Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2015

# Design and Technology: Resistant Materials Technology

45601

Unit 1 Written Paper

Monday 8 June 2015 1.30 pm to 3.30 pm

### For this paper you must have:

• a black pen, a pencil, a ruler, an eraser, a pencil sharpener and coloured pencils.

#### Time allowed

• 2 hours

#### **Instructions**

- Use black ink or black ball-point pen. Use pencil and coloured pencils only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 120.
- Section A relates to the context given in the Preliminary Material that was previously issued.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question 6.

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Examine	r's Initials
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
TOTAL	



#### Section A

Answer **all** questions in the spaces provided.

## In this section you will:

- produce a Design Specification
- produce a range of ideas
- develop **one** of your ideas.

## **Design Brief**

- A manufacturer of interior lighting has asked you to produce a range of designs for a task light. The light should illuminate the work area on a home office desk or student desk.
- You should produce five design ideas for a task light for use on a home office desk or student desk.
- For three of your design ideas the light must be adjustable.

Below is a view of a typical home office desk or student desk.





estion	1 is about the Design Specification.	
u are a	advised to spend about 5 minutes on this question.	
	Give <b>three</b> design requirements of a task light for use on a home office dedesk.	esk or student
	Explain each of your answers.	
	An example has been completed for you.	
	Requirement: the device should be stable.	
	Explanation: because the light might be knocked over and become damage	jed.
		[3 marks]
(a)	Requirement 1	
	Explanation 1	
		[3 marks]
(b)	Requirement 2	
	Explanation 2	
		[3 marks]
(c)	Requirement 3	
(c)	Requirement 3  Explanation 3	
(c)	•	



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You are advised to spend about 20 minutes on this question.

**2 (a)** Use the information in the Design Brief on page 2, and your answers in Question 1, to help you sketch **two** different design ideas for a task light.

The task lights do **not** need to be adjustable.

Marks will be awarded for creativity.

 $[2 \times 3 \text{ marks}]$ 



**2 (b)** Use the information in the Design Brief on page 2, and your answers in Question 1, to help you to sketch **three** different design ideas for an adjustable task light.

Each of your task lights should use a different method of adjustment.

Marks will be awarded for creativity.

 $[3 \times 3 \text{ marks}]$ 

15



Question 3 is about developing the design.

You are advised to spend about 12 minutes on this question.

3 Choose your best idea from Question 2 (b).

On pages 6 and 7, show how you would develop your design using notes and sketches.

Marks will be awarded for:

- details of a specific material and a suitable finish (explain your choices)
  - [2 marks]
- constructional details
  - design features and sizes [3 marks]
- details of your chosen method of adjustment.

[3 marks]

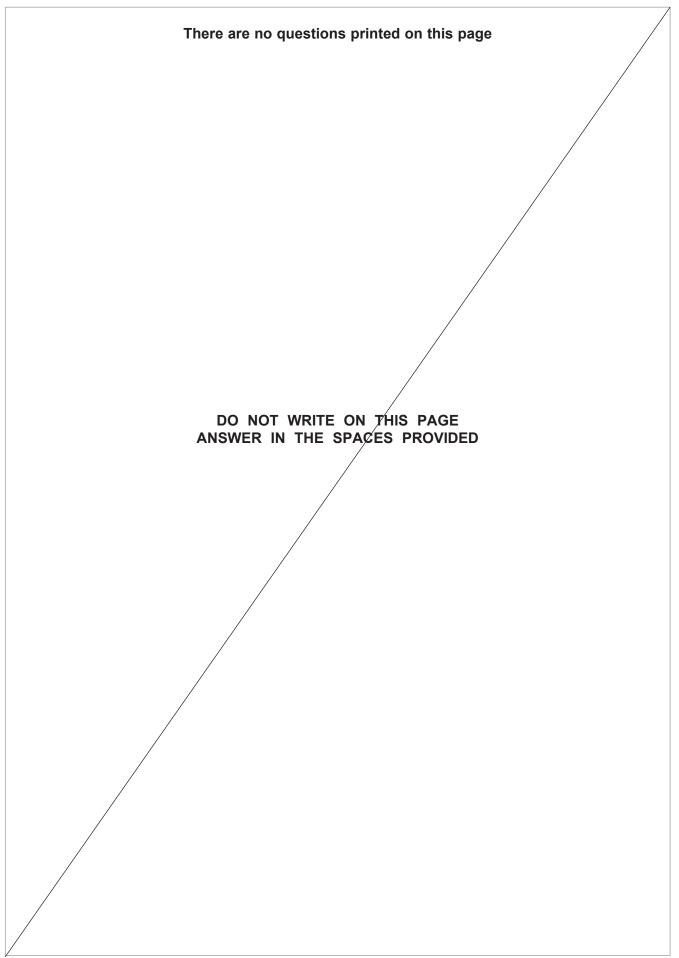
[3 marks]



11

Turn over for Question 4







#### Section B

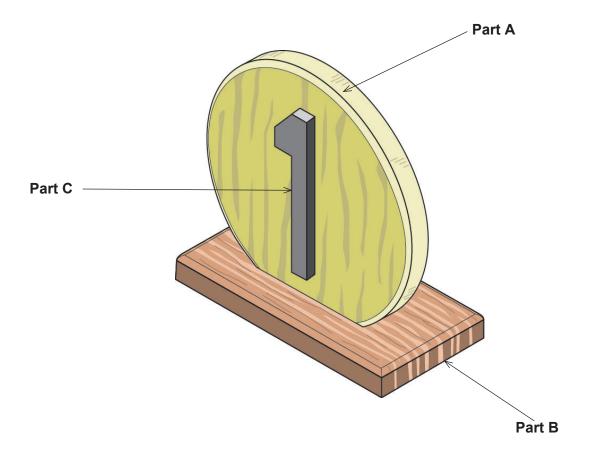
9

Answer **all** questions in the spaces provided.

