**Rock City Church Unoffendables**

**Curriculum**

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**Stronger Than the Giant**



**GODS GENERALS FALL LESSON 5**

**AGE: ELEMENTARY 6-8 YEAR OLDS**

***Adopted From Bait of Satan by John Bevere***

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| **Lesson Topic: The Balttle is the Lord’s** | | | |
| **LESSON** | **WHAT CHILDREN DO** | **SUPPLIES** | **PREPARATION** |
| **1**  **Getting Started** | **Introduction/Ice Breaker:**  Stepping Stones Relay Race | Paper Plates, Something to write with | Make sure there are two plates per child.  Make a list of things that may have offended children to use as reference. |
| **2**  **Bible Exploration.**  **Key Verse Activity** | **Key Verse:** For the battle is the Lord’s and He will give you into our hands. 1 SAMUEL 17:47  **Bible Story**: David and Goliath | Bibles, copy of the verse  Bibles |  |
| **Bible Activity:**  Compare the verse in the Bible to the Clip of David and Goliath. | You Tube clip from Superbook  http:en.superbook.cbn.com/video/goliath-meets-david.  Copy of the verse  Highlighters for each child. | Que up computer and projector to the clip.  Children listen and compare the words in the clip to the verse from the Bible. |
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| **LESSON** | **WHAT CHILDREN DO** | **SUPPLIES**  **NEEDED** | **PREPARATION OVERVIEW** |
| **3**  **Weaving Faith**  **Into Life** | **Craft/Make and Take:** Washing Away the Offense Color Experiment | See the resource sheet included in the lesson. The Sheet says “Black Magic”. Black refers to the color not to something dark. | Follow instructions on the sheet. |
| **Object Lesson/Activity:**  Repeat the Stepping Stones Relay | Materials from the Stepping Stones Game in the Introduction. |  |
| **Additional Activity:**  Coloring Page to remind children of the verse | **DAIVDandGOLIATH\_aYEARofFHE.pdf**    Copies of the coloring page  Crayons, Markers | Make copies |
|  | **Daily Challenges:**  Children become the teachers and tell what they got out of the lesson.  Write in a journal about what your learned. | A Bible, dry erase board  Student Journals | Put students in groups of 5 or so. Mix older and younger ones. Kids take turns being the teacher and review the lesson. |
| **4**  **Lasting Impressions** | **Prayer Points:**  God’s says he will fight our battles. The word is useful for helping solve problems.  The Holy Spirit is our helper and we can ask Him to “show me, me.” What offenses- attitudes, anger, unforgiveness etc. |  |  |
|  | **Faith at Home:**  Talk about how to share what they learned with their families. |  | **What parents can do at home:**  Pray with child. Talk about any specific offenses or problems or character issues the child wants help with. |

**Lesson Topic**: Stronger than the Giant Offenses

**Lesson Background/Foundation for Teachers**: Facing the giant of offense is not easy to do. Kids will sometimes want to judge others. They may say they said it first or it was their fault. Sometimes, like David turned to face Goliath, we all have to face our giant or the thing that needs to change in us. We need to say what David said, “ The Lord will fight my battle.”

**Introduction Activity: Giant Offenses Stepping Stones Relay Race**

**Supplies Needed**: two paper plates(not foam) per child, markers or pencils to write with.

**Directions**:  
1. Each child gets two paper plates and something to write/draw with.

2. Each child writes or draws a symbol of one thing that someone has said or done that offended them on each plate. The offense is the giant to overcome. The plate represents a stepping stone.   
3. Children are divided into teams of 4. Each team is then divided in half and will sit on opposite sides of the room in a single line. Allow enough space for children to take at least 5 steps.   
4. Give a set time and a signal to go. The first person in line on one side crosses the “valley” stepping on the plates only. (no skating or sliding) When he/she reaches the other side the next team player in line crosses. Keep going until time is up or everyone on the team crosses and is sitting down in line.

**Praise & Worship**:

* Song 1: *Giants will Fall* by Rend Collective
* Song 2: *We have Overcome* by Israel Houghton
* Song 3: *Unstoppable God* by Elevation Worship
* Song 4: *I’m in the Lord’s Army* by Heritage Kids

**Key Verse**: 1 Samuel 17: 47 For the battle is the Lord’s and He will give you into our hands.

**Bible Story**: David meets Goliath

* **Scripture Reference:1 Samuel 17:47**
* **Narrative of Story:** The Israelites were taunted by the huge giant Goliath for days. David shows up on the scene and decides to fight Goliath. The interesting thing is that David did not defeat the giant with traditional armor. Sometimes we have sins or attitudes that keep us from seeing we need God to fight a battle for us. Have the children pray and make a list of something about themselves they want to face. It could be a bad attitude or fear or disobedience.

**Bible Activity** : Test your Bible knowledge. Compare the words in the clip to the verse. Give Each child an enlarged version of the key scripture verse. Play the short clip from Superbook, David and Goliath. On You Tube. http:en.superbook.cbn.com/video/goliath-meets-david. The children compare the words on their paper with the words in the clip. Children can use highlighters to color the words they hear in the clip. Ask children to share with a partner what they think the verse means.

