cutout of Jesus' Face" up high, and lead a parade as you play the song "Follow, Follow Jesus" (track 3 on the CD). Let the children take turns holding the image of Jesus' face.



When you're finished marching, have children gather around the "People Follow Jesus" poster. Hold up the poster.

Say: **Jesus wanted people to follow him when he asked. Jesus told people not to wait to follow him. He may have said, "Follow me even when you're sad." Let's pretend to be sad.** Lead the children in crying. **Jesus may have said, "Follow me even when you're mad." Let's pretend to be mad.** Lead the children in making angry sounds. **He may have said, "Follow me when you're happy!" Let's be happy!** Lead the children in laughing and cheering. Then help children place "Smiley Face" stickers on the people in the crowd on the poster.

Lead children in a parade back to the "Follow Jesus" teaching picture, and have them sit around it.

Say: **You did a great job following me! No matter what happens, we can follow Jesus, just as the people followed Jesus. See?** Move the figure of Jesus attached to the teaching picture down the path. Let each child take a turn moving the figure. ► **FOLLOW JESUS.**



### 3 WEAVING FAITH INTO LIFE

## Under, Over, and Around

### What You'll Do ■■■■■■

Expand the obstacle course used during your music time by adding a large pillow, a few chairs grouped together, and a masking tape line on the floor. Invite children to crawl under the table, around the large pillow, between the chairs, and along the line. You may need to physically direct some 2-year-olds. Praise children for following your directions as they travel through the obstacle course.

Say: **You did a good job following my directions! You're learning to follow Jesus, too.** ► **FOLLOW JESUS.**

## Follow the Leader

### What You'll Do ■■■■■■

Give each child a "Follow Jesus" handout and a crayon. Have each child remove a shoe and sock from one foot. Help each child trace the bare foot onto the pathway following Jesus. Remind children that Jesus is good and that they can ► **FOLLOW JESUS.**

### Under, Over, and Around Supplies

- table
- large pillow
- chairs
- masking tape

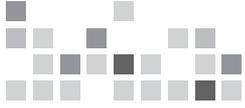
### Follow the Leader Supplies

- My Bible Snuggles or 1 copy per child of the "Follow Jesus" page (at the end of the lesson)
- crayons

### Follow the Leader Easy Prep

- Remove the Lesson 1 pages from each My Bible Snuggles student book.





### Weaving Faith at Home Supplies

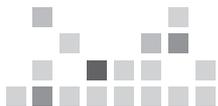
My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).





# Growing With Jesus



Your child learned he or she can follow Jesus (from Mark 8:31-38). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Toy Tracking

Place your infant on his or her tummy on a blanket on the floor. Place a toy just out of reach, and encourage your baby to try to get the toy. Cheer when your baby reaches the toy.

Say: **Good for you; you followed the toy. You can follow Jesus. We follow Jesus.**

For an older infant, hold the toy just out of reach and move it away as your baby gets closer. Then let your baby grasp and hold the toy.

## TODDLER

### Come and Get Me!

Begin to crawl or slowly run away from your toddler.

Say: **Follow me! Follow me! Come catch me!** Stop now and then, and allow your child to catch you. Hug your toddler and repeat the activity again. **Jesus wants us to follow him. We can follow Jesus.**

## 2-YEAR-OLD

### Under, Over, and Around

Use a table, pillows, chairs, and masking tape to create a small obstacle course. Direct your child to crawl under the table, around the large pillow, between the chairs, and along the line. You may need to physically direct your child. Praise your child for following your directions as he or she travels through the obstacle course.

Say: **You did a good job following my directions! You are learning to follow Jesus, too. We can follow Jesus.**



## Model Behavior

Whether we like it or not, children follow and imitate our ways as they grow up. It may be cute to see children mimic hand expressions or repeat phrases commonly used, but when children pick up bad habits, cuteness quickly wears off. Remember that your child learns about following Jesus by following your actions and attitudes. Take this responsibility seriously as you model the love and kindness of Jesus to those around you.



### Help your child become a FaithWeaver with these ideas:

- Place your infant in a semi-upright position, and move a toy from left to right as an encouragement to follow the toy with his or her eyes and reach for it.
- Stand in front of a mirror with your child, make crazy movements, and try to copy each other. Talk about the kinds of things Jesus did with his followers, such as praying, eating, and helping others.
- Let your child be the leader and play Follow the Leader together. Then switch roles. Talk about what it's like to be the leader and what it's like to be the follower.

**OK TO COPY**



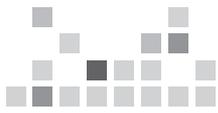
# Follow Jesus



**OK  
TO COPY**

Illustrated by Nancy Munger.





# Jesus Clears Merchants From the Temple John 2:13-22

Can infants, toddlers, and twos worship God? Of course they can! Their worship may not look like adult worship, but worship is our heart response to God. These little ones are just beginning to develop their perceptions of God. We can do many creative things to help young children begin to learn who God is and to express their love for God. Children can clap, dance, sing, shout, or softly speak their worshipful prayers. God accepts any worship response that comes from our hearts.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Worship Windows</b> Find the pictures of a dad and mom worshipping God.	cutting blade, glue <b>Teacher Pack:</b> "Worship Tent" poster 	Cut the solid lines around the door of the church and the window of the house, and fold the flaps created. Then cut the poster in half so sections A1 and B1 are separate from sections A and B. Glue section A1 behind section A, and section B1 behind section B, to create a lift-and-look teaching picture. Fold the picture on the dotted line to form the "Worship Tent."
<b>3</b> Weaving Faith Into Life	<b>Hallelujah Splash</b> Splash praise to God.	baking pan, water, towels	
	<b>Reach Out to Jesus</b> Learn about Jesus' love by reaching out to a Jesus puppet.	paper lunch bag, masking tape <b>Teacher Pack:</b> "Cutout of Jesus' Face" 	Attach the "Cutout of Jesus' Face" to the bottom of a paper lunch bag with masking tape to create a paper-bag puppet.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 2 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*

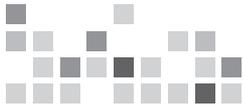


**Bible Point**  
Worship God.

**Key Verse**  
"I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile" (Romans 1:16).

**Weaving Faith Into Life**  
Children will experience different ways to worship God.



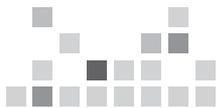


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Love the Lord</b> Worship God through musical praise.	Bible, cutting blade, glue <b>Teacher Pack:</b> “Worship Tent” poster 	Cut the solid lines around the door of the church and the window of the house, and fold the flaps created. Then cut the poster in half so sections A1 and B1 are separate from sections A and B. Glue section A1 behind section A, and section B1 behind section B, to create a lift-and-look teaching picture. Fold the picture on the dotted line to form the “Worship Tent.”
<b>3</b> Weaving Faith Into Life	<b>Go, Go, Go to Church</b> Pretend to drive to church.	cars, trucks, play people, 2 shoe boxes, cutting blade, cross, construction paper, tape, marker	Cover the shoe boxes with construction paper to make a church and a house—you can use a marker to add details if you want. Cut small windows and doors in both boxes. Put a cross on top of the church.
	<b>Tiny Trip</b> Visit the worship area of the church.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 2 pages from each My Bible Snuggles student book.

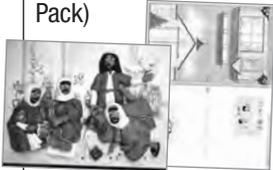
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**2-YEAR-OLD**

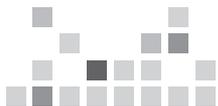


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player, items for a mini-obstacle course <b>Teacher Pack:</b> CD</p>	<p>Create a mini-obstacle course with something to crawl under (such as a table) and something to crawl over (such as cushion or pillow).</p>
<p><b>2</b> Bible Exploration</p>	<p><b>Adore Him!</b> Learn about worship at church and at home.</p>	<p>Bible, crayons, My Bible Snuggles or 1 copy per child of the “My Picture for God” page (at the end of the lesson), cutting blade, glue, washable ink pad, wet wipes <b>Teacher Pack:</b> “Worship Tent” poster, “Jesus Clears the Temple” poster (from the Big Bible Poster Pack)</p> 	<p>Remove the Lesson 2 pages from each My Bible Snuggles student book. Cut the solid lines around the door of the church and the window of the house, and fold the flaps created. Then cut the poster in half so sections A1 and B1 are separate from sections A and B. Glue section A1 behind section A, and section B1 behind section B, to create a lift-and-look teaching picture. Fold the picture on the dotted line to form the “Worship Tent.”</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Take Time for Jesus</b> Build a special house of worship and play a game with it.</p>	<p>cardboard blocks <b>Teacher Pack:</b> “Cutout of Jesus’ Face”</p>	
	<p><b>Praise Percussion</b> Worship God through musical praise.</p>	<p>washable markers, tape, CD player, 2 paper plates per child <b>Teacher Pack:</b> CD</p>	
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**

**1**

**GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do

Sing “Worship God That Way” (track 4 on the CD) to the tune of “Polly Wolly Doodle” anytime during the lesson. Sing as you rock, feed, or play with the infants. As you sing, move babies’ bodies as indicated.

 **Oh, I love to raise my hands to God.** (*raise hands*)  
**I can worship him that way.** (*clap hands*)  
**Oh, I love to raise my hands to God,** (*raise hands*)  
**Singing praise to him all day.** (*clap hands*)  
**Raise my hands! Raise my hands!** (*raise hands*)  
**I can worship God that way.** (*clap hands*)  
**Raise my hands! Raise my hands!** (*raise hands*)  
**I can worship God that way.** (*clap hands*)

**Oh, I love to stomp my feet for God.** (*tap feet*)  
**I can worship him that way.** (*clap hands*)  
**Oh, I love to stomp my feet for God,** (*tap feet*)  
**Singing praise to him all day.** (*clap hands*)  
**Stomp my feet! Stomp my feet!** (*tap feet*)  
**I can worship God that way.** (*clap hands*)  
**Stomp my feet! Stomp my feet!** (*tap feet*)  
**I can worship God that way.** (*clap hands*)

Afterward, say: ► **WORSHIP GOD.**

Sing “I Am Proud to Follow Jesus” (not on the CD) to the tune of “Did You Ever See a Lassie?” anytime during the lesson. March around the room with a baby in your arms as you sing “I Am Proud to Follow Jesus.”

 **I am proud to follow Jesus,**  
**Follow Jesus, follow Jesus.**  
**I am proud to follow Jesus,**  
**For Jesus is good.**

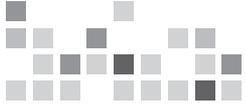
Afterward, say: ► **WORSHIP GOD.**



## Sing and Celebrate Supplies

- CD player  
**Teacher Pack**  
 CD: “Worship God That  
 Way” (track 4)





### Worship Windows Supplies

cutting blade  
glue  
**Teacher Pack**  
“Worship Tent” poster

### Worship Windows Easy Prep

Cut the solid lines around the door of the church and the window of the house, and fold the flaps created. Then cut the poster in half so sections A1 and B1 are separate from sections A and B. Glue section A1 behind section A, and section B1 behind section B, to create a lift-and-look teaching picture. Fold the picture on the dotted line to form the “Worship Tent.”

### Hallelujah Splash Supplies

baking pan  
water  
towels

## 2 BIBLE EXPLORATION

### Worship Windows

#### What You’ll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the church side of the “Worship Tent.” Have babies look at the picture.

Say: **Look. See the church? Let’s touch the church. Let’s open the door to see who’s in the church. Look! There’s a mommy worshipping God at church. Touch the mommy.**

Turn the picture to the other side.

Help baby lift the window flap in the house, and say: **Touch the daddy. He’s worshipping God with his family at home. ► WORSHIP GOD.** Touch the child. **Children can worship God, too.** Touch the baby on the nose. **We worship God!**

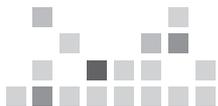
## 3 WEAVING FAITH INTO LIFE

### Hallelujah Splash

#### What You’ll Do ■■■■■■

Put about one-half inch of water in a baking pan. Help one baby at a time explore the baking pan to recognize the water. Show babies how to slap their hands flat in the water to make a splash. Shout “Hallelujah!” as babies enjoy the sound and feel of splashing the water. Dry the baby’s hands when he or she is done playing. Empty the pan and set it and the water out of children’s reach when done.

Say: **Thank you, God, for water. We splash our praise to you! ► WORSHIP GOD.**



## Reach Out to Jesus

### What You'll Do ■■■■■■

Use the puppet you created to say "I love you" to each infant. Encourage the infant to reach out to Jesus' face.

Say: **Jesus loves** [baby's name]. **Jesus wants us to love and worship him. We can tell God we love him. ► WORSHIP GOD.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Worship God That Way" (track 4 on the CD) to the tune of "Polly Wolly Doodle" anytime during the lesson. As you sing "Worship God That Way," encourage toddlers to move their bodies as indicated.

- 🎵 **Oh, I love to raise my hands to God.** (*raise hands*)
- I can worship him that way.** (*clap hands*)
- Oh, I love to raise my hands to God,** (*raise hands*)
- Singing praise to him all day.** (*clap hands*)
- Raise my hands! Raise my hands!** (*raise hands*)
- I can worship God that way.** (*clap hands*)
- Raise my hands! Raise my hands!** (*raise hands*)
- I can worship God that way.** (*clap hands*)

- Oh, I love to stomp my feet for God.** (*stomp feet*)
- I can worship him that way.** (*clap hands*)
- Oh, I love to stomp my feet for God,** (*stomp feet*)



### Reach Out to Jesus Supplies

- paper lunch bag
- masking tape
- Teacher Pack**
- "Cutout of Jesus' Face"

### Reach Out to Jesus Easy Prep

Attach the "Cutout of Jesus' Face" to the bottom of a paper lunch bag with masking tape to create a paper-bag puppet.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

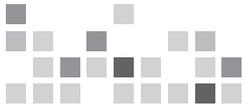
### Weaving Faith at Home Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "Worship God That Way" (track 4)





### Love the Lord Supplies

Bible  
cutting blade  
glue  
**Teacher Pack**  
“Worship Tent” poster

### Love the Lord Easy Prep

Cut the solid lines around the door of the church and the window of the house, and fold the flaps created. Then cut the poster in half so sections A1 and B1 are separate from sections A and B. Glue section A1 behind section A, and section B1 behind section B, to create a lift-and-look teaching picture. Fold the picture on the dotted line to form the “Worship Tent.”

**Singing praise to him all day.** (*clap hands*)  
**Stomp my feet! Stomp my feet!** (*stomp feet*)  
**I can worship God that way.** (*clap hands*)  
**Stomp my feet! Stomp my feet!** (*stomp feet*)  
**I can worship God that way.** (*clap hands*)

Afterward, say: ► **WORSHIP GOD.**

Sing “I Am Proud to Follow Jesus” (not on the CD) to the tune of “Did You Ever See a Lassie?” anytime during the lesson. Lead a parade as you sing. Encourage your toddlers to follow you as you sing with them. Early walkers can hold your hand as you walk with them.

 **I am proud to follow Jesus,  
Follow Jesus, follow Jesus.  
I am proud to follow Jesus,  
For Jesus is good.**

Afterward, say: ► **WORSHIP GOD.**

## 2 BIBLE EXPLORATION

### Love the Lord

#### What You'll Do

Gather two or three toddlers together. Open your Bible to John 2:13-22. Show children the words and tell them the Bible is God’s special book.

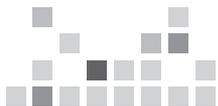
Say: **God wants us to worship him. God likes to hear us tell him we love him. He tells us to love him more than anything else.** ► **WORSHIP GOD.** Help toddlers lie on their tummies on the floor facing the “Worship Tent.” Show toddlers the home and family side first.

Let toddlers explore and find the family worshipping. Say: **This family is worshipping God. They’re telling God they love him.** ► **WORSHIP GOD.**

Now turn the “Worship Tent” around to show the church.

Say: **This family is in church, too. We worship God at church. Let’s worship God now by singing.** Lead children in singing “I Am Proud to Follow Jesus” (not on the CD) to the tune of “Did You Ever See a Lassie?” and encourage them to march in a circle with you.

 **I am proud to follow Jesus,  
Follow Jesus, follow Jesus.**



I am proud to follow Jesus,  
For Jesus is good.

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### 3 WEAVING FAITH INTO LIFE

## Go, Go, Go to Church

### What You'll Do ■■■■■■

Set out the church and house. Encourage your toddlers to put people in the cars and trucks and take them from the house to the church.

As the children play, you can sing “Go, Go, Go to Church” (not on the CD) to the tune of “Row, Row, Row Your Boat”:

🎵 **Go, go, go to church early this Sunday.  
Go, go, go to church—worship God today!**

Say: **I'm glad you came to church today. We worship God at church! ► WORSHIP GOD.**

## Tiny Trip

### What You'll Do ■■■■■■

Take your toddlers on a short field trip to see the front of your worship area. Appreciate the different items there. You may wish to point out instruments, where your pastor stands, and where people sit. Point out things that make the worship area special. This is a small step in helping your toddlers become familiar with the worship style of your congregation.

Say: **This is one place where we can worship God. ► WORSHIP GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Go, Go, Go to Church Supplies

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- cars
- trucks
- play people
- 2 shoe boxes
- cutting blade
- cross
- construction paper
- tape
- marker

### Go, Go, Go to Church Easy Prep

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Cover the shoe boxes with construction paper to make a church and a house—you can use a marker to add details if you want. Cut small windows and doors in both boxes. Put a cross on top of the church.

### Weaving Faith at Home Supplies

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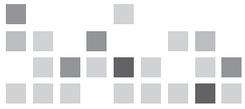
My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

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Remove the Lesson 2 pages from each My Bible Snuggles student book.





### Sing and Celebrate Supplies

CD player  
items for a mini-  
obstacle course

#### Teacher Pack

CD: "Worship God That  
Way" (track 4)

### Sing and Celebrate Easy Prep

Create a mini-obstacle  
course with something  
to crawl under (such as  
a table) and something  
to crawl over (such as  
cushion or pillow).

## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Worship God That Way" (track 4 on the CD) to the tune of "Polly Wolly Doodle" anytime during the lesson. Get active with your 2-year-olds as you play during the song. Add extra verses, such as "Turn around," "Jump up high," or "Get down on my knees."

 **Oh, I love to raise my hands to God.** (*raise hands*)

**I can worship him that way.** (*clap hands*)

**Oh, I love to raise my hands to God,** (*raise hands*)

**Singing praise to him all day.** (*clap hands*)

**Raise my hands! Raise my hands!** (*raise hands*)

**I can worship God that way.** (*clap hands*)

**Raise my hands! Raise my hands!** (*raise hands*)

**I can worship God that way.** (*clap hands*)

**Oh, I love to stomp my feet for God.** (*stomp feet*)

**I can worship him that way.** (*clap hands*)

**Oh, I love to stomp my feet for God,** (*stomp feet*)

**Singing praise to him all day.** (*clap hands*)

**Stomp my feet! Stomp my feet!** (*stomp feet*)

**I can worship God that way.** (*clap hands*)

**Stomp my feet! Stomp my feet!** (*stomp feet*)

**I can worship God that way.** (*clap hands*)

Afterward, say: ► **WORSHIP GOD.**

Sing "I Am Proud to Follow Jesus" (not on the CD) to the tune of "Did You Ever See a Lassie?" anytime during the lesson. Lead children through the mini-obstacle course you set up as you sing.

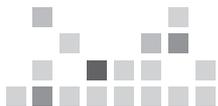
 **I am proud to follow Jesus,**

**Follow Jesus, follow Jesus.**

**I am proud to follow Jesus,**

**For Jesus is good.**

Afterward, say: ► **WORSHIP GOD.**



## 2 BIBLE EXPLORATION

# Adore Him!

### What You'll Do ■■■■■■

Gather a group of 2-year-olds together. Open your Bible to John 2:13-22. Show children the words and tell them the Bible is God's special book.

Say: **God told us to save one day to worship him.** Set out the "Worship Tent." Show children the picture of the family at church. **This family is at church to worship God. We're at church right now. We can worship God at church. ► WORSHIP GOD.**

Show children the "Jesus Clears the Temple" poster.

Say: **One day when Jesus went to the Temple, or church, he saw people weren't worshipping God. They were selling things and tricking other people. This made Jesus mad. Jesus made those people leave the Temple. Jesus reminded the people who came to the Temple that it's God's house. We worship God at church. When we come to church, we get to play, be with friends, and learn about God. When we're at church, we worship God together.** Help children press their first finger in the ink and then make a fingerprint on the poster. **We put our mark on this poster to show that we're together at church. We have fun together, but Jesus wants us to remember that worship is important to God. ► WORSHIP GOD.**

Clean children's fingers with wet wipes. Then say: **Let's worship God right now in a quiet way.** Whisper a prayer expressing appreciation for who God is. **God likes worship. He likes to hear us tell him we love him. Let's all shout together, "We love you, God!"**

Show the picture of the house, and ask: **Can you find the family in this picture? Where is the family?** Wait for answers.

Say: **This family is at home. It's fun to worship God at home, too. Worship is important to God.**

Ask: **What do you do at home to show God that you love him?** Allow time.

Say: **One of the ways we can worship God anywhere is to sing to him. Let's sing a song. When we sing "Hallelujah!" we'll sit down. When we sing "Praise ye the Lord!" we'll stand up.** Help children sit and stand as you sing "Hallelujah!" (not on the CD).

🎵 **Hallelu, hallelu, hallelu, hallelujah!**  
**Praise ye the Lord!**  
**Hallelu, hallelu, hallelu, hallelujah!**  
**Praise ye the Lord!**



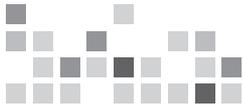
### Adore Him! Supplies

- Bible
- crayons
- My Bible Snuggles or 1 copy per child of the "My Picture for God" page (at the end of the lesson)
- cutting blade
- glue
- washable ink pad
- wet wipes
- Teacher Pack**
- "Worship Tent" poster
- "Jesus Clears the Temple" poster (from the Big Bible Poster Pack)

### Adore Him! Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book. Cut the solid lines around the door of the church and the window of the house, and fold the flaps created. Then cut the poster in half so sections A1 and B1 are separate from sections A and B. Glue section A1 behind section A, and section B1 behind section B, to create a lift-and-look teaching picture. Fold the picture on the dotted line to form the "Worship Tent."





**Praise ye the Lord!**  
**Hallelujah!**  
**Praise ye the Lord!**  
**Hallelujah!**  
**Praise ye the Lord!**  
**Hallelujah!**  
**Praise ye the Lord!**

Say: **Worship is important to God. We worship God quietly. We worship God loudly. We worship God with singing. Let's worship by drawing a special picture for God.** Give each child a "My Picture for God" page and crayons. Encourage children to create a special picture just for God inside the picture frame provided.

### 3 WEAVING FAITH INTO LIFE

#### Take Time for Jesus Supplies

cardboard blocks

#### Teacher Pack

"Cutout of Jesus' Face"

## Take Time for Jesus

### What You'll Do ■■■■■■

Invite children to build a church as a special place to worship God. Make sure there is a doorway into their structure. When the children finish, put the picture of Jesus' face inside.

Hold hands and stand around the church. Sing this song (not on the CD) to the tune of "Twinkle, Twinkle, Little Star" as you walk around the church, and then stop on cue. Play until children lose interest.

 **Busy, busy, walk, walk, walk!**  
**Time to worship, so we stop!**

Remind children that our worship makes God happy. We ► **WORSHIP GOD.**

#### Praise Percussion Supplies

washable markers

tape

CD player

2 paper plates per child

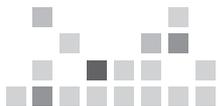
#### Teacher Pack

CD: "Worship God That Way" (track 4)

## Praise Percussion

### What You'll Do ■■■■■■

Set out washable markers and paper plates. Direct children each to decorate the bottom side of two paper plates. Tape or staple the decorated plates together. Play "Worship God That Way" from the CD. Encourage the children to move and tap their "tambourines" in time to the music. Remind children that we ► **WORSHIP GOD.**



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)



HOME  
CONNECT®

## Growing With Jesus



### Made to Worship

Little ones love to sing and move their bodies to music. Use their natural love for song and movement to help them worship God. Join in with your child and express your love for God together, even if you can't carry a tune or clap to the rhythm. Your child won't care and neither will God!

Your child learned that we worship God (from John 2:13-22). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Hallelujah Splash

Put about one-half inch of water in a baking pan. Help your baby explore the baking pan to recognize the water. Show your baby how to slap his or her hands flat in the water to make a splash. Shout "Hallelujah!" as your baby enjoys the sound and feel of splashing the water.

Say: **Thank you, God, for water. We splash our praise to you! Worship is important to God.**

Empty the pan and set it out of your child's reach when done.

#### TODDLER

##### Go, Go, Go to Church

Make a church and a house from shoe boxes or other small boxes. Draw a cross on top of the church. Set out cars, trucks, and play people. Encourage your toddler to put people in the cars and trucks and take them from the house to the church.

As your child plays, sing "Go, Go, Go to Church" to the tune of "Row, Row, Row Your Boat":

**Go, go, go to church early this Sunday.  
Go, go go to church—  
worship God today!**

#### 2-YEAR-OLD

##### Take Time for Jesus

Have your child use blocks to build a church. Hold hands and stand around the church. Sing this song to the tune of "Twinkle, Twinkle, Little Star" as you walk in a circle around the church:

**Busy, busy, walk, walk, walk!  
Time to worship, so we stop!**

Remind your child that worship is important to God.

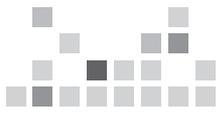


#### Use these ideas to help your child become a FaithWeaver:

- Share your favorite worship song with your child. Sing it frequently throughout the day to emphasize that worship can happen anytime, anywhere.
- While you're in the car, look out the window and praise God out loud for different things you see. Make it a game, encouraging your child to point out what he or she sees, too.
- Share a nature walk with your child and search for things God made that you both can pick up and hold in your hands.

**OK  
TO COPY**





# My Picture for God



**OK  
TO COPY**







# Jesus Explains Why God Sent Him

John 3:12-21

God so loved us that he gave his Son to the entire world—infants, toddlers, and 2-year-olds included. How can we convey such a great, yet complex, concept to help our little ones know how much God loves them? Young children don't understand abstract ideas. Just as they need their food to be cut into very small pieces, they need to have spiritual concepts broken down into very small bites. This lesson provides games, songs, and activities that will give each child in your care a simple understanding of a complex truth: God loves everyone, and Jesus came to show that love to us.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>A Son for Us</b> Look at pictures of Jesus behind little doors.	four 3x3-inch sticky notes <b>Teacher Pack:</b> "Jesus Loves the World" teaching picture 	Place sticky notes over the small pictures of Jesus to make little lift-and-look doors.
<b>3</b> Weaving Faith Into Life	<b>Rolled Away</b> Play a blanket game.	blanket	
	<b>Tug the Toys</b> Pull toys at the end of a ribbon.	ribbon, scissors, toys	Cut two or three 24-inch lengths of ribbon. Tie a toy onto each ribbon.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Jesus came to show God's love.

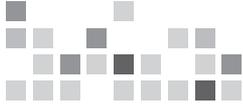
### Key Verse

"And every tongue confess that Jesus Christ is Lord, to the glory of God the Father" (Philippians 2:11).

### Weaving Faith Into Life

Children will thank God for sending his Son, Jesus, to show his love.



