

# ELIGIBILITY CRITERIA FOR DISABILITY CATEGORIES

Student Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_ DOB: \_\_\_\_\_  
 School: \_\_\_\_\_ Teacher(s): \_\_\_\_\_ Grade: \_\_\_\_\_

**THIS FORM MUST BE ATTACHED TO EVERY INITIAL OR REEVALUATION ELIGIBILITY REPORT**

<p>The requirements for each disability category are listed. In order to qualify, <b>ALL BOXES</b> for that category must be checked.* If a box remains unchecked, then the student does not qualify for that disability.</p> <p><i>*For Emotional Regulation Impairment, 4 boxes must be checked. For Preschool Child with a Disability, 3 boxes must be checked.</i></p>	<p><b><u>Auditory Impairment (Deaf)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student is unable to hear within normal limits</li> <li><input type="checkbox"/> An audiological eval was provided by a specialist in audiology</li> <li><input type="checkbox"/> A speech/language eval was provided by an SLP</li> <li><input type="checkbox"/> The impairment is so severe that the student can't process linguistic info with or without amplification</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Auditory Impairment (Hearing Impaired)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student is unable to hear within normal limits</li> <li><input type="checkbox"/> An audiological eval was provided by a specialist in audiology</li> <li><input type="checkbox"/> A speech/language eval was provided by an SLP</li> <li><input type="checkbox"/> The impairment may be permanent or temporary</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>
<p><b><u>Autism</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Verbal and nonverbal communication is significantly impacted</li> <li><input type="checkbox"/> Social interaction is significantly impacted</li> <li><input type="checkbox"/> A speech/language eval was provided by an SLP</li> <li><input type="checkbox"/> A neurodevelopmental assessment was provided by a physician</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Intellectual Disability – Mild</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Significantly below average cognitive functioning</li> <li><input type="checkbox"/> Deficits in adaptive behavior</li> <li><input type="checkbox"/> Full scale IQ is 55-70</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Intellectual Disability – Moderate</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Significantly below average cognitive functioning</li> <li><input type="checkbox"/> Deficits in adaptive behavior</li> <li><input type="checkbox"/> Full scale IQ is 54 or below</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>
<p><b><u>Intellectual Disability – Severe</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Significantly below average cognitive functioning</li> <li><input type="checkbox"/> Deficits in adaptive behavior</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> <li><input type="checkbox"/> Student is incapable of giving evidence of understanding or following simple directions</li> <li><input type="checkbox"/> Student cannot express basic wants and needs in any manner</li> </ul>	<p><b><u>Communication Impairment</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A speech/language eval was provided by an SLP</li> <li><input type="checkbox"/> A assessment to establish educational impact was provided</li> <li><input type="checkbox"/> Student has obtained a standard score of 77.5 below on a comprehensive language* evaluation (the <i>overall, or total test score</i>)</li> <li><input type="checkbox"/> Student has obtained a standard score of 77.5 or below on another language* evaluation (does not have to be comprehensive)</li> <li><input type="checkbox"/> Student demonstrated impaired language skills during a functional assessment in a situation other than during formal testing</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul> <p><i>*EWOPVT and RWOPVT are not language evaluations</i></p>	<p><b><u>Emotional Regulation Impairment</u></b>                  (Student demonstrates <b>ONE OR MORE</b>):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inability to learn that cannot be explained by intellectual, sensory, or health factors</li> <li><input type="checkbox"/> Inability to build or maintain relationships with peers and teachers</li> <li><input type="checkbox"/> Inappropriate behaviors or feelings under normal circumstances</li> <li><input type="checkbox"/> General pervasive mood of unhappiness or depression</li> <li><input type="checkbox"/> Development of physical symptoms or fears associated with school or school problems</li> </ul> <p><b>AND ALL THREE:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Characteristics are demonstrated over a long period of time</li> <li><input type="checkbox"/> Characteristics are demonstrated to a marked degree</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>

