Career Based Intervention









"Let's stop thinking in terms of limitations and start thinking in terms of possibilities."

www.cbiohio.com



The curriculum in the Career Based Intervention program is broken down into seven categories.

Post-Secondary and Career Preparation
Creativity, Motivation, and Innovation.
Workplace Behavior (Soft Skills)
Workplace Technologies (Hard Skills)
Culture & Communication
Financial Independence
Workplace Fundamentals & Personal
Wellness

Currently there are
over 300 approved
Career Based Intervention
Programs in Ohio!

What is Career Based Intervention?

You may have heard about the Career Based Intervention Program. Like many people, you may think that it is a program that just exposes students to careers and how to research careers.

Career exploration is an important part of the Career Based Intervention program but it is much more than that. It turns out that a person in today's workforce is required to be proficient in many skills to be successful. Sure, a well-written cover letter and resume' is a good idea. A great interview never hurts. But what happens after you are hired? The workforce of today needs to have the ability and willingness to learn new skills, be able to critically think and solve problems, collaborate in a team environment. They must be able to communicate with their fellow workers as well as potential customers. They must also have the ability to analyze and synthesize information and that's exactly what Career Based Intervention does for students.

Today's workforce also needs to be honest, hardworking, loyal, a self-starter, and possess the soft skills necessary to keep a job and advance in their chosen career field. A student in the Career Based Intervention program is exposed to all of that. The curriculum in the Career Based Intervention program is broken down into seven categories.

Dedicated To Helping Students Succeed

A Career Based Intervention instructor is not interested in your student just "getting it done". They truly want to see your student become a success and to do that a student must learn how to become successful.

To that end, the Career Based Intervention program is designed to make sure that students have a full understanding of the lessons taught before they move on to a new subject. All of this is accomplished by a Career Based Intervention instructor who cares about what happens to their students after they graduate from high school. An instructor who works to build relationships with their students so their students feel comfortable enough to ask the tough questions.

CAREER RESEARCH

Students are introduced to the 16 Career Clusters and are encouraged to explore their talents and skills. What skills and talents do they possess that could turn into a career. They then conduct research of those careers that interest them. They explore, training, what the career entails, compensation, and career outlook.

ON-THE-JOB TRAINING

CBI provides work-based learning experiences for at-risk students, while also emphasizing on early awareness, academic intervention, and recovery. This is accomplished by building relationships between the CBI instructor and potential employers in the area. On-The-Job Training is coordinated between the employer and the CBI instructor. Work-based learning is conducted during or after school.

CAREER PORTFOLIO

- Ohio Means Jobs
- Occupational Outlook Handbook
- Career Cluster Inventory
- Resume
- Letters of Recommendation





DROPOUT PREVENTION AND ACADEMIC INTERVENTION

Serves students Grades 7-12 (ages 12-21).

- Students are identified as disadvantaged (academically, economically, or both.)
- Programs are designed to improve academic competence, develop professional skills, and assist in implementing a career plan.
- CBI academic courses (including CBI Language Arts, CBI Mathematics, CBI Reading, CBI Science, and CBI Social Studies) may be taught for credit or remediation.

WORK-BASE LEARNING EXPEREINCE

All CBI programs must incorporate work-based learning experiences into their curriculum, regardless of students earning a separate CBI work-based learning credit. This can be achieved through paid, cooperative work experiences, non-paid career exploration experiences, or a combination of both.

This is accomplished through:

- School employment
- Off sight employment



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