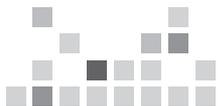


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>He's a Godsend!</b> Open doors to see Jesus.	Bible, four 3x3-inch sticky notes <b>Teacher Pack:</b> "Jesus Loves the World" teaching picture 	Place sticky notes over the small pictures of Jesus to make little lift-and-look doors.
<b>3</b> Weaving Faith Into Life	<b>Search and Rescue</b> Place toys in a dark hole and take them out again.	empty tissue box, 6 or more small toys	
	<b>Caring Capers</b> Listen for and find the teacher by voice.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

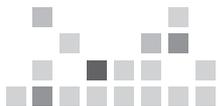


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>Open Up to the Son</b> Remember Jesus' actions as they open doors to see him.</p>	<p>Bible, four 3x3-inch sticky notes <b>Teacher Pack:</b> "Jesus Loves the World" teaching picture</p> 	<p>Place 3x3-inch sticky notes over the small pictures of Jesus to make little lift-and-look doors.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Lifesaver</b> "Rescue" toys with a hoop.</p>	<p>Hula-Hoop, 3 stuffed animals, masking tape</p>	
	<p><b>Son Seekers</b> Seek and find Jesus behind the doors on the teaching picture.</p>	<p>1 copy for every 2 children of the "Matching Actions" page (at the end of the lesson), scissors <b>Teacher Pack:</b> "Jesus Loves the World" teaching picture</p> 	
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	<p>Remove the Lesson 3 pages from each My Bible Snuggles student book.</p>

*Bold text within the lesson is spoken text.*







**INFANT**

**1**

**GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do

Sing "God So Loved the World" (John 3:16) (track 5 on the CD) anytime during the lesson. Sing as you rock, feed, or play with the infants. As you sing, gently touch each baby's arms, legs, head, toes, and nose. Give babies gentle hugs. Tell them God loves everyone.



**I believe in God:  
'Cause what he says is true.  
I believe that Jesus died  
To save me and save you.  
I believe in God  
And all that he came to do.  
I believe that Jesus died  
Because he loved both me and you.**

*(Chorus)*

**For God so loved the world  
He gave his one and only Son,  
That whoever believes in him  
Shall not perish.  
For God so loved the world  
He gave his one and only Son  
That whoever believes in him  
Will have eternal life.**

*(Repeat from the beginning; then repeat chorus.)*

**Will have eternal life.**

"God So Loved the World" (John 3:16) by Ben Glover. © 2005 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **JESUS CAME TO SHOW GOD'S LOVE.**

Sing "Jesus Is the King" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson. As you sing, gently touch each baby on the head and draw a crown with your finger. Give babies gentle hugs, and tell them Jesus is king.



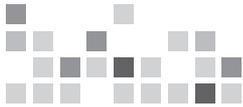
## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "God So Loved the  
World" (John 3:16)  
(track 5)





### A Son for Us Supplies

four 3x3-inch sticky  
notes

#### Teacher Pack

“Jesus Loves the World”  
teaching picture

### A Son for Us Easy Prep

Place sticky notes over  
the small pictures of  
Jesus to make little lift-  
and-look doors.

### Rolled Away Supplies

blanket

 **Jesus is the king, clap your hands.**  
**Jesus is the king, clap your hands.**  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.**

Afterward, say: ► **JESUS CAME TO SHOW GOD’S LOVE.**

## 2 BIBLE EXPLORATION

### A Son for Us

#### What You’ll Do

As crawlers are playing on the floor or as you hold an infant, show the teaching picture “Jesus Loves the World.”

Say: **Let’s find a picture of Jesus.** Help baby open one of the doors. **God loves everyone. God sent Jesus to earth to help us.** ► **JESUS CAME TO SHOW GOD’S LOVE.** Open another door with the baby.

Continue until all the doors are open, repeating this chant each time:

**Jesus, Jesus, everywhere,**  
**Showing us how much God cares.**

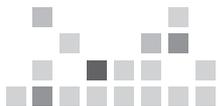
Say: ► **JESUS CAME TO SHOW GOD’S LOVE.**

## 3 WEAVING FAITH INTO LIFE

### Rolled Away

#### What You’ll Do

Do this activity with babies over 3 months old. Lay the baby flat on the floor on his or her back on a blanket. Help the baby roll over on the blanket. Make eye contact and smile as the baby returns to his or her back. As you play, sing “Roll Away” (not on the CD) to the tune of “Row, Row, Row Your Boat,” ending with a tummy tickle:



Roll, roll, roll away,  
Roll away and smile!  
Jesus loves you, little one.  
He came to love you all the while.

Say: ► JESUS CAME TO SHOW GOD’S LOVE.

## Tug the Toys

### What You’ll Do ■■■■■■

Set out the toys. Sit near a baby, and pull a toy toward the two of you. Straighten the ribbon and encourage the baby to pull the toy.

Say: **Pull, pull, and reach!** After baby has played with the toy, repeat the activity again. **Thank you, God, for reaching us and sending Jesus. ► JESUS CAME TO SHOW GOD’S LOVE.**

Ensure ribbons do not get wrapped around the baby’s neck. Set the toys out of children’s reach once the baby loses interest.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

1

### GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “God So Loved the World” (John 3:16) (track 5 on the CD) anytime during the lesson. Give toddlers gentle hugs. Tell them God loves everyone.



### Tug the Toys Supplies

ribbon  
scissors  
toys

### Tug the Toys Easy Prep

Cut two or three 24-inch lengths of ribbon. Tie a toy onto each ribbon.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

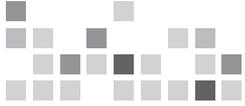
### Weaving Faith at Home Easy Prep

Remove the Lesson 3 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “God So Loved the World” (John 3:16) (track 5)





 I believe in God:  
 'Cause what he says is true.  
 I believe that Jesus died  
 To save me and save you.  
 I believe in God  
 And all that he came to do.  
 I believe that Jesus died  
 Because he loved both me and you.

*(Chorus)*  
 For God so loved the world  
 He gave his one and only Son,  
 That whoever believes in him  
 Shall not perish.  
 For God so loved the world  
 He gave his one and only Son  
 That whoever believes in him  
 Will have eternal life.

*(Repeat from the beginning; then repeat chorus.)*

**Will have eternal life.**

"God So Loved the World" (John 3:16) by Ben Glover. © 2005 Group Publishing, Inc. All rights reserved.

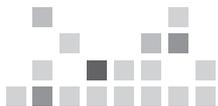
Afterward, say: ► **JESUS CAME TO SHOW GOD'S LOVE.**

Sing "Jesus Is the King" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson with your toddlers. Encourage them to do the motions as you sing.

 **Jesus is the king, clap your hands.** *(clap, clap)*  
**Jesus is the king, clap your hands.** *(clap, clap)*  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.** *(clap, clap)*

Add variations to the actions such as tap your feet, slap your knees, nod your head, or give a smile.

Afterward, say: ► **JESUS CAME TO SHOW GOD'S LOVE.**



## 2 BIBLE EXPLORATION

### He's a Godsend!

#### What You'll Do ■■■■■■

Gather a group of toddlers together. Open your Bible to John 3:12-21. Show children the words and tell them the Bible is God's special book.

Say: **God loves everyone in the world. He sent Jesus, his Son, to show us his love. Jesus showed us how to love. ► JESUS CAME TO SHOW GOD'S LOVE.** Show the teaching picture "Jesus Loves the World" to the toddlers. **Pictures of Jesus are hiding behind these doors. Let's find out what Jesus is doing.**

Invite toddlers to help you open the doors. Discuss what Jesus is doing in each picture.

Close your time by thanking God for his love and for sending Jesus to show us his love.

## 3 WEAVING FAITH INTO LIFE

### Search and Rescue



**Tip** You may want to have more than one box so several toddlers can play this game at the same time.

#### What You'll Do ■■■■■■

Set a few small toys in front of the toddlers. Show children how to drop the toys into the hole in the tissue box. Shake the box. Then help toddlers reach in and retrieve the toys from the box.

Say: **Reach into the dark hole, and pull out the toy! God sent Jesus to pull us out of sadness and to pull us close to him. ► JESUS CAME TO SHOW GOD'S LOVE. Thank you, Jesus!** Most toddlers will want to repeat this activity over and over. You can repeat the words, "We come out of sadness...and close to Jesus!" as they pull out the toys.



#### He's a Godsend! Supplies

Bible  
four 3x3-inch sticky  
notes

**Teacher Pack**  
"Jesus Loves the World"  
teaching picture

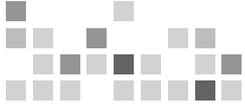
#### He's a Godsend! Easy Prep

Place sticky notes over  
the small pictures of  
Jesus to make little lift-  
and-look doors.

#### Search and Rescue Supplies

empty tissue box  
6 or more small toys





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 3 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “God So Loved the World” (John 3:16) (track 5)

## Caring Capers

### What You’ll Do ■■■■■■

Ask an assistant to take your toddlers out of the room or area long enough for you to hide somewhere in the room. Have the toddlers return.

Say: **Come and find me.** Wait for the children to find you, and then give each one a big hug. **God loves you! God finds us like you found me.** Repeat the game as long as children are interested. **God sent his Son, Jesus, to find us. ► JESUS CAME TO SHOW GOD’S LOVE.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

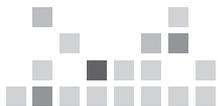
## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “God So Loved the World” (John 3:16) (track 5 on the CD) anytime during the lesson. Have 2-year-olds point to each other and themselves on “me and you.”

 **I believe in God:  
'Cause what he says is true.  
I believe that Jesus died  
To save me and save you.  
I believe in God  
And all that he came to do.  
I believe that Jesus died  
Because he loved both me and you.**

*(Chorus)*  
**For God so loved the world**



He gave his one and only Son,  
That whoever believes in him  
Shall not perish.  
For God so loved the world  
He gave his one and only Son  
That whoever believes in him  
Will have eternal life.

*(Repeat from the beginning; then repeat chorus.)*

**Will have eternal life.**

“God So Loved the World” (John 3:16) by Ben Glover. © 2005 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **JESUS CAME TO SHOW GOD’S LOVE.**

Sing “Jesus Is the King” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. Encourage children to do the motions as you sing.

♪ **Jesus is the king, clap your hands.** *(clap, clap)*  
**Jesus is the king, clap your hands.** *(clap, clap)*  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.** *(clap, clap)*

Add variations to the actions such as tap your feet, slap your knees, nod your head, or give a smile.

Afterward, say: ► **JESUS CAME TO SHOW GOD’S LOVE.**

## 2 BIBLE EXPLORATION

# Open Up to the Son

### What You’ll Do ■■■■■■

Gather a group of children together. Open your Bible to John 3:12-21. Show children the words and tell them the Bible is God’s special book.

Say: **Today we’re learning that people are important to God. God loved the world so much he sent Jesus to help us.** ► **JESUS CAME TO SHOW GOD’S LOVE.** Hold up the teaching picture “Jesus Loves the World.” **Here’s a picture of the world. People live all over the world. Let’s find out what’s behind each flap to see some of the things Jesus did for people.**



### Open Up to the Son Supplies

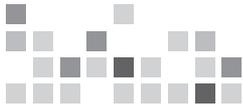
Bible  
four 3x3-inch sticky  
notes

**Teacher Pack**  
“Jesus Loves the World”  
teaching picture

### Open Up to the Son Easy Prep

Place 3x3-inch sticky  
notes over the small  
pictures of Jesus  
to make little lift-  
and-look doors.





### Lifesaver Supplies

Hula-Hoop  
3 stuffed animals  
masking tape

### Son Seekers Supplies

1 copy for every  
2 children of the  
“Matching Actions”  
page (at the end of the  
lesson)

scissors

#### Teacher Pack

“Jesus Loves the World”  
teaching picture

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

Lay the picture on the floor, and have children sit around the picture. Select 2-year-olds to open the doors to the pictures. Discuss what Jesus is doing in each picture, and encourage children to thank God for Jesus showing us his love.

## 3 WEAVING FAITH INTO LIFE

### Lifesaver

#### What You'll Do ■■■■■■

Use masking tape to form a large circle on the floor of your room. Place the stuffed animals inside the circle. Tell children it's a pretend lake.

Say: **Look! The animals are in the water, and they don't like it. Let's help them!** Use the Hula-Hoop to pull the animals to “safety.” Let the children help the animals while you encourage them. **We showed love by helping our animal friends. God wants us to know he loves us. God sent Jesus to help us. ► JESUS CAME TO SHOW GOD'S LOVE.**

### Son Seekers

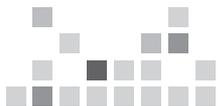
#### What You'll Do ■■■■■■

Cut the bottom row from one or more of the “Matching Actions” pages. Give each child one of these cut-out pictures of Jesus. Challenge children to find the matching picture under the doors on the “Jesus Loves the World” teaching picture. Close the doors after each peek. Let each child open doors until he or she finds the matching picture. Remind children that **► JESUS CAME TO SHOW GOD'S LOVE.**

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus



Your child learned that Jesus came to show God's love (from John 3:12-21). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Tug the Toys

Cut two or three 24-inch lengths of ribbon. Tie a toy onto each ribbon. Sit near your baby, and pull the toy toward the two of you. Straighten the ribbon and encourage your baby to pull the toy.

Say: **Pull, pull, and reach!** After baby has played with the toy, repeat the activity again. **Thank you, God, for reaching out to us and sending your Son. Jesus came to show us God's love.**

## TODDLER

### Caring Capers

Tell your child to close his or her eyes as you hide somewhere in the room. Once you're hidden, tell your toddler to open his or her eyes.

Say: **Come and find me.** Wait for your child to find you, and then give him or her a big hug. **God loves you! God finds his children like you found me.** Repeat the game. **God sent his Son, Jesus, to show us his love.**

## 2-YEAR-OLD

### Lifesaver

Use masking tape to form a large circle on the floor. Place a stuffed animal inside the pretend "lake."

Say: **Look! The animal is in the water, and he doesn't like it. Let's help him out!** Use a Hula-Hoop or your hands to pull the toy to "safety." Repeat the game. **We helped our animal friend. God sent Jesus to help us. Jesus came to show us God's love.**



## Saving Love

Small children know fear and then the comfort of being "rescued" by someone they trust. Think of how relieved they are when someone comes into the room after they've been crying. As your child experiences the security of your love, consider how to help provide understanding of Jesus' comforting love. Use hugs and words as reminders of your love, and talk frequently about the love that God has for all of us.



### Use these ideas to help your child become a FaithWeaver:

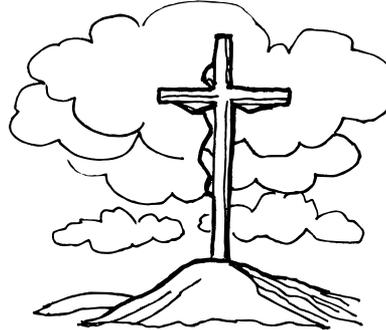
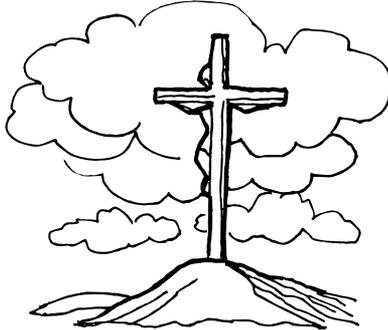
- Hide behind a chair or sofa, and call out, "Help me! I'm lost!" When your child comes near, reach out and offer a hug. Say, "You found me! Jesus came to help us and show us God's love."
- Review the verse "God so loved the world." Personalize the verse with your family names: "God so loved [child's name]. God so loved Mommy. Thank you, thank you, God."

**OK  
TO COPY**

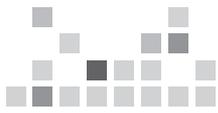


# Matching Actions

**Directions:** Photocopy this page. Cut out the right row of cards and separate them. Let children try to match these cards to the pictures on the paper as you talk about what Jesus is doing in them.



**OK**  
**TO COPY**  
Illustrated by Nancy Munger.

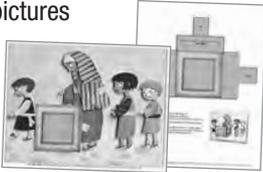


# Jesus Notices a Widow's Giving

Mark 12:41-44

Young children can begin to understand the concept of giving to God in the sense of “try again.” You can encourage your little ones to do their best for God by encouraging them to try until they succeed. Let them know Jesus is happy when they can do a new thing, like take those first steps or jump up and down—just as you and their parents or caregivers are happy. Encourage young children to “show Jesus” their accomplishments, too. Thank you for giving to God as you teach his children.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Loving and Giving</b> Watch the widow's act of giving.	scissors, tape, cutting blade <b>Teacher Pack:</b> “The Giving Widow” and “The Giving Box” teaching pictures 	Cut slits on the three black lines around the giving box on “The Giving Widow” picture. Then cut out the box from “The Giving Box” picture, and assemble it. Attach the box to “The Giving Widow” picture.
<b>3</b> Weaving Faith Into Life	<b>I Give You My Hands</b> Receive loving touches.		
	<b>Give and Take</b> Share a toy.	3 or more small toys, 2 containers	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Give to God.

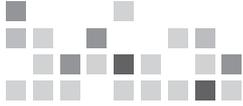
### Key Verse

“And every tongue confess that Jesus Christ is Lord, to the glory of God the Father” (Philippians 2:11).

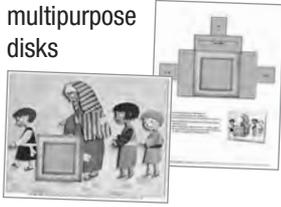
### Weaving Faith Into Life

Children will practice cheerfully giving to God.



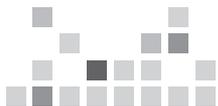


**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Cheerful Charity</b> Give an offering along with the widow.	Bible, scissors, tape, cutting blade <b>Teacher Pack:</b> “The Giving Widow” and “The Giving Box” teaching pictures, multipurpose disks 	Cut slits on the three black lines around the giving box on “The Giving Widow” picture. Then cut out the box from “The Giving Box” picture, and assemble it. Attach the box to “The Giving Widow” picture.
<b>3</b> Weaving Faith Into Life	<b>Rollies</b> Play a ball-rolling game.	soft ball	
	<b>Ten Giving Fingers</b> Do a finger play about giving to God.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

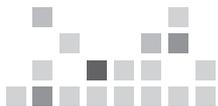


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD, "Smiley Face" stickers</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>The Gift of Laughter</b> Learn to give from the widow's example.</p>	<p>Bible, scissors, tape, cutting blade <b>Teacher Pack:</b> "The Giving Widow" and "The Giving Box" teaching pictures, multipurpose disks</p> 	<p>Cut slits on the three black lines around the giving box on "The Giving Widow" picture. Then cut out the box from "The Giving Box" picture, and assemble it. Attach the box to "The Giving Widow" picture.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Treasure Treats</b> Make a snack together.</p>	<p>snack-foods such as fruit-flavored cereal, pretzel twists, fish-shaped crackers, and M&amp;M's candies; small measuring cup; 1 small resealable bag per child</p>	
	<p><b>Giving Hands</b> Finger-paint and make prints of their hands.</p>	<p>My Bible Snuggles or 1 copy per child of the "Ten Giving Fingers" page (at the end of the lesson), finger paints, paper, paint smocks, wet wipes</p>	<p>Remove the Lesson 4 pages from each My Bible Snuggles student book.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "Giving, Giving" (track 6 on the CD) to the tune of "Alouette" anytime during the lesson. Sing as you rock, feed, or play with the infants. As you sing "Giving, Giving," move babies' arms as though they are tossing something until you get to the word *stop*. Then clap their hands together. Shake your head and smile.

**Giving, giving, giving, giving, giving.**  
**Giving, giving, giving, giving, stop!** (*gently emphasize the word stop*)

Say: **No! Giving is much more fun!** Then do the routine over again—the song plays three times on the CD.

Afterward, say: ► **GIVE TO GOD.**

Sing "Jesus Is the King" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson. As you sing, gently touch each baby on the head and draw a crown with your finger. Give babies gentle hugs, and tell them Jesus is king.

**Jesus is the king, clap your hands.**  
**Jesus is the king, clap your hands.**  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.**

Afterward, say: ► **GIVE TO GOD.**

**2** BIBLE  
EXPLORATION

# Loving and Giving

**What You'll Do** ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the teaching pictures you prepared. Move the picture of the woman around, encouraging babies to follow the movement.



## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Giving, Giving"  
(track 6)

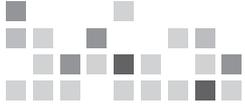
## Loving and Giving Supplies

scissors  
tape  
cutting blade  
**Teacher Pack**  
"The Giving Widow"  
and "The Giving Box"  
teaching pictures

## Loving and Giving Easy Prep

Cut slits on the three black lines around the giving box on "The Giving Widow" picture. Then cut out the box from "The Giving Box" picture, and assemble it. Attach the box to "The Giving Widow" picture.





### Give and Take Supplies

3 or more small toys  
2 containers

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4  
pages from each My  
Bible Snuggles student  
book.

Say: **Look. See the woman? Touch the woman. She loves God, and she’s giving everything she has to him. Our Bible tells us to ► GIVE TO GOD. The children are learning how to give. They look happy.**

## 3 WEAVING FAITH INTO LIFE

### I Give You My Hands

#### What You’ll Do ■■■■■■

Say: **Give me your hands! Oooh! Those are wonderful hands. Give me your elbows. Oh, what wonderful elbows!** Continue to name and touch the baby’s body parts in a similar manner. **God gives us everything from our heads to our toes. ► GIVE TO GOD.**

### Give and Take

#### What You’ll Do ■■■■■■

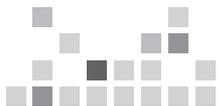
Place an older baby, sitting up, either on the floor or in a highchair. Set a container of small toys between you and the baby. Have another empty container nearby. Wait for the baby to select a toy to play with. Name the toy, and ask the baby to give the toy to you. Praise the baby when this happens.

Say: **You gave the toy to me. Good for you! God wants us to give to him and share with others. We ► GIVE TO GOD.** Place the toy in the empty container, and repeat the interaction with the next toy the baby selects.

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



**TODDLER**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "Giving, Giving" (track 6 on the CD) to the tune of "Alouette" anytime during the lesson. When you sing, have toddlers march or move until you say "stop!" Then have them freeze in place, and encourage them not to move at all.

🎵 **Giving, giving, giving, giving, giving.**  
**Giving, giving, giving, giving, stop!** (*gently emphasize the word stop*)

Say: **No, giving is much more fun!** Then have them all start moving as you sing the song again—the song plays three times on the CD.

Afterward, say: ► **GIVE TO GOD.**

Sing "Jesus Is the King" (not on the CD) to the tune of "If You're Happy and You Know It" with your toddlers. Encourage them to do the motions with the song as you sing.

🎵 **Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.** (*clap, clap*)

Add variations to the actions such as tap your feet, slap your knees, nod your head, or give a smile.

Afterward, say: ► **GIVE TO GOD.**

**2** BIBLE  
EXPLORATION

# Cheerful Charity

**What You'll Do** ■■■■■■

Gain the interest of several toddlers by using the prepared teaching picture like a puppet. You might have the widow jump for joy or make her laugh and "tickle" the



## Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "Giving, Giving" (track 6)

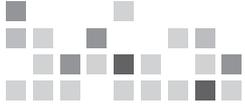
## Cheerful Charity Supplies

- Bible
- scissors
- tape
- cutting blade
- Teacher Pack**
- "The Giving Widow" and "The Giving Box" teaching pictures
- multipurpose disks

## Cheerful Charity Easy Prep

Cut slits on the three black lines around the giving box on "The Giving Widow" picture. Then cut out the box from "The Giving Box" picture, and assemble it. Attach the box to "The Giving Widow" picture.





children. Open your Bible to Mark 12:41-44. Show children the words and tell them the Bible is God's special book.

Say: **The Bible tells us Jesus knew a woman who was very poor. She loved God so much that she gave him everything she had. Jesus told others that she gave her best to God. Let's look at our picture. The box is for special gifts for God. The woman has only two coins to put in the box. Would you like to put a coin in the box?** Give each toddler a multipurpose disk, and show him or her how to insert it through the slot. **What a great job you did! We ► GIVE TO GOD.** Let the toddlers repeat the action if they want to.

### 3 WEAVING FAITH INTO LIFE

## Rollies

### Rollies Supplies

soft ball

### What You'll Do ■■■■■■

Seat a toddler on the floor with legs spread out wide. Show him or her how to roll a soft ball back and forth between you. Remind children that God wants us to share with him and with others. Praise children when they share the ball. When you're certain several toddlers have the idea, try to get two willing toddlers to sit with their legs apart and feet against each other's. With your verbal encouragement, some of them may be able to begin to play Rollies with each other.

Say: **Good job sharing with each other! God wants us to give our best to him, and God wants us to share with each other. We ► GIVE TO GOD.**

## Ten Giving Fingers

### What You'll Do ■■■■■■

Teach this finger play to your toddlers. Repeat it many times with them.

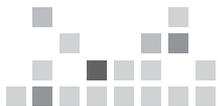
**Ten little fingers we use every day,** *(wiggle fingers)*

**To eat,** *(pretend to eat)* **to clap,** *(clap hands)* **and to play.** *(wave hands)*

**Ten little fingers, God has blessed** *(hold hands up to God)*

**So we can use them to give him our best.** *(hold hands out in front, palms up)*

Say: **God loves us, and God wants us to give our best. We ► GIVE TO GOD.**



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do

Sing “Giving, Giving” (track 6 on the CD) to the tune of “Alouette” anytime during the lesson. Have the 2-year-olds sit in a circle and pass the sheet of stickers to one another as they sing. When you say the word *stop*, give a sticker to the child who is holding them at the time. Continue passing until each child has a sticker.

 **Giving, giving, giving, giving, giving.**  
**Giving, giving, giving, giving, stop!** (*Gently emphasize the word stop.*)

Say: **Giving is much more fun!** Then play again—the song plays three times on the CD.

Afterward, say: ► **GIVE TO GOD.**

Sing “Jesus Is the King” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. Lead children in doing the motions.

 **Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.** (*clap, clap*)

Add variations to the actions such as tap your feet, slap your knees, nod your head, or give a smile.

Afterward, say: ► **GIVE TO GOD.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Giving, Giving” (track 6)  
“Smiley Face” stickers





### The Gift of Laughter Supplies

#### Bible

scissors

tape

cutting blade

#### Teacher Pack

“The Giving Widow”

and “The Giving Box”

teaching pictures

multipurpose disks

### The Gift of Laughter Easy Prep

Cut slits on the three black lines around the giving box on “The Giving Widow” picture. Then cut out the box from “The Giving Box” picture, and assemble it. Attach the box to “The Giving Widow” picture.

### Treasure Treats Supplies

snack-foods such as fruit-flavored cereal, pretzel twists, fish-shaped crackers, and M&M’s candies  
small measuring cup  
1 small resealable bag per child

**! ALLERGY ALERT**

## 2 BIBLE EXPLORATION

### The Gift of Laughter

#### What You’ll Do ■■■■■■

Gather a small group of children together. Open your Bible to Mark 12:41-44. Show children the words and tell them the Bible is God’s special book.

Say: **The Bible tells us Jesus knew a woman who was very poor. She loved God so much that she gave him everything she had.** Hold up the prepared teaching picture so that children can see the woman as you talk. **Jesus told others that she gave her best to God. Our picture shows us the woman. We can see she feels happy. The children in the picture are excited and want to give, too. The children are waiting to put a special gift for God into the box. Would you like to put something in the box, too?** Give each child a multipurpose disk to drop into the box.

Say: **We can give God money, and we can give God other things, like helping other people. God wants us to give our best, as the woman did. ► GIVE TO GOD.**

Sing “God Loves a Cheerful Giver” to the tune of “Pop! Goes the Weasel.” Encourage the children to laugh heartily as they sing.

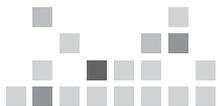
 **Giving, giving, ha-ha-ha-ha!**  
**God loves a happy giver.**  
**I reach out and put in my coin,**  
**Ha! Happy giver!**

## 3 WEAVING FAITH INTO LIFE

### Treasure Treats

#### What You’ll Do ■■■■■■

Set out the treats. Help children clean their hands, and then direct them to use the measuring cup to scoop each ingredient into a sandwich bag. As you’re doing this, remind children of the widow who shared her small offering with others. When 2-year-olds have finished filling their bags, have each child give his or her bag to another. Make sure every child has a bag. Remind children that we ► **GIVE TO GOD.**



## Giving Hands

### What You'll Do

Set out the “Ten Giving Fingers” pages, paper, finger paints, and paint smocks, such as old shirts. Work with one child at a time. Help each child make a handprint on the bottom half of the handout. Remind children that they can give by using their hands to do things for others. Clean children’s hands with wet wipes.