**Game/Object Lesson:** Repeat opening Giant and Stepping Stone Relay

**Craft/Make & Take:**

### Title: Washing away the Offense Color Experiment

### Supplies Needed: coffee filter, water, dropper, transparency black markers

### Directions: See the attached instruction sheet.

Discussion: Talk to students about the black dot being like their

areas that need to change. The water is like the spirit washing

away the dark or sin and allowing the beauty to come out.

**Additional Activity:**

* **Title**: Bible Verse Coloring Page

**Supplies Needed**: Coloring page from **DAIVDandGOLIATH\_aYEARofFHE.pdf**

Crayons, markers.

* **Directions**: Print and make copies of the coloring page.

**Closing Activity & Prayer:**

* Call to Action: Have children share what lesson means. Ask them how God can help them with the help of the Holy Spirit. Review the things they wrote on the plates.
* Write in journals about what you learned.
* Prayer: Holy Spirit help me to give everything hidden to you. Help me to face the big things in my life that may be offenses.

**Faith At Home:**

* Description: Encourage children to share the lesson at home.
* Challenge: Memorize the Bible verse.

Taken from: https://www.exploratorium.edu/science\_explorer/black\_magic.html

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| https://www.exploratorium.edu/science_explorer/black_magic/title.gif   |  |  | | --- | --- | | What do I need https://www.exploratorium.edu/science_explorer/images_main/time3_4.gif   * scissors * white paper coffee filter * black marker (not permanent) * water * coffee cup or mug | Black Magic |  |  |  | | --- | --- | | What do I do 1 Cut a circle out of the coffee filter. (It doesn't have to be a perfect circle, just a round shape that's about as big as your spread-out hand.  https://www.exploratorium.edu/science_explorer/black_magic/coffee_filter.gif  2With the black marker, draw a line across the circle, about 1 inch up from the bottom.  https://www.exploratorium.edu/science_explorer/black_magic/drawing.gif | 3 Put some water in the cup-enough to cover the bottom. Curl the paper circle so it fits inside the cup. Make sure the bottom of the circle is in the water.https://www.exploratorium.edu/science_explorer/black_magic/mug.gif 4Watch as the water flows up the paper. When it touches the black line, you'll start to see some different colors.  5Leave the paper in the water until the colors go all the way to the top edge. How many colors can you see?  6If you have another black marker, draw a line on a clean, dry coffee filter circle. Put the circle in some fresh water. Does this marker make different colors than the first one? |  |  |  | | --- | --- | | **Center Stage**  Use a clean, dry coffee filter circle. Use your marker to draw a black spot in the center. Put the circle on a saucer, and put a few drops of water on the spot. In a few minutes you'll see rings of color that go out from the center of the circle to the edges. Our picture is in black and white, but when you do this, you'll see some amazing colors. | https://www.exploratorium.edu/science_explorer/black_magic/hand_center_stage.gif |  |  |  | | --- | --- | | What's Going On  **How does Black Magic work? Why do some black inks separate into many colors on a wet coffee filter?**  Most nonpermanent markers use inks that are made of colored pigments and water. On a coffee filter, the water in the ink carries the pigment onto the paper. When the ink dries, the pigment remains on the paper.  When you dip the paper in water, the dried pigments dissolve. As the water travels up the paper, it carries the pigments along with it. Different-colored pigments are carried along at different rates; some travel farther and faster than others. How fast each pigment travels depends on the size of the pigment molecule and on how strongly the pigment is attracted to the paper. Since the water carries the different pigments at different rates, the black ink separates to reveal the colors that were mixed to make it.  In this experiment, you're using a technique called chromatography. The name comes from the Greek words chroma and graph for "color writing." The technique was developed in 1910 by Russian botanist Mikhail Tsvet. He used it for separating the pigments that made up plant dyes.  There are many different types of chromatography. In all of them, a gas or liquid (like the water in | your experiment) flows through a stationary substance (like your coffee filter). Since different ingredients in a mixture are carried along at different rates, they end up in different places. By examining where all the ingredients ended up, scientists can figure out what was combined to make the mixture.  Chromatography is one of the most valuable techniques biochemists have for separating mixtures. It can be used to determine the ingredients that make up a particular flavor or scent, to analyze the components of pollutants, to find traces of drugs in urine, and to separate blood proteins in various species of animals (a technique that's used to determine evolutionary relationships).  **Why does mixing many colors of ink make black?**  Ink and paint get their colors by absorbing some of the colors in white light and reflecting others. Green ink looks green because it reflects the green part of white light and absorbs all the other colors. Red ink looks red because it reflects red light and absorbs all the other colors. When you mix green, red, blue, and yellow ink, each ink that you add absorbs more light. That leaves less light to reflect to your eye. Since the mixture absorbs light of many colors and reflects very little, you end up with black. |  |  | | --- | |  | |