

Dr. Linda E. Young, President  
Chris Garvey, Vice President  
Deanna L. Wright, Clerk  
Kevin L. Child, Member  
Erin E. Cranor, Member  
Carolyn Edwards, Member  
Patrice Tew, Member

Pat Skorkowsky, Superintendent

U.S. Department of Education  
CFDA Number: 84.411 – Investing in Innovation (i3) Fund  
Opportunity Number: ED-GRANTS  
Competition ID: 84:411P2015-1  
Development Grant Application

To Whom It May Concern;

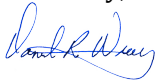
This letter is in support of the “Collaboration for 21<sup>st</sup> Century K-12 Teaching and Learning” grant application submitted by the Knowledge Building in Action, EIN 27-3711500, DUNS 967753125, nonprofit organization.

As a partner in this grant application the University of Nevada, Las Vegas strongly supports the project goals, objectives, and performance measures. Providing students with individualized learning experiences through technology to help them be successful in school and later in the workforce is a goal embraced by the College of Education. Additionally, the formative assessment techniques outline in this proposal will make it possible for teachers and mentors to accurately analyze learner data throughout the learning process. The ALTE Learning and Teaching Ecosystem also supports curiosity, exploration, innovation and real world experiences for learners all key components of STEM education.

The UNLV COE 21<sup>st</sup> Century Schools Partnership with Clark County School District (the fifth largest district in the U.S.) presents a perfect setting for the training and implementation of the projects objectives. This 21<sup>st</sup> Century Schools Partnership, developed over five years of collaboration with principals, teachers, university faculty and district administrators has resulted in an innovative and forward thinking group of individuals focused on teaching excellence and student achievement.

It is our delight to be partners in this grant application; to work with educators across the nation and from a variety of organizations and associations. We strongly encourage the grant application reviewers to recognize the potential for student achievement inherent in this proposal.

Sincerely,



Chief Technology Officer  
Clark County School District