Say: **We can use our hands to give to others. God wants us to give our best.**

▶ **GIVE TO GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Giving Hands Supplies

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My Bible Snuggles or 1 copy per child of the “Ten Giving Fingers” page (at the end of the lesson)  
finger paints  
paper  
paint smocks  
wet wipes

### Giving Hands Easy Prep

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Remove the Lesson 4 pages from each My Bible Snuggles student book.

### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)



HOME  
CONNECT®

# Growing With Jesus



## Giving Hearts

If you consider how difficult it is for children to share, you can imagine how hard it is for them to give something away! Yet the early years are when we can lay foundations to help children acquire giving hearts and learn about cheerful giving. Let your child see you giving, and when you give a gift, say, "Let's give a special gift to our friend" or "We're giving to God, so let's give our best." Provide opportunities to give small gifts such as a flower, a cookie, or even a penny. When the gift is given cheerfully, the size never matters.

**OK**  
TO COPY

Your child learned that we give to God (from Mark 12:41-44). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### I Give You My Hands

Say: **Give me your hands! Oooh! Those are wonderful hands. Give me your elbows. Oh, what wonderful elbows!** Continue to name and touch your baby's body parts in a similar manner. **God wants us to give from our heads to our toes!**

### TODDLER

#### Ten Giving Fingers

Teach this finger play to your toddler. Repeat it many times.

**Ten little fingers we use every day** (*wiggle fingers*)

**To eat, (pretend to eat) to clap, (clap hands) and to play.** (*wave hands*)

**Ten little fingers, God has blessed** (*hold hands up to God*)

**So we can use them to give him our best.** (*hold hands out in front, palms up*)

**God loves us and God wants us to give our best. We give to God.**

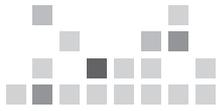
### 2-YEAR-OLD

#### Treasure Treats

Set out several bowls of your child's favorite snacks. Help your child put a spoonful of each snack into a sandwich bag. Fill your own bag as well. As you're doing this, remind your child of the widow who shared her small offering with others. When you have finished filling your bags, give your bags to each other. Remind your child that we give to God.

#### Use these ideas to help your child become a FaithWeaver:

- Set up a bank for giving. As your child is given or finds money, encourage him or her to put some in the bank to give away.
- Play a game after mealtime. Pass a toy between family members as you say, "God loves a happy giver. Here, I give you this toy!"
- Give each of your family members the gift of time this week. Plan together how you will give time to each other.



# Ten Giving Fingers



**Ten little fingers we use every day** (*wiggle fingers*)

**To eat,** (*pretend to eat*) **to clap,** (*clap hands*) **and to play.** (*wave hands*)

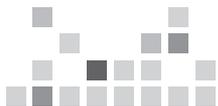
**Ten little fingers, God has blessed** (*hold hands up to God*)

**So we can use them to give him our best.** (*hold hands out in front, palms up*)

**OK  
TO COPY**







# People Rejoice as Jesus Enters Jerusalem

Mark 11:1-11

When we read in Mark 11 about Jesus entering Jerusalem, we may be reminded of parades we have today for a special events. Young children are always ready to celebrate. Music, streamers, fun hats, and dress-up clothes can all encourage their emerging imaginary or dramatic play skills. By role-playing a situation, children “try on” life’s experiences. Use this lesson to help young children get actively involved in the excitement of Jesus’ entrance into Jerusalem.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Palm Sunday Trot</b> Get “donkey rides” as they hear the Bible events.	<b>Teacher Pack:</b> “Palm Sunday Praise” teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Ride the Donkey</b> Take a ride on a blanket.	blanket, CD player <b>Teacher Pack:</b> CD	
	<b>It’s a Parade</b> “Walk” along a parade route.	2 or more fabric pieces	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Jesus is our king.

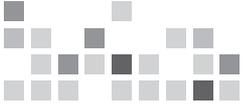
### Key Verse

“And every tongue confess that Jesus Christ is Lord, to the glory of God the Father” (Philippians 2:11).

### Weaving Faith Into Life

Children will praise and worship Jesus as king.



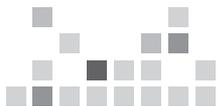


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>We Sing for the King</b> Wave “coats” to celebrate Jesus the king.	Bible, CD player, 1 piece of fabric per child <b>Teacher Pack:</b> CD, “Palm Sunday Praise” teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Heehaw Hop</b> Ride pretend donkeys.	1 gift-wrap tube per child	
	<b>Praise Parade</b> Pull toys in a parade.	1 pull toy per child, CD player <b>Teacher Pack:</b> CD	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*





**2-YEAR-OLD**

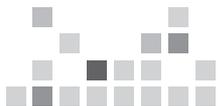


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player, scissors, green construction paper or crepe paper, scarves (optional) <b>Teacher Pack:</b> CD</p>	<p>Cut simple palm shapes from green construction paper or make streamers from scarves or crepe paper.</p>
<p><b>2</b> Bible Exploration</p>	<p><b>The Parade of the King</b> Worship Jesus as king.</p>	<p>Bible, CD player, 1 tiny and 1 large fabric piece per child, green construction paper, scissors <b>Teacher Pack:</b> CD, "People Praise Jesus" poster (from the Big Bible Poster Pack)</p> 	<p>Cut green construction paper into small pieces.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Crown Him King</b> Make palm leaves and wave them at the "king."</p>	<p>stapler, scissors, 1 sheet of yellow construction paper, 1 sheet of green construction paper per child</p>	<p>Make a crown by stapling two 2x9-inch strips of yellow construction paper together. Cut green construction paper into long oval shapes.</p>
	<p><b>A Path for Jesus</b> Create a "cloth-covered" road for Jesus and the donkey.</p>	<p>My Bible Snuggles or 1 copy per child of the "Palms for Jesus" page (at the end of the lesson), crayons, glue sticks, 1 tissue per child <b>Teacher Pack:</b> "Palm Sunday Praise" teaching picture</p> 	<p>Remove the Lesson 5 pages from each My Bible Snuggles student book.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

## Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "Ho-Ho-Ho-Hosanna" (track 7 on the CD) anytime during the lesson. Sing as you rock, feed, or play with the infants.

 **Ho-ho-ho-hosanna,  
Ha-ha-hallelujah.  
He, he, he, he saved me.  
I've got the joy of the Lord!**  
*(Repeat 2x.)*

Afterward, say: ► **JESUS IS OUR KING.**

Sing "Jesus Is the King" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson. Gently touch each baby on the head and draw a crown with your finger. Give babies gentle hugs, and tell them Jesus is king.

 **Jesus is the king, clap your hands.  
Jesus is the king, clap your hands.  
Jesus is the king. Yes! Jesus is the king.  
Jesus is the king, clap your hands.**

Afterward, say: ► **JESUS IS OUR KING.**

**2** BIBLE  
EXPLORATION

## Palm Sunday Trot

**What You'll Do** ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the teaching picture "Palm Sunday Praise."



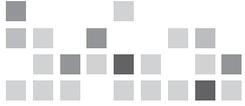
### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Ho-Ho-Ho-  
Hosanna" (track 7)

### Palm Sunday Trot Supplies

**Teacher Pack**  
"Palm Sunday Praise"  
teaching picture





Say: **Look. See the donkey? Let's touch the donkey. Donkeys say "heehaw." Our Bible tells us ► JESUS IS OUR KING. Jesus is riding the donkey. Let's pat Jesus.** Let everyone pat Jesus. **Let's take a donkey ride.** Hold a baby on your leg. Gently bounce your leg as you say the following chant:

 **Riding to Jerusalem**  
**On a donkey's back,**  
**Hear those little hoof beats go**  
**Clackety, clackety, clack.**  
**Everybody's praising God**  
**And shouting loud, "Hooray!"**  
**To Jesus on the donkey's back**  
**This happy Palm Sunday!**

### 3 WEAVING FAITH INTO LIFE

## Ride the Donkey

### Ride the Donkey Supplies

blanket  
 CD player  
**Teacher Pack**  
 CD: "Ho-Ho-Ho-  
 Hosanna" (track 7)

### What You'll Do

Lay a baby on his or her back on a small blanket. Slowly pull the blanket along as you play "Ho-Ho-Ho-Hosanna" (track 7 on the CD).

Say: **You're riding on a blanket. Jesus rode on a donkey and the people praised him. You can praise Jesus, too, because ► JESUS IS OUR KING.**

## It's a Parade

### It's a Parade Supplies

2 or more fabric pieces

### What You'll Do

Lay the fabric pieces along the floor to form a road. Holding babies under their arms, gently bounce them step by step along the "parade route." Sing one of these versions of "Praise God" to the tune of "The Bunny Hop":

 **Ho, ho, ho, hosanna,**  
**Ho, ho, sanna hoy,**  
**Ho, ho, ho, hosanna,**  
**Praise God, little boy!**

Or:

 Ho, ho, ho, hosanna,  
 Ho, ho, little girl,  
 Ho, ho, ho, hosanna,  
 Praise God with a twirl!

Say: ► **JESUS IS OUR KING.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do

Sing “Ho-Ho-Ho-Hosanna” (track 7) anytime during the lesson. Encourage toddlers to clap along with the beat.

 Ho-ho-ho-hosanna,  
 Ha-ha-hallelujah.  
 He, he, he, he saved me.  
 I’ve got the joy of the Lord!  
*(Repeat 2x.)*

Afterward, say: ► **JESUS IS OUR KING.**

Sing “Jesus Is the King” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson with your toddlers. Encourage them to do the motions as you sing.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

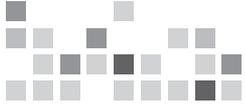
### Weaving Faith at Home Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
 CD: “Ho-Ho-Ho-Hosanna” (track 7)





### We Sing for the King Supplies

Bible  
CD player  
1 piece of fabric per  
child

#### Teacher Pack

CD: "Ho-Ho-Ho-  
Hosanna" (track 7)  
"Palm Sunday Praise"  
teaching picture

### Heehaw Hop Supplies

1 gift-wrap tube per  
child

 **Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.** (*clap, clap*)

Add variations to the actions such as tap your feet, slap your knees, nod your head, or give a smile.

## 2 BIBLE EXPLORATION

### We Sing for the King

#### What You'll Do

Gather a small group of toddlers together. Open your Bible to Mark 11:1-11. Show children the words, and tell them the Bible is God's special book. Hold up the "Palm Sunday Praise" teaching picture.

Say: **Our Bible tells us about a special day in the life of Jesus. See Jesus in our picture?** Invite children to touch Jesus in the picture. **Jesus is riding on a donkey. They're having a parade for Jesus. We're going to praise Jesus because ► JESUS IS OUR KING.** Give each child a fabric piece to hold. Play "Ho-Ho-Ho-Hosanna" (track 7 on the CD), and encourage your toddlers to wave the fabric in the air as the music plays. Show children how to lay the fabric on the ground and then to step on it as the donkey stepped on people's cloaks and garments.

## 3 WEAVING FAITH INTO LIFE

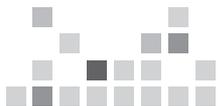
### Heehaw Hop

#### What You'll Do

Give each toddler a cardboard tube to hold. Have children place the tubes between their legs as they walk and pretend to be riding donkeys.

Say: **Let's praise Jesus! ► JESUS IS OUR KING!**

Explain to children that the Bible says Jesus rode into town on a donkey and people came to celebrate his arrival.



## Praise Parade

### What You'll Do ■■■■■■

Set out enough pull toys for each toddler to have one. Play “Ho-Ho-Ho-Hosanna” (track 7 on the CD), and have a parade with your toddlers pulling the toys. Take turns being the leader. Take toddlers into a hallway or a larger room for this activity, if possible.

Say: **Having a parade is a great way to praise Jesus. ► JESUS IS OUR KING!**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing “Ho-Ho-Ho-Hosanna” (track 7 on the CD) anytime during the lesson. Encourage children to wave the palm shapes or streamers as they march to “Ho-Ho-Ho-Hosanna.”

 **Ho-ho-ho-hosanna,  
Ha-ha-hallelujah.  
He, he, he, he saved me.  
I've got the joy of the Lord!**  
*(Repeat 2x.)*

Afterward, say: **► JESUS IS OUR KING.**

Sing “Jesus Is the King” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. Encourage children to do the motions as you sing.



### Praise Parade Supplies

1 pull toy per child  
CD player

#### Teacher Pack

CD: “Ho-Ho-Ho-Hosanna” (track 7)

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
scissors  
green construction paper or crepe paper  
scarves (optional)

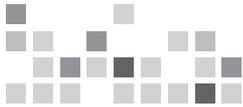
#### Teacher Pack

CD: “Ho-Ho-Ho-Hosanna” (track 7)

### Sing and Celebrate Easy Prep

Cut simple palm shapes from green construction paper or make streamers from scarves or crepe paper.





### The Parade of the King Supplies

Bible  
CD player  
1 tiny and 1 large fabric  
piece per child  
green construction  
paper  
scissors  
**Teacher Pack**  
CD: “Ho-Ho-Ho-  
Hosanna” (track 7)  
“People Praise Jesus”  
poster (from the Big  
Bible Poster Pack)

### The Parade of the King Easy Prep

Cut green construction  
paper into small pieces.

 **Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king, clap your hands.** (*clap, clap*)  
**Jesus is the king. Yes! Jesus is the king.**  
**Jesus is the king, clap your hands.** (*clap, clap*)

Add variations to the actions such as tap your feet, slap your knees, nod your head, or give a smile.

Afterward, say: ► **JESUS IS OUR KING.**

## 2 BIBLE EXPLORATION

### The Parade of the King

#### What You'll Do

Gather a group of children together. Open your Bible to Mark 11:1-11. Show children the words, and tell them the Bible is God's special book.

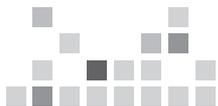
Say: **Our Bible tells us about a special day in Jesus' life.** Hold up the “People Praise Jesus” poster. **See Jesus in our picture?** Wait for children to touch Jesus in the picture. **Jesus is riding on a donkey. The people are praising Jesus, and they are putting down coats and palm branches to make a special path for him, because ► JESUS IS OUR KING.**

Give children the tiny pieces of cloth and the green construction paper scraps. Help children place the cloths and green paper on the poster near the donkey's feet.

Say: **Everyone was watching Jesus like in a parade. Let's pretend we're watching Jesus and have our own parade.** Give children larger pieces of fabric, and have them put the pieces around their shoulders as though they were coats. Explain that the people took off their coats and put them down on the ground so Jesus' donkey would have a clean place to walk on.

Let one child pretend to be the donkey and crawl across the “coats” that the other children lay on the ground as you play “Ho-Ho-Ho-Hosanna” (track 7 on the CD). Let children take turns being the donkey.

Tell children that you'll play the song again, but this time you'll stop the music sometimes. Say: **When the music starts, we'll march around the room. When the music stops, we'll stop marching and say ► “JESUS IS OUR KING.”** Start the music. After about 20 seconds, stop the music and lead the children in saying, “Jesus is our king!”



### 3 WEAVING FAITH INTO LIFE

## Crown Him King

### What You'll Do ■■■■■■

Set out the green construction paper ovals. Show children how to tear the edges of the paper to make it look like a palm leaf. Remind children that they learned that ► **JESUS IS OUR KING**. Select one child to be the king, and place the crown on his or her head. Help the rest of the children line up in two parallel rows facing each other. Have the “king” walk between the rows while the rest of the children wave their palm branches. Let each child have a turn to be King Jesus.

Keep in mind that the noisy celebration that appeals to toddlers and 2-year-olds may be frightening for infants. If you have all ages in one room, allow for quiet time for infants, and keep most of the action across the room.

## A Path for Jesus

### What You'll Do ■■■■■■

Give each child a “Palms for Jesus” page. Let children color their pictures and glue tissues on the road in front of Jesus and the donkey. Show children the “Palm Sunday Praise” teaching picture. Remind children that the people who came to praise Jesus as king laid cloths on the ground for Jesus to ride on.

Say: **We can praise Jesus, too, because ► JESUS IS OUR KING.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### Crown Him King Supplies

stapler  
scissors  
1 sheet of yellow construction paper  
1 sheet of green construction paper per child

### Crown Him King Easy Prep

Make a crown by stapling two 2x9-inch strips of yellow construction paper together. Cut green construction paper into long oval shapes.

### A Path for Jesus Supplies

My Bible Snuggles or 1 copy per child of the “Palms for Jesus” page (at the end of the lesson)  
crayons  
glue sticks  
1 tissue per child  
**Teacher Pack**  
“Palm Sunday Praise” teaching picture

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)



HOME  
CONNECT®

## Growing With Jesus



### Celebrate the King

In most modern cultures, kings aren't common, but most little ones have figured out that kings are special people. And children love a celebration! Remind your child often that Jesus is the greatest king of all, and that's a reason to celebrate. Then join together in a parade or a time of singing (and other methods of celebration, if you like) and praise Jesus!

Your child learned that Jesus is our king (from Mark 11:1-11). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Ride the Donkey

Lay the baby on his or her back on a small blanket. Gently pull the blanket along as you play or sing a praise song.

Say: **You're riding on a blanket. Jesus rode on a donkey, and the people praised him. You can praise Jesus, too, because Jesus is our king.**

#### TODDLER

##### Heehaw Hop

Give your toddler a gift-wrap cardboard tube to hold. Have your child place the tube between his or her legs and walk around as he or she pretends to ride the donkey.

Say: **Let's praise Jesus! Jesus is our king!**

#### 2-YEAR-OLD

##### Crown Him King

Make a crown by stapling two strips of yellow construction paper together. Cut one or two long oval shapes out of green construction paper. Show your child how to tear the edges of the paper to look like a palm leaf. Remind your child that Jesus is our king. Re-enact the celebration when Jesus came to Jerusalem by using the construction paper palm leaves, crown, and several stuffed animals or dolls.

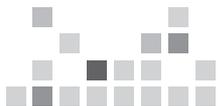


#### Help your child become a FaithWeaver with these ideas:

- Get out some of your child's stuffed animals, and have a parade with them. Remind your child that Jesus was in a parade because he is our king.
- Tell your child that you're going to praise Jesus. Play praise music in your home, and march around with your infant in your arms or with your toddler or 2-year-old following you.
- Pray together, thanking Jesus for things you appreciate about him.

**OK**  
TO COPY





# Palms for Jesus

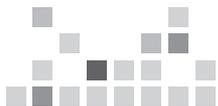


**OK  
TO COPY**

Illustrated by Nancy Munger.







# Jesus Is Alive!

Mark 16:1-8

The Resurrection is a difficult concept for young children to comprehend. While the children in your group don't understand what death is, they do understand what it means to celebrate and be happy. Each time you show your children a picture of Jesus, help them do a finger play, or sing a song to them, you can make the abstract truth of the Resurrection concrete by expressing your joy and excitement about the fact that Jesus is alive. God is spreading his message through you.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Jesus Smiles!</b> Learn that Jesus is alive and he smiles like they do.	scissors <b>Teacher Pack:</b> "Jesus Is Alive" teaching picture 	Cut out the Jesus figure.
<b>3</b> Weaving Faith Into Life	<b>Alive and Well</b> Play a movement game.	blanket	
	<b>Celebrate, Celebrate</b> Play a Patty-Cake-type game.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Jesus is alive.

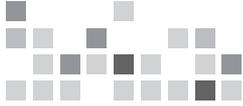
### Key Verse

"Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies' " (John 11:25).

### Weaving Faith Into Life

Children will celebrate that Jesus is alive.



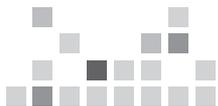


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Alive!</b> Learn about Jesus' resurrection, and find out that Jesus is alive.	Bible, tape, scissors <b>Teacher Pack:</b> "Jesus Is Alive" teaching picture 	Cut out the Jesus and angel figures. Carefully cut the rock from the center of the picture. Then tape the rock over the hole so it lifts like a flap.
<b>3</b> Weaving Faith Into Life	<b>I'm Alive</b> Do an action poem, and learn that Jesus is alive and can do many of the things they do.		
	<b>Jesus Is Alive</b> Participate in a finger play about Jesus.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The Happy Women</b> Hear about Jesus' resurrection, and learn that the women were glad Jesus was alive.	Bible, tape, scissors <b>Teacher Pack:</b> "Jesus Is Alive" teaching picture 	Cut out the Jesus and angel figures. Carefully cut the rock from the center of the picture. Then tape the rock over the hole so it can be lifted like a flap.
<b>3</b> Weaving Faith Into Life	<b>Thank-You Prayer</b> Listen to a rhyming prayer.		
	<b>Yarn Pictures</b> Create a smiling Jesus face.	My Bible Snuggles or 1 copy per child of the "Image of Jesus" page (at the end of the lesson), red and pink yarn, scissors	Remove the Lesson 6 pages from each My Bible Snuggles student book.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing “God Sent His Son” (track 8 on the CD) to the tune of “Long, Long Ago” anytime during the lesson. Sing as you rock, feed, or play with the infants. As you sing, smile a big smile, and use animated facial expressions to help babies understand the joy and happiness of this song and the next. The song is a gentle song that’s perfect for quieting a fussy baby.

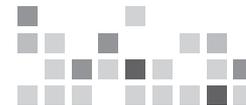
 **God sent his Son to the world long ago,  
The Bible says so, the Bible says so.  
He came to help us, to love everyone.  
Then one sad day, Jesus died.  
But now he lives.  
Let’s celebrate.  
But now he lives.  
Let’s celebrate.  
Jesus arose on the first Easter morn.  
He is alive! Praise his name.**

Afterward, say: ► **JESUS IS ALIVE.**

Sing “I Believe” (not on the CD) to the tune of “It’s Raining, It’s Pouring” anytime during the lesson. Gently pat babies on the back as you sing.

 **Believe, believe,  
I do believe in Jesus.  
He rose again on Easter day.  
He’s my forever friend.**

Afterward, say: ► **JESUS IS ALIVE.**



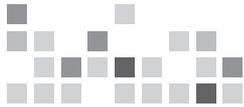
## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: “God Sent His Son”  
(track 8)





### Jesus Smiles! Supplies

scissors

**Teacher Pack**  
“Jesus Is Alive”  
teaching picture

### Jesus Smiles! Easy Prep

Cut out the Jesus figure.

### Alive and Well Supplies

blanket

## 2 BIBLE EXPLORATION

### Jesus Smiles!

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, show the Jesus figure from the “Jesus Is Alive” teaching picture.

Say: **Look, this is Jesus. Jesus is smiling. Let me see you smile.** Smile at the baby, and coax him or her to smile back at you. ► **JESUS IS ALIVE. Jesus has a nose. Where's your nose?** Touch the baby's nose. **Jesus is alive. Jesus has a mouth. Where's your mouth?** Touch the baby's mouth. **Jesus is happy. Jesus is alive!**

## 3 WEAVING FAITH INTO LIFE

### Alive and Well

#### What You'll Do ■■■■■■

Lay a baby on his or her back on a blanket on the floor. Sing “You're Alive!” (not on the CD) to the tune of “If You're Happy and You Know It” as you do the actions in the parentheses.

🎵 **You're alive and I know it 'cause you clap!** (*clap the baby's hands together*)

**You're alive and I know it 'cause you kick!** (*make baby's legs kick*)

**You are growing every day as you eat and sleep and play.** (*raise baby to a supported standing position*)

**You're alive and I know it 'cause you laugh!** (*nuzzle baby until he or she giggles*)

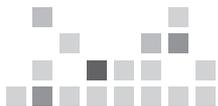
Say: **God made us, and we're alive! We can celebrate because we're alive and because** ► **JESUS IS ALIVE!**

### Celebrate, Celebrate

#### What You'll Do ■■■■■■

You can play this Patty-Cake-type game with babies in their cribs, on the changing table, or as they sit on your knees. Hold the baby's hands, and clap them in time to the rhythm.

**Celebrate, celebrate Easter day.**



► **JESUS IS ALIVE**, and we can play!

Clap your little hands,

Lift them with glee.

Thank him for his love for baby and me. *(roll baby's hands over and over)*

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [growing.com/digital](http://growing.com/digital).

### TODDLER

1

### GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing “God Sent His Son” (track 8 on the CD) to the tune of “Long, Long Ago” anytime during the lesson. Sing as you play with children. As you sing, smile a big smile, and use animated facial expressions to help toddlers understand the joy and happiness of this song and the next.



God sent his Son to the world long ago,  
The Bible says so, the Bible says so.  
He came to help us, to love everyone.  
Then one sad day, Jesus died.  
But now he lives.  
Let's celebrate.  
But now he lives.  
Let's celebrate.  
Jesus arose on the first Easter morn.  
He is alive! Praise his name.

Afterward, say: ► **JESUS IS ALIVE.**

Sing “I Believe” (not on the CD) to the tune of “It's Raining, It's Pouring” anytime during the lesson. Have toddlers stand in a circle and hold hands. Walk around in the circle as if playing Ring Around a Rosy. At the end of the song, have the children fall to the ground.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book.

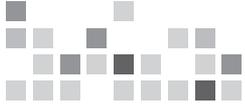
### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “God Sent His Son” (track 8)





### Alive! Supplies

Bible  
tape  
scissors  
**Teacher Pack**  
“Jesus Is Alive”  
teaching picture

### Alive! Easy Prep

Cut out the Jesus and angel figures. Carefully cut the rock from the center of the picture. Then tape the rock over the hole so it lifts like a flap.

**Believe, believe,  
I do believe in Jesus.  
He rose again on Easter day.  
He’s my forever friend.**

Afterward, say: ► **JESUS IS ALIVE.**

## 2 BIBLE EXPLORATION

### Alive!

#### What You’ll Do ■■■■■■

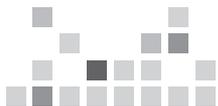
Gather one or two toddlers together. Open your Bible to Mark 16:1-8. Show children the words and tell them the Bible is God’s special book. Put the Bible next to you, and hold up the teaching picture “Jesus Is Alive.” Hide the Jesus figure in your Bible, your pocket, or your lap.

Say: **Our Bible tells us about some women who wanted to find Jesus. Find the women in the picture.** Point to them. Wait for toddlers to respond. **The women were sad because Jesus had died. The women thought Jesus was in the cave behind this rock. Let’s see if Jesus is there.**

Invite the children to lift the rock and put their hands through the hole you cut in the cave. Some children may want to peek through the hole.

Say: **The women didn’t find Jesus there, either. Where could Jesus be?** Bring the Jesus figure out of the hiding place.

Say: **Here’s Jesus. The women couldn’t find him because he wasn’t in the cave. Jesus wasn’t in the cave because ► JESUS IS ALIVE. Jesus was walking. You can walk. Show me. Jesus was talking. You can talk. Show me. Jesus is alive, and the women were happy. Let’s celebrate. Let’s say, “Hooray!”** Lead the toddlers in saying “Hooray!” and clapping their hands.



### 3 WEAVING FAITH INTO LIFE



## I'm Alive

### What You'll Do ■■■■■■

Say this poem aloud as you and the toddlers in your group do the actions mentioned:

I can walk, walk, walk.  
I can stomp, stomp, stomp.  
I can clap, clap, clap.  
I'm alive.

I can jump, jump, jump.  
I can stretch, stretch, stretch.  
I can clap, clap, clap.  
I'm alive.

I can hug, hug, hug.  
I can tiptoe, tiptoe, tiptoe.  
I can clap, clap, clap.  
I'm alive.

Say: **You are alive. God made you alive with a body that can move and breathe and laugh and eat. ► JESUS IS ALIVE, too. We celebrate Easter because Jesus is alive.**

## Jesus Is Alive

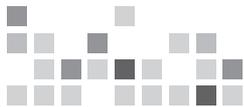
### What You'll Do ■■■■■■

Have fun doing this finger play with toddlers:

I can walk. *(make your fingers walk)*  
I can talk. *(make talking motions with your hands)*  
I can eat. *(pretend to eat)*  
I can sleep. *(lay your head on your hands)*  
I can laugh. *(say "hee, hee")*  
I can love. *(hug self)*  
I am alive. *(point to your chest with your thumbs)*

Jesus walked. *(make your fingers walk)*  
Jesus talked. *(make talking motions with your hands)*  
Jesus ate. *(pretend to eat)*  
Jesus slept. *(lay your head on your hands)*  
Jesus laughed. *(say "hee, hee")*





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “God Sent His Son”  
(track 8)

**Jesus loved.** (*hug self*)  
**Jesus is alive.** (*point up to heaven*)

Praise toddlers for doing the actions with you. Say: **I’m so glad you can use your fingers to tell how ► JESUS IS ALIVE.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

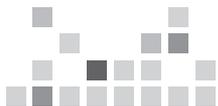
Sing “God Sent His Son” (track 8) to the tune of “Long, Long Ago” anytime during the lesson. As you sing, smile a big smile, and use animated facial expressions to help children understand the joy and happiness of this song and the next.

