

Kindergarten Readiness for Families

One of Austin Aspires aspirational goals is that "All learners will be ready for kindergarten." In pursuit of this goal, our team has implemented a variety of strategies to achieve that outcome. This school year, we have worked specifically to create "classes" for parents promoting kindergarten readiness in the home, specifically creating the class and materials to support those parents who do not read and/or speak English. The development of these classes and materials has used the trial and error process with local parents who were interested in learning more about promoting kindergarten readiness skills with their children.

Basic beliefs used when developing these classes and materials:

- We believe the research when it says a tightly bonded parent child relationship is the primary key to high academic achievement.
- We believe that hands on learning and play are the most effective strategies for learning in the early years.
- We believe that talking, reading, and singing with young children are the easiest and most important strategies to implement in the home.

Attached you will find materials we have developed this year as well as a class by class outline of how these practices could be shared with parents. We know that many parents are doing these activities already with their children, but don't realize the connection between their actions and kindergarten readiness. Our intention was to call out how these small, every day practices are preparing children for school and that parents feel empowered in their role as primary "teachers."

Please feel free to use, share, send suggestions for improvement, or meet with us to discuss!

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Focus Area	Supplies Needed	Objectives and Activities
Math	<ul style="list-style-type: none"> • Pattern Blocks • Large and small stuffed animals • Blue items x10 • Paper plates and napkins in various sizes • Boxes of snacks • Plastic spoons • 2 cups same size • 10 pennies • Ready, Set, Go! • Number chart • Chart of Activities • Community Bingo 	<p>Counting - Model counting pennies, blocks, stuffed animals, snacks, spoons</p> <p>Shape identification - Use paper plates and napkins to discuss different shapes and sizes</p> <p>Sorting - Sort the pattern blocks into color groups</p> <p>Identifies colors – Model color hunt with blue items, discuss environmental opportunities such as the grocery store, park etc.</p> <p>Patterns – model AB, ABC, ABB patterns with blocks</p> <p>More, less, same – line up stuffed animals in rows to compare, also use pennies, pattern blocks, cups filled with water at different levels</p> <p>Number Identification – Model going on a number hunt with snack boxes</p>
Social/Motor	<ul style="list-style-type: none"> • Name labels • Timers • Books • Placemats • Shoe tying materials • Community Bingo 	<p>Knows First and Last Name - Practice introducing self, label things around the home with their name (room, coat spot)</p> <p>Follows “rules” with a few reminders - Talk about how rules in different settings are different. For example when we cross the street we hold hands, but not at the park, discuss rules do we have for home, school, church?</p> <p>Demonstrates independent self-care – discuss routines for hand washing, brushing teeth and the use of songs and timers, practice setting the table for dinner</p> <p>Pays attention for 10 minutes – Read, do puzzles, color together, eat meals as a family</p> <p>Shares space and materials, takes turns – Play games, share art supplies, play with other children</p>
Language/Literacy	<ul style="list-style-type: none"> • Books • Literacy bookmark • Community Bingo 	<p>Speaks in complete sentences – talk about happy events from the day, model by saying correctly</p> <p>Knows how to use a book correctly – talk about the parts of a book, the author and illustrator etc., model reading throughout the day</p> <p>Hears the first sound in words – when out and about in the community, discuss the first sound in words “buh” for banana</p> <p>Retells simple stories/recalls events - “Read” a book by the pictures, ask Who, What, When, Where, Why, How questions</p>

