



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

Office of Residential Life/Learning Communities

July 11, 2011

To whom it may concern:

It is with great pleasure that I write in support of Paul Giglio. I have known Paul since he first arrived at The College at Brockport as a freshman. Upon meeting Paul, his enthusiasm, drive and leadership potential were evident. Paul took his college career seriously and maximized his experience to shape him into the strong leader and wonderful person that he is today.

While Paul held many leadership roles on campus, I can comment most directly on his role as a Resident Assistant. As an RA, Paul epitomized the definition of a role model for his residents. He served as a peer support for his students and created a community that valued academic and social success in the college environment. In this role, Paul managed multiple priorities, responded to crisis situations, completed administrative duties and served as a member of a team of student leaders. Paul also worked closely with other student and professional staff members to coordinate campus events to enhance the overall student experience. Living where you work is difficult task that Paul managed successfully because he created healthy boundaries and managed his time effectively.

Outside of his role as an RA, Paul completed various internships and elected to be involved with numerous clubs and organizations. He also served as a student representative on major campus committees including the Middle States accreditation process which he was successful at recruiting students and serving as a student liaison to faculty and staff. Paul was pivotal to the success of the Middle States study. Paul's other accomplishments are apparent through his numerous prestigious awards and honors.

I highly recommend Paul Giglio. He is a high achieving, dependable, self motivated, intelligent individual that will be a strong addition to your team. Please feel free to contact me with any questions.

Sincerely,

Sara Kelly

Coordinator, Residential Education

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