In year 2, the children need to be fluent with their 2, 3, 4, 5, 6 and 10 times tables. Below are the times tables you will need to help support them. Once they are secure with a times table see if they can work out the inverse e.g. 8 multiplied by 2 is 16 the inverse will be 16 divided by 2 is 8 .

| 2 times toble | 3 times toble | 4 finces toble |
| :---: | :---: | :---: |
| $1 \times 2=2$ | $1 \times 3=3$ | $1 \times 4=4$ |
| $2 \times 2=4$ | $2 \times 3=6$ | $2 \times 4=8$ |
| $3 \times 2=6$ | $3 \times 3=9$ | $3 \times 4=12$ |
| $4 \times 2=8$ | $4 \times 3=12$ | $4 \times 4=16$ |
| $5 \times 2=10$ | $5 \times 3=15$ | $5 \times 4=20$ |
| $6 \times 2=12$ | $6 \times 3=18$ | $6 \times 4=24$ |
| $7 \times 2=14$ | $7 \times 3=21$ | $7 \times 4=28$ |
| $8 \times 2=16$ | $8 \times 3=24$ | $8 \times 4=32$ |
| $9 \times 2=18$ | $9 \times 3=27$ | $9 \times 4=36$ |
| $10 \times 2=20$ | $10 \times 3=30$ | $10 \times 4=40$ |
| $11 \times 2=22$ | $11 \times 3=33$ | $11 \times 4=44$ |
| $12 \times 2=24$ | $12 \times 3=36$ | $12 \times 4=48$ |
| 5 times toble | 6 times taple | (0) finces toble |
| $1 \times 5=5$ | $1 \times 6=6$ | $1 \times 10=10$ |
| $2 \times 5=10$ | $2 \times 6=12$ | $2 \times 10=20$ |
| $3 \times 5=15$ | $3 \times 6=18$ | $3 \times 10=30$ |
| $4 \times 5=20$ | $4 \times 6=24$ | $4 \times 10=40$ |
| $5 \times 5=25$ | $5 \times 6=30$ | $5 \times 10=50$ |
| $6 \times 5=30$ | $6 \times 6=36$ | $6 \times 10=60$ |
| $7 \times 5=35$ | $7 \times 6=42$ | $7 \times 10=70$ |
| $8 \times 5=40$ | $8 \times 6=48$ | $8 \times 10=80$ |
| $9 \times 5=45$ | $9 \times 6=54$ | $9 \times 10=90$ |
| $10 \times 5=50$ | $10 \times 6=60$ | $10 \times 10=100$ |
| $11 \times 5=55$ | $11 \times 6=66$ | $11 \times 10=110$ |
| $12 \times 5=60$ | $12 \times 6=72$ | $12 \times 10=120$ |

## Telling the time

In year 2, the children have to be able to tell the time on an analogue clock. This is something that hasn't yet been covered in year 2 so the children may need more support with this.

(20)

Attached is a link to past SATs papers on here you can also find past reading papers.
https://www.satspapers.org.uk/Page.aspx?TId=4