Tips for Supporting Math Development at Home and in the Community

Counting



Shape identification



Sort by shape, color, size



Identifies colors



Patterns



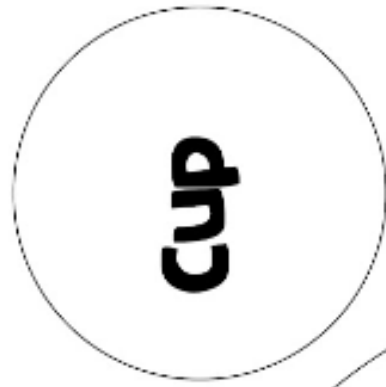
More, less, same



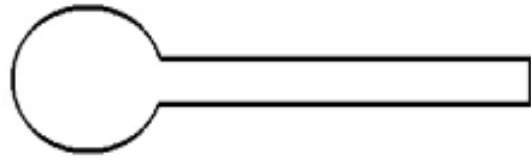
Number Identification

1 2 3 4 5 6 7 8 9 10

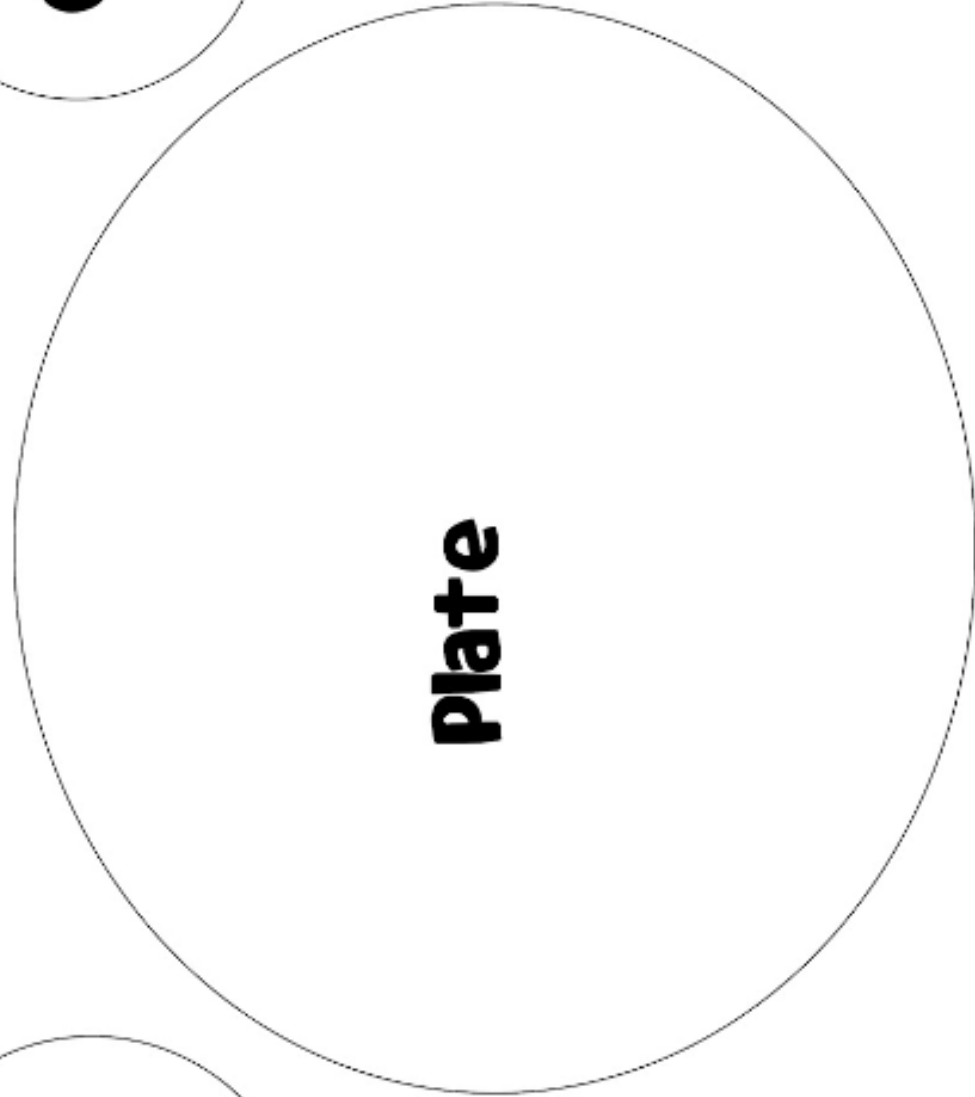
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20



