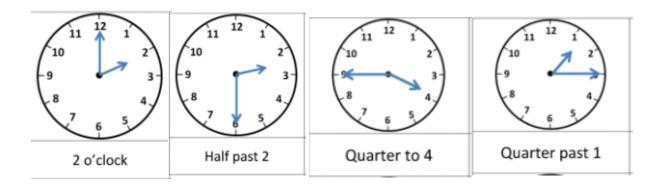
<u>Maths</u>

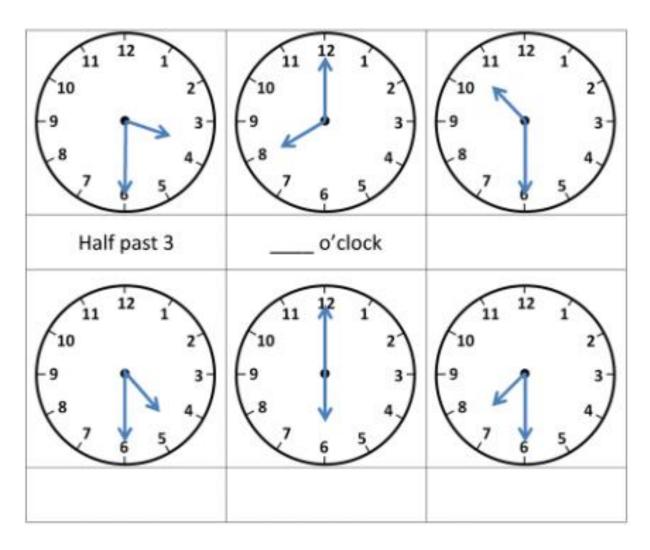
In year 2, the children need to be fluent with their 2, 3, 4, 5, 6 and 10 times tables. Below are the times tables you will need to help support them. Once they are secure with a times table see if they can work out the inverse e.g. 8 multiplied by 2 is 16 the inverse will be 16 divided by 2 is 8.

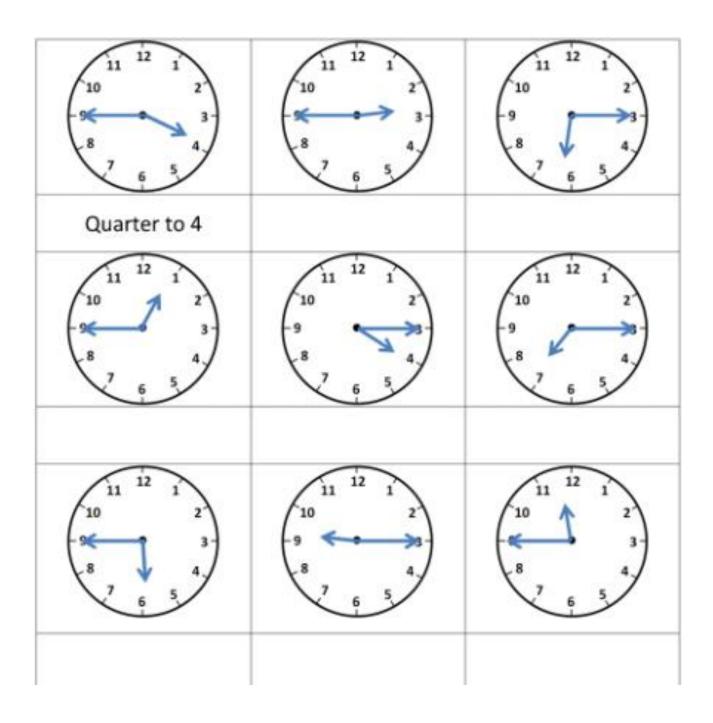
2 times table	3 times table	4 times table
$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$
4 x 2 = 8	$4 \times 3 = 12$	$4 \times 4 = 16$
5 x 2 = 10	5 × 3 = 15	$5 \times 4 = 20$
6 x 2 = 12	6 × 3 = 18	$6 \times 4 = 24$
$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$
9 x 2 = 18	$9 \times 3 = 27$	$9 \times 4 = 36$
10 × 2 = 20	$10 \times 3 = 30$	10 x 4 = 40
11 x 2 = 22	11 × 3 = 33	11 x 4 = 44
12 × 2 = 24	$12 \times 3 = 36$	$12 \times 4 = 48$
5 times table	6 times table	10 times table
5 times table 1 × 5 = 5	6 times table 1 × 6 = 6	10 times table
The state of the s		The Department of the Control of the
1 × 5 = 5	1 × 6 = 6	1 × 10 = 10
1 × 5 = 5 2 × 5 = 10	1 × 6 = 6 2 × 6 = 12	1 × 10 = 10 2 × 10 = 20
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15	1 × 6 = 6 2 × 6 = 12 3 × 6 = 18	1 × 10 = 10 2 × 10 = 20 3 × 10 = 30
1 × 5 = 5 2 × 5 = 10 3 × 5 = 15 4 × 5 = 20	1 × 6 = 6 2 × 6 = 12 3 × 6 = 18 4 × 6 = 24	1 × 10 = 10 2 × 10 = 20 3 × 10 = 30 4 × 10 = 40
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30	1 x 6 = 6 2 x 6 = 12 3 x 6 = 18 4 x 6 = 24 5 x 6 = 30 6 x 6 = 36	1 x 10 = 10 2 x 10 = 20 3 x 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35	1 x 6 = 6 2 x 6 = 12 3 x 6 = 18 4 x 6 = 24 5 x 6 = 30 6 x 6 = 36 7 x 6 = 42	1 x 10 = 10 2 x 10 = 20 3 x 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60 7 x 10 = 70
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35 8 x 5 = 40	1 x 6 = 6 2 x 6 = 12 3 x 6 = 18 4 x 6 = 24 5 x 6 = 30 6 x 6 = 36 7 x 6 = 42 8 x 6 = 48	1 x 10 = 10 2 x 10 = 20 3 x 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60 7 x 10 = 70 8 x 10 = 80
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35 8 x 5 = 40 9 x 5 = 45	1 x 6 = 6 2 x 6 = 12 3 x 6 = 18 4 x 6 = 24 5 x 6 = 30 6 x 6 = 36 7 x 6 = 42 8 x 6 = 48 9 x 6 = 54	1 x 10 = 10 2 x 10 = 20 3 x 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60 7 x 10 = 70 8 x 10 = 80 9 x 10 = 90
1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35 8 x 5 = 40 9 x 5 = 45	1 x 6 = 6 2 x 6 = 12 3 x 6 = 18 4 x 6 = 24 5 x 6 = 30 6 x 6 = 36 7 x 6 = 42 8 x 6 = 48 9 x 6 = 54 10 x 6 = 60	1 x 10 = 10 2 x 10 = 20 3 x 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60 7 x 10 = 70 8 x 10 = 80 9 x 10 = 90

Telling the time

In year 2, the children have to be able to tell the time on an analogue clock. This is something that hasn't yet been covered in year 2 so the children may need more support with this.







Attached is a link to past SATs papers on here you can also find past reading papers.

https://www.satspapers.org.uk/Page.aspx?Tld=4