 **God sent his Son to the world long ago,  
The Bible says so, the Bible says so.  
He came to help us, to love everyone.  
Then one sad day, Jesus died.  
But now he lives.  
Let’s celebrate.  
But now he lives.  
Let’s celebrate.  
Jesus arose on the first Easter morn.  
He is alive! Praise his name.**

Afterward, say: ► **JESUS IS ALIVE.**

Sing “I Believe” (not on the CD) to the tune of “It’s Raining, It’s Pouring” anytime during the lesson. When you sing, have children follow the motions.

 **Believe, believe,**



I do believe in Jesus.  
He rose again on Easter day. (*point up*)  
He's my forever friend. (*hug self*)

Afterward, say: ► JESUS IS ALIVE.

## 2 BIBLE EXPLORATION

### The Happy Women

#### What You'll Do ■■■■■■

Gather your 2-year-olds together. Open your Bible to Mark 16:1-8. Show children the words and tell them the Bible is God's special book. Hold up the teaching picture.

Say: **The women in this picture are looking for Jesus. Where do you think Jesus is? These women were very sad because Jesus had died. They thought he was in the cave. And they worried because they knew they couldn't move the big rock that was in front of the cave. The rock was so heavy. But when the women got there, the heavy rock was gone. Lift the rock from in front of the tomb. The women were surprised. They went inside the cave to see if Jesus was there. Let's see if Jesus was there.**

Invite children to put their hands through the hole to see if Jesus is there. Some children may want to peek through the hole.

Say: **The women were surprised—Jesus wasn't there. But there was someone there the women weren't expecting to see.** Move the angel figure through the hole to the front of the tomb. **The women saw an angel inside the cave. The angel was dressed all in white. The women were scared when they saw the angel. But the angel told them not to be afraid. The angel said to them, "Jesus isn't here. He's alive." And it was the truth. ► JESUS IS ALIVE. And he's alive today. Let's celebrate by clapping.** Lead the children in clapping and saying, "Jesus is alive!"

## 3 WEAVING FAITH INTO LIFE

### Thank-You Prayer

#### What You'll Do ■■■■■■

Say this prayer with the 2-year-olds in your group.



#### The Happy Women Supplies

Bible  
tape  
scissors

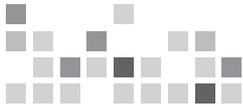
#### Teacher Pack

"Jesus Is Alive"  
teaching picture

#### The Happy Women Easy Prep

Cut out the Jesus and angel figures. Carefully cut the rock from the center of the picture. Then tape the rock over the hole so it can be lifted like a flap.





### Yarn Pictures Supplies

My Bible Snuggles or  
1 copy per child of  
the “Image of Jesus”  
page (at the end of the  
lesson)  
red and pink yarn  
scissors

### Yarn Pictures Easy Prep

Remove the Lesson 6  
pages from each My  
Bible Snuggles student  
book.

### Weaving Faith at Home Supplies

1 copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

Pray: **God, thank you for fingers that wiggle,  
And thank you because I can giggle.  
Thanks for my feet that can walk,  
And thanks for my mouth that can talk.  
I can dance, I can jump, I can pray, I can play.  
Thank you, God, because I am alive.**

Say: ► **JESUS IS ALIVE just like us. We celebrate Easter because Jesus is alive.**

Invite children to tell you how Easter day is special for them.

## Yarn Pictures

### What You’ll Do ■■■■■■

Show children the bottom section of their “Image of Jesus” pages. Point out Jesus’ face, and ask children what’s missing.

Say: **Today we’re going to make pictures of Jesus.** Give each child a short length of yarn. **Jesus is alive. Let’s use our yarn pieces to make Jesus smile.** Encourage the children to arrange the yarn into a smile on Jesus’ face. **We’re alive, too. Let’s show each other our happy faces.**

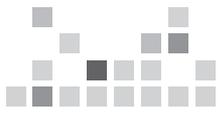
► **JESUS IS ALIVE. Sometimes Jesus is sad. Let’s use our yarn pieces to make Jesus frown.** Encourage the children to arrange the yarn strands into a frown. **We’re alive, too. Sometimes we’re sad. Let’s show each other our sad faces.**

**I like it better when we’re happy. Let’s make our Jesus pictures smile again.** Encourage the children to arrange the yarn strands into smiles on their handouts. **Let’s show each other our happy faces once more. We can be happy because ► JESUS IS ALIVE.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus



Your child learned that Jesus is alive (from Mark 16:1-8). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Celebrate, Celebrate

You can play this Patty-Cake-type game with your baby in his or her crib, on the changing table, or as your child sits on your knees. Hold your baby's hands, and clap them in time to the rhythm.

**Celebrate, celebrate  
Easter day.  
Jesus is alive, and we  
can play!  
Clap your little hands,  
Lift them with glee.  
Thank him for his love  
for baby and me. (roll  
baby's hands over and  
over)**



#### Help your child become a FaithWeaver with these ideas:

- Take a walk in the yard with your child, and look for living things. Talk about how Jesus is alive.
- Share a treat from your child's Easter basket. Tell your child that you celebrate Easter because Jesus is alive.
- Check out a book about animals or visit a petting zoo. Talk about what makes an animal alive. Talk about Jesus being alive.

## TODDLER

### Jesus Is Alive

Have fun doing this finger play with your toddler:

**I can walk.** (make your fingers walk)  
**I can talk.** (make talking motions with your hands)  
**I can eat.** (pretend to eat)  
**I can sleep.** (lay your head on your hands)  
**I can laugh.** (say "hee, hee")  
**I can love.** (hug self)  
**I am alive.** (point to your chest with your thumbs)

**Jesus walked.** (make your fingers walk)  
**Jesus talked.** (make talking motions with your hands)  
**Jesus ate.** (pretend to eat)  
**Jesus slept.** (lay your head on your hands)  
**Jesus laughed.** (say "hee, hee")  
**Jesus loved.** (hug self)  
**Jesus is alive.** (point up to heaven)

## 2-YEAR-OLD

### Thank-You Prayer

Say this prayer with your 2-year-old:

**God, thank you for  
fingers that wiggle,  
And thank you because I  
can giggle.  
Thanks for my feet that  
can walk,  
And thanks for my  
mouth that can talk.  
I can dance, I can jump, I  
can pray, I can play.  
Thank you, God,  
because I am alive.**

**Jesus is alive just like  
us. We celebrate Easter  
because Jesus is alive.**

Invite your child to tell you how Easter day is special.



### Actively Alive

Children may not have much understanding of death, but they certainly know what it means to be alive. In fact children may have so much life flowing out of them, we can barely keep up! Take time to thank God for the life God gives us and, with your child, thank God that Jesus is alive!

**OK  
TO COPY**



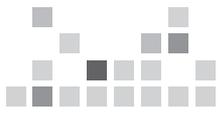
# Image of Jesus



**OK  
TO COPY**

Illustrated by Nancy Munger.





# Jesus Appears to His Disciples

John 20:19-31

Young children can believe in Jesus in their own simple way. Because you've always been there for them, they trust you completely. Little ones believe in Jesus because you've told them he's real and because they've seen pictures of him. Continue to lay this foundation in their lives by speaking truthful words, caring for their needs, being consistent in your love for them, teaching them to love Jesus through their singing and playtimes, and encouraging them to begin to say "Jesus."

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player, mirror <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Bible Peekaboo</b> Play Peekaboo to remember Jesus is alive.	blanket <b>Teacher Pack:</b> Jesus figure from "Jesus Is Alive" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>I Believe in Babies</b> Hear a happy poem.		
	<b>You Can Do It!</b> Receive affirmation for attempting and succeeding at various tasks.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Believe in Jesus.

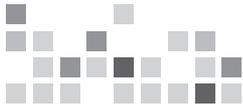
### Key Verse

"Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies' " (John 11:25).

### Weaving Faith Into Life

Children will begin to believe in Jesus.



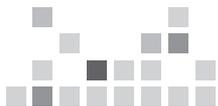


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to “The Bible” and “I Believe.”	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Jesus Appears!</b> Hear about Jesus appearing to his disciples.	Bible <b>Teacher Pack:</b> “Jesus Appears” teaching picture 	Prepare the picture by lining up the 2 outer vertical lines on the picture and creasing the picture flat. Notice that when the picture is folded in this way, Jesus is hidden.
<b>3</b> Weaving Faith Into Life	<b>Peekaboo!</b> Play Peekaboo to learn that Jesus appeared.		
	<b>Where Is Jesus?</b> Do a finger play about Jesus.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

***Bold text within the lesson is spoken text.***





**2-YEAR-OLD**

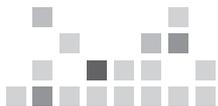


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	Bible, CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Happy News!</b> Discover what made Jesus' disciples happy.	Bible, finger paint, wet wipes <b>Teacher Pack:</b> "Jesus Appears" teaching picture, "Jesus Surprises His Friends" poster (from the Big Bible Poster Pack) 	Prepare the picture by lining up the 2 outer vertical lines on the picture and creasing the picture flat. Notice that when the picture is folded in this way, Jesus is hidden.
<b>3</b> Weaving Faith Into Life	<b>Is It There?</b> Play a logic-and-spatial-reasoning game.	toy, blanket	
	<b>Lift-the-Flap</b> Create a lift-the-flap picture.	My Bible Snuggles or 1 copy per child of the "Jesus' Friends" page (at the end of the lesson), washable markers, tape, scissors	Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut the Jesus figure from all the pages.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

## Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "The Bible" (track 9 on the CD) to the tune of "Jack and Jill" anytime during the lesson. As you sing, hold a baby in a sitting position so that the baby can look in a mirror. Put your face close to the baby's face, and sing the song as you gently bounce the baby up and down and side to side.

 **The Bible tells us many things  
About our good friend Jesus.  
He loves me so, and I love him.  
I do believe in Jesus.**  
*(Repeat.)*

Afterward, say: ► **BELIEVE IN JESUS.**

Sing "I Believe" (not on the CD) to the tune of "It's Raining, It's Pouring" anytime during the lesson. Gently pat babies on the back as you sing.

 **Believe, believe,  
I do believe in Jesus.  
He rose again on Easter day.  
He's my forever friend.**

**2** BIBLE  
EXPLORATION

## Bible Peekaboo

**What You'll Do** ■■■■■■

Play this Peekaboo game with infants. While holding a baby on your lap, hold up a blanket or a towel between you so the baby can't see you.

Say: **Where's baby? Where's baby?** Then put the blanket down. Say: **There's baby! I can see baby!** After several rounds of play, hide the Jesus figure behind the blanket.

Say: **Where's Jesus?** Then reveal the Jesus figure. Say: **There's Jesus! We can see Jesus! Jesus is alive!** ► **BELIEVE IN JESUS!**



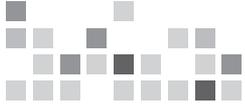
### Sing and Celebrate Supplies

- CD player
- mirror
- Teacher Pack**
- CD: "The Bible" (track 9)

### Bible Peekaboo Supplies

- blanket
- Teacher Pack**
- Jesus figure from  
"Jesus Is Alive"  
teaching picture





### 3 WEAVING FAITH INTO LIFE

## I Believe in Babies

### What You'll Do ■■■■■■

Say this poem to babies as you're rocking them gently:

**I believe in babies so cuddly and sweet,  
From the top of their heads to their tiny little feet.  
I believe in Jesus who lives up above,  
Who gives every baby his wonderful love.**

Say: ► **BELIEVE IN JESUS.**

## You Can Do It!

### What You'll Do ■■■■■■

Pay attention as babies attempt to crawl, roll over, or pull themselves up.

Say: **Look at you! You're trying to crawl. I know you can do it. I believe in you. We  
► BELIEVE IN JESUS, too.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

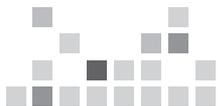
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### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book.



**TODDLER**

**1 GETTING STARTED**

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "The Bible" (track 9 on the CD) to the tune of "Jack and Jill" anytime during the lesson. Encourage toddlers to do the suggested motions with you.

**The Bible tells us many things  
About our good friend Jesus.** *(put hands on heart)*  
**He loves me so, and I love him.  
I do believe in Jesus.** *(point up)*  
*(Repeat.)*

Afterward, say: ► **BELIEVE IN JESUS.**

Sing "I Believe" (not on the CD) to the tune of "It's Raining, It's Pouring" anytime during the lesson. As you sing, have several toddlers stand in a circle and hold hands. Walk around in the circle as if playing Ring Around a Rosy. At the end of the song, have the children fall to the ground.

**Believe, believe,  
I do believe in Jesus.  
He rose again on Easter day.  
He's my forever friend.**

Afterward, say: ► **BELIEVE IN JESUS.**

**2 BIBLE EXPLORATION**

# Jesus Appears!

**What You'll Do** ■■■■■■

Gather a group of toddlers together. Open your Bible to John 20:19-31. Show children the words and tell them the Bible is God's special book. Put the Bible next to you, and hold up the folded "Jesus Appears" teaching picture.

Say: **Our Bible tells us about a time some of Jesus' friends got together. They were**



## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "The Bible" (track 9)

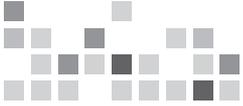
## Jesus Appears! Supplies

Bible  
**Teacher Pack**  
"Jesus Appears"  
teaching picture

## Jesus Appears! Easy Prep

Prepare the picture by lining up the 2 outer vertical lines on the picture and creasing the picture flat. Notice that when the picture is folded in this way, Jesus is hidden.





very sad because Jesus wasn't with them anymore. They were sad because Jesus had died.

But something amazing happened! While the people were in this room, someone appeared in the room with them. One minute he wasn't there, and the next minute he was. Let's see who it was.

Unfold the teaching picture.

Say: **Look at the new person in the room! It's Jesus. Jesus had come back to life. He was alive. The people could be happy now because Jesus was alive. We can also be happy because Jesus is alive! ► BELIEVE IN JESUS!**

### 3 WEAVING FAITH INTO LIFE

## Peekaboo!

### What You'll Do ■■■■■■

Play Peekaboo with the toddlers in your group. Encourage them to close their eyes and say, "Peekaboo, I see you," and then have them open their eyes. When they open their eyes, make a goofy face or put on a silly hat.

Say: **One day Jesus appeared to his friends just like I appeared to you in this game. Jesus' friends were happy to see him, just like I'm happy to see you! They believed in Jesus, and we can ► BELIEVE IN JESUS, too.**

## Where Is Jesus?

### What You'll Do ■■■■■■

Enjoy this finger play with your toddlers. You can sing it to the tune of "Are You Sleeping?"

 **Where is Jesus?** (*shrug shoulders*)

**Where is Jesus?** (*shrug shoulders*)

**Here he is!** (*walk your fingers*)

**Here he is!** (*walk your fingers*)

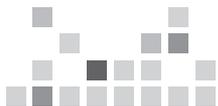
**I believe in Jesus.** (*point to self with thumb*)

**I believe in Jesus.** (*point to self with other thumb*)

**Yes, I do.** (*nod head*)

**Yes, I do.** (*nod head*)

Say: ► **BELIEVE IN JESUS.**



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do

Sing “The Bible” (track 9 on the CD) to the tune of “Jack and Jill” anytime during the lesson. Pass a Bible or a Bible picture book back and forth between you and a 2-year-old as you sing.

**The Bible tells us many things  
About our good friend Jesus.  
He loves me so, and I love him.  
I do believe in Jesus.**  
*(Repeat.)*

Afterward, say: ► **BELIEVE IN JESUS.**

Sing “I Believe” (not on the CD) to the tune of “It’s Raining, It’s Pouring” anytime during the lesson. Encourage children to do the motions.

**Believe, believe,  
I do believe in Jesus.  
He rose again on Easter day. *(point up)*  
He’s my forever friend. *(hug self)***

Afterward, say: ► **BELIEVE IN JESUS.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

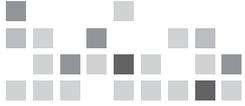
### Weaving Faith at Home Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

Bible  
CD player  
**Teacher Pack**  
CD: “The Bible” (track 9)





### Happy News! Supplies

Bible  
finger paint  
wet wipes  
**Teacher Pack**  
“Jesus Appears”  
teaching picture  
“Jesus Surprises His  
Friends” poster (from  
the Big Bible Poster  
Pack)

### Happy News! Easy Prep

Prepare the picture by  
lining up the 2 outer  
vertical lines on the  
picture and creasing  
the picture flat. Notice  
that when the picture  
is folded in this way,  
Jesus is hidden.

## 2 BIBLE EXPLORATION

# Happy News!

### What You'll Do ■■■■■■

Gather the 2-year-olds together. Open your Bible to John 20:19-31. Show children the words and tell them the Bible is God's special book. Hold up the folded “Jesus Appears” teaching picture.

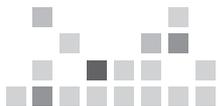
Say: **This is a picture of Jesus' friends. They all met together to help each other because they were sad. What makes you feel better when you're sad?**

**Sometimes it helps when we're sad if someone gives us a hug or a pat on the back.** Give the child next to you a gentle pat on the back. **Doesn't that feel good?** Encourage the children to pat one another on the back.

**These people in the picture were all very sad. They were sad because Jesus had gone away. He died. The people thought they had lost Jesus forever. But something amazing happened. Watch the picture to find out who came to see the people in the room.** Unfold the teaching picture so that Jesus appears.

Show children the “Jesus Surprises His Friends” poster.

Say: **Jesus had come back to life! He was alive, and he came to visit his friends. His friends were all so happy to see him. Let's paint smiling faces all over this poster to show that the disciples were happy that Jesus appeared and we're happy, too!** Help children use finger paint to paint smiley-faces on the poster. Don't worry if kids are covering up part of the picture, it'll only emphasize the joy of that moment! When kids are finished painting, use wet wipes to wash the paint off their fingers. **The disciples didn't have to be sad anymore. Let's show how happy we are by giving each other great big smiles. Ready? Smile! We can be happy because Jesus is alive! ► BELIEVE IN JESUS!**



### 3 WEAVING FAITH INTO LIFE

## Is It There?

### What You'll Do ■■■■■■

Show the toy to a child. Then hide it under the blanket.

Say: **What happened to the toy? Where is the toy?** Encourage the child to understand that the toy is still there even though the blanket hides it.

Say: **We believe in Jesus even though we can't see him. Jesus is with us every day.**  
▶ **BELIEVE IN JESUS.**

## Lift the Flap

### What You'll Do ■■■■■■

Give each child a "Jesus' Friends" page and a Jesus figure. Distribute markers, and have children decorate the pictures. Then help the children tape the top edge of the Jesus figure between the disciples on their handouts. Show children how they can flip Jesus up and down to make Jesus "appear" as he appeared to his disciples.

Say: **Jesus appeared to his disciples to help them believe in him. We** ▶ **BELIEVE IN JESUS, too.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Is It There? Supplies

toy  
blanket

### Lift the Flap Supplies

My Bible Snuggles or  
1 copy per child of  
the "Jesus' Friends"  
page (at the end of the  
lesson)  
washable markers  
tape  
scissors

### Lift the Flap Easy Prep

Remove the Lesson 7  
pages from each My  
Bible Snuggles student  
book. Cut the Jesus  
figure from all the  
pages.

### Weaving Faith at Home Supplies

1 copy per child of the  
"Growing With Jesus"  
page (at the end of the  
lesson)



HOME  
CONNECT®

## Growing With Jesus



### Believe It—It's True!

It's hard for most of us to believe in things we can't see. Fortunately, children are accepting of things that adults question and are willing to believe in Jesus based on our teaching that he is real and alive. Always speak words of truth to your child so he or she won't have any reason to doubt that what you say can be trusted and believed.

Your child learned that we believe in Jesus (from John 20:19-31). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### I Believe in Babies

Say this poem to your baby as you're rocking him or her gently:

**I believe in babies so cuddly and sweet,  
From the top of their heads to their tiny little feet.  
I believe in Jesus who lives up above,  
Who gives every baby his wonderful love.**

#### TODDLER

##### Where Is Jesus?

Enjoy this finger play with your toddler. You can sing it to the tune of "Are You Sleeping?"

**Where is Jesus?** (*shrug shoulders*)  
**Where is Jesus?** (*shrug shoulders*)  
**Here he is!** (*walk your fingers*)  
**Here he is!** (*walk your fingers*)  
**I believe in Jesus.** (*point to self with thumb*)  
**I believe in Jesus.** (*point to self with other thumb*)  
**Yes, I do.** (*nod head*)  
**Yes, I do.** (*nod head*)

#### 2-YEAR-OLD

##### Is It There?

You'll need a toy and a blanket or towel. Show the toy to your child. Then hide the toy under the blanket.

Ask: **What happened to the toy? Where is the toy?**

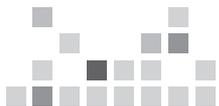
Encourage your child to understand that the toy is still there even though the blanket hides it.

Say: **We believe in Jesus even though we can't see him. Jesus is with us every day.**

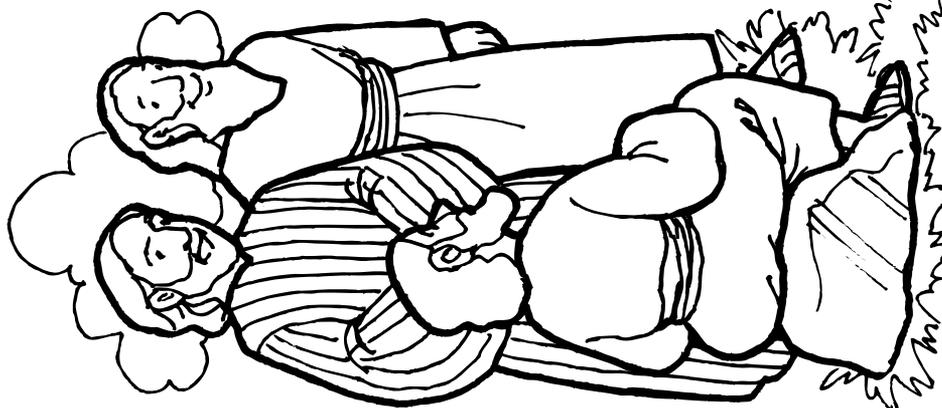
#### Use these ideas to help your child become a FaithWeaver:

- Play Peekaboo with your child. Talk about how Jesus appeared to his friends.
- Tell about John 20:19-31 at bedtime.
- Sing "I Believe" to the tune of "It's Raining, It's Pouring":  
**Believe, believe,  
I do believe in Jesus.  
He rose again on Easter day.  
He's my forever friend.**

**OK  
TO COPY**



# Jesus' Friends

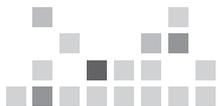


**OK  
TO COPY**

Illustrated by Nancy Munger.







# Paul Teaches About Spiritual Gifts

1 Corinthians 12:4-27

Infants, toddlers, and 2-year-olds are just beginning to discover their bodies. Use this natural interest to show kids ways they can use each body part to serve God. Hold a baby in your lap, and gently wave the baby's hands. Praise the baby for using his or her hands to welcome others to church! While you play with a toddler, alternate giving each other hugs. Tell the toddler that both of you are using your arms to show love! Sit with a 2-year-old and take turns whispering into each other's ears. Whisper encouraging words or words about Jesus. Remind the child that you can use your mouth to tell others about Jesus and you can use your ears to listen to a friend! As children learn the many special ways each body part can serve Jesus, you'll be offering them a foundation to learn how each child can use his or her special gifts to serve God.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Body Boggle</b> Experience an action rhyme about the parts of the body.		
<b>3</b> Weaving Faith Into Life	<b>Who Is a Gift?</b> Look in a gift bag and see their reflection.	gift bag, small hand mirror	Place the hand mirror, with the reflective side up, in the gift bag.
	<b>Special Gift</b> Decorate a picture of a gift box with their handprints.	My Bible Snuggles or 1 copy per child of the "Our Gifts" page (at the end of the lesson), washable ink pads, wet wipes	Remove the Lesson 8 pages from each My Bible Snuggles student book.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



**Bible Point**  
Serve God.

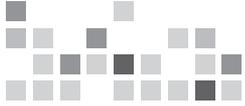
### Key Verse

"But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you" (John 14:26).

### Weaving Faith Into Life

Children will begin to understand that they have gifts they can use to serve God and others.



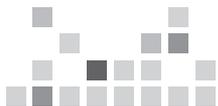


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>A Special Thing</b> Hear a rhyme about the different gifts God gives to us.	Bible	
<b>3</b> Weaving Faith Into Life	<b>Wonderful Gifts</b> Find hidden gifts all over the room.	gift bags with bows	Hide the gift bags around the room in easy-to-find places at toddlers' eye level.
	<b>The Perfect Gift</b> Sprinkle glittering gift-wrap onto special gifts.	My Bible Snuggles or 1 copy per child of the "Our Gifts" page (at the end of the lesson), glue, glitter, saltshaker	Remove the Lesson 8 pages from each My Bible Snuggles student book. Put glitter into a saltshaker.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

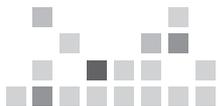


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Crazy Faces</b> Hear about the Bible passage as they experience the importance of each part of the face.	Bible	
<b>3</b> Weaving Faith Into Life	<b>A Surprising Gift</b> Pass around a gift as they sing a song.	shoe box, wrapping paper, bags of crackers or other small treats, scissors, tape	Gift wrap a shoe box and the lid separately so that you can easily remove the lid. Fill the shoe box with small treats.
	<b>Decorating the Gift</b> Decorate a picture of gift boxes.	My Bible Snuggles or 1 copy per child of the "Our Gifts" page (at the end of the lesson), scraps of gift wrap, 1 gift bow per child, scissors, glue sticks	Remove the Lesson 8 pages from each My Bible Snuggles student book.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do

Sing “God’s Mighty Power” (track 2 on the CD) to the tune of “The Mulberry Bush” anytime during the lesson. Gently bounce a baby on your knees to the rhythm as you sing.

 **God’s mighty power sets us free,  
Sets us free, sets us free!  
God’s mighty power sets us free—  
Look what God has done!**

**God’s mighty power washes sin,  
Washes sin, washes sin!  
God’s mighty power washes sin—  
Look what God has done!**

Afterward, say: ► **SERVE GOD.**

Sing “God Is Strong” (not on the CD) to the tune of “Old MacDonald” anytime during the lesson. Hug the baby each time you sing “God loves.”

 **God is strong and powerful.  
I’m glad God loves me!  
God is strong and powerful.  
His power sets us free!  
God loves you!  
God loves me!  
Our God’s power sets us free!  
God is strong and powerful.  
I’m glad God loves me!**

Afterward, say: ► **SERVE GOD.**



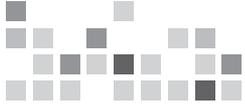
## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: “God’s Mighty  
Power” (track 2)





### Who Is a Gift? Supplies

gift bag  
small hand mirror

### Who Is a Gift? Easy Prep

Place the hand mirror,  
with the reflective side  
up, in the gift bag.

### Special Gift Supplies

My Bible Snuggles or 1  
copy per child of the  
“Our Gifts” page (at  
the end of the lesson)  
washable ink pads  
wet wipes

### Special Gift Easy Prep

Remove the Lesson  
8 pages from each  
My Bible Snuggles  
student book.

## 2 BIBLE EXPLORATION

### Body Boggle

#### What You'll Do ■■■■■■

Recite this rhyme, and do the actions with a baby:

**God gave you arms so you can hug.** (*gently lift up the baby's arms*)

**God gave you legs so you can go.** (*gently pedal the baby's legs*)

**God gave you eyes so you can see,** (*point to the baby's eyes*)

**People who help with love to show.** (*hug the baby*)

**God gives you gifts to help you love.** (*place the baby's arms over his or her heart*)

**God gives you gifts so all can grow.** (*gently lift up the baby's arms*)

Say: **We can ► SERVE GOD.**

## 3 WEAVING FAITH INTO LIFE

### Who Is a Gift?

#### What You'll Do ■■■■■■

Set the gift bag next to you. Hold a baby in your lap.

