Annotating the Text:

- **Step 1: # the paragraphs**
- **Step 2: Identify & CIRCLE Key Terms.**
  - **Look for:**
    - **Words/Phrases essential to unlocking the meaning of the text**
    - **Repeated words/phrases, etc.**
    - **Definitions given by the author**
    - **HIGHLIGHT words you are unfamiliar with**

- **Step 3: Identify & <u>UNDERLINE</u> information you think will help you answer the question:**
  - **The Maya: What Was Their Most Remarkable Achievement?**

- **Step 4: Discuss your answers w/a partner & back them up with evidence! Get feedback!**

Definitions:

- **Mesoamerica**: the southern part of North America, extending from central Mexico to Honduras and Nicaragua

- **Slash-and-burn agriculture**: the practice of cutting and burning forests to prepare fields for farming

- **Classic**: relating to the period of highest development

- **City-states**: independent settlements, sometimes walled, and often including the surrounding territory

- **Ritual**: a ceremony with an established order, often related to religion

- **Glyphs**: picture writing

Background Essay Questions:

- **Step 1: Answer each question with information from the background essay**

- **Step 2: Go back to the background essay & DRAW A BOX around the information that answers each question, label each answer with the question #**

- **Step 3: Re-read the questions & make sure you answered EVERY part of each question**

- **Step 4: Discuss your answers w/a partner & back them up with evidence! Get feedback!**

Bucketing & Pre-Bucketing:

- **Step 1: Label each bucket "Achievement # ___"**
  - **Use the 4 buckets to categorize each achievement 1-4**
  - **Doc. A – The Mayan Trade Network (map)**
  - **Doc. B – Building Cities**
  - **Doc. C – The Mayan Number System**
  - **Doc. D – The Mayan Calendar**

- **<u>What is a Primary Source?</u>**
  - **The raw materials of history; original documents and objects which were created at the time under study.**

- **<u>What is a Secondary Source?</u>**
  - **Accounts or interpretations of events created by someone without firsthand experience.**

Document Analysis:

- **Step 1: Break it down <u>BEFORE</u> you read the doc!**
  - **What is the <u>TITLE</u> of the document?**
    - **What info does the title give for what the doc is about?**
  - **What is the <u>LABEL</u> of the document?**
  - **Where does the <u>SOURCE</u> come from?**
    - **Speech, Article, Image, Artifact, etc.**

Document Analysis ctd:

- **Step 1: Break it down ctd**
  - Who is the **AUTHOR**?

  - What is the **DATE** the document was **CREATED**?
    - Primary Source v. Secondary Source
      - **Primary** = contemporary, created at that time
      - **Secondary** = created later
      - **Hint**: look at the timeline on the Background Essay Questions

  - **PAT** any **NOTES/explanations**?
    - PAT = Pay Attention To

Document Analysis ctd:

- **Step 2: Read the doc & ANNOTATE THE TEXT**

- **Step 3: Answer the questions**

- **Step 4: Discuss your answers w/a partner & back them up with evidence! Get feedback!**

Reminder: Annotating the Text:

- **Step 1: # the paragraphs/# the lines**

- **Step 2: Identify & CIRCLE Key Terms.**
  - **Look for:**
    - **Words/Phrases essential to unlocking the meaning of the text**
    - **Repeated words/phrases, etc.**
    - **Definitions given by the author**
    - **HIGHLIGHT words you are unfamiliar with**

- **Step 3: Identify & <u>UNDERLINE</u> information you think will help you answer the question:**
  - **The Maya: What Was Their Most Remarkable Achievement?**

Annotation the Text ctd:

- **Step 4: Answer each question with information from the document**

- **Step 5: DRAW A BOX around the information that answers each question, label each answer with the question #**

- **Step 6: Re-read the questions & make sure you answered EVERY part of each question**

- **Step 7: Discuss your answers w/a partner & back them up with evidence! Get feedback!**

Introductory Paragraph:

- **Break it down:**
  - **This is the 1ˢᵗ part of your intro**
  - **Use background essay to give background information**
  - **3 sentences:**
    - **Info about:**
      - **Time Period**
      - **Place Location**
      - **Population Size**
      - **Land Area**
      - **Etc.**

Body Paragraphs/Topics:

- **Break it down:**
  - **Topic/Transition Sentence:**
    - **What are you talking about in this paragraph?**
    - **Reason A, B, or C from your thesis**
  - **Evidence:**
    - **What evidence from the document(s) supports Reason A, B, or C from your thesis?**
  - **Analysis/Explanation:**
    - **Explain the evidence you just used**
  - **Concluding Sentence:**
    - **How does this evidence support Reason A, B, or C from your thesis?**

Bucketing & Pre-Bucketing:

- **Step 1: Label each bucket "Achievement # ___"**
  - **Use the 4 buckets to categorize each achievement 1-4**
  - **Doc. A – The Mayan Trade Network (map)**

  - **Doc. B – Building Cities**

  - **Doc. C – The Mayan Number System**

  - **Doc. D – The Mayan Calendar**

Criteria (Measuring Sticks):

- **Scale**: How large, grand, extensive is it?

- **Genius**: How complicated is it? How much thought/intelligence did it take to create it?

- **Physical Effort**: How much labor did it take to think of/build it and maintain it?

- **Significance**: How important was it to their everyday lives and their civilization as a whole?

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- **Scale**: How large, grand, extensive is it?

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UNIT 5 DBQ
The Maya: What was Their Most Remarkable Achievement?

- **Upper left hand corner:**
  - Last Name, First Name; ____period
  - Mrs. Rose, World History
  - Due Date

Essay Format:
- Font - Times New Roman
- Font Size – 12
- Normal Margins (not narrow or wide)
- Double Spaced
- Minimum 4 paragraphs
- Minimum 2 pages
- Minimum 2 documents (1 per body paragraph)

<u>Introductory Paragraph:</u>

- **Break it down:**
  - 1ˢᵗ sentence: state the question w/synonyms
  - This is the 2ⁿᵈ part of your intro
  - Use background essay to give background information
  - 3 sentences:
    - Info about:
      - Time Period
      - Place Location
      - Population Size
      - Land Area
      - Comparisons w/other civilizations

Body Paragraphs/Topics:

- **Break it down:**
  - **Topic/Transition Sentence:**
    - **What are you talking about in this paragraph?**
    - **Reason A or B from your thesis**
  - **Evidence:**
    - **What evidence from the document(s) supports Reason A or B from your thesis?**
  - **Analysis/Explanation:**
    - **Explain the evidence you just used**
  - **Concluding Sentence:**
    - **How does this evidence support Reason A or B from your thesis?**

DBQ Citations

- **Parenthetical Citation Format:**
  - **(Evidence) blah blah blah…(Doc.____).**
  - **(Source info, author info)….(evidence) blah blah blah…(Doc. _____).**

- **NEVER EVER:**
  - **It says in Doc. ____ that…**