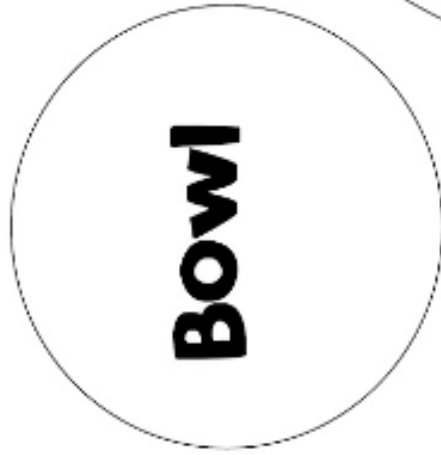
Cup



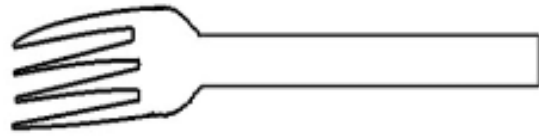
Spoon



Plate

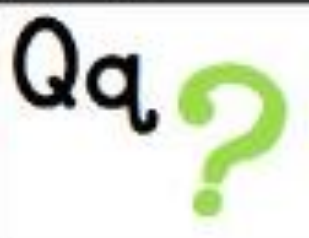


Bowl

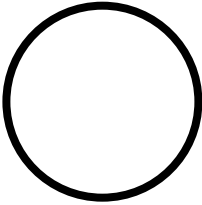
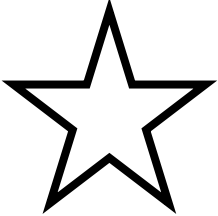
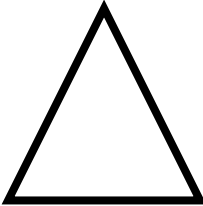



Fork

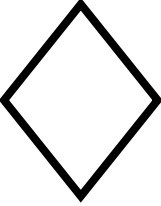
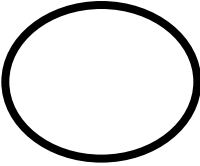
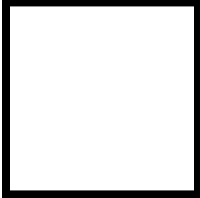
ALPHABET SOUND CHART



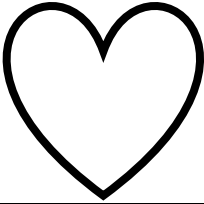
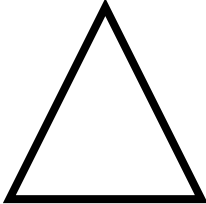
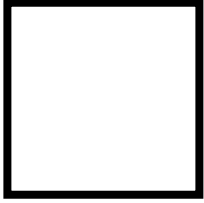
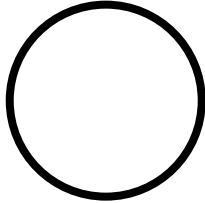
Community Bingo

RED		Ll	#1	Vv
Aa	ORANGE	Zz	Qq	
	Gg	YELLOW	#9	Ww
Bb	#10	Mm	GREEN	#2
#100	Hh		Rr	BLUE

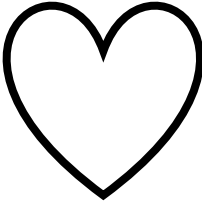
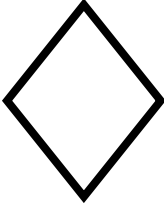
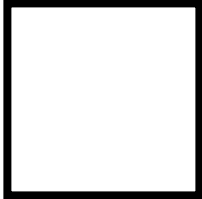
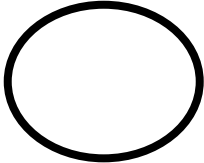
Community Bingo

	li	#100	PURPLE	GRAY
Cc	#7	Nn	PINK	Xx
#3	Jj	BLACK		#4
Dd	BROWN	Oo	#8	Yy
Ss		BLUE	Tt	RED

Community Bingo

Ee	Dd	Hh		Bb
#6	Kk	ORANGE	#3	#100
	Aa	Pp	Gg	GREEN
Ff	PINK	#1	Uu	
PURPLE	Cc		YELLOW	Zz

Community Bingo

Aa	Cc	Ee		Gg
#6	Hh	RED	#3	#100
	Jj	Pp	Ll	GREEN
Mm	PINK	#1	Oo	
GRAY	Rr		YELLOW	Tt

Literacy Readiness

Question	Icon
Who	
What	
When	
Where	
Why	
How	
How does the character feel?	
What do you see?	

Literacy Readiness

Question	Icon
Who	
What	
When	
Where	
Why	
How	
How does the character feel?	
What do you see?	