Say: **God gave someone special a gift. I wonder who God gave a gift to. Let's see.**

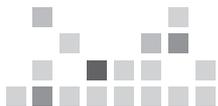
Open the gift bag, and help the baby look inside and see his or her reflection. **God gave a special gift to you. God gave you a gift so you can make other people happy! God wants us to serve others. We ► SERVE GOD.**

### Special Gift

#### What You'll Do ■■■■■■

Set a copy of the “Our Gifts” page on a table. Hold a baby on your lap as you sit in a chair in front of the table. Show the baby the picture of the gifts.

Say: **Look at these gifts. God gives us gifts to help others.** Gently press the baby's hand on an ink pad, and then blot it on the gifts.



Say: **Look at how you made your picture wonderful! God gave you gifts so you can serve others. Serving others makes God happy. We ► SERVE GOD.**

Use a wet wipe or wet paper towel to wipe off baby's hand.

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "God's Mighty Power" (track 2 on the CD) to the tune of "The Mulberry Bush" anytime during the lesson. Help children spread their arms wide on the word *free*. Then let children hug themselves on the last phrase of each verse.

**God's mighty power sets us free,  
Sets us free, sets us free!  
God's mighty power sets us free—  
Look what God has done!**

**God's mighty power washes sin,  
Washes sin, washes sin!  
God's mighty power washes sin—  
Look what God has done!**

Afterward, say: ► **SERVE GOD.**

Sing "God Is Strong" (not on the CD) to the tune of "Old MacDonald" anytime during the lesson. Let toddlers make muscles when they hear the words *strong* and *powerful*.

**God is strong and powerful.  
I'm glad God loves me!  
God is strong and powerful.**



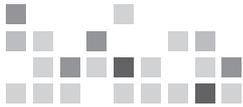
### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "God's Mighty Power" (track 2)





### A Special Thing Supplies

Bible

His power sets us free!  
 God loves you!  
 God loves me!  
 Our God's power sets us free!  
 God is strong and powerful.  
 I'm glad God loves me!

## 2 BIBLE EXPLORATION

### A Special Thing

#### What You'll Do

Gather several toddlers in a circle around you. Open your Bible to 1 Corinthians 12. Show children the words and tell them the Bible is God's special book.

Say the following rhyme:

**A special gift God gives to everyone;  
 To all who love Jesus, his Son.  
 Each of us can do a special thing,  
 Like pray, or read, or sing.**

**Some of us can smile from here to there.** *(have kids smile and point to each corner of their mouths)*

**Some of us can say a special prayer.** *(have kids fold their hands and bow their heads)*

**Some of us can make a yummy treat to share.** *(have kids pretend to stir something in a bowl)*

**Some of us can give others loving care.** *(have kids give each other hugs)*

**Some of us can tell the world about Jesus' love** *(have kids point to their mouths)*

**And about heaven, way up above.** *(have kids point up toward the sky)*

**And it is true**

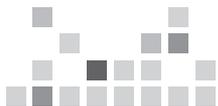
**That when you use the gift God gives you,**

**You are playing your special part**

**To serve others and show God's loving heart.**

Say: ► **SERVE GOD.**





### 3 WEAVING FAITH INTO LIFE

## Wonderful Gifts

### What You'll Do ■■■■■■

Gather a few toddlers around you. Tell them you've hidden several gifts around the room. Encourage toddlers to look around the room for the gifts. When a toddler finds a gift, have the toddler bring the gift to you. Encourage the toddler to do one of the actions from the Bible passage, such as smiling, praying, making a treat, giving a hug, or pointing to their mouths.

Say: **That was a wonderful gift—thank you for sharing it with me! When we share gifts with others, we ► SERVE GOD.** Then encourage the toddler to find another gift. Once all the gifts have been found, have kids close their eyes while you hide the gifts again. Play the game several times.

## The Perfect Gift

### What You'll Do ■■■■■■

Give each toddler an "Our Gifts" page.

Say: **God gives us special gifts to use to help others.** Point to the gifts on the handout. **There are gifts on your paper.** Let children touch the gifts on their handouts.

**God gives us gifts because God loves us. When we use our gifts to help others, we serve God. These gifts don't have any pretty wrapping paper! Let's decorate them.**

Trace glue along the lines of the gifts, and help toddlers shake glitter onto the glue.

Say: **These gifts will remind us that when we use our gifts to help others, we ► SERVE GOD.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### Wonderful Gifts Supplies

gift bags with bows

### Wonderful Gifts Easy Prep

Hide the gift bags around the room in easy-to-find places at toddlers' eye level.

### The Perfect Gift Supplies

My Bible Snuggles or 1 copy per child of the "Our Gifts" page (at the end of the lesson)  
glue  
glitter  
saltshaker

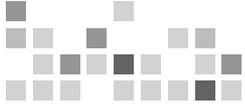
### The Perfect Gift Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book. Put glitter into a saltshaker.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)





### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "God's Mighty  
Power" (track 2)

## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "God's Mighty Power" (track 2 on the CD) to the tune of "The Mulberry Bush" anytime during the lesson. Have children crouch on the floor and spring up when they hear the word *free*.

 **God's mighty power sets us free,  
Sets us free, sets us free!  
God's mighty power sets us free—  
Look what God has done!**

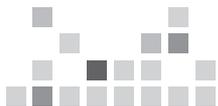
**God's mighty power washes sin,  
Washes sin, washes sin!  
God's mighty power washes sin—  
Look what God has done!**

Afterward, say: ► **SERVE GOD.**

Sing "God Is Strong" (not on the CD) to the tune "Old MacDonald" anytime during the lesson. Let children act out the words—making muscles, hugging themselves and a friend, jumping high.

 **God is strong and powerful.  
I'm glad God loves me!  
God is strong and powerful.  
His power sets us free!  
God loves you!  
God loves me!  
Our God's power sets us free!  
God is strong and powerful.  
I'm glad God loves me!**

Afterward, say: ► **SERVE GOD.**



**2** BIBLE  
EXPLORATION

## Crazy Faces

**What You'll Do** ■■■■■■

Have children sit in a circle, and open your Bible to 1 Corinthians 12. Show kids the words, and tell them the Bible is God's special book.

Say: **Our Bible tells us about a body. Imagine a face without eyes. Close your eyes.** Encourage 2-year-olds to close their eyes or put their hand over their eyes. **Oh no! Without eyes, we can't see! Let's all open our eyes. Now imagine a face without a mouth. Everyone close your mouth tight.** Encourage kids to put a hand over their mouths. **Oh no! Now we can't talk! Everyone, try to talk with your mouth closed.** Encourage kids to try to talk through their hands. **That doesn't work very well. Without a mouth we couldn't talk. Everyone pretend to eat with your mouth shut.** Encourage kids to use one hand to pretend to scoop food into their mouths and the other hand to cover their mouths. **That doesn't work. Without a mouth, we couldn't eat. Let's uncover our mouths. That's better. Now imagine a face without a nose. Everyone plug your nose.** Encourage kids to use one hand to squeeze their nose shut. **Oh no, now we can't smell anything! Try to smell.** Encourage kids to try to smell through their plugged noses. **Without a nose we couldn't smell anything. Let's unplug our noses. That's better! We need our eyes, our mouths, and our noses. I'm glad God gave us all those things so we can see, talk, eat, and smell.**

God gives us all the different parts of our faces to do all the different jobs that a face does. God also gives each of us special gifts so that we can serve him by helping others. **Some of us can sing.** Have kids stand up and sing. **Some of us can give great big hugs.** Have kids hug each other. **Some of us can make yummy snacks for others.** Have kids pretend to stir a "snack" in a bowl. **Some of us can tell others about Jesus.** Have kids yell out "Jesus!" **God gives us gifts to serve him. We ► SERVE GOD.**

**3** WEAVING FAITH  
INTO LIFE

## A Surprising Gift

**What You'll Do** ■■■■■■

Have the children pass the gift box that you prepared around in a circle as they sing "God Gives Gifts" to the tune of "Three Blind Mice."



### Crazy Faces Supplies

Bible

### A Surprising Gift Supplies

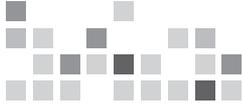
- shoe box
- wrapping paper
- bags of crackers or other small treats
- scissors
- tape

**! ALLERGY  
ALERT**

### A Surprising Gift Easy Prep

Gift wrap a shoe box and the lid separately so that you can easily remove the lid. Fill the shoe box with small treats.





### Decorating the Gift Supplies

My Bible Snuggles or 1 copy per child of the “Our Gifts” page (at the end of the lesson)  
scraps of gift wrap  
1 gift bow per child  
scissors  
glue sticks

### Decorating the Gift Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book.

### Weaving Faith at Home Supplies

1 copy per child of the “Growing With Jesus” page (at the end of the lesson)



**God gives gifts.**

**God gives gifts.**

**To help us grow.**

**To help us grow.**

**God gives good gifts for us to share.**

**To spread God’s love everywhere.**

**We can love and we can share,**

**’Cause God gives gifts.**

When you are finished singing, allow children to open the box and see what is inside. As the children enjoy their surprise, remind them that God surprises each of us by giving us different gifts.

Say: **God gives us gifts to help others. We ► SERVE GOD.**

## Decorating the Gift

### What You’ll Do

Set out the wrapping paper and glue sticks. Give each child an “Our Gifts” page. Help the children use the glue sticks to rub a thin layer of glue on each gift in the picture. Show the children how to decorate their gifts by pressing the scraps of gift wrap onto the glue.

Say: **God gives us gifts to help others. We ► SERVE GOD by helping others.**

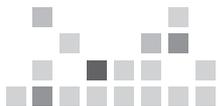
Affirm each child by adding a gift bow to the picture.

Say: **God gave [child’s name] a special gift.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



**Y**our child learned that we serve God (from 1 Corinthians 12:4-27). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Who Is a Gift?

---

Place a hand mirror with the reflective side up in a gift bag. Set the gift bag next to you. Hold your baby in your lap.

Say: **God gave someone special a gift. I wonder who God gave a gift to. Let's see.** Open the gift bag and help baby look inside and see his or her reflection. **God gave a special gift to you! We serve God when we use our gifts to help others.**

## TODDLER

### Wonderful Gifts

---

Place bows on a few gift bags. Hide the bags in a room. Encourage your toddler to look around the room for the gifts. When your child finds a gift, have him or her bring the gift to you. Encourage your toddler to do one of the following actions from this week's Bible passage: smile, pray, make a pretend treat, give a hug, or point to his or her mouth.

Say: **That was a wonderful gift; thank you for sharing it with me!** Then encourage your toddler to find another gift.

**God gives each of us gifts we can use to serve others and serve him!**

## 2-YEAR-OLD

### Decorating the Gift

---

Draw a simple outline of a gift. Set out wrapping paper and a glue stick on a table. Help your child use the glue stick to rub a thin layer of glue on the gift. Show your child how to decorate the gift by pressing a square of gift-wrap onto the glue.

Say: **God gives each of us gifts.**

Affirm your child by adding a gift bow to the picture.

Say: **God gave you a special gift! We serve God by using our gifts to help others.**



## Giving Gifts

---

Infants, toddlers, and 2-year-olds don't have experience in giving and receiving gifts yet. However, it doesn't take too many birthdays and Christmas days for a child to enjoy the idea of receiving gifts. Encourage your child to give gifts to your family by being helpful. Talk about how every good thing that we have is a gift from God—and that God wants us to share those gifts by helping others. When we do that, we're serving God.



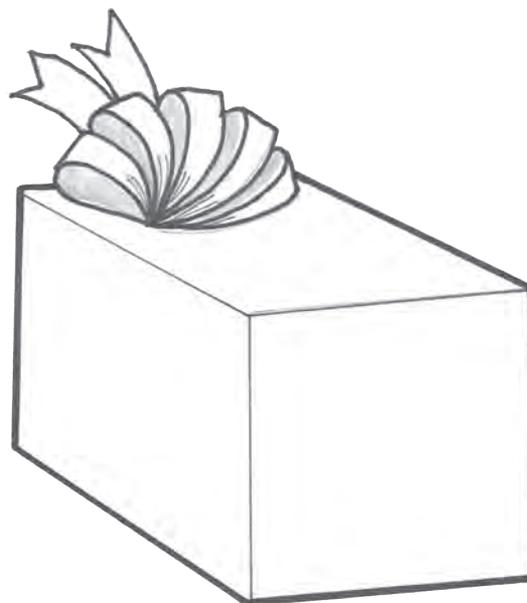
### Use these ideas to help your child become a FaithWeaver:

- Surprise your child by giving him or her a small gift, such as a special treat. Tell your child how much you enjoy giving him or her a gift. Explain to your child that God likes to give gifts to his children as well.
- Bring a dust cloth with you the next time you come to church. Help your child do a little dusting when you get to church. Explain that when we help other people, we are serving God.

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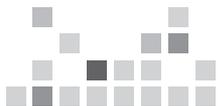


# Our Gifts



**OK**  
**TO COPY**  
Illustrated by Nancy Munger.





# Peter Tells the Sanhedrin About Jesus Acts 4:5-14

For infants, toddlers, and 2-year-olds, the world is filled with new things to discover, new things to explore, and new things to accomplish. Repetition is an exciting part of their world. When children fall down, encourage them to get up and try again. Let them know that God will help them to be brave when they try again. By the time they become 2 and 3 years old, children will begin to tell you, “No, me do it!” Allow them opportunities to try new things and to explore and discover that God helps them be brave.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Roly-Poly Rhyme</b> Exercise little arms and legs as they hear a rhyme.		
<b>3</b> Weaving Faith Into Life	<b>Peekaboo Peter</b> Play a game with a puppet.	copy of the “God Helps Us” page (at the end of the lesson), scissors, tape, scarf	Cut out the Peter finger puppet from the handout.
	<b>Stay Strong</b> Play a game of strength.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God helps us be brave.

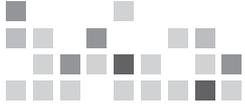
### Key Verse

“But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you” (John 14:26).

### Weaving Faith Into Life

Children will understand that they can look to God to help them be brave and strong.



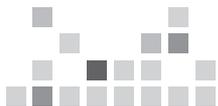


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Scared Peter</b> Hear the Bible passage in rhyme and make motions.	Bible <b>Teacher Pack:</b> "Peter and John in the Temple" teaching picture	
<b>3</b> Weaving Faith Into Life	<b>Rescue the Babies</b> Look for stuffed animals hiding in boxes.	1 stuffed animal per child, 2 or more boxes, blanket	
	<b>Brave and Strong</b> Use finger puppets to retell what happened.	1 copy per child of the "God Helps Us" page (at the end of the lesson), scissors, tape	Cut out the finger puppets from each handout.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

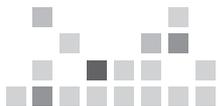


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, blocks <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Peter and John</b> Say the words “Be brave” as they learn what happened.	Bible <b>Teacher Pack:</b> “Peter and John in the Temple” teaching picture	
<b>3</b> Weaving Faith Into Life	<b>Flashlight Fun</b> Use flashlights to explore darkness.	cutting blade, large box, tape, 2 flashlights	Cut holes in various places on four sides of a very large box or a few average-size boxes. Tape the lids closed. If a box doesn’t have a lid, turn it upside down so that no light shines through the top.
	<b>Texture Test</b> Bravely feel for a treat inside a bag.	paper strips, wrapped treats, gift bag, scissors	Cut and crumple strips of paper. Place them in a gift bag, and hide small wrapped treats among the papers.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*







**INFANT**

**1**

**GETTING  
STARTED**

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "I'll Be Brave" (track 12 on the CD) to the tune of "Deep and Wide" anytime during the lesson.

 I'll be brave,  
 I'll be strong,  
 'Cause Jesus is with me all day long.  
 I'll be brave,  
 I'll be strong,  
 'Cause Jesus is with me all day long.  
 (Repeat.)

Afterward, say: ► **GOD HELPS US BE BRAVE.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Follow the motions as you sing.

 **God gave us the Holy Spirit,** *(move the baby's hands back and forth in wavelike motions)*  
**Holy Spirit, Holy Spirit.** *(continue to move the baby's hands in wavelike motions)*  
**God gave us the Holy Spirit** *(point up; then move the baby's hands back and forth in wavelike motions)*  
**To always be with us.** *(put the baby's arms around himself or herself)*

Afterward, say: ► **GOD HELPS US BE BRAVE.**

**2**

**BIBLE  
EXPLORATION**

# Roly-Poly Rhyme

**What You'll Do** ■■■■■■

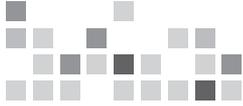
Hold the baby in your lap (or lay baby on his or her back on a blanket on the floor) and tell the Bible lesson as an action rhyme.



**Sing and Celebrate  
Supplies**

.....  
 CD player  
**Teacher Pack**  
 CD: "I'll Be Brave"  
 (track 12)





### Peekaboo Peter Supplies

.....  
 copy of the “God Helps Us” page (at the end of the lesson)  
 scissors  
 tape  
 scarf

### Peekaboo Peter Easy Prep

.....  
 Cut out the Peter finger puppet from the handout.

**Roly-poly tumble-e-dee,** (*gently roll baby from side to side*)

**Peter told of Jesus, you see.** (*gently move baby’s arms and legs up and down, and then in and out*)

**Roly-poly tumble-e-doo,** (*gently move baby’s arms and legs up and down, and then in and out*)

**Jesus said, “Be brave.” Can you?** (*put index finger on baby’s tummy and tickle*)

**Roly-poly tumble-e-doe,** (*gently move baby’s arms and legs up and down, and then in and out*)

**I can be brave ’cause Jesus says so.** (*lift baby’s arms up in the air*)

Say: **God is helping you grow stronger each day. Someday you will be a brave follower of Jesus. ► GOD HELPS US BE BRAVE.**

.....

## 3 WEAVING FAITH INTO LIFE

### Peekaboo Peter

#### What You’ll Do ■■■■■■

Tape the Peter finger puppet from a “God Helps Us” page to fit around your finger. Hold the Peter finger puppet in front of a baby, and put a scarf over the puppet. Sing “Where Is Peter?” to the tune of “Frère Jacques”:

 **Where is Peter? Where is Peter?**

**Here he is. Here he is.** (*pull the scarf off the puppet*)

**Will he tell of Jesus?**

**Will he tell of Jesus?**

**Yes, he’s strong. Yes, he’s brave.**

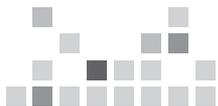
Say: **God helped Peter be strong and brave. ► GOD HELPS US BE BRAVE.**

### Stay Strong

#### What You’ll Do ■■■■■■

Lay a baby who is 3 months old or older on his or her back in front of you. Place your index fingers in the palms of the baby’s hands, and put your thumbs over the top of baby’s hands. Slowly and gently raise the baby by his or her hands to a seated or standing position. (If the baby isn’t yet able to sit up in a booster or high chair, he or she isn’t developmentally ready for this activity.)

Say: **What a strong, brave baby you are growing up to be! ► GOD HELPS US BE BRAVE.**



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “I’ll Be Brave” (track 12 on the CD) to the tune of “Deep and Wide” anytime during the lesson. Encourage toddlers to do the motions with you.

- 🎵 **I’ll be brave,** (*put hands on hips and look proud*)
- I’ll be strong,** (*make a muscle*)
- ’Cause Jesus is with me all day long.** (*hug self*)
- I’ll be brave,** (*put hands on hips and look proud*)
- I’ll be strong,** (*make a muscle*)
- ’Cause Jesus is with me all day long.** (*hug self*)
- (Repeat.)

Afterward, say: ► **GOD HELPS US BE BRAVE.**

Sing “God Gave the Holy Spirit” (not on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. Hold a child in your lap with his or her back to you so that your arms reach around to guide his or her hands. This will create a stronger connection to the comforting presence of the Holy Spirit at the end of the song.

- 🎵 **God gave us the Holy Spirit,** (*move the child’s hands back and forth in wavelike motions*)
- Holy Spirit, Holy Spirit.** (*continue to move the child’s hands in wavelike motions*)
- God gave us the Holy Spirit** (*point up; then move the child’s hands back and forth in wavelike motions*)
- To always be with us.** (*put the child’s arms around himself or herself*)



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

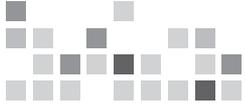
### Weaving Faith at Home Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “I’ll Be Brave” (track 12)





### Scared Peter Supplies

Bible

#### Teacher Pack

“Peter and John in the Temple” teaching picture

### Rescue the Babies Supplies

1 stuffed animal per child  
2 or more boxes  
blanket

## 2 BIBLE EXPLORATION

### Scared Peter

#### What You'll Do ■■■■■■

Open your Bible to Acts 4. Show children the words and tell them the Bible is God's special book. Hold up the teaching picture “Peter and John in the Temple” from the Teacher Pack. Point out the people in the picture as you tell what happened and model the following actions:

**Peter was afraid to talk.** (*shiver as if scared*)

**He healed a man and made him walk.** (*stand up and walk in place*)

**The rulers of the land did frown;** (*put hands on hips and make a mad face*)

**They didn't want them in their town.** (*shake finger and point away*)

**God helped Peter to be brave.** (*point up, and then make a muscle*)

**He stood up and said, “Only God can save.”** (*stand up*)

**God helped Peter so long ago** (*tap the picture of Peter*)

**And God will help me, too, I know.** (*point to self with thumb and nod head*)

Say: **The Bible tells us about many brave people. You can be a brave follower of Jesus, too. ► GOD HELPS US BE BRAVE.**

## 3 WEAVING FAITH INTO LIFE

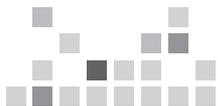
### Rescue the Babies

#### What You'll Do ■■■■■■

Have a small stuffed animal for each child to “rescue” and two or three open boxes or laundry baskets. Have children turn around and close their eyes while you put all the animals in the boxes and cover the boxes with a blanket. When you are finished, give a small cry.

Say: **The animals are afraid.** Have the children respond by saying, “Be brave!” Then have them run and get a stuffed animal. Have the children bring the toys back to the starting place to cuddle, hug, and kiss them. Repeat the game.

Say: **We can be brave followers of Jesus. ► GOD HELPS US BE BRAVE.**



# Brave and Strong

## What You'll Do ■■■■■■

Give each child a set of the finger puppets. Help the children tape one puppet on each index finger. Say: **Peter told John, "Be brave." John told Peter, "Be strong."** Have the children say the words "Be brave" and "Be strong" as they wiggle their finger puppets.

Say: ► **GOD HELPS US BE BRAVE!**

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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## 2-YEAR-OLD

# 1 GETTING STARTED

# Sing and Celebrate

## What You'll Do ■■■■■■

Sing "I'll Be Brave" (track 12 on the CD) to the tune of "Deep and Wide" anytime during the lesson. Encourage children to follow the motions as you lead.

 **I'll be brave,** (*put hands on hips and look proud*)  
**I'll be strong,** (*make a muscle*)  
**'Cause Jesus is with me all day long.** (*hug self*)  
**I'll be brave,** (*put hands on hips and look proud*)  
**I'll be strong,** (*make a muscle*)  
**'Cause Jesus is with me all day long.** (*hug self*)  
(Repeat.)

Afterward, say: ► **GOD HELPS US BE BRAVE.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Have children sit in a circle. Give each child a block to give to a friend sitting nearby as you sing the word *gave*. This will reinforce children's understanding of giving and connect it with God giving us the Holy Spirit. Likewise, as you sing the words *with us*, have the children scoot closer to each other or toward you.



## Brave and Strong Supplies

1 copy per child of the "God Helps Us" page (at the end of the lesson)  
scissors  
tape

## Brave and Strong Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book. Cut out the finger puppets from each handout.

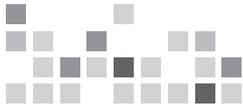
## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Sing and Celebrate Supplies

CD player  
blocks  
**Teacher Pack**  
CD: "I'll Be Brave" (track 12)





### Peter and John Supplies

Bible

#### Teacher Pack

“Peter and John in the Temple” teaching picture

### Flashlight Fun Supplies

cutting blade, large box,  
tape, 2 flashlights

### Flashlight Fun Easy Prep

Cut holes in various places on four sides of a very large box or a few average-size boxes. Tape the lids closed. If a box doesn't have a lid, turn it upside down so that no light shines through the top.

 God gave us the Holy Spirit,  
Holy Spirit, Holy Spirit.  
God gave us the Holy Spirit  
To always be with us.

Afterward, say: ► **GOD HELPS US BE BRAVE.**

## 2 BIBLE EXPLORATION

### Peter and John

#### What You'll Do

Open your Bible to Acts 4. Show children the words and tell them the Bible is God's special book. Hold up the teaching picture “Peter and John in the Temple.” Have children say “Be brave” every time you come to a place in the passage below when someone is afraid.

Say: **Here is Peter, and here is John.** Point to Peter and then John. **One day Peter and John were in a town called Jerusalem. Peter told lots of people about Jesus. Sometimes Peter and John might have been afraid.** Direct the children to say “Be brave.”

**Peter and John saw a man who couldn't walk, but God said, “Don't be afraid. Have children say “Be brave.” I will make him walk. Just pray to me.” So Peter prayed and then bravely said, “Get up and walk. God has healed you.” The man got up and walked! He was so excited that he began telling all the other people about Jesus.**

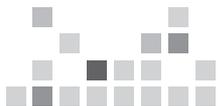
**There were some very important men in the town who didn't like Peter and John telling people about Jesus, so they put them in jail. Have children say “Be brave.” Peter and John prayed, and God helped them be brave and strong. God let them get out of jail so they could tell even more people about him. ► GOD HELPS US BE BRAVE, just as God helped Peter to be brave.**

## 3 WEAVING FAITH INTO LIFE

### Flashlight Fun

#### What You'll Do

Let each child shine a flashlight through the holes to look inside the box. You could put a large toy inside the box or have a child hide inside for the other children to find with their flashlights. Let children see that the darkness disappears when they shine their



flashlights through the holes. Remind children that God can “shine” away our fears so that we can be brave and strong.

Say: ► **GOD HELPS US BE BRAVE!**

## Texture Test

### What You’ll Do

Tell children you have something special for them, but they have to be brave to get it. Encourage the children to reach into the bag without knowing what’s inside, but if a child is hesitant, show him or her that treats are hidden inside the bag. Say encouraging words such as “Be strong!” or “Be brave!” and clap for those who get their own treats. If a child won’t reach in, say, “Okay—I’ll be brave!” and get a treat for him or her.

Say: ► **GOD HELPS US BE BRAVE.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### Texture Test Supplies

paper strips, wrapped  
treats, gift bag,  
scissors

### **ALLERGY ALERT**

### Texture Test Easy Prep

Cut and crumple strips of paper. Place them in a gift bag, and hide small wrapped treats among the papers.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book.



HOME  
CONNECT®

## Brave Babies

Children want to be strong and brave, but being so small and vulnerable makes it difficult. They can be encouraged to take small steps toward being brave by your giving an abundance of praise when they don't cry at a bug or a barking dog or when they try something new. Say, "Jesus is helping you be brave!"

**OK**  
TO COPY

# Growing With Jesus

Your child learned that God helps us be brave (from Acts 4:5-14). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Be Strong

Lay your older baby on his or her back in front of you. Place your index fingers in the palms of your baby's hands, and put your thumbs over the top of baby's hands. Slowly and gently raise your baby by his or her hands to a seated or standing position. (If your baby isn't yet able to sit in a booster or high chair or able to hold his or her head up, simply hold your baby in a sitting position.)

Say: **What a strong baby you are growing up to be! God is helping you to be brave and strong.**

### TODDLER

#### Rescue the Babies

Have your child turn around and close his or her eyes while you put a small stuffed animal in a laundry basket and cover the basket with a blanket. When you are finished, give a small cry.

Say: **The animal is afraid.** Have your child respond by saying, "Be brave!" Then have your child run and get the stuffed animal. Have your child bring the animal back to the starting place to cuddle, hug, and kiss it. Repeat the game.

