

Edexcel GCE
Core Mathematics C4
Silver Level S1
(Mark Scheme)

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Question Number	Scheme	Marks
1.	$f(x) = \frac{1}{\sqrt{4+x}} = (4+x)^{-\frac{1}{2}}$ $= (4)^{-\frac{1}{2}} (1 + \dots)^{-\frac{1}{2}}$ $= \dots \left(1 + \left(-\frac{1}{2}\right) \left(\frac{x}{4}\right) + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2} \left(\frac{x}{4}\right)^2 + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)\left(-\frac{5}{2}\right)}{3!} \left(\frac{x}{4}\right)^3 + \dots \right)$ <p style="text-align: right;">ft their $\left(\frac{x}{4}\right)$</p> $= \frac{1}{2} - \frac{1}{16}x + \frac{3}{256}x^2 - \frac{5}{2048}x^3 + \dots$	M1 B1 M1 A1ft A1, A1 (6) (6 marks)

Question Number	Scheme	Marks
2. (a)	<p>** represents a constant (which must be consistent for first accuracy mark)</p> $(8 - 3x)^{\frac{1}{3}} = (8)^{\frac{1}{3}} \left(1 - \frac{3x}{8}\right)^{\frac{1}{3}} = 2 \left(1 - \frac{3x}{8}\right)^{\frac{1}{3}}$ $= 2 \left\{ 1 + \frac{(\frac{1}{3})(**x)}{1} + \frac{(\frac{1}{3})(-\frac{2}{3})(**x)^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(**x)^3}{3!} + \dots \right\}$ <p>with $** \neq 1$</p> $= 2 \left\{ 1 + \frac{(\frac{1}{3})(-\frac{3x}{8})}{1} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{3x}{8})^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(-\frac{3x}{8})^3}{3!} + \dots \right\}$ $= 2 \left\{ 1 - \frac{1}{8}x; -\frac{1}{64}x^2 - \frac{5}{1536}x^3 - \dots \right\}$ $= 2 - \frac{1}{4}x; -\frac{1}{32}x^2 - \frac{5}{768}x^3 - \dots$	<p>Takes 8 outside the bracket to give any of $(8)^{\frac{1}{3}}$ or <u>2</u>. B1</p> <p>Expands $(1 + **x)^{\frac{1}{3}}$ to give a simplified or an un-simplified $1 + (\frac{1}{3})(**x)$; M1;</p> <p>A correct simplified or an un-simplified $\{ \dots \}$ expansion with candidate's followed through $(**x)$ A1 ✓</p> <p>Either $2\{1 - \frac{1}{8}x \dots\}$ or anything that cancels to $2 - \frac{1}{4}x$; A1;</p> <p>Simplified $-\frac{1}{32}x^2 - \frac{5}{768}x^3$ A1</p> <p>[5]</p>
(b)	$(7.7)^{\frac{1}{3}} \approx 2 - \frac{1}{4}(0.1) - \frac{1}{32}(0.1)^2 - \frac{5}{768}(0.1)^3 - \dots$ $= 2 - 0.025 - 0.0003125 - 0.0000065104166\dots$ $= 1.97468099\dots$	<p>Attempt to substitute $x = 0.1$ into a candidate's binomial expansion. M1</p> <p>awrt 1.9746810 A1</p> <p>[2]</p>
		7 marks

Question Number	Scheme	Marks
3. (a)	$f(x) = \dots (\dots - \dots x)^{-\frac{1}{2}}$	M1
	$= 6 \times 9^{-\frac{1}{2}} (\dots)$	$\frac{6}{9^{\frac{1}{2}}}, \frac{6}{3}, 2$ or equivalent B1
	$= \dots \left(1 + (-\frac{1}{2})(kx) + \frac{(-\frac{1}{2})(-\frac{3}{2})}{2}(kx)^2 + \frac{(-\frac{1}{2})(-\frac{3}{2})(-\frac{5}{2})}{3!}(kx)^3 + \dots \right)$	M1; A1ft
	$= 2 \left(1 + \frac{2}{9}x + \dots \right)$	or $2 + \frac{4}{9}x$ A1
(b)	$g(x) = 2 - \frac{4}{9}x + \frac{4}{27}x^2 - \frac{40}{729}x^3 + \dots$	A1 A1 (6)
(c)	$h(x) = 2 + \frac{4}{9}(2x) + \frac{4}{27}(2x)^2 + \frac{40}{729}(2x)^3 + \dots$	B1ft (1)
	$\left(= 2 + \frac{8}{9}x + \frac{16}{27}x^2 + \frac{320}{729}x^3 + \dots \right)$	M1 A1 (2) [9]

