



Education Outreach Program

Implementing President General Mike Tomme's
Patriotic Education Program

Educational Outreach

- An important part of SAR mission is patriotic education and therefore it is our responsibility to share our knowledge of the founding of this country and the struggles of our forefathers and ancestors. That is why my first initiative is Education Outreach. To enhance our Educational Outreach beyond the borders of Louisville, KY, this new Educational Outreach Team initiative will extend this mission into our chapters and reach out to the children in their schools, scout organizations, civil groups, religious institutions, and other patriotic societies.
- The long range goal of this initiative is to develop and share educational program presentations by SAR members. These presentations could be Colonial Living History (era before or during the American Revolution), a discussion about or founding documents, presentations on battles or personalities, or other appropriate patriotic programs targeted for children. The long term goal is to have a NSSAR data base of all Educational Outreach Teams and their programs. This would allow educators a data base of our nationwide programs including contact information and scripts and/or videos.

The Education Outreach Team

- Colleen Wilson, NSSAR Education Director
- Brooks Lyles, Educational Committee Chairman
- Bill Stone, Educational Outreach Center Production Chair
- Tom Jackson, Web-based Educational Learning Subcommittee Chair

Initial Goals and Objectives (A Way Ahead)

- First step is to establish the State level Education Outreach Coordinators and Chapter Education Outreach Teams.
- Second is to get everyone (*anyone involved with Youth Contests or visiting schools/school kids*) certified with the on line Youth Protection Training (YPT). All the YPT certifications will have to be tracked and that information collected and passed up the chains of command to be monitored at state level then nationally for tracking and maintenance.
- Third is to identify those compatriots who do presentations or living history/reenacting and get them to do their Presenter Information Sheets (PIS).
- Last and what will take the longest to implement is establishing a centralized data base at National and digitizing/cataloging all the PIS and Presentations. We have to establish the standards for the PIS and work with the History Committee to establish standards of historical accuracy for the presentations, then establish a standard for video taping them. That is the hard part of this mission and what will take the longest time. I told the PG I thought a little inside two years to get it fully implemented would be about as good as we could do.

Short Term Goals

We would like to establish a working relationship with the Boy Scouts of America (BSA) regarding the use of their on-line Youth Protection Training Program (YPT).

1. The committee will approve and forward to the PG a draft Memorandum to the BSA for signature proposing our use of their on line YPT Program while opening the door for collaborative efforts regarding future joint programs.
2. Every state level society will appoint an Education Outreach Coordinator, responsible for the Education Outreach Team Program and implementation and tracking of YPT.
3. Each state Education Outreach Coordinator completes the on line YPT Program and reports to the National Education Outreach Coordinator.

Mid Term Goals

1. Each state society implements the Education Outreach Program within their organizations.
2. Establish an Education Outreach Team Leader at each Chapter. Team Leaders will be responsible for:
 - a. Implementing YPT Training for all compatriots involved in Education Outreach programs involving visits to schools and all Youth Contest Chairman or committee members who will be visiting schools or having contact with students/contestants.
 - b. Reporting quarterly to the State Education Outreach Coordinator the status of YPT program implementation.
 - c. Ensuring all compatriots involved in Education Outreach presentations, school visits, or Living History presentations develop Presenter Information Sheets for use within their local areas.
3. Implement Education Outreach Team Streamer Awards
 - a. Education Outreach Team Leaders track the number of new presentations and venues presented by their team members and report to the State Education Outreach Coordinator NLT than 30 April annually
 - b. Education Outreach Coordinators track the number of new presentations and venues presented by chapter
 - c. States report the chapters who have met the required number of new presentations to National Education Committee POC NLT 31 May annually.

YPT Status Tracking Kansas State Society

Chapters	Education Outreach Team Leader	YPT Training Complete	Date Completed	Education Outreach Status	Notes
Bennington					
Charles Robinson					
Colonel John Seward					
Delaware Crossing					
Fort Hays					
Fort Scott					
Henry Leavenworth	Allan Boyce	Yes	1 April 15	4/9 Team Members	Boyce, Lyles, Schatzel, Fontenot
Konza Prairie					
Monticello					
Sons of the Plains					
Thomas Jefferson					
Washington					

HL Education Outreach Team Tracking

Team Members	YPT Training Complete	Date Completed	PIS Completed	Date Completed	Programs Available	Programs Completed
Allan Boyce	Yes	1 April 15			Youth Awards Program Chairman, Operations in the Hudson Valley	
Brooks Lyles	Yes	15 Aug 16	Yes	20 April 16	The Road to Lexington and Concord, The Battles of Princeton, Sybil Luddington's Ride, The Battle of Fort Necessity, King's Mountain, Cowpens	
John Schatzel	Yes	23 Aug 14			The Prison Boats of New York,	Needs to re-certify
Greg Fontenot	Yes	13 Sep 16				
Greg Beck						
Jesse McIntyre					Information Operations against the Hessians	
Vern Welkner					The Battle of Camden, The Battle of Fort Necessity	
Bennett Dickson					CPT David Reid and The Battle of Hanging Rock	
Harry Wilklow					Color Guard	

Program Streamer Requirements

Required Number of New Programs for Existing Educational Outreach Teams with the Following Membership

Size of Membership	Required Number of New Programs
Less than 41	3
41 to 80	4
81 to 120	5
121+	7

The presentations to new groups could be existing programs or newly developed ones.