<p><b><u>Multiply Disabilities</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student has two or more disabling conditions</li> <li><input type="checkbox"/> The combination of the conditions is so severe that the student cannot be accommodated in a program designed to address one of the impairments</li> <li><input type="checkbox"/> Speech/language disability is NOT considered one of the conditions</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Deaf/Blindness</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Concomitant visual and hearing problems</li> <li><input type="checkbox"/> The combination of the problems causes severe communication, developmental, or educational problems</li> <li><input type="checkbox"/> Students cannot be accommodated in a program designed solely for deaf or blind students.</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Orthopedically Impairment</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student has a severe orthopedic impairment</li> <li><input type="checkbox"/> A medical assessment documenting the impairment was provided</li> <li><input type="checkbox"/> This impairment adversely affects student's educational performance</li> </ul>
<p><b><u>Other Health Impairment</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The student has a chronic or acute health problem</li> <li><input type="checkbox"/> A medical assessment documenting the health problem was provided</li> <li><input type="checkbox"/> The health problem adversely affects the student's educational performance</li> </ul>	<p><b><u>Preschool Child with a Disability</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student is between the ages of 3 and 5</li> <li><input type="checkbox"/> Student's educational performance is adversely affected,</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student has a standard score of <b>67 or below</b> in one of the following areas, or a standard score of <b>75 or below</b> in two of the following areas: <ul style="list-style-type: none"> <li><input type="checkbox"/> Physical</li> <li><input type="checkbox"/> Intellectual</li> <li><input type="checkbox"/> Communication</li> <li><input type="checkbox"/> Social</li> <li><input type="checkbox"/> Adaptive</li> </ul> </li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student has an identified disabling condition that adversely affects learning or development and requires special education services</li> </ul>	<p><b><u>Social Maladjustment</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student demonstrates a consistent inability to conform to the standards for behavior established by the school</li> <li><input type="checkbox"/> The behavior is not due to emotional disturbance</li> <li><input type="checkbox"/> The behavior is seriously disruptive to the education of the student or other students</li> </ul>
<p><b><u>Specific Learning Disability</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student demonstrates a 22 point discrepancy between Full Scale IQ and: <ul style="list-style-type: none"> <li><input type="checkbox"/> Basic Reading Skills</li> <li><input type="checkbox"/> Reading Comprehension</li> <li><input type="checkbox"/> Oral Expression</li> <li><input type="checkbox"/> Listening Comprehension</li> <li><input type="checkbox"/> Mathematical calculation</li> <li><input type="checkbox"/> Mathematical problem solving</li> <li><input type="checkbox"/> Written Expression</li> <li><input type="checkbox"/> Reading Fluency</li> </ul> </li> <li><input type="checkbox"/> The student's learning problem is not a result of visual, hearing, or motor difficulties, general cognitive deficits, or environmental, cultural or economic disadvantage</li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Traumatic Brain Injury</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student has an acquired injury to the brain</li> <li><input type="checkbox"/> Student has total or partial functional disability or psychosocial impairment, or both</li> <li><input type="checkbox"/> The student has impairments in one or more of these areas: <ul style="list-style-type: none"> <li><input type="checkbox"/> Cognition    <input type="checkbox"/> Language</li> <li><input type="checkbox"/> Attention    <input type="checkbox"/> Memory</li> <li><input type="checkbox"/> Reasoning    <input type="checkbox"/> Abstract Thinking</li> <li><input type="checkbox"/> Judgement    <input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Sensory, perceptual and motor abilities</li> <li><input type="checkbox"/> Psychosocial Abilities</li> <li><input type="checkbox"/> Physical functions</li> <li><input type="checkbox"/> Information Processing</li> <li><input type="checkbox"/> Speech</li> </ul> </li> <li><input type="checkbox"/> Student's educational performance is adversely affected</li> </ul>	<p><b><u>Visual Impairment</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student has an impairment in vision that, even with correction, adversely affects the student's education</li> <li><input type="checkbox"/> The student may have partial sight or be blind</li> <li><input type="checkbox"/> An assessment by a visual specialist was provided</li> <li><input type="checkbox"/> The student has been reported to the Commission for the Blind and Visually Impaired</li> </ul>