Qn	Scheme	Mark
4. (a)	$\{\sqrt[3]{(8-9x)}\} = (8-9x)^{\frac{1}{3}}$ $= \underline{(8)}^{\frac{1}{3}} \left(1 - \frac{9x}{8}\right)^{\frac{1}{3}} = \underline{2} \left(1 - \frac{9x}{8}\right)^{\frac{1}{3}}$ $= \{2\} \left[1 + \left(\frac{1}{3}\right)(kx) + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)}{2!}(kx)^2 + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)}{3!}(kx)^3 + \dots \right]$ $= \{2\} \left[1 + \left(\frac{1}{3}\right)\left(\frac{-9x}{8}\right) + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{9x}{8}\right)^2}{2!} + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)\left(\frac{-9x}{8}\right)^3}{3!} + \dots \right]$ $= 2 \left[1 - \frac{3}{8}x; -\frac{9}{64}x^2 - \frac{45}{512}x^3 + \dots \right]$ $= 2 - \frac{3}{4}x; -\frac{9}{32}x^2 - \frac{45}{256}x^3 + \dots$	Power of $\frac{1}{3}$ M1 $(8)^{\frac{1}{3}}$ or $\underline{2}$ B1 M1 A1 A1; A1 (6)
(b)	$\{\sqrt[3]{7100} = 10\sqrt[3]{71} = 10\sqrt[3]{(8-9x)},\}$ so $x = 0.1$ When $x = 0.1$, $\sqrt[3]{(8-9x)} \approx 2 - \frac{3}{4}(0.1) - \frac{9}{32}(0.1)^2 - \frac{45}{256}(0.1)^3 + \dots$ $= 2 - 0.075 - 0.0028125 - 0.00017578125$ $= 1.922011719$ So, $\sqrt[3]{7100} = 19.220117919\dots = \underline{19.2201}$ (4 dp)	Writes down or uses $x = 0.1$ B1 M1 19.2201 cso A1 cao (3) [9]

Question Number	Scheme	Marks	
5. (a)	Differentiating implicitly to obtain $\pm ay^2 \frac{dy}{dx}$ and/or $\pm bx^2 \frac{dy}{dx}$	M1	
	$48y^2 \frac{dy}{dx} + \dots - 54 \dots$	A1	
	$9x^2 y \rightarrow 9x^2 \frac{dy}{dx} + 18xy$	B1	
	or equivalent		
	$(48y^2 + 9x^2) \frac{dy}{dx} + 18xy - 54 = 0$	M1	
	$\frac{dy}{dx} = \frac{54 - 18xy}{48y^2 + 9x^2} \left(= \frac{18 - 6xy}{16y^2 + 3x^2} \right)$	A1 (5)	
	(b)	$18 - 6xy = 0$	M1
	Using $x = \frac{3}{y}$ or $y = \frac{3}{x}$		
	$16y^3 + 9\left(\frac{3}{y}\right)^2 y - 54\left(\frac{3}{y}\right) = 0$ or $16\left(\frac{3}{x}\right)^3 + 9x^2\left(\frac{3}{x}\right) - 54x = 0$	M1	
	Leading to		
$16y^4 + 81 - 162 = 0$ or $16 + x^4 - 2x^4 = 0$	M1		
$y^4 = \frac{81}{16}$ or $x^4 = 16$			
$y = \frac{3}{2}, -\frac{3}{2}$ or $x = 2, -2$	A1 A1		
Substituting either of their values into $xy = 3$ to obtain a value of the other variable.	M1		
$\left(2, \frac{3}{2}\right), \left(-2, -\frac{3}{2}\right)$	both A1 (7)		
		[12]	

