

Dance Arts Education is for Everyone

The Arts Strengthen Learning

Dance helps all children achieve. It provides students with alternative ways of learning. Dance skills and processes, knowledge and history are for ALL students, not just the talented.

Because the arts teach creative thinking and analytical skills, students who have a strong background in the arts are more likely to academically outperform those of their peers who do not.

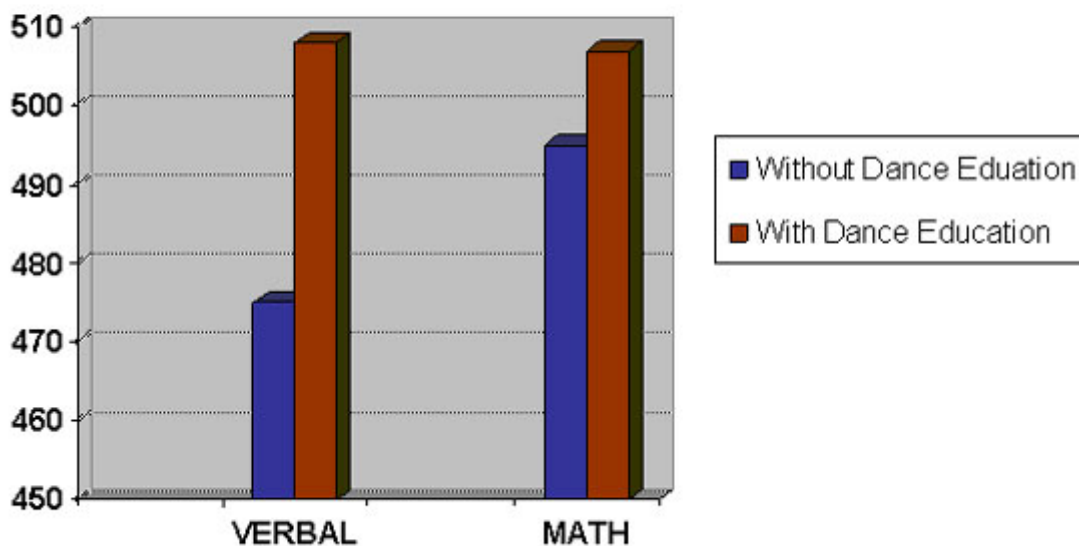
Because the arts are closely associated with significant ideas and events in history and contemporary life, students who have a solid background in the arts are likely to have more information and insight to draw upon than those who do not.

Students who study the arts perform 30% better than those who do not according to a study by the business committee for the arts.*

In a recent study on SAT scores, students who studied dance scored an average 36 and 15 points higher on verbal and math SATs.

SAT Scores

Students who study dance vs. those without dance education, 2002.



Source: The College Board Profile of SAT and Achievement Test Takers for 2000, 2001, 2002

Did You Know?

President George W. Bush and Congress passed landmark legislation: "No Child Left Behind" (2001). Today, in U.S. arts education, we are leaving behind 93% of students in dance arts education; and, respectively, we are leaving behind 80% of students in theatre education, 40-60% in visual arts education, and 20% in music education. Dance, more than any other discipline in the arts, needs federal and state funds to foster in-school dance arts education. NDEO is the collective voice for dance arts education.

NDEO Advances Dance Education Research

NDEO developed a web-based research database listing over 2,7000 documents in dance education. The NDEO/Temple University Center for Research in dance Education will further the understanding and practice of dance education in the United States. To become a member or for more information about NDEO, please contact the following:

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*Why Business Should Support the Arts: Facts, Figures and Philosophy. Business Committee for the Arts.