Question 4 is about making.

You are advised to spend about 20 minutes on this question.

4 Study the Year 11 inter-house football trophy shown below.



Part A and Part B will be made from wood.

Part C will be made from cast metal.

Question 4 continues on the next page

Use notes and sketches to show how you would make **one** Year 11 inter-house football trophy in a school workshop.

At each stage, name **all** the tools, equipment and/or software you would use.

Stage 1: How to make Part A and Part B	[4 marks]

,	Stage 2: How to join Part A to Part B	[4 marks]	



Stage 3: How to produce the mould and cast Part C	[6 marks]

Turn over ▶

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Question 5 is about fastenings and adhesives.

You are advised to spend about 15 minutes on this question.

**5 (a)** Complete the table shown below.

The first row has been done for you.

Fastening	Full Name	Function
	Washer	A washer spreads the pressure and protects the surface of the material.
[1 mark]		[2 marks]
	Bolt	
	[2 marks]	[2 marks]



5 (b)	Give a use for <b>each</b> of the following adhesives.	
	Give <b>two</b> advantages and <b>one</b> disadvantage of using each adhesive.	
5 (b) (i)	Polyvinyl acetate (PVA)	
		[1 mark]
	Use	
		[1 mark]
	Advantage 1	
		[1 mark]
	Advantage 2	
		[1 mark]
	Disadvantage	

Question 5 continues on the next page



5 (b) (ii)	Cyanoacrylate (Super Glue)	
		[1 mark]
	Use	
	Advantage 1	[1 mark]
	Advantage 2	[1 mark]
	Advantage 2	
		[1 mark]
	Disadvantage	



5 (c)	Use notes and sketches to show how you would glue two materials together using
	epoxy resin.

[5 marks]

20



Question 6 is about product analysis.

You are advised to spend about 8 minutes on this question.

6 Study the **two** tools shown.

## Cordless drill/driver







Explain the advantages and disadvantages of using a cordless drill/driver rather than a screwdriver.

Quality of Written Communication will be assessed in this question.  [8 marks]



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Turn over for the next question			



Question 7	is about smart, nano and composite mate	erials.	
You are ad	lvised to spend about 10 minutes on this	question.	
7 (a) (i)	Explain what is meant by the term 'smart		narks
7 (a) (ii)	Complete the table.		
	Product	Material	
	[1 mark]	Shape memory alloys (SMA) 'Nitinol'	
	A baby's feeding spoon that changes colour if the food is too hot	[1 mark]	
	[1 mark]	Motion control gel 'Smart grease'	
7 (b) (i)	Explain what is meant by the term 'nanor		narks



7 (b) (ii)	Give an example of the use of a 'nanomaterial' and explain its advantages.	[3 marks]		
7 (c)	Name a composite material used for the body of a Formula 1 racing car.			
	Explain why this material has been used.			
		[2 marks]		

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Turn over for the next question



Question 8 is about health and safety.

You are advised to spend about 15 minutes on this question.

- 8 (a) Complete the table by:
  - stating the meaning of each sign
  - naming an activity where you would need to follow the advice of this sign
  - identifying the hazard.

Sign	Meaning	Activity	Hazard
	Safety glasses must be worn	[1 mark]	[1 mark]
	[1 mark]	When handling hot metal or carrying sharp objects	[1 mark]
	[1 mark]	[1 mark]	You could damage your hearing
	[1 mark]	[1 mark]	[1 mark]



8 (b)	Study the symbol shown below.	
8 (b) (i)	Name the type of product that would display this symbol.  [1 mark]	
8 (b) (ii)	Explain the importance of this symbol to the consumer.  [7 marks]	
		_



Question 9 is about finishes.

You are advised to spend about 15 minutes on this question.

**9 (a)** Study the pine table shown below.



9 (a) (i)	Name a suitable finish for the pine table.	[1 mark]
9 (a) (ii)	Give <b>two</b> reasons for choosing the finish you have named in part <b>(a) (i)</b> .	
	Reason 1	
	Reason 2	



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J	(b)	Study th	e mild steel	Coal Hook	SHOW	DEIOW.



9 (b) (i)	Name a suitable finish for the mild steel coat hook.	[1 mark]
9 (b) (ii)	Explain why the mild steel coat hook needs a finish.	4 marks]

Question 9 continues on the next page



**9 (b) (iii)** Use notes and sketches to describe how you would apply the finish you have named in part **(b) (i)**.

[6 marks]

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## **END OF QUESTIONS**

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