Say: **We can be brave followers of Jesus. God helps us be brave.**

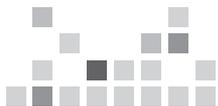
### 2-YEAR-OLD

#### Flashlight Fun

Cut holes in various places on the four sides of a box. Tape the lid closed. If a box doesn't have a lid, turn it upside down so that no light shines through the top of the box. Encourage your child to shine a flashlight through the holes to look inside the box. You could put a large toy inside the box as well. Let your child see that the darkness disappears when he or she shines the flashlight through the holes. Remind your child that God can "shine" away our fears so that we can be brave and strong.

#### Use these ideas to help your child become a FaithWeaver:

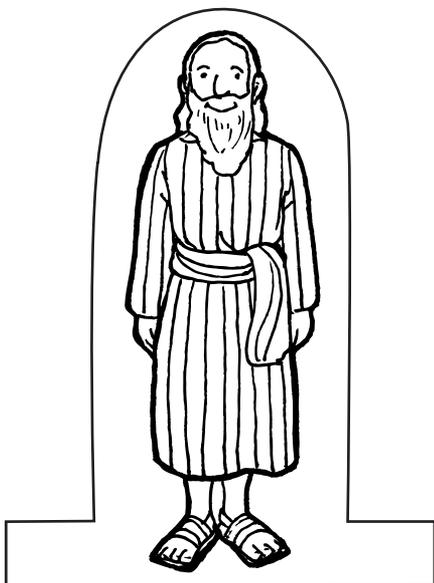
- Take turns with your child making scary animal sounds, like growling lions and big, barking dogs. Then say, "I'm not afraid! God helps me be strong."
- Practice jumping skills with your child, perhaps a jump into your arms or a jump off a pillow and then from other objects such as the curb, steps, or a low stool. This practice can be a reminder of how brave it is to try new things.
- Pray with your child when he or she shows signs of fear. Remind your child that God helps us be brave when we need to be.



# God Helps Us

Cut out these tiny puppets, and tape them around a child's index fingers. Sing the following song to the tune of "Frère Jacques." Have the child hide the puppets behind his or her back and bring them out when you say, "Peter's brave" and "John is strong."

**Where is Peter? Where is John?  
Are they afraid? Are they afraid?  
Jesus will help them.  
Jesus will help them.  
Peter's brave. John is strong.**



Peter

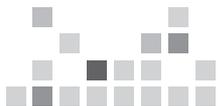


John

**OK  
TO COPY**  
Illustrated by Nancy Munger.







# Philip Tells the Ethiopian About Jesus Acts 8:26-40

Infants and young preschoolers have the emerging ability to hear and listen. As they grow they learn to differentiate sounds—loud, soft, high, and low. They also gain a listening memory, which is the ability to identify sounds and locate their origins. This is first seen when a baby learns to identify his or her mother’s voice in utero and expands as young children develop. Their ability to listen to you will pave the way for them to listen and pay attention to God in the future.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Listening Ears</b> Identify where a sound is coming from.	scissors <b>Teacher Pack:</b> “Philip Figure” 	Cut out the “Philip Figure.”
<b>3</b> Weaving Faith Into Life	<b>I’ll Listen to You</b> Hear a rhyme with actions.		
	<b>Whispered Words</b> Hear whispered sounds.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*

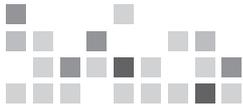


**Bible Point**  
Listen to God.

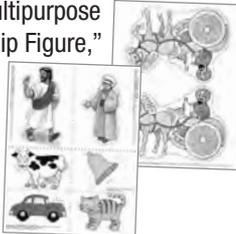
**Key Verse**  
“But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you” (John 14:26).

**Weaving Faith Into Life**  
Children will practice listening to God.

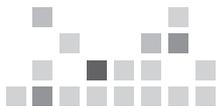




## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Listening to God</b> Identify sounds and see pictures of Philip and the Ethiopian.	Bible, CD player, scissors, tape, block <b>Teacher Pack:</b> CD, “The Ethiopian’s Chariot” teaching picture, multipurpose disks, “Philip Figure,” “Sound Cards” 	Cut out the 2 chariots. Tape a chariot to each side of a block. Tape multipurpose disks onto the chariot as wheels.
<b>3</b> Weaving Faith Into Life	<b>Chariot Wheels</b> Color the picture of the Ethiopian in his chariot.	My Bible Snuggles or 1 copy per child of the “Philip Listens” page (at the end of the lesson), crayons, scissors, glue	Remove the Lesson 10 pages from each My Bible Snuggles student book. Cut out the Philip figure on each handout, and glue it to the back of the chariot.
	<b>Bell Hops</b> Listen for a bell sound.	bell, CD player <b>Teacher Pack:</b> CD	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



**2-YEAR-OLD**

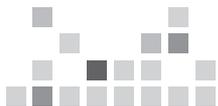


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, blocks <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Philip Listened to God</b> Identify sounds, and act out what Philip did.	Bible, CD player, scissors, tape, block <b>Teacher Pack:</b> CD, "The Ethiopian's Chariot" teaching picture, multipurpose disks, "Philip Figure," "Sound Cards" 	Cut out the 2 chariots. Tape a chariot to each side of a block. Tape multipurpose disks onto the chariot as wheels.
<b>3</b> Weaving Faith Into Life	<b>Listening Philip</b> Create a picture of Philip.	My Bible Snuggles or 1 copy per child of the "Philip Listens" page (at the end of the lesson), crayons, glue sticks, scissors	Remove the Lesson 10 pages from each My Bible Snuggles student book. Cut out the Philip figure on each handout.
	<b>Listening Hide-and-Seek</b> Respond to the call of their names by emerging from hiding places.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing "Listen, Listen!" (track 13 on the CD) to the tune of "Angels Watching Over Me" anytime during the lesson. You can sing to the babies as you rock, play, feed, or change them.



**Listen, listen!**

You may hear the sound of birdies singing.

Listen, listen!

You may hear the birdies sing.

Listen, listen!

You may hear the sound of children playing.

Listen, listen!

You may hear the children play.

Listen, listen!

You may hear the sound of bells a-ringin'.

Listen, listen!

You may hear the bells ring.

Listen, listen!

You may hear the voice of God the Father.

Listen, listen!

You may hear the voice of God.

Afterward, say: ► **LISTEN TO GOD.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Hold an infant on your lap as you do the motions.



**God gave us the Holy Spirit,** *(move the baby's hands back and forth in wavelike motions)*

**Holy Spirit, Holy Spirit.** *(continue to move the baby's hands in wavelike motions)*

**God gave us the Holy Spirit** *(point up; then move the baby's hands back and forth in wavelike motions)*

**To always be with us.** *(put the baby's arms around himself or herself)*

Afterward, say: ► **LISTEN TO GOD.**



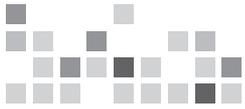
### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "Listen, Listen!"  
(track 13)





### Listening Ears Supplies

scissors

**Teacher Pack**  
“Philip Figure”

### Listening Ears Easy Prep

Cut out the “Philip  
Figure.”

## 2 BIBLE EXPLORATION

### Listening Ears

#### What You’ll Do ■■■■■■

As an infant is lying on a blanket or as a crawler is playing on the floor, quietly go over to him or her.

Say: **Hello**, [baby’s name]. Repeat the greeting until the baby turns and looks in the direction of your voice. Call to the baby from several different locations in the room, watching for the baby to turn to the sound of your voice. Smile at the baby, and go over and touch the baby’s ears. **You are a good listener. Your ears listened to my voice.**

**We ► LISTEN TO GOD.**

Give the baby a big hug. Show the baby the Philip figure, moving the figure as you say the following.

Say: **Philip was a good listener. He listened to God. If God said “jump,” Philip jumped. If God said “run,” Philip ran. Philip listened to God. We ► LISTEN TO GOD, too.**

## 3 WEAVING FAITH INTO LIFE

### I’ll Listen to You

#### What You’ll Do ■■■■■■

Lay the baby on his or her back on your lap. Smile and look directly into the baby’s eyes as you move his or her body to the motions of this rhyme:

**I’ll listen to your tummy when it rumbles and you’re hungry.** *(pat baby’s tummy)*

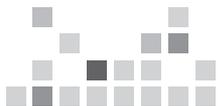
**I’ll listen to your voice as you cry when you’re sad.** *(gently tap baby’s lips)*

**I’ll listen to your hands when they clap and you’re happy.** *(clap baby’s hands together)*

**I’ll listen to your legs when they kick and you’re glad.** *(gently move baby’s legs)*

**I’ll listen to you now because God and I both love you.** *(pick up baby and hug)*

**I listen to you, and God listens to you. You can ► LISTEN TO GOD, too.**



## Whispered Words

### What You'll Do ■■■■■■

Experiment with baby's responses to different kinds of whispered sounds. Some babies really like hard sounds, such as "b-b-b-b" or "p-p-p-p." Some like soft sounds, such as "swsh-swsh." Hold baby close and watch for his or her expression in response to the sounds.

Say: **God made so many wonderful sounds. I'm happy to share them with you! I'm glad you listen. You can ► LISTEN TO GOD, too.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Listen, Listen!" (track 13 on the CD) to the tune of "Angels Watching Over Me" anytime during the lesson. Have toddlers listen intently and then clap when they hear the sound mentioned in the song. This is a wonderfully mellow song to use whenever children are getting overstimulated.

 **Listen, listen!**  
**You may hear the sound of birdies singing.**  
**Listen, listen!**  
**You may hear the birdies sing.**

**Listen, listen!**  
**You may hear the sound of children playing.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

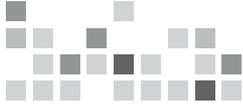
### Weaving Faith at Home Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Listen, Listen!" (track 13)





### Listening to God Supplies

Bible  
CD player  
scissors  
tape  
block

#### Teacher Pack

CD: various sound effects (tracks 14 through 17)  
“The Ethiopian’s Chariot” teaching picture  
multipurpose disks  
“Philip Figure”  
“Sound Cards”

### Listening to God Easy Prep

Cut out the 2 chariots. Tape a chariot to each side of a block. Tape multipurpose disks onto the chariot as wheels.

**Listen, listen!**  
You may hear the children play.

**Listen, listen!**  
You may hear the sound of bells a-ringin’.  
**Listen, listen!**  
You may hear the bells ring.

**Listen, listen!**  
You may hear the voice of God the Father.  
**Listen, listen!**  
You may hear the voice of God.

Afterward, say: ► **LISTEN TO GOD.**

Sing “God Gave the Holy Spirit” (not on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. Hold a child in your lap with his or her back to you so that your arms reach around to guide his or her hands. This will create a stronger connection to the comforting presence of the Holy Spirit at the end of the song.

 **God gave us the Holy Spirit,** (*move the child’s hands back and forth in wavelike motions*)

**Holy Spirit, Holy Spirit.** (*continue to move the child’s hands in wavelike motions*)

**God gave us the Holy Spirit** (*point up; then move the child’s hands back and forth in wavelike motions*)

**To always be with us.** (*put the child’s arms around himself or herself*)

Afterward, say: ► **LISTEN TO GOD.**

## 2 BIBLE EXPLORATION

### Listening to God

#### What You’ll Do

Gather a group of toddlers around you.

Say: **I have something special for you to listen to today.** Play the cow sound (track 14 on the CD). **What was that sound?** Help the children identify the sound by pointing to the corresponding picture. **Very good! Now listen again.** Play the phone sound (track 15). **What was that sound?** Help the children point to the correct picture. **Very good.** Play the cat sound (track 16). **What was that sound?** Help children identify the picture. **Now let’s listen to one more sound.** Play the car sound (track 17).

**You are such good listeners.** Open your Bible to Acts 8:26-40. Show children the



words and tell them the Bible is God’s special book. **The Bible tells about another good listener.** Hold up the Philip figure. **His name is Philip. God told Philip to go talk to a man who was in his chariot reading the Bible.** Show the chariot. **Philip heard God and ran to the chariot.** Put the Philip figure on the chariot next to the Ethiopian. **Philip helped the man understand the Bible and know God. We can listen to God as Philip did and do what God asks. We ► LISTEN TO GOD.**

**3** WEAVING FAITH  
INTO LIFE

## Chariot Wheels

**What You’ll Do** ■■■■■■

Set out the prepared “Philip Listens” pages and crayons.

Say: **Today we heard about Philip, who listened to God. We also learned that we can listen to God, too. Now we’re going to decorate our chariots.**

Give each child a prepared handout, and let kids choose crayons and color their pictures.

Say: **You’re good listeners. Just as you listened to my instructions, you ► LISTEN TO GOD, too.**

## Bell Hops

**What You’ll Do** ■■■■■■

Play some music from the CD, such as “God So Loved the World” (John 3:16) (track 5). Occasionally stop the music, ring a bell, and lift a toddler high in the air. Once the children get the idea that they go “up” when the bell rings, encourage the toddlers to jump up on their own. You may wish to encourage toddlers to listen for the bell and then run to you so that you may lift each one high.

Say: **Good things happen when we listen! ► LISTEN TO GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!



**Chariot Wheels  
Supplies**

- My Bible Snuggles or 1 copy per child of the “Philip Listens” page (at the end of the lesson)
- crayons
- scissors
- glue

**Chariot Wheels  
Easy Prep**

Remove the Lesson 10 pages from each My Bible Snuggles student book. Cut out the Philip figure on each handout, and glue it to the back of the chariot.

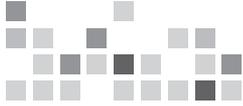
**Bell Hops  
Supplies**

- bell
- CD player
- Teacher Pack**
- CD: various songs

**Weaving Faith  
at Home  
Supplies**

- My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





### Sing and Celebrate Supplies

CD player  
blocks

#### Teacher Pack

CD: "Listen, Listen!"  
(track 13)

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Listen, Listen!" (track 13 on the CD) to the tune of "Angels Watching Over Me" anytime during the lesson.

 **Listen, listen!**

**You may hear the sound of birdies singing.**

**Listen, listen!**

**You may hear the birdies sing.**

**Listen, listen!**

**You may hear the sound of children playing.**

**Listen, listen!**

**You may hear the children play.**

**Listen, listen!**

**You may hear the sound of bells a-ringin'.**

**Listen, listen!**

**You may hear the bells ring.**

**Listen, listen!**

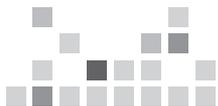
**You may hear the voice of God the Father.**

**Listen, listen!**

**You may hear the voice of God.**

Afterward, say: ► **LISTEN TO GOD.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Have children sit in a circle. Give each child a block to give to a friend sitting nearby as you sing the word *gave*. This will reinforce children's understanding of giving and connect it with God giving us the Holy Spirit. Likewise, as you sing the words *with us*, have the children scoot closer to each other or toward you.



🎵 God gave us the Holy Spirit,  
Holy Spirit, Holy Spirit.  
God gave us the Holy Spirit  
To always be with us.

Afterward, say: ▶ LISTEN TO GOD.

## 2 BIBLE EXPLORATION

# Philip Listened to God

### What You'll Do ■■■■■■

Gather a group of 2-year-olds around you.

Say: **Put on your listening ears and help me.** Cup your hands to your ears. **We are going to play a listening game. Please listen very carefully to this sound.** Play the first sound (track 14 on the CD). Have one child come up and identify the picture that matches the sound. **Now listen to the next sound.** Play sound number two (track 15). Have another child come up and identify the matching picture. **Keep your listening ears on for the last sounds.** Play the third sound (track 16), and have a different child come and identify the picture. Then play sound number four (track 17). **You are such good listeners!**

Open your Bible to Acts 8:26-40. Show children the words and tell them the Bible is God's special book.

Say: **Our Bible tells us about another good listener. We'll act out what happened. There was a man named Philip.** Have the children stand. Hold up the figure of Philip. **Philip was walking one day, and God spoke to him.** Have the children walk in place. **God told Philip to go talk to a man who was in a chariot reading the Bible.** Have children stop walking and cup hands together like holding a book. Hold up the chariot. **Philip ran over to the chariot (have children run in place) and asked the man if he needed help.** Put the Philip figure on the chariot next to the Ethiopian. Have children sit down. **Philip helped the man understand the Bible and know God. Like Philip, we can listen to God and do what we hear God ask us to do.** ▶ LISTEN TO GOD.

**You were such good listeners today. Let's cheer for ourselves!** Lead the children in clapping and cheering for themselves.



### Philip Listened to God Supplies

Bible  
CD player  
scissors  
tape  
block

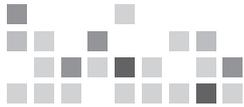
#### Teacher Pack

CD: various sound effects (tracks 14 through 17)  
"The Ethiopian's Chariot" teaching picture  
multipurpose disks  
"Philip Figure"  
"Sound Cards"

### Philip Listened to God Easy Prep

Cut out the 2 chariots. Tape a chariot to each side of a block. Tape multipurpose disks onto the chariot as wheels.





### Listening Philip Supplies

My Bible Snuggles or  
1 copy per child of  
the “Philip Listens”  
page (at the end of the  
lesson)  
crayons  
glue sticks  
scissors

### Listening Philip Easy Prep

Remove the Lesson 10  
pages from each My  
Bible Snuggles student  
book. Cut out the Philip  
figure on each handout.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## 3 WEAVING FAITH INTO LIFE

### Listening Philip

#### What You'll Do ■■■■■■

Set out crayons and glue, and give each child a prepared “Philip Listens” page.

Say: **Today we heard how Philip listened to God. We also learned that we**  
▶ **LISTEN TO GOD** and do what he asks. Now we're going to make a picture that  
shows how Philip listened to God.

Help each child glue the Philip figure onto the back of the chariot. Encourage children to color their pictures.

Say: **See how Philip listened to God and moved to help the man in the chariot? We**  
▶ **LISTEN TO GOD.**

### Listening Hide-and-Seek

#### What You'll Do ■■■■■■

Say: **Now we're going to play a game where you have to put on your listening ears.**  
Cup your ears with your hands. **Find a hiding place and listen carefully. When you hear  
your name called, you'll jump out and say, “Here I am!”**

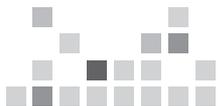
Help younger children find hiding places. When everyone who wants to hide is hidden, go around the room calling out a child's name. When he or she jumps out from hiding, move on to the next child. When the game is finished, congratulate children on their good listening.

Say: **You listened to me, and we** ▶ **LISTEN TO GOD.**

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned about listening to God (from Acts 8:26-40). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Whispered Words

Experiment with your baby's responses to different kinds of whispered sounds. Some babies really like hard sounds, such as "b-b-b-b" or "p-p-p-p." Some like soft sounds, such as "swsh-swsh." Hold your baby close, and watch for his or her expression in response to the sounds.

Say: **God made so many wonderful sounds. I'm happy to share them with you! I'm glad you listen. You can listen to God, too.**

## TODDLER

### Bell Hops

Play some music from a CD. Occasionally stop the music, ring a bell, and lift your toddler high in the air. Once your child gets the idea that he or she goes "up" when the bell rings, encourage your toddler to jump up when he or she hears the bell.

Say: **Good things happen when we listen! You can listen to God, too!**

## 2-YEAR-OLD

### Listening Hide-and-Seek

Say: **We're going to play a game where you have to put on your listening ears. Cup your ears with your hands. Find a hiding place and listen carefully. When I call your name, jump out and say, "Here I am!"**

When your child is hidden, call out his or her name. When your child jumps out from hiding, give him or her a big hug. Play the game again.

Say: **You listened to me, and you can listen to God.**



## Open Ears

When children are told it's time to put away the toys, they may not seem to hear us. Yet they come running when we lightly jiggle the lid to the cookie jar! Children learn when to listen and when to ignore. However, you can help your child learn to listen by using his or her name, by asking if what you're saying is clear, and by playing "listening" games. Once your child listens to you, listening to God will become more natural for him or her.



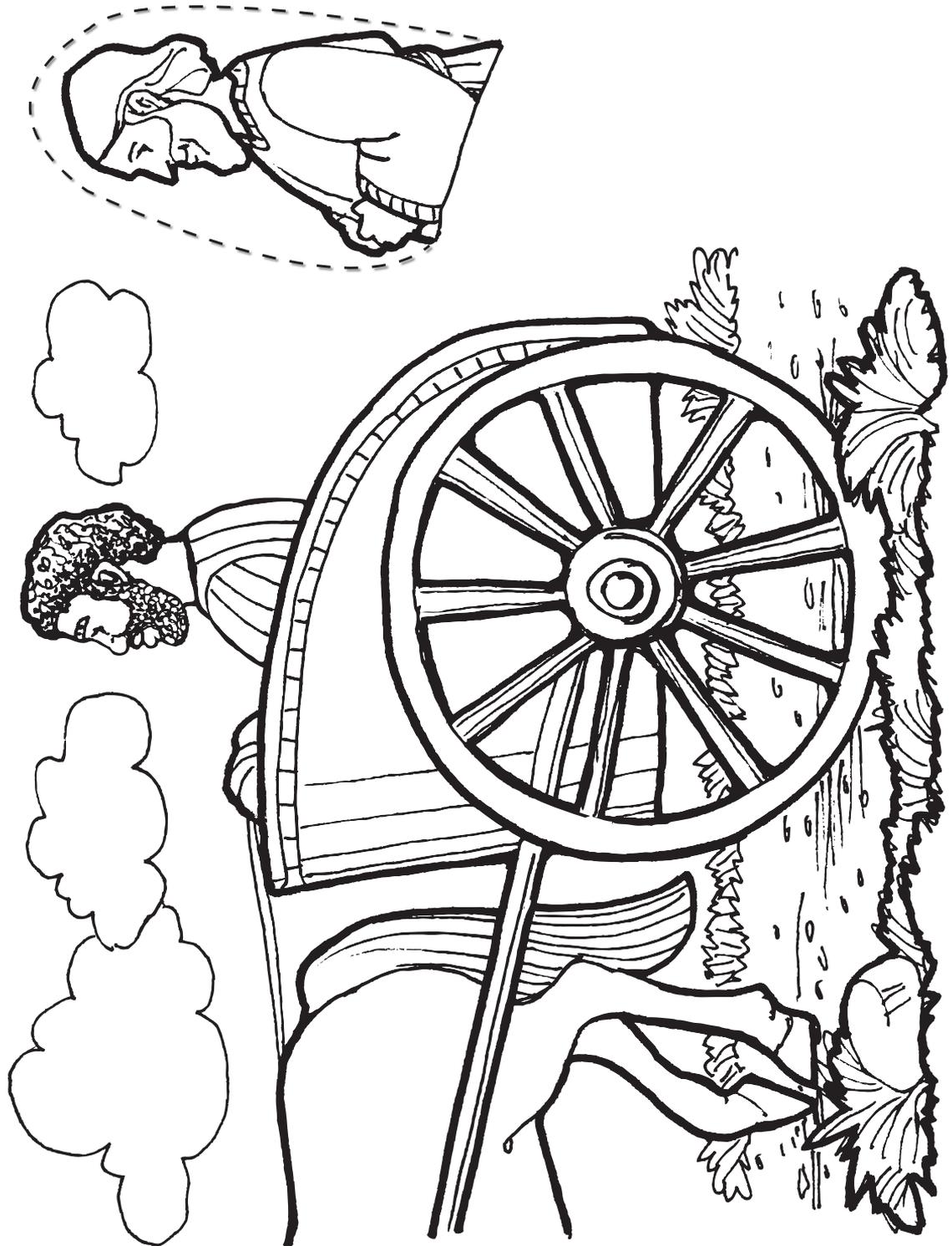
### Use these ideas to help your child become a FaithWeaver:

- Experiment with loud and soft sounds with your child. Whisper, laugh, talk loudly, and talk in a high voice. Help your child match the sound you are making.
- Mimic noises you hear around the house, such as the sound from a vacuum cleaner, your washing machine, or the family pet.
- Call your child's name. When he or she turns and looks or comes running, express your gratitude for listening ears.

**OK  
TO COPY**

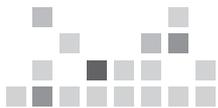


# Philip Listens



**OK**  
**TO COPY**  
Illustrated by Nancy Munger.





# Peter Visits Cornelius

Acts 10:1-44

Babies and young children typically haven't been exposed to cultural or spiritual diversity and don't recognize it when they are. When we sing the phrase "Jesus loves the little children, all the children of the world," young children may think of all their little friends, their parents, and others they know. You can encourage your young children to begin to understand Jesus' love for the entire world by helping them see Jesus' love for the people they know.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Made and Loves Me!</b> Touch some of the bodies God made and loves.		
<b>3</b> Weaving Faith Into Life	<b>Jesus Is for You and Me</b> See themselves in a mirror, and hear about God's love.	mirror	
	<b>Jesus Is for Me!</b> Play a game with the teacher.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 11 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Tell everyone about Jesus.

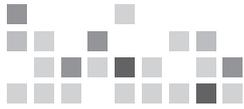
### Key Verse

"But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you" (John 14:26).

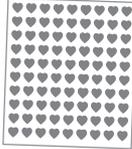
### Weaving Faith Into Life

Children will begin to understand that Jesus loves every person in the world—including them!



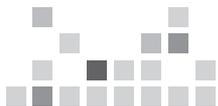


**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Who Does Jesus Love?</b> Learn about God's love through what happened to Peter and Cornelius.	Bible	
<b>3</b> Weaving Faith Into Life	<b>Stickers for Everyone</b> Put heart stickers on different people Jesus loves.	My Bible Snuggles or 1 copy per child of the "Jesus Is for Everyone" page (at the end of the lesson), crayons  <b>Teacher Pack:</b> "Heart" stickers	Remove the Lesson 11 pages from each My Bible Snuggles student book.
	<b>Jesus-Loves-All-People Spin and Sing</b> Spin around and sing about Jesus' love for everyone.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

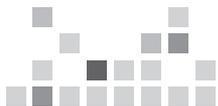


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, blocks <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Peter and Cornelius</b> Finger play what happened to Peter and Cornelius as they learn about God's love for everyone.	Bible, old magazines, scissors, glue sticks <b>Teacher Pack:</b> "Peter Visits Cornelius" poster (from the Big Bible Poster Pack) 	Cut out pictures of people from magazines. You'll need at least 1 picture per child.
<b>3</b> Weaving Faith Into Life	<b>Funny People</b> Create unique people, and discuss how Jesus loves all people.	My Bible Snuggles or 1 copy per child of the "Funny Faces" page (at the end of the lesson), scissors, glue sticks, crayons, paper, marker	Remove the Lesson 11 pages from each My Bible Snuggles student book. Cut out the facial features from each handout. Use a marker to draw an oval on a blank sheet of paper for each child.
	<b>Jesus-Is-for-Me Jump Up</b> Jump up to affirm Jesus' love for them.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing "God Made Us All" (track 18 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Bounce an alert baby while singing.

**God made the big giraffe.  
God made the tiny fish.  
God made each of us  
Just the way he wished.**

**God made the elephant  
Look just like it should.  
God made me the way I am  
And said, "It is good."**

**I'm glad I'm not a cat.  
I'm glad I'm not a dog.  
I'm glad that I am God's dear child  
And not a big bullfrog!**

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Follow the motions as you sing.

**God gave us the Holy Spirit,** *(move the baby's hands back and forth in wavelike motions)*

**Holy Spirit, Holy Spirit.** *(continue to move the baby's hands in wavelike motions)*

**God gave us the Holy Spirit** *(point up; then move the baby's hands back and forth in wavelike motions)*

**To always be with us.** *(put the baby's arms around himself or herself)*

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**



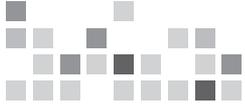
## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "God Made Us All"  
(track 18)





## 2 BIBLE EXPLORATION

### God Made and Loves Me!

#### What You'll Do ■■■■■■

As you hold a baby, or as infants are playing on the floor, begin to gently touch their arms, legs, heads, and tummies.

Say: **This is your arm. God made your arm, and he loves you very much.** Touch another body part, and repeat your affirmation of God's love. Help baby touch another baby in a similar way. **God made [child's name]'s arms. Jesus loves you. Jesus loves your friends.** ► **TELL EVERYONE ABOUT JESUS.** Smile at the baby.