In order to be considered for streamers all Education Outreach Programs materials are **due to the Education Director and Education Committee by email on or before 31 May 2017.**

Presenter Information Sheets (PIS)

Mike & Cilla Tomme



Contact Information:

Address: 3830 Chardonnay Drive, Rockledge, FL 32955
E-mail: mtomme@bellsouth.net
Home Telephone: (321) 806-3564
Cell Phone: (404) 312-9649
SAR Chapter: Marquis de Lafayette, Fayetteville
State Society: Georgia

Experience: Mike retired from the State of Georgia, Department of Administrative Services in the Risk Management Department with 35 plus years of service. Cilla retired from the Board of Regents, University System of Georgia with 38 years of service with a background in Fiscal Affairs and Human Resources. Mike has held several positions within the SAR at all levels, including the Chapter, State and National.

Lecture Topics/Period Attire Clothing:

Mike and his wife Cilla lecture on Colonial Living. Their living history programs includes discussions of colonial era artifacts with their "traveling trunk" which contains such items as toys, household items, Indian trading goods, and soldiers' military accessories. They also discuss the uniforms of the day for men and clothing for women. Mike can also provide a demonstration of his Long Lander Brown Bess Musket (with prior appropriate approval from the group). Both appear in colonial attire which has been created by Cilla.

Specialty Lecture Topics: Colonial living during the American Revolutionary War, Colonial Women's Dress, Education in the Colonial Period and other related topics. Militia uniforms and Continental Uniforms. We can develop other topics with advanced notice. Militia soldiers and their uniforms.

Lecturing Credentials: Routinely presented programs for 3rd thru 8th grade students, home schooled, church groups, senior citizen groups, civic groups and lineage societies (Sons of the American Revolution, Daughters of the American Revolution, Daughters of American Colonists, Colonial Dames Seventeenth Century, Daughters of War of 1812, etc.).

Presentation Requirements: need a 6-8 ft. table for display of materials, room which allow participants to see and participate in presentation, no restriction on group size. Would need permission to bring Brown Bess Musket and saber on school property for school programs. If permission was granted could show how to load and fire musket in outdoor setting.

Audio-Visual Equipment: Would need a screen for my projector. Microphone/speaker system should be provided if desired.

Length of Program: Min. 45 min. Max: 1 ½ Hr.

Appropriate Age Group: 4th -8th grades, adults

Handouts: Master copy can be provided to make own handouts or copies can be provided if copy fees are reimbursed. Will provide a map of Colonial Georgia during the Revolution and Colonial paper money..

Travel Range: Will travel outside state of Georgia and Florida.

Brooks Lyles



Contact Information:

Address: 2918 Garland Street, Leavenworth, KS 66048
E-mail: brooks.lyles@gmail.com
Home Telephone: (913) 680-1602 Cell Phone: (913) 306-4261
SAR Chapter: Henry Leavenworth
State Society: Kansas

Experience: Brooks is a retired Army Officer with a BA in History from James Madison University and a MA in Administration from Central Michigan University. Among his assignments over his 22+ year military career was as an instructor in the Tactics Department at the US Army Command and General Staff College. He has held positions within the SAR at all levels, including Chapter President, State Society President, and National History Committee Vice Chairman and Education Committee Chairman.

Lecture Topics/Costumes: Brooks has several presentations available on Colonial America and the Revolutionary War. His most recent presentation is entitled 'The Road to Lexington and Concord' and is presented in the dress of a local Militia or 'Minuteman'. He has presentations on the Revolutionary War Battles of Kings Mountain, Cowpens, Guilford Court House, and Princeton as well as on the Battle of Fort Mifflin (or how George Washington started the French and Indian War). Additional presentations include "The Ride of Sybil French and Indian War" about his Revolutionary War ancestor. He can appear as a Militia man, a Continental Officer, or as a Continental Rifleman. His living history program includes discussions of colonial era artifacts with a "traveling trunk" which contains soldiers' military equipment and accessories. He can discuss the uniforms of the day and, with prior approval from the group, weapons to include the Pennsylvania Long Rifle seen in the photo, a Hessian Jaeger Rifle, a Brown Bess Musket and a Flintlock Horse Pistol.

Specialty Lecture Topics: Soldiering during the American Revolution. Special Topics can be requested with advanced notice.

Lecturing Credentials: Routinely presented programs for lineage societies (Sons of the American Revolution and Daughters of the American Revolution) and has done a Constitution Day presentation for his granddaughter's elementary school.

Presentation Requirements: need a 6-8 ft. table for display of materials, room which allow participants to see and participate in presentation, no restriction on group size.

Audio-Visual Equipment: Projector and screen suitable for a laptop connection and power source for the historical presentations. Microphone/speaker system should be provided if desired.

Length of Program: Min. 30 min. Max: 1 ½ Hr.

Appropriate Age Group: 4th -12th grades, adults



and secondary sources. He has visited all the sources used.

Long Term Goals

Complete implementation of the Education Outreach Program from National Headquarters to the Chapter level.

1. Implement the centralized Education Outreach data base at National Headquarters with links to the National SAR.org website.
 - a. Establish a centralized data base of approved SAR Presenter Information Sheets organized by state society and chapter.
 - b. Establish a centralized data base of approved presentations organized topically and chronologically for use by compatriots.
 - c. Partner with the **History Committee** to establish a review/vetting process for presentations before they are included in the public access data base.
2. Develop standards for presentations to be made available on the National Web Site.
 - a. Videotaping Standards and Expectations.
 - b. Formatting of Presentations and Speaker Notes.