



CALL FOR BOOK CHAPTERS

BLACK WOMEN & SOCIAL JUSTICE EDUCATION: LEGACIES AND LESSONS

DEADLINE: MONDAY, DECEMBER 5, 2016

SUBMIT CHAPTERS TO contact@professorevans.net

Social justice education (SJE) is a critical pedagogy where intersectionality and human rights converge. For the past three decades, professionalization of the field has expanded and allowed for vibrant discussion of change and transformation. In a world torn by violent divisions of race, class, gender, sexuality, nationality, religion, disability, and other identity markers, social justice education and informed scholar-activism is needed now more than ever.

This collection seeks to deepen ongoing discussion by focusing on a particular intersection of race and gender, specifically exploring experiences and expertise of Black women's issues in teaching and learning about justice in a range of formal and informal educational settings. *Black Women and Social Justice Education: Legacies and Lessons* bridges historical legacies with contributions of groundbreaking leaders in the field. This book helps shape contemporary praxis around issues that impact a particular group and at the same time contributes to sharpening foci in larger discussions. We write to expand conversation between community engagement, student affairs, and academic affairs. This collection will simultaneously enrich existing SJE scholarship and also expand the impact of SJE innovations on humanities, social sciences, higher education, school development, counseling and professions such as social work, policy, law, business, and non-profit work.

Though Black women have made monumental gains as one of the most highly educated demographics in the United States, disparities in health, violence, value, and visibility continue. Viewing Black women through an SJE lens reveals diversity in identity and experience. We seek chapters that address micro factors such as religion, region, sexuality, ability, nationality, color and bi-racial identity. We also wish to investigate factors around social, cultural, political and institutional (meso and macro) issues such as economic class, media presence, incarceration rates, immigration challenges, labor trends, voter activity, social activism, state-, community-, and interpersonal-gun violence, and similar topics. We especially welcome international perspectives that provide global consideration and place African women's justice struggles within a diaspora context.

Black women's social justice education is happening outside of the academy: recent discussions include school push out, Black lives matter and transgender rights leadership, national summits on women and girls, and anti-sexual violence activism. Yet, scholarship about how these movements for health and healing uniquely impact Black women—particularly in the traumatic shadow of enslavement and ongoing violence in homes and communities—are often subsumed in larger conversations of oppression and coalesced within broader areas of attention.

[*Black Women and Social Justice Education*](#) will highlight traditions of historical educators, make visible past publications, and support a new generation of research to advance discussion by and about Black women and our contributions to educational and global transformation. The editors, Dr. Stephanie Y. Evans and Dr. Dre Domingue issue an open call for book chapters that will expand dialogue around Black women's intellectual and applied leadership in the area of social justice education. We seek to gather resource guides, bibliographic citations, praxis, and best practices for broad use and reference in communities, schools, universities, agencies, and organizations.

FOR DETAILS, VISIT <http://www.professorevans.net/services.html>

CALL FOR BOOK CHAPTERS

Submit chapters between 4000-5000 words (13-17 pages, including bibliography). APA citation.
Email to contact@professorevans.net with *Black Women and Social Justice Education* as subject line.
Include 200 word bio and picture of author(s). Co-authored chapters are welcome.



This collection recognizes contributions by scholars who have published in groundbreaking texts like *Teaching for Diversity and Social Justice* (let by the visionary Maurianne Addams).

We also recognize those shaping practice for the next generation.

EDITORS

- [Stephanie Y. Evans](#), Clark Atlanta U. Professor and Chair, AWH Department
- [Dre Domingue](#), U Massachusetts-Amherst. Lecturer; Chair, ACPA Commission for Social Justice Educators
- [Tania Mitichell](#), U Minnesota. Assistant Professor of Postsecondary Teaching & Learning

EARLY CONFIRMED CONTRIBUTORS

- [Judy Alston](#), Ashland U. Chair, Professor, Leadership Studies and Educational Administration
- [Lisa Brock](#), Kalamazoo College. Associate Professor, History; Academic Director, Arcus Center for Social Justice Leadership
- [Keffrelyn D. Brown](#), U Texas-Austin. Associate Professor and Fellow, Elizabeth Glenadine Gibb Teaching Fellowship in Education Department of Curriculum and Instruction
- [Michelle Dunlap](#), Connecticut College, Professor, Human Development, Gender & Women's Studies
- [Shennette Garrett-Scott](#), U Mississippi. Assistant Professor, Arch Dalrymple III Department of History and African American Studies; Dominique B. N. Scott, U Mississippi. Student, Sociology and Anthropology, African American Studies Program
- [Chrystal George Mwangi](#), U Massachusetts-Amherst Assistant Professor, Educational Policy, Research & Administration
- [Cherjanet Lenzy](#), U Northern Colorado. Doctoral Student, Higher Education & Student Affairs Leadership
- [Barbara Love](#), U Massachusetts-Amherst. Emerita Faculty, Social Justice Education Program
- [Bettina Love](#), U Georgia. Associate Professor Educational Theory and Practice
- [Layli Maparyan](#), Wellesley College. Executive Director, Wellesley Centers for Women. Professor, Africana Studies
- [Brenda Marina](#), Baltimore City Community College. Associate Dean, Academic Affairs
- [Ashley N. Robertson](#), Bethune-Cookman U. Historian, Curator and Consultant
- [Colette Taylor](#), Seattle U. Associate Professor, Educational Leadership
- [Lydia Washington](#), U Massachusetts-Amherst Associate Director of Student Activities
- [Rhonda Y. Williams](#), Case Western Reserve U. Professor, History Department; Founder and Director, Social Justice Institute
- [Tanya Williams](#), Independent Social Justice Consultant

Endorsements: **Keisha Blain**, University of Iowa, Assistant Professor, History; **Beverly Guy-Sheftall**, Spelman College, Women's Research & Resource Center Director, Anna Julia Cooper Professor of Women's Studies; **Talitha LeFlouria**, Florida Atlantic University, Associate Professor, History; **Beverly Daniel Tatum**, Spelman College, President Emerita

SOCIAL JUSTICE EDUCATION RESOURCES

[Teaching for Diversity and Social Justice](#) (2007)

[University of Massachusetts-Amherst Social Justice Education](#)

| [Teaching for Diversity and Social Justice](#) (2016)

| [ACPA's Commission for Social Justice Educators](#)

Updated January 2017

FOR DETAILS, VISIT <http://www.professorevans.net/services.html>