Say: **God made my arms to hold you and show you that he loves you.** Give the infant a big hug.

.....

## 3 WEAVING FAITH INTO LIFE

### Jesus Is for You and Me

#### What You'll Do ■■■■■■

Gently pick up a baby in your arms. Take the baby over to a mirror. Call the baby's attention to the face in the mirror.

Say: **Look who's in the mirror. Is that you? Yes, that's [child's name], and Jesus loves you.** Have the baby wave hello to his or her reflection in the mirror.

Next carry the baby over to another baby. Hold the babies so they can see each other.

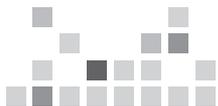
Say: **This is [child's name].** Pat the baby. **And this is your friend.** Pat the second child. **Jesus is for you** (point to one child), **and Jesus is for you** (point to the second child). Have older infants give each other a hug. ► **TELL EVERYONE ABOUT JESUS.**

Carry the baby around to introduce him or her to several other infants in the room.

Jesus Is for You and  
Me  
Supplies

.....

mirror



## Jesus Is for Me!

### What You'll Do

Play this action-rhyme game with babies throughout the session:

**I am not a spider.** (*creep fingers up baby's arm*)

**I am not a flea.** (*creep fingers up baby's other arm*)

**I'm a precious baby,** (*clap baby's hands together*)

**And Jesus is for me!** (*pat baby's hands against his or her chest*)

Say: ► **TELL EVERYONE ABOUT JESUS!**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

**1**

### GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing "God Made Us All" (track 18 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Help toddlers do the actions of the song. Bounce toddlers into the air on the last line of the song.

 **God made the big giraffe.** (*stretch up tall*)

**God made the tiny fish.** (*make a tiny space between thumb and index finger*)

**God made each of us** (*turn around*)

**Just the way he wished.** (*clap hands*)

**God made the elephant** (*take two big stomps*)

**Look just like it should.** (*hold arm out like a trunk in front of nose*)



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

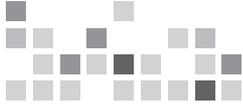
### Sing and Celebrate Supplies

CD player

**Teacher Pack**

CD: "God Made Us All" (track 18)





**God made me the way I am** (*hold both hands over chest*)  
**And said, “It is good.”** (*clap hands*)

**I’m glad I’m not a cat.** (*meow and “wash” like a cat*)  
**I’m glad I’m not a dog.** (*pant and bark like a dog*)  
**I’m glad that I am God’s dear child** (*hug self*)  
**And not a big bullfrog!** (*bounce and jump*)

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

Sing “God Gave the Holy Spirit” (not on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. Hold a child in your lap with his or her back to you so that your arms reach around to guide his or her hands. This will create a stronger connection to the comforting presence of the Holy Spirit at the end of the song.

 **God gave us the Holy Spirit,** (*move the child’s hands back and forth in wavelike motions*)

**Holy Spirit, Holy Spirit.** (*continue to move the child’s hands in wavelike motions*)

**God gave us the Holy Spirit** (*point up; then move the child’s hands back and forth in wavelike motions*)

**To always be with us.** (*put the child’s arms around himself or herself*)

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

## 2 BIBLE EXPLORATION

### Who Does Jesus Love?

#### What You’ll Do

Open your Bible to Acts 10:1-44. Show children the words and tell them the Bible is God’s special book. Use these finger actions to help tell the Bible passage.

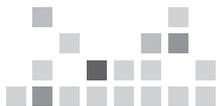
Say: **Today the Bible tells us about a friend of Jesus who listened to God. This man’s name was Peter. Peter will be our pointer-finger puppet.**

Hold up your pointer finger. Say: **Wiggle your pointer fingers.** Have the children wiggle their pointer fingers. **God told Peter to tell a man named Cornelius about Jesus. Cornelius will be our thumbs.** Hold up your thumb. **Wiggle your thumbs.** Have the children wiggle their thumbs.

Say: **Then there was an angel. Angels have wings that flutter when they move. Make angel wings with me.** Have children make wings by waving their fingers. As you read the passage below, wiggle your thumb every time you say “Cornelius,” wiggle

Who Does Jesus  
Love?  
Supplies

Bible



your pointer finger every time you say “Peter,” and flutter your fingers each time you say “angel.” Allow time for the toddlers to move their thumbs and fingers, too.

Say: **Cornelius** (wiggle thumb) **loved God and wanted to know more about God. He was sad because no one would talk to him about Jesus.** Have children make sad faces for Cornelius. **One day as Cornelius** (wiggle thumb) **was praying, an angel came to visit him.** Flutter your fingers for angel wings. **The angel** (flutter your fingers) **told Cornelius** (wiggle thumb) **to find Peter.** Wiggle pointer finger. **At first Peter** (wiggle pointer finger) **didn’t want to go with Cornelius** (wiggle thumb) **because Cornelius** (wiggle thumb) **was different from him.**

**But Peter** (wiggle pointer finger) **obeyed God who said that Jesus is for everyone. Peter** (wiggle pointer finger) **went to visit Cornelius.** (Wiggle thumb.) **Peter** (wiggle pointer finger) **told Cornelius** (wiggle thumb) **about Jesus. Cornelius** (wiggle thumb) **and his family were so happy to hear that Jesus loved them that they threw a big party to celebrate.** Have children make happy faces and clap for Cornelius.

**Jesus is for all of us, too! Jesus is for big people.** Clap and cheer. **Jesus is for little people.** Clap and cheer. **Jesus is for mommies.** Clap and cheer. **Jesus is for daddies.** Clap and cheer. **No matter what you look like or how big you are, Jesus is for everyone.** ► **TELL EVERYONE ABOUT JESUS!** Clap and cheer.



**3** WEAVING FAITH  
INTO LIFE

## Stickers for Everyone

### What You’ll Do ■■■■■■

Set out crayons, the “Heart” stickers, and the “Jesus Is for Everyone” pages.

Say: **We learned today that Jesus is for everyone. Now we’re going to see some different people who Jesus loves and put heart stickers on them. We** ► **TELL EVERYONE ABOUT JESUS.**

Give each child a copy of the page. Hold up the page, and point to the old man.

**We can tell this grandpa about Jesus.** Help each child put a heart sticker on the grandpa. Continue with the other people on the handout until every person has a heart sticker.

Say: **Jesus loves the people in our picture, and he loves everyone in this room! We** ► **TELL EVERYONE ABOUT JESUS.** Let children color their pictures.

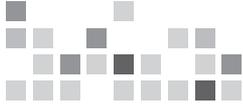
### Stickers for Everyone Supplies

My Bible Snuggles  
or 1 copy per child  
of the “Jesus Is for  
Everyone” page (at the  
end of the lesson)  
crayons  
**Teacher Pack**  
“Heart” stickers

### Stickers for Everyone Easy Prep

Remove the Lesson 11  
pages from each My  
Bible Snuggles student  
book.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
blocks

#### Teacher Pack

CD: “God Made Us All”  
(track 18)

## Jesus-Loves-All-People Spin and Sing

### What You’ll Do ■■■■■■

Have children come and stand around you. As you sing “Jesus Loves All People” (not on the CD) to the tune of “Ring Around a Rosy,” have the children hold out their arms and slowly spin around. When you reach the last line of the song, fall to the floor and encourage children to join you in a group hug.

 **Jesus loves all people.**  
**Jesus loves all people.**  
**Big or small, sad or glad,**  
**Jesus loves us all!**

Say: ► **TELL EVERYONE ABOUT JESUS.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

## 1 GETTING STARTED

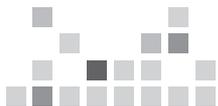
## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “God Made Us All” (track 18 on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Lead 2-year-olds in big, exaggerated motions as you sing.

 **God made the big giraffe.** (*stretch up tall*)  
**God made the tiny fish.** (*make a tiny space between thumb and index finger*)  
**God made each of us** (*turn around*)  
**Just the way he wished.** (*clap hands*)





God made the elephant *(take two big stomps)*  
 Look just like it should. *(hold arm out like a trunk in front of nose)*  
 God made me the way I am *(hold both hands over chest)*  
 And said, "It is good." *(clap hands)*

I'm glad I'm not a cat. *(meow and "wash" like a cat)*  
 I'm glad I'm not a dog. *(pant and bark like a dog)*  
 I'm glad that I am God's dear child *(hug self)*  
 And not a big bullfrog! *(bounce and jump)*

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Have children sit in a circle. Give each child a block to give to a friend sitting nearby as you sing the word *gave*. This will reinforce children's understanding of giving and connect it with God giving us the Holy Spirit. Likewise, as you sing the words *with us*, have the children scoot closer to each other or toward you.

🎵 God gave us the Holy Spirit,  
 Holy Spirit, Holy Spirit.  
 God gave us the Holy Spirit  
 To always be with us.

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

**2** BIBLE  
**EXPLORATION**

## Peter and Cornelius

### What You'll Do ■■■■■■

Gather a group of children together. Open your Bible to Acts 10:1-44. Show children the words and tell them the Bible is God's special book.

Say: **Today we're going to hear about what happened to one of Jesus' followers named Peter and his new friend, Cornelius. As I tell what happened, make your fingers follow mine. We'll let our pointer fingers be Peter and our thumbs be Cornelius.**

**Mr. Cornelius was praying at night,** *(wiggle thumbs)*  
**He needed Jesus so.** *(point to heaven)*  
**Along came an angel with wings so bright,** *(hook thumbs, wave fingers)*  
**To Peter you must go!** *(wiggle pointer finger)*



### Peter and Cornelius Supplies

- Bible
- old magazines
- scissors
- glue sticks

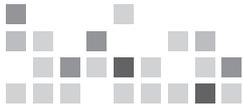
#### Teacher Pack

"Peter Visits Cornelius"  
 poster (from the Big  
 Bible Poster Pack)

### Peter and Cornelius Easy Prep

Cut out pictures of  
 people from magazines.  
 You'll need at least 1  
 picture per child.





**Cornelius sent his servants,** (*palms down, brush hand outward*)  
**For Peter they did look.** (*shade eyes with hand*)  
**Peter was on a rooftop praying** (*palms together, fingers pointing up*)  
**And reading from God's book.** (*open palms to read*)

**Peter had a daytime dream,** (*flutter fingers like twinkle stars*)  
**"Go and tell my people."** (*shake pointer finger*)  
**So Peter went to Cornelius' house** (*wiggle thumbs*)  
**And preached to all the people.** (*open palms to read*)

**The people were happy, and Peter was glad.** (*clap hands together*)  
**He listened to God and did what God said.** (*point to heaven*)  
**Peter shared God's Word that night,** (*wiggle pointer finger*)  
**"Jesus is for everyone, we're all precious in his sight."** (*wiggle all fingers*)

Show children the "Peter Visits Cornelius" poster.

Say: **God sent Peter to tell Cornelius about Jesus. God wanted Peter and us to know that Jesus is for everyone. We ► TELL EVERYONE ABOUT JESUS. Let's glue these pictures on this poster to show that Jesus is for everyone in the world.** Help children glue the magazine pictures on the poster. **We can tell everyone about Jesus!**

### Funny People Supplies

My Bible Snuggles or 1 copy per child of the "Funny Faces" page (at the end of the lesson)

scissors  
glue sticks  
crayons  
paper  
marker

### Funny People Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book. Cut out the facial features from each handout. Use a marker to draw an oval on a blank sheet of paper for each child.

## 3 WEAVING FAITH INTO LIFE

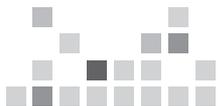
### Funny People

#### What You'll Do ■■■■■■

Say: **We ► TELL EVERYONE ABOUT JESUS. He loves all the people of the world. He loves people with glasses and people who are in wheelchairs. He loves people with blond hair, people with brown hair, and even people with no hair at all! Today you can choose and make your own person. You can choose eyes, a nose, and a mouth to put together a person Jesus loves. I'll help you glue the parts on your paper.**

Help children choose which features they want for their funny people. Help children stick the features on their papers with glue sticks and then color the features. As you work, comment on how the people are similar and different from the children. If time permits, let children draw hair and other features on their people.





## Jesus-Is-for-Me Jump Up

### What You'll Do

Have the children sit on the floor around you.

Say: **This is a listening-and-jumping game. Listen carefully. When I call your name and say, "Jesus is for you," jump up and wave your arms in the air. Sometimes I will say, ► "TELL EVERYONE ABOUT JESUS!" When you hear that, everyone jumps up together!**

Lead children in cheering for each child as he or she jumps up. When it is quiet, instruct the child to sit down, and then call out another child's name. When children start to get restless, end the game with the following.

Say: ► **TELL EVERYONE ABOUT JESUS!** Have all the children stand up and cheer together.

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.



HOME  
CONNECT®

# Growing With Jesus



## Loving Others

Young children may be unsure around people whose faces aren't that familiar to them. If daddy is clean-shaven and a bearded man picks up a child, tears may follow. Or if a very tall person is invited into the home of very short people, a child may feel overwhelmed! Your responses in situations like these will mold your child's opinions. It's helpful to learn to appreciate differences in people and to understand that God made us with similarities and differences. God loves us all the same, and we can tell everyone about Jesus.

**OK**  
TO COPY

Your child learned that we tell everyone about Jesus (from Acts 10:1-44). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Jesus Is for Me!

Play this action-rhyme game with your baby throughout the week:

**Say: I am not a spider.**

*(creep fingers up baby's arm)*

**I am not a flea.** *(creep fingers up baby's other arm)*

**I'm a precious baby,** *(clap baby's hands together)*

**And Jesus is for me!** *(pat baby's hands against his or her chest)*

**We tell everyone about Jesus!**

### TODDLER

#### Jesus-Loves-All-People Spin and Sing

As you sing "Jesus Loves All People" to the tune of "Ring Around a Rosy," have your child hold out his or her arms and slowly spin around. When you reach the last line of the song, fall to the floor and encourage your child to join you in a big hug.

**Jesus loves all people.  
Jesus loves all people.  
Big or small, sad or glad,  
Jesus loves us all!**

Say: **We tell everyone about Jesus!**

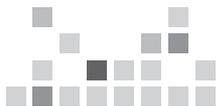
### 2-YEAR-OLD

#### Jesus-Is-for-Me Jump Up

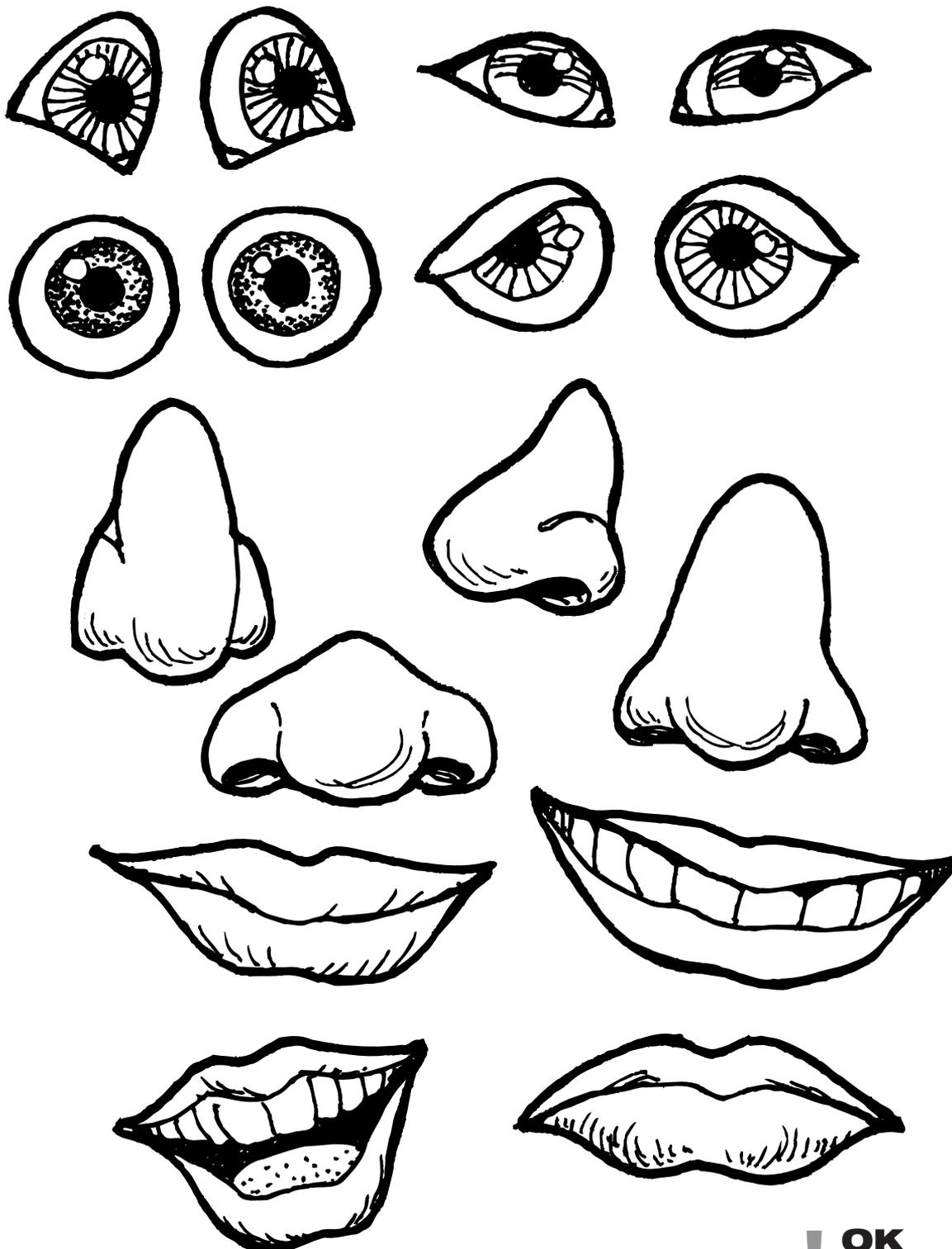
Play this listening-and-jumping game with your child. Say: **Listen carefully. When I say your name and "Jesus is for you," jump up and wave your arms in the air. Sometimes I will say, "Tell everyone about Jesus!" Then we'll jump up together!** Play several times.

**Use these ideas to help your child become a FaithWeaver:**

- As you are in your car with your child, look for people. Point out different people, and remind your child that Jesus loves each one.
- Look through a magazine together, and find different colors of eyes. Tell your child that God made us all different and that he loves us all the same.
- At mealtime, affirm Jesus' love for each person as he or she is served.



# Funny Faces



**OK  
TO COPY**  
Illustrated by Nancy Munger.



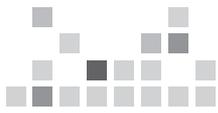
# Jesus Is for Everyone



**OK  
TO COPY**

Illustrated by Nancy Munger.





# Barnabas Encourages Christians in Antioch Acts 11:19-26

In this lesson, children will learn about helping each other love Jesus. When teaching young children, it's important not to focus on abstract concepts that they won't comprehend and instead to key in on concrete actions that infants, toddlers, and 2-year-olds can observe, experience, and imitate. This lesson focuses on helping and will give young children lots of ideas for ways they can help others love Jesus, such as kind actions, nice words, praying for others, and telling others about Jesus' love. This study emphasizes that helping is fun—and it can make others happy and help them love Jesus.



► **Bible Point**  
Help others love Jesus.

**Key Verse**  
“But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you” (John 14:26).

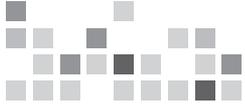
**Weaving Faith Into Life**  
Children will practice helping friends and family members feel happy and love Jesus.

**INFANT**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Help in Action</b> Do physical activities with a teacher's help.		
<b>3</b> Weaving Faith Into Life	<b>Happy Helpers</b> Imitate smiles and giggles.		
	<b>You Can Help</b> Play a game with a toy.	2 or 3 bowls, small toy or ball that will fit under the bowls	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Expressing Encouragement</b> Learn about Barnabas' encouragement in a creative way.	Bible	
<b>3</b> Weaving Faith Into Life	<b>Bubbles and Belief</b> Help blow bubbles, and play with the bubbles together.	bubble solution and wand	
	<b>Helpful Builders</b> Help build block towers and learn about helping others love Jesus.	small, wooden baby blocks	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book

*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**

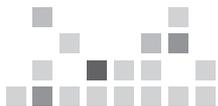


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, blocks <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Point Others to Jesus</b> Participate in telling about Barnabas encouraging others.	Bible, Jesus stickers or cross stickers <b>Teacher Pack:</b> “Saul and Barnabas Encourage Christians” poster (from the Big Bible Poster Pack)	
<b>3</b> Weaving Faith Into Life	<b>Helping Hands</b> Play a game with partners.	several objects from your room, such as a ball, a stuffed animal, a toy car, and a Bible	
	<b>Help My Friend</b> Color a picture of themselves and a friend.	My Bible Snuggles or 1 copy per child of the “We Love Jesus” page (at the end of the lesson), crayons, glue sticks, pieces of fabric, yarn, scissors	Remove the Lesson 12 pages from each My Bible Snuggles student book. Collect several different colors of fabric, and cut them into simple clothing shapes like T-shirts, shorts, pants, and skirts sized to fit the kids on the handout. Cut yarn into 1-inch pieces—children will glue these on the drawings to create hair.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing "Follow, Follow Jesus" (track 3 on the CD) to the tune of "For He's a Jolly Good Fellow" anytime during the lesson. Hold a baby and gently sway back and forth to the beat.

**Follow, follow Jesus,  
Follow, follow Jesus,  
Follow, follow Jesus,  
Yes, I will follow him.**

**I'll follow him up high.  
I'll follow him down low.**

**Yes, I will follow Jesus,  
I will follow Jesus,  
I will follow Jesus  
Wherever he tells me to go.**

Afterward, say: ► **HELP OTHERS LOVE JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Follow the motions as you sing.

**God gave us the Holy Spirit,** *(move the baby's hands back and forth in wavelike motions)*

**Holy Spirit, Holy Spirit.** *(continue to move the baby's hands in wavelike motions)*

**God gave us the Holy Spirit** *(point up; then move the baby's hands back and forth in wavelike motions)*

**To always be with us.** *(put the baby's arms around himself or herself)*

Afterward, say: ► **HELP OTHERS LOVE JESUS.**



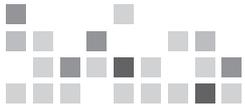
## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "Follow, Follow  
Jesus" (track 3)





## 2 BIBLE EXPLORATION

### Help in Action

#### What You'll Do ■■■■■■

Sit next to a baby, and demonstrate a simple action, such as bending to touch your toes.

Say: **Look, I'm touching my toes.**

Then help the baby do the same action (with an older baby in a sitting position or with a younger baby lying on his or her back and raising baby's feet to his or her hands).

Say: **Let me help you touch your toes.**

Repeat this pattern of demonstrating and then helping the baby do simple actions such as reaching hands up high, clapping, covering eyes with hands, or making circles with legs.

Say: **Let me help you** [name of action].

**Just like I helped you, God wants us to help each other. We can help other people feel happy because of God's love. Barnabas helped others love Jesus. I can help you love Jesus by saying "Jesus loves you." God wants us to ► HELP OTHERS LOVE JESUS.**

## 3 WEAVING FAITH INTO LIFE

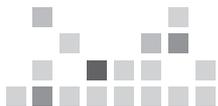
### Happy Helpers

#### What You'll Do ■■■■■■

Hold a baby facing you on your lap. Make eye contact with the baby, and maintain a blank facial expression. Then suddenly break into a huge smile and giggle. Repeat this several times in an effort to get the baby to copy you by smiling and giggling.

Say: [Baby's name], **you make me feel so happy. I love when you smile!**

Continue making your face blank and then smiling and giggling.



Say: **You can help others feel happy! Your smile helps people feel happy. Your smile can ► HELP OTHERS LOVE JESUS!**

## You Can Help

### What You'll Do

Sit with a baby on the floor. Set the toy and overturned bowls in front of you. Let the baby watch you as you “hide” the toy under one of the bowls.

Say: **You can help me find the toy. I need your help.**

Select the bowl that has the toy under it.

Say: **Is it under this bowl?** Help the baby lift up the bowl to look under it, or lift it yourself so the baby can see.

Say: **Yes it is! Thank you for helping!**

Repeat the activity several times, each time making sure the baby sees you hide the object. With older babies, include looking under the empty bowls as well, but make sure at least half of your attempts will successfully find the toy. Continually emphasize that the baby is helping you.

Say: **Thank you for helping me find the toy!** [Baby’s name], **you are a great helper! Just like you helped me find the toy, you can ► HELP OTHERS LOVE JESUS!**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### You Can Help Supplies

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2 or 3 bowls  
small toy or ball that  
will fit under the bowls

### Weaving Faith at Home Supplies

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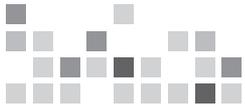
My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

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Remove the Lesson 12  
pages from each My  
Bible Snuggles student  
book.





### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "Follow, Follow  
Jesus" (track 3)

## TODDLER

# 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Follow, Follow Jesus" (track 3 on the CD) to the tune of "For He's a Jolly Good Fellow" anytime during the lesson. Encourage toddlers to form a line and march, following after a leader.

 **Follow, follow Jesus,  
Follow, follow Jesus,  
Follow, follow Jesus,  
Yes, I will follow him.**

**I'll follow him up high.  
I'll follow him down low.**

**Yes, I will follow Jesus,  
I will follow Jesus,  
I will follow Jesus  
Wherever he tells me to go.**

Afterward, say: ► **HELP OTHERS LOVE JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Hold a child in your lap with his or her back to you so that your arms reach around to guide his or her hands. This will create a stronger connection to the comforting presence of the Holy Spirit at the end of the song.

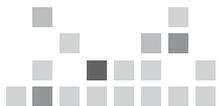
 **God gave us the Holy Spirit,** *(move the child's hands back and forth in wavelike motions)*

**Holy Spirit, Holy Spirit.** *(continue to move the child's hands in wavelike motions)*

**God gave us the Holy Spirit** *(point up; then move the child's hands back and forth in wavelike motions)*

**To always be with us.** *(put the child's arms around himself or herself)*

Afterward, say: ► **HELP OTHERS LOVE JESUS.**



**2** BIBLE  
EXPLORATION

## Expressing Encouragement

**What You'll Do** ■■■■■■

Invite a few toddlers to sit by you. Open your Bible to Acts 11. Show children the words and tell them the Bible is God's special book.

Say: **Look at my face. I'm going to tell you about a man name Barnabas. As I do, I want you to copy what you see on my face. Let's practice!**

Make a very sad face.

Say: **I'm making a sad face. Can you make a sad face?**

Let children try making sad faces. Then make a very happy face.

Say: **Now I am very happy. Can you make a happy face?**

Let children practice for a while. Then start telling the Bible passage.

Say: **The Bible tells us about a man named Barnabas. He went to visit some people who were feeling sad. Make a sad face, and pause to wait for children to copy you. Barnabas told them about Jesus' love, and it made them feel happy! Make a happy face, and wait for children to copy you. When your friends are sad (make a sad face) you can help them feel happy (make a happy face) by smiling, saying kind words, and helping them. You can also be like Barnabas and tell them Jesus loves them. You can ► HELP OTHERS LOVE JESUS.** Make a happy face, and encourage kids to copy you.

**3** WEAVING FAITH  
INTO LIFE

## Bubbles and Belief

**What You'll Do** ■■■■■■

Invite several toddlers to join you, and show them how you blow bubbles. Blow a bunch of bubbles, and encourage children to try to catch them.

Say: **Help me blow bubbles!**



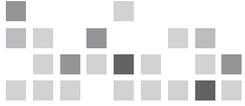
Expressing  
Encouragement  
Supplies

.....  
Bible

Bubbles and Belief  
Supplies

.....  
bubble solution and  
wand





### Helpful Builders Supplies

small, wooden baby  
blocks

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 12  
pages from each My  
Bible Snuggles student  
book.

One at a time, help children blow bubbles. Dip the bubble wand in the soap solution yourself, and hold the wand near each child’s mouth. Demonstrate how to blow and let the child try. Position your face so that you can also blow into the wand while the children try—most children will need your help.

Encourage the other children to try to catch the bubbles each toddler blows. Prompt children to shout out “Jesus loves you!” each time they catch or pop a bubble. Ensure each child has a chance to blow bubbles.

