

Camden City School District

Teacher Interview Form

Date of Planning Meeting:	Date Teacher Interview Completed:

DOB:	DEMOGRAPHIC INFO:									
Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Other Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged	tudent ID #:	Name: D #: DOB:		[Femal	le	
Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Other Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged										
Math: NA	CHOOL INFO: School:				Tea	cher	(s):			
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Cother: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Unen	rade: Ro	om:		Grad	de(s) R	Repea	ited: _			# Days Absent:
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5	evel of Student Engagemer	nt: Math:	NA -	- 0 -	- 1	_	2 -	- 3	- 4	1 - 5
Math: NA - 0 - 1 - 2 - 3 - 4 - 5	<u> </u>									
Math: NA - 0 - 1 - 2 - 3 - 4 - 5	Othe	er:				_	2 .	- 3		
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Wath: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Wath: NA - 0 - 1 - 2 - 3 - 4 - 5 Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good			ι	Jnengaged						Very Engaged
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good										<u> </u>
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Math: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged										
Other: NA 0 1 2 3 4 5	bility to Complete Academ	ic Work: N	/lath:	NA –	0	- 1	_	2	- 3	- 4 - 5
Wery Engaged Wery Engaged		Lite	eracy:	NA –	0	- :	1 -	2	- 3	- 4 - 5
Math: NA - 0 - 1 - 2 - 3 - 4 - 5		Other				-		2		
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Atteractions with Peers: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good				Jnengaged						Very Engaged
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged Atteractions with Peers: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Poor NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 Very Flow or Flow o										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 NA - 0 - 1 - 2 - 3 - 4 - 5										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Poor Very Poor Very Good Interactions with Adults: NA - 0 - 1 - 2 - 3 - 4 - 5										
Literacy: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Very Engaged NA - 0 - 1 - 2 - 3 - 4 - 5 Very Poor NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good NA - 0 - 1 - 2 - 3 - 4 - 5 Very Flow or Flow o	evel of Student Focus:	Math: NA -	- 0	- 1	- 2	_	3	- 4	- 5	
Other: NA - 0 - 1 - 2 - 3 - 4 - 5 Unengaged Very Engaged Atteractions with Peers: NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good Atteractions with Adults: NA - 0 - 1 - 2 - 3 - 4 - 5										
NA - 0 - 1 - 2 - 3 - 4 - 5 Very Good	Other									
Very Poor Very Good NA - 0 - 1 - 2 - 3 - 4 - 5										
Very Poor Very Good NA - 0 - 1 - 2 - 3 - 4 - 5										
Very Poor Very Good NA - 0 - 1 - 2 - 3 - 4 - 5										
Very Poor Very Good NA - 0 - 1 - 2 - 3 - 4 - 5										
Very Poor Very Good NA - 0 - 1 - 2 - 3 - 4 - 5										
Very Poor Very Good NA - 0 - 1 - 2 - 3 - 4 - 5	atoractions with Boors:		NIA	_ 0	_ 1		2	_ ၁	_ /	4 _ E
nteractions with Adults: NA - 0 - 1 - 2 - 3 - 4 - 5	iteractions with Peers:					-				
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				_	_		_	_	_	
very Poor very Good	nteractions with Adults:				- 1	-	2 -	- 3	- 4	
			\	rery Poor						very good

Overall Student Behavior: (Check all t	hat apply)								
☐ Overactive/restless/fidgety	□ Off task		☐ Makes excessive demands on teacher time						
☐ Impulsive	☐ Out of seat				☐ Unorganized				
☐ Makes inappropriate noises	☐ Distractible				☐ Appears sad/	depressed			
☐ Disturbs others	☐ Blurts out/t	☐ Blurts out/talks too much				onal			
☐ Destructive/Aggressive	☐ Difficulty ke			elf	☐ Combative				
☐ Frustrated	☐ Isolates self				☐ Overly passive/submissive				
					, ,	-,			
Overall Academic Behavior: (Check at Difficulty answering questions app	oropriately 🛮 W	ord retrieval	-			relating ideas i			
☐ Statements/directions must be re		ifficulty hold	• .		•	excessive time			
☐ Difficulty answering questions after	_	/ritten work i	_			es when reading			
☐ Difficulty with grade level math co		oes not prod				ounds incorrect			
Does not follow verbal directions		everses num				with sight wor			
☐ Does not listen attentively		lisspells word	ds phoneti	ically	☐ Difficulty	understanding	vocabulary		
Academic Achievement:									
Report Card Grades 1 st MP 2 ^r	nd MP 3 rd MP	4 th MP	Final	Notes					
Literacy									
Math									
Science									
Social Studies									
Conduct		1							
Other									
Other									
MAP MAP Sprir	g DRA/STEP	DRA/STEI	P Ot	her:	Other:	Other:	Other:		
Fall	Fall	Spring		ilei.	Other.	Other.	Other.		
Literacy	Tan	Spring							
Math									
Watii									
If student is hilingual Assess Score									
If student is bilingual, Access Score: _			-						
Student Strengths:									
Student Strengths.									
Additional Notes/Information:									
					110	E ADDITIONAL PAG	FS AS NECESSARV		
					03	DDITIONAL I AC	.LJ / IJ IVLOLJJANI		
Teacher Interview Completed by:									
									
Returned to CST on:									
Uploaded to Document Repository or	1:		_						