Question Number	Scheme	Marks
<p>6.</p> <p>(a)</p> <p>(b)</p>	$\frac{d\theta}{dt} = \lambda(120 - \theta), \quad \theta \leq 100$ $\int \frac{1}{120 - \theta} d\theta = \int \lambda dt \quad \text{or} \quad \int \frac{1}{\lambda(120 - \theta)} d\theta = \int dt$ $-\ln(120 - \theta); = \lambda t + c \quad \text{or} \quad -\frac{1}{\lambda} \ln(120 - \theta); = t + c$ $\{t = 0, \theta = 20 \Rightarrow\} -\ln(120 - 20) = \lambda(0) + c$ $c = -\ln 100 \Rightarrow -\ln(120 - \theta) = \lambda t - \ln 100$ <p><i>then either...</i></p> $-\lambda t = \ln(120 - \theta) - \ln 100$ $-\lambda t = \ln\left(\frac{120 - \theta}{100}\right)$ $e^{-\lambda t} = \frac{120 - \theta}{100}$ $100e^{-\lambda t} = 120 - \theta$ <p style="text-align: center;">leading to $\theta = 120 - 100e^{-\lambda t}$</p> <p><i>or...</i></p> $\lambda t = \ln 100 - \ln(120 - \theta)$ $\lambda t = \ln\left(\frac{100}{120 - \theta}\right)$ $e^{\lambda t} = \frac{100}{120 - \theta}$ $(120 - \theta)e^{\lambda t} = 100$ $\Rightarrow 120 - \theta = 100e^{-\lambda t}$ $\{\lambda = 0.01, \theta = 100 \Rightarrow\} \quad 100 = 120 - 100e^{-0.01t}$ $\Rightarrow 100e^{-0.01t} = 120 - 100 \Rightarrow -0.01t = \ln\left(\frac{120 - 100}{100}\right)$ $t = \frac{1}{-0.01} \ln\left(\frac{120 - 100}{100}\right)$ $\left\{t = \frac{1}{-0.01} \ln\left(\frac{1}{5}\right) = 100 \ln 5\right\}$ $t = 160.94379... = 161 \text{ (s) (nearest second)}$ <p style="text-align: right;">Uses correct order of operations by moving from $100 = 120 - 100e^{-0.01t}$ to give $t = \dots$ and $t = A \ln B$, where $B > 0$</p> <p style="text-align: right;">awrt 161</p>	<p>B1</p> <p>M1 A1; M1 A1 M1</p> <p>dddM1</p> <p>A1 *</p> <p>(8)</p> <p>M1</p> <p>dM1</p> <p>A1</p> <p>(3) [11]</p>

Question Number	Scheme	Marks
7 (a)	At A, $x = -1 + 8 = 7$ & $y = (-1)^2 = 1 \Rightarrow A(7,1)$	B1 (1)
7 (b)	$x = t^3 - 8t, \quad y = t^2,$ $\frac{dx}{dt} = 3t^2 - 8, \quad \frac{dy}{dt} = 2t$ $\therefore \frac{dy}{dx} = \frac{2t}{3t^2 - 8}$ <p style="text-align: right;">Their $\frac{dy}{dx}$ divided by their $\frac{dx}{dt}$ Correct $\frac{dy}{dx}$</p> <p style="text-align: right;">Substitutes for t to give any of the four underlined oe:</p> <p style="text-align: right;">Finding an equation of a tangent with their point and their tangent gradient or finds c and uses $y = (\text{their gradient})x + "c"$.</p> $\text{At } A, \quad m(\mathbf{T}) = \frac{2(-1)}{3(-1)^2 - 8} = \frac{-2}{3 - 8} = \frac{-2}{-5} = \frac{2}{5}$ <p style="text-align: right;">dM1</p> $\mathbf{T}: y - (\text{their } 1) = m_r(x - (\text{their } 7))$ $\text{or } 1 = \frac{2}{5}(7) + c \Rightarrow c = 1 - \frac{14}{5} = -\frac{9}{5}$ <p style="text-align: right;">A1</p> <p style="text-align: right;">Hence $\mathbf{T}: y = \frac{2}{5}x - \frac{9}{5}$</p> <p style="text-align: right;">gives $\mathbf{T}: \underline{2x - 5y - 9 = 0}$ AG</p> <p style="text-align: right;"><u>$2x - 5y - 9 = 0$</u> A1 cso (5)</p>	<p style="text-align: right;">Substitution of both $x = t^3 - 8t$ and $y = t^2$ into \mathbf{T}</p> <p style="text-align: right;">M1</p> <p style="text-align: right;">A realisation that $(t + 1)$ is a factor.</p> <p style="text-align: right;">dM1</p> <p style="text-align: right;">$t = \frac{9}{2}$ A1</p> <p style="text-align: right;">Candidate uses their value of t to find either the x or y coordinate</p> <p style="text-align: right;">ddM1</p> <p style="text-align: right;">One of either x or y correct. A1</p> <p style="text-align: right;">Both x and y correct. A1</p> <p style="text-align: right;">awrt (6)</p>
7 (c)	$2(t^3 - 8t) - 5t^2 - 9 = 0$ $2t^3 - 5t^2 - 16t - 9 = 0$ $(t + 1)\{(2t^2 - 7t - 9) = 0\}$ $(t + 1)\{(t + 1)(2t - 9) = 0\}$ $\{t = -1 \text{ (at } A)\} \quad t = \frac{9}{2} \text{ at } B$ $x = \left(\frac{9}{2}\right)^2 - 8\left(\frac{9}{2}\right) = \frac{729}{8} - 36 = \frac{441}{8} = 55.125 \text{ or awrt } 55.1$ $y = \left(\frac{9}{2}\right)^2 = \frac{81}{4} = 20.25 \text{ or awrt } 20.3$ <p style="text-align: right;">Hence $B\left(\frac{441}{8}, \frac{81}{4}\right)$</p>	<p style="text-align: right;">awrt (6)</p>