Say: **Good job! Thank you for helping me blow bubbles! You helped me feel happy! Does it make you feel happy?**

**We can make each other feel happy by blowing bubbles together. We also make other people happy when we ► HELP OTHERS LOVE JESUS. When you told others “Jesus loves you,” you were helping them believe in and love Jesus. Good job!**

## Helpful Builders

### What You’ll Do ■■■■■■

Invite one or two toddlers to join you, and say: **Will you help me build a tower?**

Work with the children to build small block towers. Affirm their efforts, even if only two blocks make it up before tumbling over. Each time a child stacks a block, say: **Thank you for helping me build a block tower!**

Continue to play with the toddlers by passing blocks and helping to stack them.

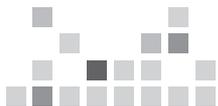
Say: [Child’s name], **you are helping me build. You can also help others love Jesus. You can help others love Jesus by being nice** (stack a block), **by being happy** (stack a block), **and by showing love** (stack a block). **► HELP OTHERS LOVE JESUS. Thank you for all of your help!** Hug each child who played with you.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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**2-YEAR-OLD**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing "Follow, Follow Jesus" (track 3 on the CD) to the tune of "For He's a Jolly Good Fellow" anytime during the lesson. Have kids march in a line following a leader. Direct them to hold hands with the person in front of and behind them as they march. Point out that they are helping each other follow Jesus.

 **Follow, follow Jesus,  
Follow, follow Jesus,  
Follow, follow Jesus,  
Yes, I will follow him.**

**I'll follow him up high.  
I'll follow him down low.**

**Yes, I will follow Jesus,  
I will follow Jesus,  
I will follow Jesus  
Wherever he tells me to go.**

Afterward, say: ► **HELP OTHERS LOVE JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Have children sit in a circle. Give each child a block to give to a friend sitting nearby as you sing the word *gave*. This will reinforce children's understanding of giving and connect it with God giving us the Holy Spirit. Likewise, as you sing the words *with us*, have the children scoot closer to each other or toward you.

 **God gave us the Holy Spirit,  
Holy Spirit, Holy Spirit.  
God gave us the Holy Spirit  
To always be with us.**

Afterward, say: ► **HELP OTHERS LOVE JESUS.**



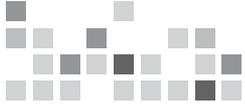
## Sing and Celebrate Supplies

CD player  
blocks

### Teacher Pack

CD: "Follow, Follow  
Jesus" (track 3)





### Point Others to Jesus Supplies

#### Bible

Jesus stickers or cross stickers

#### Teacher Pack

“Saul and Barnabas Encourage Christians” poster (from the Big Bible Poster Pack)

## 2

### BIBLE EXPLORATION

## Point Others to Jesus

### What You'll Do ■■■■■■

Have children sit in a circle. Set the “Saul and Barnabas Encourage Christians” poster (from the Big Bible Poster Pack) on the floor in the center of the circle. Open your Bible to Acts 11, and show children the words. Tell them the Bible is God’s special book. Explain that every time you point your finger up to the sky, they are to point their fingers up also and shout “Jesus!” Make sure everyone understands, and then practice a few times by pointing with your finger and leading kids in shouting “Jesus!”

Say: **Let’s find out what happened. The Bible tells us about some people in a town called Antioch. They had just heard about** (point and lead kids in shouting “Jesus!”). **A man named Barnabas went to visit them. Barnabas told them even more about** (point and lead kids in shouting “Jesus!”). **He helped them to believe in** (point and lead kids in shouting “Jesus!”). **Barnabas helped them love** (point and lead kids in shouting “Jesus!”) **with all of their hearts.**

**Just like Barnabas, you can ► HELP OTHERS LOVE** (point and lead kids in shouting “Jesus!”)!

**There are lots of ways to help other people love Jesus. We can be nice to each other.**

Make a big smile, wave at the children, and have them mimic your actions.

Say: **We can help others love Jesus by showing love.**

Give children hugs and encourage them to hug each other.

Say: **We can help other people love Jesus by praying for them.**

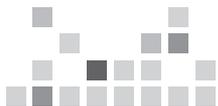
Fold your hands in prayer, and have kids mimic your actions.

Say: **We can ► HELP OTHERS LOVE JESUS by telling them Jesus loves them.**

Encourage children to place Jesus stickers or cross stickers on the “Saul and Barnabas Encourage Christians” poster. As they place their stickers, encourage them to say, “Jesus loves you!” When children are finished, have them turn to each other and say, “Jesus loves you!”

Cheer for the children.

Say: **Great job! Thank you for helping me!**



### 3 WEAVING FAITH INTO LIFE

## Helping Hands

### What You'll Do ■■■■■■

Assist children in forming pairs, and have them gather with their partners in a circle. Set several toys and objects in the middle of the circle.

Explain that children will hold hands with their partner. When it's their turn, you will name an object that's in the circle. The partners should then help each other pick up the object and hand it to you. Encourage kids to work together to pick up the object; they can hug it between them, or each hold part of the object.

Make sure kids understand the basic idea of the game and emphasize that their job is to help their partner. When everyone is ready, direct one pair at a time to help each other retrieve the object you've named and give it to you.

Say: **Good job helping each other!**

Lead the rest of the group in cheering for each pair as they go.

When all the pairs have gone, clap for the kids.

Say: **You all did a good job helping each other. Isn't it fun to help each other? We can also ► HELP OTHERS LOVE JESUS. We can help others love Jesus by being happy, loving, and nice. We can also tell other people that Jesus loves them.**

## Help My Friend

### What You'll Do ■■■■■■

Give each child a "We Love Jesus" page and crayons.

Say: **Here are two people. One of them is you! Let's make it look like you.**

Assist children in decorating one of the children in the picture by coloring it, adding yarn for hair, or gluing on a piece of fabric clothing.

While kids are decorating the picture of themselves, talk to each child individually about a special friend they have, such as another child in the class, a sibling, or a parent.

Say: **The other person in the picture is a friend that you can help love Jesus.** Help kids decorate their friend on the drawing by coloring, adding fabric clothing, or gluing on yarn "hair."



### Helping Hands Supplies

several objects from your room, such as a ball, a stuffed animal, a toy car, and a Bible

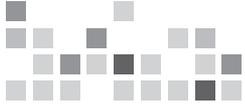
### Help My Friend Supplies

My Bible Snuggles or 1 copy per child of the "We Love Jesus" page (at the end of the lesson)  
crayons  
glue sticks  
pieces of fabric  
yarn  
scissors

### Help My Friend Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book. Collect several different colors of fabric, and cut them into simple clothing shapes like T-shirts, shorts, pants, and skirts sized to fit the kids on the handout. Cut yarn into 1-inch pieces—children will glue these on the drawings to create hair.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.

As children finish decorating their pictures, ask them about their special friends, and suggest ways they can help those people love Jesus, such as being kind, giving hugs, or obeying.

Say: **Let's pray about our special friends.**

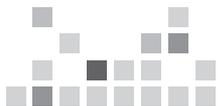
Prompt children to fold their hands like the people in the picture.

Pray: **Dear God, we want to show your love to our special friends. We want to ► HELP OTHERS LOVE JESUS. In Jesus' name, amen.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus



Your child learned that we help others love Jesus (from Acts 11:19-26). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Happy Helpers

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Hold your baby facing you on your lap. Make eye contact with your baby, and maintain a blank facial expression. Then suddenly break into a huge smile and giggle. Repeat this several times in an effort to get your baby to copy you by smiling and giggling.

Say: [Baby's name], **you make me feel so happy. I love when you smile!**

Continue making your face blank and then smiling and giggling.

Say: **You can help others feel happy! Your smile helps people feel happy.**

## TODDLER

### Helpful Builders

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Grab some wooden building blocks, and invite your toddler to join you.

Ask: **Will you help me build a tower?**

Work with your child to build small block towers.

Say: **Thank you for helping me build a block tower! [Child's name], you are helping me build. You can also help others love Jesus. You can help others love Jesus by being nice (stack a block), by being happy (stack a block), and by showing love (stack a block). Thank you for all of your help!**

## 2-YEAR-OLD

### Helping Hands

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Set out several toys and objects (such as a ball, a stuffed animal, a toy car, a Bible, and so on). Hold hands with your child, and explain that you need your child's help to pick up one of the objects. You'll name an object, and then you'll work together to pick it up—by hugging it between you, by each holding part of it, or using some other creative way of helping each other. Repeat the activity several times.

Say: **We did a good job of helping each other. Isn't it fun to help each other? We can also help each other love Jesus.**



### Your Little Helper

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Young children are just beginning to learn about helping—helping a parent clean up toys, helping a friend pick up puzzle pieces, or even helping a younger sibling with a pacifier. At this age, helping is exciting! When it's affirmed properly, helping can cause young children to feel significant and "grown up." In your daily life, emphasize that helping is fun—and it can make others happy and help them love Jesus.



#### Use these ideas to help your child become a FaithWeaver:

- Invite your child to help you perform a task such as dusting furniture, cleaning up toys, or stirring food. Affirm your child for his or her efforts to help.
- Ask your child to name a special friend, and then pray together, telling God that your child wants to help his or her friend love Jesus.
- Draw attention to positive things your child does throughout the day and connect them to loving Jesus. For example, you could say "Thank you for being so happy! When you are happy, it helps me love Jesus" or "Good job obeying. When you obey, it helps me love Jesus."

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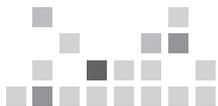
# We Love Jesus



**OK**  
**TO COPY**

Illustrated by Nancy Munger.





# Jesus Sends Power From God

Acts 2:1-21

Infants, toddlers, and 2-year-olds can understand the comforting power of your arms when you pick them up or your reassurance after they've fallen down and hurt themselves. You can help your little ones understand the Holy Spirit as a person that "helps us feel better."

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Where Is the Holy Spirit?</b> See a picture of the disciples praying, and experience the wind that brought the Holy Spirit.	<b>Teacher Pack:</b> "God Sends the Holy Spirit" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>A Holy Spirit Prayer</b> Hear about the Holy Spirit.	CD player <b>Teacher Pack:</b> CD	
	<b>The Blowing Wind</b> Wave a paper fan to make a breeze.	simple, accordion-folded paper fan	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*

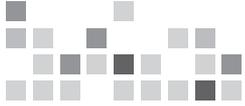


**► Bible Point**  
God gives us the Holy Spirit.

**Key Verse**  
"But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you" (John 14:26).

**Weaving Faith Into Life**  
Children will discover that God sent the Holy Spirit to be their friend and helper.



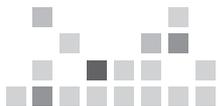


## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Like a Mighty Wind</b> Create a wind to blow a tissue fringe.	Bible, tape <b>Teacher Pack:</b> "God Sends the Holy Spirit" teaching picture, tissue fringe 	Tape the tissue fringe to the teaching picture to represent the flames of fire in the wind.
<b>3</b> Weaving Faith Into Life	<b>Windy Movements</b> Move like animals to the rhythm of the wind.	CD player <b>Teacher Pack:</b> CD	
	<b>A Windy Heaven</b> Tape streamers to their pictures.	orange and red crepe paper, scissors, tape, My Bible Snuggles or 1 copy per child of "The Holy Spirit" page (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book. Cut orange and red crepe paper into thin strips.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*





**2-YEAR-OLD**

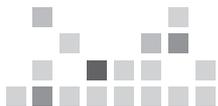


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player, blocks <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The Holy Spirit Is Here</b> Pray like the people in the Bible passage, and pretend to be the wind that brought the Holy Spirit.	Bible, tape <b>Teacher Pack:</b> “God Sends the Holy Spirit” teaching picture, tissue fringe 	Tape the tissue fringe to the teaching picture to represent the flames of fire in the wind.
<b>3</b> Weaving Faith Into Life	<b>A Windy Instrument</b> Make blowers to hum with the wind music.	My Bible Snuggles or 1 copy per child of “The Holy Spirit” page (at the end of the lesson), CD player, construction paper, scissors, tape <b>Teacher Pack:</b> CD	Remove the Lesson 13 pages from each My Bible Snuggles student book. Cut thin strips (about ½ inch wide by 6 inches long) from various colors of construction paper.
	<b>Fly With the Wind</b> Use “wind praisers” as they listen to the sound of the wind.	CD player, masking tape, three 18-inch ribbons per child <b>Teacher Pack:</b> CD	Make “wind praisers” for your children. Tape each set of 3 ribbons together at one end with masking tape.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "Blow, Blow, Blow the Wind" (track 10 on the CD) to the tune of "Row, Row, Row Your Boat" anytime during the lesson. Hold a baby on your lap and bounce gently to the rhythm of the song. At the end of the song, blow lightly on baby's face or hands. Most babies will enjoy this "breezy" sensation and may begin to giggle.

 **Blow, blow, blow the wind,  
Blow strong if you can.  
God sent us the Holy Spirit  
Like a mighty wind.**  
*(Repeat.)*

Afterward, say: ► **GOD GIVES US THE HOLY SPIRIT.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Follow the motions as you sing.

 **God gave us the Holy Spirit,** *(move the baby's hands back and forth in wavelike motions)*  
**Holy Spirit, Holy Spirit.** *(continue to move the baby's hands in wavelike motions)*  
**God gave us the Holy Spirit** *(point up; then move the baby's hands back and forth in wavelike motions)*  
**To always be with us.** *(put the baby's arms around himself or herself)*

Afterward, say: ► **GOD GIVES US THE HOLY SPIRIT.**

**2** BIBLE  
EXPLORATION

# Where Is the Holy Spirit?

**What You'll Do** ■■■■■■

As you hold each baby on your lap, point to the disciples in the teaching picture.

Say: **Here are Jesus' friends. They're praying and waiting for God to send the**



**Sing and Celebrate  
Supplies**

CD player  
**Teacher Pack**  
CD: "Blow, Blow, Blow the Wind" (track 10)

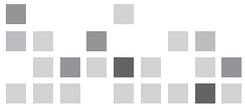
**Sing and Celebrate  
Easy Prep**

Remove the Lesson  
13 pages from each  
My Bible Snuggles  
student book

**Where Is the Holy  
Spirit?  
Supplies**

**Teacher Pack**  
"God Sends the Holy  
Spirit" teaching picture





### A Holy Spirit Prayer Supplies

CD player  
**Teacher Pack**  
 CD: "Wind Sounds"  
 (track 11)

### The Blowing Wind Supplies

simple, accordion-  
folded paper fan

**Holy Spirit. I wonder when the Holy Spirit will come. ► GOD GIVES US THE HOLY SPIRIT. Here he comes.**

Curl your middle fingers into the palm of one hand, with your thumb and little finger pointing out. Starting from up in the air, pretend your hand is a bird flying down. At the same time, blow a gentle breeze toward the baby's face, and then tickle him or her gently. Pray out loud for babies as you hold them.

Say: **Thank you, God, for little [child's name]. Thank you for your Holy Spirit who is here with us now. In Jesus' name, amen.**

## 3 WEAVING FAITH INTO LIFE

### A Holy Spirit Prayer

#### What You'll Do ■■■■■■

Play "Wind Sounds" (track 11 on the CD).

Lay a baby on his or her back in front of you. As you listen to the sounds of the wind, gently move the baby's hands as you do the motions indicated and say the words of this prayer.

Pray: **Holy Spirit blow around me** (*blow gently toward the baby's face*)

**And teach me to obey.** (*walk two fingers up baby's legs to reach his or her chest or neck*)

**Let me know that you are here** (*slowly move your fingers while holding your hands above baby's head; then move your fingers toward his or her tummy*)

**To be with me always.** (*tickle baby's tummy*)

Say: ► **GOD GIVES US THE HOLY SPIRIT.**

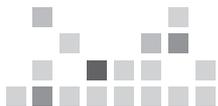
### The Blowing Wind

#### What You'll Do ■■■■■■

Show the baby how to move the fan to make a breeze. Then put the fan in his or her hand, and let baby wave the fan at you.

Say: **You're blowing me! That wind reminds us of when the Holy Spirit came to the first church! Wave it more. ► GOD GIVES US THE HOLY SPIRIT.**





## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “Blow, Blow, Blow the Wind” (track 10 on the CD) to the tune of “Row, Row, Row Your Boat” anytime during the lesson. Hold a toddler on your lap and bounce gently to the rhythm of the song. At the end of the song, encourage the toddler to blow with you.

 **Blow, blow, blow the wind, Blow strong if you can.**

**God sent us the Holy Spirit**

**Like a mighty wind.** (*everyone blows as hard as he or she can*)  
(Repeat.)

Afterward, say: ► **GOD GIVES US THE HOLY SPIRIT.**

Sing “God Gave the Holy Spirit” (not on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. Toddlers love one-on-one cuddling. Hold a child in your lap with his or her back to you so that your arms reach around to guide his or her hands. This will create a stronger connection to the comforting presence of the Holy Spirit at the end of the song.

 **God gave us the Holy Spirit,** (*move the child’s hands back and forth in wavelike motions*)

**Holy Spirit, Holy Spirit.** (*continue to move the child’s hands in wavelike motions*)

**God gave us the Holy Spirit** (*point up; then move the child’s hands back and forth in wavelike motions*)

**To always be with us.** (*put the child’s arms around himself or herself*)

Afterward, say: ► **GOD GIVES US THE HOLY SPIRIT.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 13 pages from each My Bible Snuggles student book

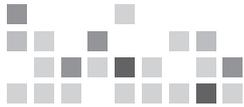
### Sing and Celebrate Supplies

CD player

#### Teacher Pack:

CD: “Blow, Blow, Blow the Wind” (track 10)





### Like a Mighty Wind Supplies

Bible  
tape  
**Teacher Pack**  
“God Sends the Holy Spirit” teaching picture  
tissue fringe

### Like a Mighty Wind Easy Prep

Tape the tissue fringe to the teaching picture to represent the flames of fire in the wind.

### Windy Movements Supplies

CD player  
**Teacher Pack**  
CD: “Wind Sounds”  
(track 11)

## 2 BIBLE EXPLORATION

### Like a Mighty Wind

#### What You'll Do ■■■■■■

Share the Bible passage with groups of two or three toddlers at a time. Open your Bible to Acts 2. Show children the words, and tell them the Bible is God's special book. Hold up the teaching picture with the tissue fringe taped to it. If you have one child at a time on your lap, allow him or her to hold the picture.

Point to the disciples as you talk.

Say: **Jesus told his friends that he would send the Holy Spirit to be with them. So his friends waited and prayed for the Holy Spirit to come. Let's pray like his friends are doing.** Have the children put their hands together and pray. **Jesus, please send your Holy Spirit. Amen.** Encourage the children to say “amen” with you.

Say: **Then the sound of wind began.** Begin to blow softly toward the tissue fringe on the picture. Blow stronger for emphasis as you continue. **The sound of wind grew, and it grew. Then the Holy Spirit came like a big wind and gave all of Jesus' friends power. ► GOD GIVES US THE HOLY SPIRIT to help us.** Invite the children to help you blow the tissue fringe. **Let's thank Jesus for his power. Thank you, Jesus, for the power of your Holy Spirit. In your name, amen.**

## 3 WEAVING FAITH INTO LIFE

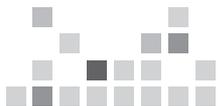
### Windy Movements

#### What You'll Do ■■■■■■

Listen to “Wind Sounds” (track 11 on the CD). Clear a large area in your room for a safe place to be active without running into tables or chairs. Show the children how to hop like a bunny, walk like a dog, crawl like a lizard, and strut like a horse to the varied rhythms of the wind sounds.

Say: **Listen to that mighty wind blow! Every time we hear the wind we can remember that ► GOD GIVES US THE HOLY SPIRIT.**





# A Windy Heaven

## What You'll Do ■■■■■■

Give each child a "The Holy Spirit" page. Let children tape strips of crepe paper onto their own pictures.

Say: **We can't see the wind blowing, but it moves big clouds in the sky. We can't see the Holy Spirit, but he came to the church like a mighty wind. ► GOD GIVES US THE HOLY SPIRIT.** Let each child show you how he or she can blow the crepe paper streamer and make a wind like the wind that brought the Holy Spirit.

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

## What You'll Do ■■■■■■

Sing "Blow, Blow, Blow the Wind" (track 10 on the CD) to the tune of "Row, Row, Row Your Boat" anytime during the lesson. Hold a child on your lap and bounce gently to the rhythm of the song. At the end of the song, encourage the child to blow with you.

 **Blow, blow, blow the wind,  
Blow strong if you can.  
God sent us the Holy Spirit  
Like a mighty wind.** (*everyone blows as hard as he or she can*)  
(Repeat.)

Afterward, say: ► **GOD GIVES US THE HOLY SPIRIT.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Have children sit in a circle. Give each child a block to give to a friend sitting nearby as you sing the word *gave*. This will reinforce children's



## A Windy Heaven Supplies

- orange and red crepe paper
- scissors
- tape
- My Bible Snuggles or 1 copy per child of "The Holy Spirit" page (at the end of the lesson)

## A Windy Heaven Easy Prep

- Remove the Lesson 13 pages from each My Bible Snuggles student book. Cut orange and red crepe paper into thin strips.

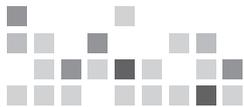
## Weaving Faith at Home Supplies

- My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Sing and Celebrate Supplies

- CD player
- blocks
- Teacher Pack**
- CD: "Blow, Blow, Blow the Wind" (track 10)





### The Holy Spirit Is Here Supplies

Bible  
tape  
**Teacher Pack**  
“God Sends the Holy Spirit” teaching picture  
tissue fringe

### The Holy Spirit Is Here Easy Prep

Tape the tissue fringe to the teaching picture to represent the flames of fire in the wind.

understanding of giving and connect it with God giving us the Holy Spirit. Likewise, as you sing the words *with us*, have the children scoot closer to each other or toward you.

 **God gave us the Holy Spirit,  
Holy Spirit, Holy Spirit.  
God gave us the Holy Spirit  
To always be with us.**

Afterward, say: ► **GOD GIVES US THE HOLY SPIRIT.**

## 2 BIBLE EXPLORATION

# The Holy Spirit Is Here

### What You'll Do

Have children sit down around you. Open your Bible to Acts 2. Show children the words, and tell them the Bible is God's special book.

Hold up the teaching picture “God Sends the Holy Spirit” with the tissue fringe taped to it. Point to the disciples as you talk.

Say: **Jesus is alive and we can believe in him. But Jesus stayed with his friends for only a little while. Then he went to make a special home for his friends. Jesus' friends were very sad to see him go, but Jesus said he would send the Holy Spirit to be with them. He told them the Holy Spirit would teach them how to tell others about him. Jesus' friends believed him, so they waited.** Stop talking and wait.

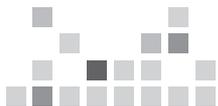
**Jesus' friends prayed for the Holy Spirit to come while they were waiting. Let's pray like they're doing in this picture.** Ask the children to share things they would like to pray about. Pray a short prayer about each thing they mention. Encourage the children to say “In Jesus' name, amen” with you at the end of each short prayer.

**We prayed together just like Jesus' friends prayed together. As they prayed they waited for God to answer. The sound of wind began.** Begin to blow softly toward the tissue fringe on the picture; then blow stronger for emphasis as you continue. **The sound of wind grew and grew.** Blow toward the children, too. **The Holy Spirit came like a big, big wind. It was the answer to their prayers! The Holy Spirit came to be with Jesus' friends forever.** Invite children to help you blow the tissue fringe as hard as they can.

**Imagine what it felt like to be blown by the Holy Spirit.** Have the children stand and pretend to be blown by the wind. **The wind has lots of power. It can blow our bodies around. The Holy Spirit has lots of power, too. He's always with us.**

► **GOD GIVES US THE HOLY SPIRIT today, too. Let's thank Jesus for his power.**





Have children bow their heads and fold their hands. **Thank you, Jesus, for the power of your Holy Spirit. In your name, amen.**

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### 3 WEAVING FAITH INTO LIFE

## A Windy Instrument

### What You'll Do ■■■■■■

Play "Wind Sounds" (track 11 on the CD), and listen to the wind. Give each child a "The Holy Spirit" page. Help children tape thin strips of colored construction paper to the bottom of their papers. Show children how to roll the handout from left to right into a tube and tape it. Blow through one to show children how the air moves the paper streamers at the end. Let them blow and hum to the sounds on the CD.

Say: **The Holy Spirit came to Jesus' friends like the rush of the wind. ► GOD GIVES US THE HOLY SPIRIT to be with us and to be our friend.**

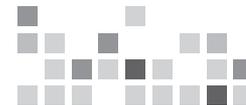
## Fly With the Wind

### What You'll Do ■■■■■■

Play "Wind Sounds" (track 11 on the CD). Give each child one of the wind praisers you made beforehand.

Say: **You can praise God while you twirl your wind praisers around to sounds. While you are enjoying the wind, thank God because ► GOD GIVES US THE HOLY SPIRIT.**

As a variation, play Hot and Cold. From time to time, stop the CD and say "cold." Have the children freeze like snowmen in a cold wind. Then start the CD again, and say "hot," and have them melt and swirl around like a hot breeze.



### A Windy Instrument Supplies

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My Bible Snuggles or 1 copy per child of "The Holy Spirit" page (at the end of the lesson)  
CD player  
construction paper  
scissors  
tape

#### Teacher Pack

CD: "Wind Sounds" (track 11)

### A Windy Instrument Easy Prep

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Remove the Lesson 13 pages from each My Bible Snuggles student book. Cut thin strips (about 1/2 inch wide by 6 inches long) from various colors of construction paper.

### Fly With the Wind Supplies

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CD player  
masking tape  
three 18-inch ribbons per child

#### Teacher Pack

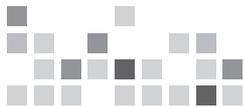
CD: "Wind Sounds" (track 11)

### Fly With the Wind Easy Prep

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Make "wind praisers" for your children. Tape each set of ribbons together at one end with masking tape.





### Weaving Faith at Home Supplies

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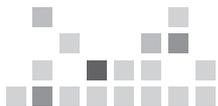
My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus

Your child learned that God gives us the Holy Spirit (from Acts 2:1-21). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### The Blowing Wind

Make a simple, accordion-folded paper fan, and show your baby how to move it to make a breeze. Then put the fan in his or her hand, and let your baby wave the fan at you.

Say: **You're blowing me! That wind is like when the Holy Spirit came to the first church! Wave it some more. God gives us the Holy Spirit.**

## TODDLER

### A Windy Heaven

Give your child a piece of paper, a blue crayon, and a piece of streamer or tissue. Help your child "color" clouds on the paper and then glue one edge of the streamer to the paper.

Say: **We can't see the wind blowing, but it moves big clouds in the sky. We can't see the Holy Spirit, but he came to the church like a mighty wind. God gives us the Holy Spirit.** Let your child show you how he or she can blow the streamer and make a wind like the wind that brought the Holy Spirit.

## 2-YEAR-OLD

### Fly With the Wind

Make a wind praiser for your child by taping three long ribbons together at one end. Play some praise music in the background.

Say: **You can praise God while you twirl your wind praisers around to the music. While you are enjoying the wind, thank God for giving us the Holy Spirit.**



## Comforting Arms

Children turn to us for comfort when they are hurt or afraid. Our arms and voices bring a sense of security and love to our children. While children are young, we can teach them to pray when comfort is needed. This will make it natural for children to turn to God when the hurts and fears of life seem overwhelming. As you provide comfort, remember that the Holy Spirit comforts both you and your child.



### Use these ideas to help your child become a FaithWeaver:

- Teach your child about praying together as Jesus' friends did by encouraging your child to say "amen" with you when you pray.
- Grab a blanket and snuggle together. Tell your child that the Holy Spirit is also known as the Comforter. He makes us feel snuggled and cared for.
- Put milk or juice in a cup that has a lid with a hole for a straw. Get a straw and cup for yourself as well. Encourage your child to blow. Have fun blowing the air into your cups together. Watch the bubbles that form. Talk about how we can't see the air we blow, but we can see what it does. We can't see the Holy Spirit, but we see what he does in the world.

**OK  
TO COPY**



# The Holy Spirit



**OK  
TO COPY**

Illustrated by Nancy Munger.