[12]

Question Number	Scheme	Marks
<p>8.</p> <p>(a)</p> <p>(b)</p>	$l: \mathbf{r} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}, \quad A(3, -2, 6), \quad \overline{OP} = \begin{pmatrix} -p \\ 0 \\ 2p \end{pmatrix}$ $\{\overline{PA}\} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} - \begin{pmatrix} -p \\ 0 \\ 2p \end{pmatrix} \quad \left \quad \{\overline{AP}\} = \begin{pmatrix} -p \\ 0 \\ 2p \end{pmatrix} - \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix}$ $= \begin{pmatrix} 3+p \\ -2 \\ 6-2p \end{pmatrix} \quad \left \quad = \begin{pmatrix} -3-p \\ 2 \\ 2p-6 \end{pmatrix}$ $\begin{pmatrix} 3+p \\ -2 \\ 6-2p \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix} = 6 + 2p - 4 - 6 + 2p = 0$ $p = 1$ $ \overline{AP} = \sqrt{4^2 + (-2)^2 + 4^2} \quad \text{or} \quad \overline{AP} = \sqrt{(-4)^2 + 2^2 + (-4)^2}$ <p>So, PA or $AP = \sqrt{36}$ or 6 cao</p> <p>It follows that, $AB = "6" \{= PA\}$ or</p> <p>$PB = "6\sqrt{2}" \{= \sqrt{2} PA\}$</p> <p>{Note that $AB = "6" = 2(\text{the modulus of the direction vector of } l)$}</p> $\overline{OB} = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \pm 2 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix} \quad \text{or}$ $\overline{OB} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - 3 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix} \quad \text{and}$ $\overline{OB} = \begin{pmatrix} 13 \\ 8 \\ 1 \end{pmatrix} - 7 \begin{pmatrix} 2 \\ 2 \\ -1 \end{pmatrix}$ $= \begin{pmatrix} 7 \\ 2 \\ 4 \end{pmatrix} \quad \text{and} \quad \begin{pmatrix} -1 \\ -6 \\ 8 \end{pmatrix}$	<p>Finds the difference between \overline{OA} and \overline{OP}. Ignore labelling.</p> <p>Correct difference.</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 cso</p> <p>(4)</p> <p>M1</p> <p>A1 cao</p> <p>B1 ft</p> <p>Uses a correct method in order to find both possible sets of coordinates of B.</p> <p>M1</p> <p>Both coordinates are correct.</p> <p>A1 cao</p> <p>(5)</p> <p>[9]</p>

Statistics for C4 Practice Paper Silver Level S1

Qu	Max score	Modal score	Mean %	Mean score for students achieving grade:							
				ALL	A*	A	B	C	D	E	U
1	6		83	4.96		5.59	5.19	4.77	4.16	3.41	2.12
2	7		73	5.12		6.21	5.13	4.28	3.51	2.96	1.65
3	9		74	6.65	8.56	7.64	6.85	6.06	5.05	3.92	2.32
4	9		66	5.97	7.61	6.28	5.73	4.45	4.18	3.11	1.32
5	12		63	7.60	11.50	9.41	7.62	5.96	4.53	3.16	1.69
6	11	11	64	7.04	10.81	9.8	7.67	5.12	3.26	1.97	0.88
7	12		60	7.25		8.99	6.53	5.57	4.20	3.05	1.29
8	9	0	41	3.71	7.65	5.45	3.63	1.93	0.97	0.53	0.21
	75		64	48.30		59.37	48.35	38.14	29.86	22.11	11.48